

**President’s Commission on Diversity and Inclusion (PCDI)**

**Call For Proposals (AY 2020-2021)**

**RESEARCH, TEACHING, AND PROFESSIONAL DEVELOPMENT (RTPD) Grant Program**

CSU Stanislaus is committed to establishing and maintaining efforts that make our campus community welcoming, diverse, and inclusive. To support these efforts the PCDI has developed a grant program to fund innovative research, teaching, and/or professional development that are grounded in the principles of equity, diversity, inclusivity, and social justice, specifically of historically underrepresented and underserved groups. Proposals that integrate and advance these principles in substantive ways in research, teaching, and/or professional development will be considered.

**Purpose**

The PCDI grant can be used for the following purposes:

* Advance research and scholarship related to diversity, inclusivity, equity, and social justice. New or continuing research projects will be considered.
* Develop or enhance curriculum that is based on diversity, inclusivity, equity, and social justice.
* Provide opportunities for faculty and staff to increase their understanding of social justice issues that affect underrepresented and underserved populations, and support the professional development of faculty and staff who are engaged in these issues.

**Deadline**

The RTPD grant will have a rolling deadline and awards in Spring 2021. The awards committee will review eligible and complete applications as they are received, and make awards within 1-2 weeks of receipt of the application, until all funds have been allocated. Incomplete or ineligible applications will be returned to applicants within this same time frame. The final deadline for submission for Spring 2021 RTPD grants is April 19, 2021.

**Eligibility**

* All faculty and staff are eligible to submit one proposal.
* A sponsoring academic program/department or administrative office is required.
* All funded activities must be completed by June 30, 2021.

**Awards**

* The maximum award is $3,000. The actual amount of an award will take into account the extent of available funding in light of the number of requests received.
* Proposals will be judged primarily on their potential to advance research, teaching, and/or professional development that are grounded in the principles of equity, diversity, inclusivity, and social justice, specifically of historically underrepresented and underserved groups (see attached rubric for details).
* Awardees are responsible for following University procedures and policies regarding expenditures and implementing proposed events and activities.
* A final report (1 page) describing the outcomes of funds expended must be completed and submitted to PCDI by June 30, 2021. Awardees who do not submit a final report will not be eligible for future grants.

**Application Procedure**

Proposals must be submitted through the [PCDI RTPD online grant application](https://forms.gle/3DzLpLJZRzRH9PyD8) (<https://forms.gle/3DzLpLJZRzRH9PyD8>).

The following components and word limits are required elements of the application:

1. Project Title

2. Project Description (400 words or less). Please address the following:

            a) Describe the scope of the project, and its alignment with the purpose of the grant program.

            b) What are the expected impacts and outcomes?

            c) How will the findings be disseminated and shared?

3. Budget and Rationale (200 words or less). Itemize and justify expenses. The request should fit within the scope of the proposed project, event, or activity. If overall budget is >$1000, specify what portion of the budget PCDI funds will be used for. Funding can be used for supplies and/or internal and external services (i.e. research assistants, transcriptions, etc.) related to research, teaching, and/or professional development. All expenditures must comply with University guidelines and policies.

**Download:** Printer-Friendly Version and the Rubric

**Rubric for PCDI Grant (RESEARCH, TEACHING, AND PROFESSIONAL DEVELOPMENT)**

**Applicant name(s): Dept/Org/Office: Project:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Criterion |  Exceeds Standards (3) | Meets Standards (2) | Below Standards(1) | Not enough information (0) | Score |
| **Research, teaching, and/or professional development** | Demonstrates high potential for advancing research, teaching, and/or professional development based on equity, diversity, inclusivity, and social justice. |  Demonstrates moderate potential for advancing research, teaching, and/or professional development based on equity, diversity, inclusivity, and social justice. |  There is an indication that proposal can help advance research, teaching, and/or professional development based on equity, diversity, inclusivity, and social justice. | There is lack of information or the proposal is questionable or unclear from the information presented.  |  |
|  **Proposal**  **Objectives** |  Clear and well developed ideas that are aligned with the program goals.  | Objectives are present and are somewhat developed and aligned with the program goals. |  The objectives are stated or implied, but not developed, and/or do not align with the program goals. | There is lack of information or the proposal is questionable or unclear from the information presented. |  |
|  **Impact and**  **Outcomes** | Demonstrates high impact for issues of diversity, inclusion, equity, and social justice, specifically of historically underrepresented and underserved groups. | Demonstrates potential impact for issues of diversity, inclusion, and equity, and social justice, specifically of historically underrepresented and underserved groups. | There is an indication that proposal can impact issues of diversity, inclusion, and equity, and social justice, specifically of historically underrepresented and underserved groups. |  There is lack of information or the proposal is questionable or unclear from the information presented. |  |
|  **Clarity of Request** | The objectives, impact, and outcomes are very clear and well developed.  |  The objectives, impact, and outcomes are present and are somewhat developed.  |  The objectives, impact, and outcomes are stated or implied, but not developed. |  There is lack of information or the proposal is questionable or unclear from the information presented  |  |
|  **Budget and**  **Rationale** | Budget is very detailed and reasonable for the request made. Expenses fit within the scope of the project. | Budget is detailed and reasonable for the request made. Expenses fit within the scope of the project. | A budget is provided.Expenses may not fit the scope of the project. | There is lack of information or the proposal is questionable or unclear from the information presented.  |  |
|   |  |  |  | Total Score |  |