

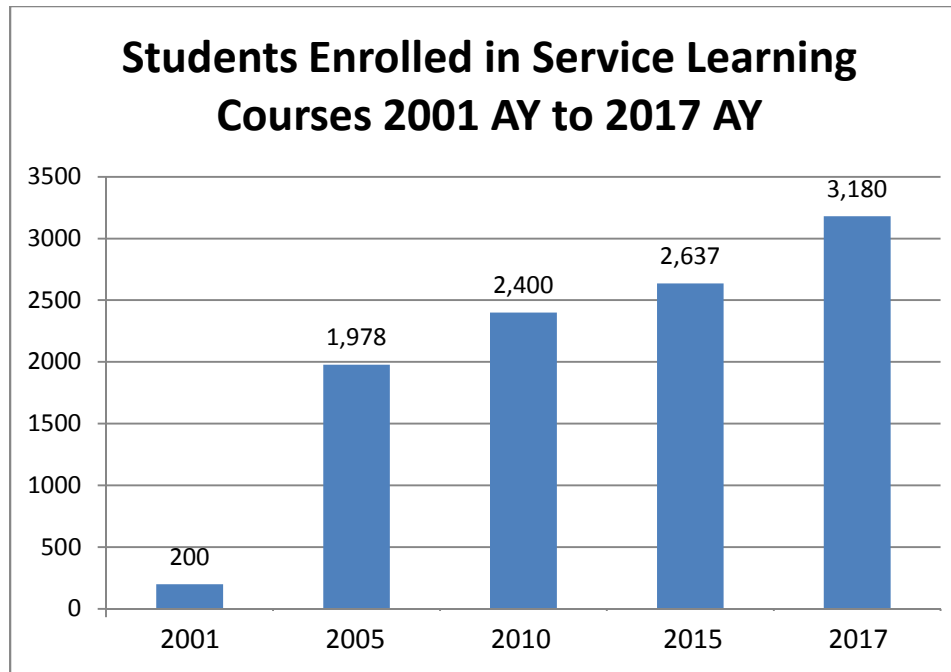


**Office of Service Learning Program Goals and Outcomes
For 2017 - 2018 Academic Year**

Service Learning Statistics that support *Goal One: Support faculty in the development of community-based research and service learning opportunities.*

- **3,180** (approx.) students engaged in **199** service learning course sections
- **81** faculty offered community-based learning and research opportunities that met relevant community needs
- **669** (approx.) students were supported in extracurricular volunteer service opportunities
- **32 %** of Stanislaus State service learning and extracurricular students provided meaningful services to our region
- **67,220** (approx.) hours of service were provided by Stanislaus State students enrolled in a SL course
- **12,284** (approx..) hours of additional general community service were provided by University faculty, students and staff
- **\$1,992,781.00** in estimated contribution of service activities provided to the region by service learning and general service
- **283** Memorandums of Understanding have been developed, negotiated, and completed

The development, coordination, and deployment of these activities continue to be supported by the OSL staff.



Goal 1: Increase the integration of Service Learning into the curriculum and the broader campus community.		
<i>Strategies for Achievement</i>	<i>Specific Time Line</i>	<i>Outcome</i>
<p>1. Continue to provide direct support to faculty.</p> <p>This support includes: curriculum development, internship development, community partnership management and project coordination of service learning courses.</p>	<p>Summer 2017, Fall 2017 & Spring 2018</p>	<p>The Office of Service Learning (OSL) continues to provide direct support and assistance to faculty in the following ways that include:</p> <p>OSL support of service learning faculty includes meeting with faculty and community agency representatives to develop service learning activities, provide support of service learning curriculum through the Service Learning Instructional Support Mini-Grant program (see below), provide in-class Risk Management orientation sessions, meet with students one-on-one to finalize Risk Management documentation, work with faculty and students in the classroom to develop community-based activities, provide community agency on-site assistance during service activity.</p> <p>Highlights and examples of service learning coursework include:</p> <ul style="list-style-type: none"> • ANTH 4040: Field Work Process (Dr. Wallace)

- BUS 2090: Business Ethics and Social Responsibility (Ms. Crittendon, Dr. Donahue, Dr. Filling, Mr. Gilchrist, Dr. Hassell, Ms. Muser, Dr. Petratos)
- BUS 4980: Individual Study – VITA Scholars (Dr. Campbell)
- CDEV 3030: Cognitive Development in Schools (Dr. Cortez)
- CHEM 3090: Chemistry in the Classroom (Drs. Drake & Stone)
- CHEM 4400: Biochemistry I (Dr. Stone)
- CJ 3600: Juvenile Corrections – Pathways to Success Mentor Program (Dr. Helfer, Mr. Perry)
- CJ 3650: At-Risk Youth– Pathways to Success Mentor Program (Dr. Mboka)
- CJ 4230: Juvenile Justice – Pathways to Success Mentor Program (Drs. Helfer, Gao)
- CJ 4350: Violence Against Children – Pathways to Success Mentor Program (Dr. Helfer)
- CJ 4700: Youth Mentoring – Pathways to Success Mentor Program (Dr. Mboka)
- EDMS 4110: Reading Methods (Drs. Borba, Weisenberg)
- GEND 4110: LGBT Issues in Education (Dr. Eudey)
- HONS 2850: Honors Service Learning Project (Ms. Lunt)
- LIBS 1000: Beginning Field Experience (various)
- LIBS 2000: Intermediate Field Experience (various)
- NURS 4410: Community Health Practicum – Poverty Simulation (Dr. Katsma, Ms. Stokman)
- PSCI 3304: Introduction to Public Administration (Dr. Hudspeth)

The OSL works with faculty for MOU development and student Risk Management documentation for their Service Learning course partnerships, as well as with Internship Coordinators associated with the following internship courses:

ACC 4940, BIOL 4940, CJ 4940, CJ 5940, COMM 4940, GEOG 4940, JOUR 4940, KINS 4940, PADM 5940, SOCL 4940.

<p>2. Create targeted outreach to involve more faculty and students.</p>	<p>Summer 2017</p> <p>Fall 2017</p> <p>Summer & Fall 2017 & Spring 2018</p>	<p>The OSL attended all <i>New Student Orientation</i> sessions for new students and transfer students to provide information about Service Learning and community-based volunteer opportunities.</p> <p>The OSL conducted three <i>Risk Management Workshops</i> in fall 2017 on September 12, 13, and 18 to review policy and procedures to comply with SAFECLIP Memorandum of Understanding and student Learning Plans for service learning and internship courses.</p> <p>The OSL co-supervised one <i>AmeriCorp</i> VISTA member who worked with <i>Science in Our Community</i> STEM programs. These programs offer faculty and students opportunities to provide STEM activities to parents and children in our region, with an emphasis to target underserved populations. The OSL assisted the VISTA and over 45 College of Science faculty to facilitate Science Day, Science Saturdays, Junior Scientist, Delhi Medical Academy, Science Summer Campus, and other related STEM activities. The VISTA increased opportunities for student participation to apply their knowledge and gain leadership skills in conducting STEM activities with K-12 students. STEM student involvement increased 29% from the previous year to allow 389 students the opportunity to engage with k-12 students and their parents across 10 school districts in our region.</p> <p>The OSL worked with the College of Science Dean, Dave Evans, to resubmit a grant application to renew one VISTA member volunteer placement on campus. The VISTA member application was accepted in spring 2018. The VISTA member will continue to work with current STEM programs, develop new STEM opportunities, and work individually with faculty to support STEM work in the College of Science. The OSL will continue to provide supervisory oversight to the VISTA. This is an on-going pilot endeavor by a service learning office for the Chancellor's Office VISTA program.</p> <p>The OSL assisted Dr. Grobner with an IRA grant submission, which was awarded in full. This support will allow <i>Science in Our Community</i> programs to continue its innovative outreach of science programming in our community. The OSL continues to work with Dr. Grobner and other grant opportunities to support <i>Science in Our Community</i> programs.</p>
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Goal 2: Maintain and expand communication with the campus and the community.

<i>Strategies for Achievement</i>	<i>Specific Time Line</i>	<i>Outcome</i>
<p>1. Develop and seek to implement a plan to raise awareness of service learning opportunities and successes.</p>	<p>Fall 2017, Spring 2018 & Summer 2018</p>	<p>The OSL continues to raise awareness of service learning opportunities and successes by supporting innovative programs and outreach efforts across the campus and in the community. This work includes the VISTA member outreach efforts for community-based programs. Many OSL programs have received media attention. Outstanding community-based programs supported by the OSL include:</p> <ul style="list-style-type: none"> • <i>STEM programs:</i> Science Day: March 10, 2018 Science Saturdays: September, October, November 2017 & February, April 2018 Junior Scientist: September 2017 Delhi Medical Academy of Science: October 28, 2017 After-School Science Camp: April, May 2018 Summer Science Camp: June 2018 • <i>Solar Suitcase</i> is a program in collaboration with PG&E and Turlock Dutcher Middle School students that built solar powered kits that generate electricity. A solar powered kit assembled by the Dutcher students was sent to the WISER Girls' Secondary School in Nyanza District, Kenya to provide light in the evening for study and other school activities. • The first <i>Go-Fund-Me Page</i> for “Science in Our Community: Bringing Light to Global Scholars” to support students building Solar Suitcases to be sent to underserved populations lacking sufficient electricity. • <i>Campus STEM Tours</i> were facilitated by the OSL and the VISTA member: Hazel Mahone (Sacramento): October 24, 2017; Monache High School (Porterville): February 28, 2018; and Turlock Head Start: March 14, 2018. The tours visited one or more of the following areas: Naraghi Hall of Science, the Agriculture Sustainable Garden, campus Water Plant, and California Pathways. • United Samaritans’ <i>Legacy of Hope Fundraiser</i>: November 18, 2018 • <i>Turlock Together Toy Drive</i>: fall 2017 • <i>Cesar E. Chavez Day of Celebration</i>: March 28, 2018 • <i>Turlock Head Start Fitness Clinic</i>: May 3, 2018 <p>Additional support to raise awareness of service learning opportunities and successes are available through the Service Learning website explained below under #2. <i>Update the website.</i></p>

<p>2. Update the Service Learning Website</p>	<p>On-going</p>	<p>The Service Learning website is updated throughout the academic year to provide relevant information and resources in the following areas:</p> <ul style="list-style-type: none"> • Faculty, student and the community about the office’s programs • Curriculum development • Community partner development • Courses with a service learning component • Volunteer opportunities • Events Calendar • Risk Management policy • Procedures and documentation • Recognitions and Awards that include the Carnegie Foundation for the Advancement of Teaching for the 2015 Community Engagement Elective Classification, and the President Higher Education Community Service Honor Roll.
<p>3. Maintain S4 database to comply with current Risk Management policy and procedure.</p>	<p>Summer, Fall 2017 & Spring 2018</p>	<p>A Risk Management audit was conducted in the summer 2017 to review current policy and procedures for service learning and internship courses. The audit led to the following recommendations to improve implementation of campus Risk Management policy and procedures in order to continue with the maintenance and utilization of the S4 database.</p> <p>For Risk Assessment Policies and Procedures:</p> <ul style="list-style-type: none"> • Service Learning and Internship policies and procedures were revised to incorporate on-campus opportunities in the risk-assessment process. • The <i>Community Site Checklist</i> was revised as the <i>Community Partner Request</i> form with enhanced risk-assessment questions. A <i>Risk Level Rating Rubric</i> was developed with a <i>Site Risk Review/Visit</i> forms for both on-campus and off-campus service learning and internship activities. • A <i>Post-Placement Evaluation</i> form was developed for community partner agencies. Additionally, an <i>Off-Campus and On-Campus Internship and Service Learning Certified Checklist</i> were developed to assist with annual reviews of Risk Management. • Campus Policy and Procedures were separated into two documents. This will enable changes to be made to campus Procedures without recourse to have Academic Senate’s approval, which is required for changes in the policy. <p>For Internships:</p> <ul style="list-style-type: none"> • Procedures were reinforced to ensure appropriate implementation of site visits, MOU development, and completion of participant learning agreements at start of internship activity. • OSL staff was trained in the implementation of the audit recommendations.

	Spring, Summer 2018	The new or revised Risk Management documents noted above as a result of the audit were developed in collaboration with S4 management and are being uploaded to the S4 database during the spring and summer 2018. Agency site information is also loaded into the S4 database upon completion of MOU development. Student Learning Plans that require Safety Guideline items specific to a course activity (based on the MOU developed) will be uploaded to the related course(s) as needed.
4. Increase opportunities to meet with community members to maintain and develop partnerships.		<p>OSL staff sits on community agency committees, which affords increased opportunities to maintain and expand community partners in the regions. Committees and positions served include:</p> <ul style="list-style-type: none"> • Turlock Community Collaborative: Julie Fox serves as Vice-President and co-chair of meetings with over 40 community service agencies. • Legacy of Hope, United Samaritans Foundation. OSL staff sits on this committee that organizes and facilitates over 260 student, faculty and staff volunteers for this annual event hosted by John Stuart Rogers. • Martin Luther King, Jr. Commemorative Committee. • Cesar E. Chavez Day of Celebration Committee for the Poster and Essay Contests for K-12 and University students. • Turlock Head Start Delegate Community Partner Representative for the Head Start Campus Tour and Fitness Clinic. • Science in Our Community Organizing Committee. • We Care Homeless Shelter Board of Directors: Julie Fox.

Goal 3: Improve quality of service learning experience.

<i>Strategies for Achievement</i>	<i>Specific Time Line</i>	<i>Outcome</i>
<p>1. Support faculty in the development of Community partnerships and service learning curriculum.</p>	<p>Fall 2017, Spring 2018</p>	<p>The OSL supports faculty by providing the opportunity to develop or expand service learning research and curriculum development for up to ten <i>Service Learning Faculty Mini-Grants</i> up to \$1,000.00 per recipient. The OSL received eleven applications that were reviewed by the Service Learning Steering Committee in the spring 2018. The following ten mini-grants were awarded for the spring 2018 – fall 2018 semesters:</p> <ul style="list-style-type: none"> • Dr. Elven Aleman, Chemistry. Support for Warriors Chemistry Club students working with Turlock K-12 students with grade-specific chemistry activities. • Ms. Paula Barrington-Schmidt, English. Support for ENGL 4600: Tutorial Projects in English students to participate in the Annual Central Valley Writing Center Conference working with junior and high school students from Turlock, Oakdale and Modesto. • Dr. Jeffrey Bernard, Kinesiology. Support for KINS 4900: Exercise in Medicine students who will participate in the Wins Fitness program with Turlock Parks and Recreation Department. • Dr. Mary Borba, Teacher Education. Support for EDMS 4110: Reading Methods students who provide weekly reading lessons to Medeiros Elementary School students. • Dr. Mark Grobner, Biology. Support for ZOOL 3130: Vertebrate Embryology students who will work with Turlock 4th – 6th graders on the frog life-cycle project. • Dr. Nancy Hudspeth, Political Science and Public Administration. Support for PSCI 3304: Introduction to Public Administration students to work with the Turlock Community Collaborative and develop a community directory of services provided by the Collaborative agencies. • Dr. Megan Jordan, Sociology. Support for a Human Services Internship Fair allowing SOCL 4900: Sociology Internship students the opportunity to meet and network with community service agencies and explore internship placements. • Dr. Abu Mboka, Criminal Justice. Support for the Pathways to Success Mentor Program to collect data on services provided by Stan State students who mentor Turlock K-12 protégés, and to assess the impact of the program on both mentors and protégés. • Dr. Manuel Murrieta, Philosophy and Modern Languages. Support for the Electronic Spanish Research and Creative Writing Workshop that seeks to foster students’ research and writing skills for participation in the electronic publication, Culturadoor.com.

- Dr. Jake Weigel, Art. Support for ART 3380: Public Sculpture students to work with Turlock Parks and Recreation on a public art sculpture installation at a local public park.

Additionally, the OSL supported faculty in the following courses and programs that seek to continue to further develop curriculum and/or community partnerships:

- *Pathways to Success Mentor Program*

Faculty: Drs. Tim Helfer, Huan Gao, Abu Mboka, and Mr. Mark Perry, Criminal Justice.
 Courses: CJ 3600: Juvenile Corrections, CJ 3650: At-Risk Youth, CJ 4230: Juvenile Justice, CJ 4350: Violence Against Children, CJ 4700: Youth Mentoring,
 Community Partner: Turlock Unified School District (TUSD) and Mr. Gil Ogden, Director of Student Services.

Service Learning: Now in its 13th year, this program is one of the largest mentor programs in the Central Valley. Over 360 Stan State Criminal Justice students participated in this mentor program to mentor one-on-one over 360 at-risk K-12 students at 15 school sites. The OSL provides collaborative program management and class orientations to Stan State students each semester prior to their mentor experience. University students focus on making a strong connection with their TUSD protégé and provide a positive role model for the younger students. The OSL hosts a meeting with the faculty, Mr. Odgen and TUSD administrators in the summer 2017 to review program procedures and seek ways to improve the program.

- *Volunteer Income Tax Assistance (VITA) program*

Faculty: Drs. Annhenrie Campbell, David Zhu, and Mr. Tim Firch, Accounting and Finance.
 Course: ACC 4980: Independent Study for VITA Scholars

Community Partners: IRS, Turlock Salvation Army.

Alumni Partners: Mr. Harsh Thakar, Kathy Johnson, Janet Riley, Anna Neraslova, and Cindy Hutsell.

Service Learning: Now in its 15th year, Accounting and Finance students provide free federal and state tax return preparation for low income and underserved members of the community during 6 tax clinics in February and March 2018. The tax clinics are managed by Stan State Alumni with assistance from Accounting faculty. In the fall 2017, the OSL provided program management by working with IRS on site documentation, and with faculty to select seven students as VITA Scholars who received an immersive experience to help with clinic management. The OSL worked with the Salvation Army in fall for site dates, and in the winter and early spring for client reservations and reminders, and for site management during the six clinic dates. In spring 2018, 27 students and 5 alumni, including OSL staff participated in the VITA program. Students and alumni completed 91 tax returns for low income families and seniors with an average AGI of \$20,000 that returned \$172,611 back into the community. The OSL meets with faculty and alumni tax clinic coordinators in the early fall 2017 to review the program and begin preparations for the upcoming tax

		<p>season.</p> <p>Further faculty support includes the OSL’s participation in the annual <i>New Faculty Orientation</i> to inform incoming faculty about the office’s services to support community-based education and research, as well as service learning grant opportunities from the Faculty Mini-Grant program. The OSL also provides faculty trainings and one-on-one meetings in risk management, curriculum development, establishing community partnerships for service learning programs and internships.</p> <p>The OSL continued to work with the Chancellor’s Office team to explore ways in which community partners may access the S4 software and exchange information with the campus. OSL continued to work with outside agencies to reach compliance on new and emerging partnerships that support service learning programs and internships. Currently, in 2017-18 AY the SL Office negotiated 35 new and 12 renewal MOUs with agencies for student placements.</p>
<p>2. Assist with building a culture of engagement by collaborating with other campus groups on events with a community focus.</p>		<p>The OSL assists in building a culture of engagement across the campus by partnering with the following campus groups who share a community focus:</p> <p><i>Warrior Food Pantry</i> The OSL worked with Student Affairs to assist in the development of community partner collaborations that can support the campus food pantry for students.</p> <p><i>Science in Our Community</i> The OSL co-supervises an AmeriCorp VISTA, and works with the faculty and administrators in the College of Science to provide innovative STEM programs throughout the academic year both on campus and to approximately 32 K-12 schools in the county.</p> <p><i>Cesar E. Chavez Celebration Committee</i> The Cesar E. Chavez Celebration Committee is composed of campus faculty from Ethic Studies, campus administrators and OSL staff to plan for the 24th annual event that occurred on March 28, 2018. Community partners included a local Balet Folklorico group and this year local Turlock young student actors attended to recite excerpts of Cesar’s speeches. The OSL administered the annual university student poster contest. The winning entries were displayed during the event.</p> <p><i>New Student Orientation</i> The OSL participates with Student Leadership and Orientation to attend the summer 2017 and 2018 orientation sessions for new and transfer students coming to Stanislaus State to inform incoming students about numerous opportunities to become involved to make a difference in the region through service learning and other volunteer opportunities throughout the academic year.</p>

		<p><i>Legacy of Hope Fundraiser</i> The OSL worked with campus administrators, faculty and student clubs and organizations to support volunteer opportunities at the annual day-long Legacy of Hope Fundraiser. The fundraiser supports services, food and clothing for homeless and low-income individuals in our community. On November 18, 2017, approximately 236 faculty, staff and students volunteered over 2,000 hours from the early morning through the late evening. All Stanislaus State volunteers are provided with background information about local individuals and families facing food insecurity and how agencies such as United Samaritans Foundation provide services to assist those in need.</p>
<p>3. Provide support to faculty on assessment and curriculum development.</p>	<p>Fall 2017, Spring 2018</p>	<p>The OSL supported faculty in new curriculum development in the following courses that were either completed in 2017-2018 or still in development for implementation in the 2018-2019 academic year.</p> <ul style="list-style-type: none"> • <i>After School Programs Child Development Project</i> Faculty: Dr. Aletha Harvens, Psychology Course: CDEV 3550: Early Intervention with High-Risk Children Community Partner: Turlock Parks & Recreation After School Program Service Learning: The OSL worked with Dr. Harvens in the summer and fall 2017 to develop a service learning project to facilitate grade-specific intervention activities with at-risk youth in After School Programs at Brown, Cunningham and Wakefield Elementary Schools. Students were expected to be able to evaluate the effectiveness of intervention activities at the end of the course. • <i>Community Service Agency Directory : Turlock Community Collaborative</i> Faculty: Dr. Nancy Hudspeth, Politics and Public Administration. Course: PSCI 3304: Introduction to Public Administration Community Partner: Turlock Community Collaborative. Service Learning: In spring 2018 OSL worked with Dr. Hudspeth to develop a service learning project that allowed her students to work with local community agencies on the Turlock Community Collaborative to develop and publish a comprehensive directory listing the services offered by 38 agencies in the region. This first edition of this directory was distributed to all agencies including many departments throughout the City of Turlock in the early summer. • <i>GIS Urban Air Quality Project (in development)</i> Faculty: Dr. Jose Diaz-Garayua, Geography Community Partner: Turlock Unified School District, Center for Advanced Spatial Analysis Service Learning: The OSL began working with Dr. Diaz-Garayua on this project in spring and summer 2018 to develop air quality monitoring stations throughout the Turlock Unified School District. Dr. Diaz-Garayua and OSL are meeting with Gil Ogden at TUSD throughout the development process. Using the data from these stations, workshops will be developed with Turlock Junior High and High School students to use GIS software to map the air quality throughout the school district.

- *Community Park Sculpture Project (in development)*

Faculty: Dr. Jake Weigel, Art

Course: ART 3380: Public Sculpture

Community Partner: Turlock Parks and Recreation Department

Service Learning: The OSL met with Dr. Weigel in spring 2018 to develop a public art project with Stan State Art students and representatives from the City of Turlock. A meeting was held on campus in spring 2018 to discuss possible design ideas and strategies for completion of the project in 2018-2019 academic year. Students will have the opportunity to work with Turlock Parks and Recreation staff about the process of design, City regulations, and completion a public art installation in a Turlock public park.

The OSL supports faculty assessment of community-based programs that include:

- *Faculty Service Learning & Community Engagement Survey*

During the summer 2017, the OSL received service learning survey results from the 2017 Faculty Service Learning & Community Engagement Survey sent out to all faculty. Two hundred twenty-five faculty responded to the survey. Responses were very supportive of service learning pedagogy (Question 3 at 80.44% noted “Very Effective” or “Effective”) and as a means to gain pre-professional experiences (Question 2 at 84.82% noted “Very Important” or “Important”).

- *Civic Engagement Faculty Learning Community*

The OSL worked with the Office of Assessment in fall 2017 to help establish a Faculty Learning Community around Civic Engagement. The Civic Engagement Faculty Learning Community (CEFLC) has been designated as one of six Core Competencies embedded within the campus’s Institutional Learning Goals for Stan State graduates. As part of the group’s charge, the CEFLC will first develop a campus definition of Civic Engagement. In the spring 2018, the FLC met to develop a working definition of Civic Engagement. The CEFLC held a focus group to gather feedback from faculty on the working definition. The CEFLC will utilize the focus group’s feedback in fall 2018 to develop a survey for distribution to campus departments. Outcomes from the CEFLC will help the OSL to revise its Student Learning Outcomes (SLO) and assessment rubric based on the SLOs initially developed in 2011.

Goal 4: Support program growth and staffing needs to support Goals 1, 2, and 3.

<i>Strategies for Achievement</i>	<i>Specific Time Line</i>	<i>Outcome</i>
1. Actively work with campus leadership to explore avenues for additional staffing and professional development.	Fall 2017, Spring 2018	<p>The OSL worked with the Office of the Provost to explore avenues for additional staffing in 2017-2018 AY to meet increased office needs in the areas of Risk Management, Assessment, and ever growing community-based STEM programs that impact the effectiveness of the current staff. Discussions led to support a long-term temporary position for an additional Administrative Analyst/Specialist to assist in the areas of Risk Management and Assessment. Additional discussions included supporting a long-term temporary position for an Administrative Support Coordinator II to assist the AmeriCorp VISTA member with community-based STEM programs.</p>
2. Actively seek external funding.	Fall 2017, Spring 2018, Summer 2018	<p><i>Chancellor's Office/AmeriCorp VISTA</i> The OSL worked with College of Science to develop a 3rd year AmeriCorp VISTA through the Chancellor's Office in order to develop and manage <i>Science in Our Community</i> programs. The Chancellor's Office awarded Stanislaus State support for the VISTA member during the 2018-2019 AY.</p> <p><i>Honda Foundation Grant</i> In spring and summer 2018, the OSL collaborated with Dr. Mark Grobner, Biology, to develop a Request for Proposal to support Science in Our Community Programs with the Honda Foundation. Requested funds from the foundation will support supplies to be utilized in various K-12 science activities during the 2018-2019 AY. The RFP will be submitted in early fall 2018.</p>
3. Continue to plan for improvement in service learning work flow, assessment and program development.	Fall 2018, Spring 2019	<p>The OSL is working with the Office of the Provost to support additional staffing that will greatly improve efficiency of service learning work flow and further program development responsibilities of current staff. Additional staff allows neglected areas of office responsibilities to be addressed more effectively. These areas include: faculty curriculum development, establishing community partnerships, seeking external grant funding, assessment, and Risk Management work flow.</p> <p>With support from the Office of the Provost, an additional AA/S position provided support for on-going assessment of academic community-based student activities.</p> <ul style="list-style-type: none"> • <i>WASC / Campus Labs</i> OSL worked with the Office of Assessment during the 2017-2018 AY to continue updating information in the Campus Labs website on service learning and internship activities. • <i>Community Partner Post-placement Surveys</i> In order to assist faculty with appropriate student placements, the OSL sent out the Community Partner Post-placement surveys to current agencies or businesses that developed MOUs that fall under the SAFECLIP program. Information gathered from these surveys can be shared with

		faculty associated with the agency(ies) related to their discipline to help improve program opportunities and experiences for students.
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