

California State University Stanislaus
17/AS/14/UEPC – Resolution to Adopt General Education Goals and Outcomes

Be it Resolved: That CSU Stanislaus adopt the attached General Education Goals and Outcomes.

Rationale: Executive Order 1065 requires that the CSU Stanislaus General Education Goals and Outcomes align with the essential learning outcomes developed by the Association of American Colleges and Universities as part of their Liberal Education and America's Promise (LEAP) initiative. The accompanying goals are the result of a thoughtful, multi-year, collaborative effort between the GE Ad Hoc Committee, General Education Subcommittee of the University Educational Policy Committee (UEPC), the Faculty Coordinator of General Education, the Director of the Faculty Center for Excellence in Teaching and Learning, the Faculty Coordinator of the Assessment of Student Learning, and UEPC. The resultant goals represent the skills and competencies, knowledge, and abilities that CSU Stanislaus commits to developing in its students.

We recognize that the Goals and Outcomes of any educational program are continuously being evaluated and revised. The determination of Goals and Outcomes for General Education is one part of an iterative process designed to assure that students are acquiring the knowledge, skills, and abilities we believe to be critical to a broad liberal education. As individual courses are mapped to the GE goals and outcomes, assessment strategies are developed, and evidence of student learning analyzed, we may desire to modify our Goals and Outcomes to better reflect our academic programs. Every seven years the GE Subcommittee will also revisit these Goals and Outcomes as we respond to changes in our world and society.

Approved by the Academic Senate on February 10, 2015

Approved by President Joseph F. Sheley on March 26, 2015

California State University, Stanislaus
General Education Program

Goals and Outcomes

Goal 1: Develop the intellectual skills and competencies necessary to participate effectively in society and the world.

Students attaining the first learning goal will be able to:

- a) Demonstrate effective oral communication.
- b) Demonstrate effective written communication.
- c) Demonstrate the ability to think critically and creatively.
- d) Apply quantitative reasoning concepts and skills to solve problems.
- e) Find, understand, examine critically, and use information from various sources.
- f) Comprehend and use appropriate technological resources effectively.

Goal 2: Develop broad knowledge of biological and physical sciences, humanities and creative arts, and social sciences.

Students attaining the second learning goal will be able to:

- a) Explain and apply basic scientific methods.
- b) Demonstrate an understanding of the living and non-living physical world.
- c) Recognize the structures and institutions that frame human interactions.
- d) Express appreciation of cultural, intellectual, and artistic ideas and works.
- e) Demonstrate effective creative expression and understanding through artistic means.
- f) Identify life-skills and behaviors needed to flourish as a mature person.

Goal 3: Develop abilities to integrate knowledge, make informed ethical decisions, and accept civic responsibility.

Students attaining the third learning goal will be able to:

- a) Integrate and combine knowledge and abilities developed in several fields to analyze and critically evaluate specific problems, issues, or topics.
- b) Illustrate the ability to self-reflect and assess relevant ethical values.
- c) Identify and analyze problems within local, regional, national, and/or global contexts.
- d) Demonstrate enhanced awareness of multicultural, community, and/or technological perspectives.

GE courses will address two to four of the most essential learning outcomes.

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