**ASL Subcommittee Feedback Form: Academic Program Review**

**Program/Department:  Date: Reviewer(s):**

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| Report Components | Guiding Criteria | Comments: |
| **Program Outcomes** | Program outcomes are listed. There is a reasonable and appropriate set of program outcomes that focus on key knowledge, skills, and values students learning in the program. |  |
| **Assessment Methods** | Assessment methods are clearly explained and appropriate for the learning outcome(s). Multiple methods are used and program focuses on direct assessment of student learning. |  |
| **Data Reviewed and Findings** | Program provides a description of data reviewed and a summary of findings. Program describes the process for evaluating/analyzing findings.   * Data sources are described and are appropriate for the outcome being assessed. * Findings are summarized in a concise, well-organized manner. Specific assessment data need NOT be disclosed, but conclusions should be. |  |
| **Actions** | Program defines logical “next step” for the program in response to findings.   * Analysis identifies key areas that need to be monitored, remediated, or enhanced. * Actions are specific and directly related to the outcomes and results of the assessment. * Persons or groups responsible for implementing the action plan are identified. * The number of actions is manageable. * Resources, if needed, are identified. |  |
| **Closing the Loop** | Program faculty identify improvements that should be made to the assessment process, if appropriate.   * Evidence is provided that actions are being carried out and they are resulting in improvements to student learning. * Learning outcomes are reassessed on a regular basis and the effects of the previous action plans are evaluated. |  |