Office of Service Learning Program Goals and Outcomes

For 2013 – 2014 Academic Year

During the 2013-2014 academic year, over 2,623 students engaged in 130 service learning course sections with over 49 faculty offering community-based learning and research opportunities that met relevant needs in the community. Additionally, the Office of Service Learning (OSL) supported approximately 558 students in extracurricular volunteer service opportunities. As a result, an estimated **36%** of CSU Stanislaus students provided meaningful services to our region. CSU Stanislaus faculty, students, and staff provided over **44,925** hours of service that accounted for over $1,013,059.00 in estimated contribution of service activities provided to the region. The development, coordination, and deployment of these activities are supported by the OSL staff.

Academic Year

Academic Year

Volunteer Hours

Student Count

|  |  |  |  |
| --- | --- | --- | --- |
| **Goal 1: Continue to support Service Learning faculty in the development of community-based research and service learning opportunities.** | | | |
| *Strategies for Achievement* | *Benchmarks for Accomplishment* | *Specific Time Line* | *Outcome* |
| Provide faculty with support in curriculum development, community partnership management and project coordination of service learning courses. | Successful Project Management.  Successful Community Partnerships.  Expansion or creation for service learning or internships for our students. | 2013-2014 | Service Learning has provided direct assistance and support to the numerous class programs. Highlights and examples of service learning coursework are listed below:   * BUS 2090: Business Ethics and Social Responsibility (Drs. Donahue, Filling & Ms. Pauley) * BUS 4980: Individual Study – VITA Scholars * CDEV 3030: Cognitive Development in Schools (Dr. Cortez) * CHEM 3090: Chemistry in the Classroom (Drs. Drake & Stone) * CJ 2500: CJ Service Learning (Dr. Swan) * CJ 3420: Community & Problem-Oriented Policing (Dr. Swan) * CJ 3600: Juvenile Corrections – Pathways to Success Mentor Program (Dr. Helfer) * CJ 4230: Juvenile Justice – Pathways to Success Mentor Program (Drs. Helfer, Gao) * CJ 4350: Violence Against Children – Pathways to Success Mentor Program (Dr. Helfer) * CJ 4700: Youth Mentoring – Pathways to Success Mentor Program (Dr. Mboka) * COMM 4125: Public Relations Campaigns (Dr. Karen Hartman) * HONS 2850: Honors Service Learning Project (Ms. Therese Lunt) * NURS 4410: Community Health Practicum – Poverty Simulation (Dr. Katsma, & Ms. Aleman, Bonfiglio, Harris)   (Continued on page 3)   * Internships associated with the following courses: CJ 4940, CJ 5940, COMM 4940, GEOG 4940, PADM 5940, SOCL 4940. |
| Provide faculty with support on risk management procedures and policies. | Training on new S4 software is given to test group faculty.  Training of new S4 software is opened to all faculty. | Fall 2013  Spring 2014 | The Office of Service Learning tested S4 with the following faculty test group: Dr. Augustine Avwunudiogba, Ms. Gina Donahue, Dr. Steve Filling, Dr. Jennifer Helzer, Ms. Sheryl Hurner, Ms. Theresa Lund, Dr. Abu Mboka.  The test found that, overall, students were able to use the database to choose their site placements, submit their learning plans, as well as appropriate risk management material. Faculty is receptive to the online system, which is designed to streamline the management and oversight of student placements.  Sessions were held with faculty to gain input regarding the S4 system and listen to questions and concerns faculty may have Feedback from these sessions has been integrated into our risk management procedures and provided to the S4 Design team at the Chancellor’s Office. Due to the revisions needed to the S4 system, a revised software will be available for trainings in Fall 2014. |

|  |  |  |  |
| --- | --- | --- | --- |
| **Goal 2: Lead the university in the continued development of a database that tracks community partnership and internship sites, and initiate the development of electronic storage of required Memorandums of Understanding, Student Learning Plans and Student Liability Waivers.** | | | |
| *Strategies for Achievement* | *Benchmarks for Accomplishment* | *Specific Time Line* | *Outcome* |
| Establish the S4 software to accommodate university needs. | Meet with Risk Management, Contracts Office, and OIT to create platforms for S4. | Summer 2013 | Meet with campus risk management, contract staff and faculty to refine documents and S4 design. Attended webinars, conference calls and trainings related to internships and risk management. |
| Train SL staff and university staff on S4 program. | SL staff, risk management staff and contracts office staff understand software and its capabilities. | Summer 2013 | Key users are able to utilize S4 software and data management. Pending the software changes from the CO’s office, further trainings will be held in Fall 2014. |

|  |  |  |  |
| --- | --- | --- | --- |
| **Goal 3: Continue to support community agencies in their work with students and faculty.** | | | |
| *Strategies for Achievement* | *Benchmarks for Accomplishment* | *Specific Time Line* | *Outcome* |
| Work with agencies and internship sites to work towards compliance with risk management policies. | Contact all new SL sites for MOU completion and site requirements.  Develop web and paper training materials for community partners regarding risk management compliance. | Fall/Spring 2013-14  Fall 2013 | The OSL met with service learning faculty and departmental internship coordinators across campus throughout the year to collect lists of agencies for potential student placements in the community. The OSL developed Memorandums of Understanding with 59 community partner agencies. Currently the OSL has completed a total of 139 MOUs for internship or service learning community-based educational opportunities.  In the fall 2013, the OSL developed a “Community Partner Site Checklist” with the collaboration from key partner agencies. This survey requests data from campus partner agencies in order to make better informed decisions for student placements. |
| Coordinate needs of community agencies with student/faculty areas of research and interest. | Faculty and community partners successfully complete SL and research projects. | Fall/Spring 2013-14 | The OSL works with faculty to develop innovative research and volunteer service opportunities that included in 2013-14:   * Dr. Robert Swan, Criminal Justice, for his Community Policing course with the Turlock Police Department. * Dr. Augustine Awvundiogboda, Geography to revise implementation of the Rain Simulation research and demonstration activity with 5th graders in the Turlock Unified School District. * CJ faculty on “Pathways to Success” Mentor Program with Turlock Unified School District videotape program highlighting the need and benefits of mentoring in the school district and impact on CSU student mentors. * Dr. Jennifer Helzer, Geography for GISday in November 2013 to highlight faculty and student research projects on issues relevant to the concerns of business and government agencies in the region. |
| Assist community partners with trainings and student placements. | Continue participation with the Turlock Community Collaborative and active outreach to the local community. | Fall/Spring 2013-14 | The OSL provided active outreach and assistance to community partnerships that included:   * Request community partner agencies to fill out “Community Partner Site Checklist” in order to meet the needs of the agency and provide appropriate and valued orientations and trainings when student placements are made with an agency. * The OSL works with Mr. Gil Ogden, Director, Student Services at Turlock Unified School Districts each semester for the placement, training, and orientation of over 200 Criminal Justice student mentors for k-12 students throughout 15 Turlock schools. * The OSL works with various community partner agencies working with Communications faculty to provide class orientations and trainings for student placement for community-based coursework associated with public relations and collaborative group dynamic working processes. * The OSL attends and assists with monthly meetings of the Turlock Community Collaborative, an association of local non-profit, business, and individuals addressing concerns throughout the City of Turlock. These meeting provide faculty and students with research and community-based educational opportunities that strongly impact the region. |

Academic Year

Community Partnerships

|  |  |  |  |
| --- | --- | --- | --- |
| **Goal 4: Continue to work to generate support for community-based education.** | | | |
| *Strategies for Achievement* | *Benchmarks for Accomplishment* | *Specific Time Line* | *Outcome* |
| Increase outreach about community-based education at CSU Stanislaus. | Communicate with University Advancement and the Office of Communications and Public Affairs on all SL programs and special events. | Fall/Spring 2013-14 | Press releases are submitted to local media and SL efforts create a positive impact in the local community.  Additionally, the OSL submitted a proposal to the Carnegie Foundation for the Advancement of Teaching and a proposal submitted to the Corporation for National Service for the President’s Higher Education Community Service Honor Roll.  Helped organize and led numerous campus tours for the K-12 community and developed the Keyes to University Program that built a partnership with Associated Students, Modesto Pals Program and Keyes Elementary that culminated in campus tour for students in the Keyes Pal Program.  Helped support, staff, and organize large scale events such as Science Day, GIS Day, Cesar Chavez Day, REACH Week, Head Start Fun and Fitness Day, Nursing Poverty Simulation, Martin Luther King Event, and other activities both on and off campus.  The Office of Service Learning organized student trainings and ran student led tax clinics during the 13/14 tax season. Over 30 Accounting students volunteered during 2013/14 tax season to complete more than 130 tax returns for low income families and seniors. |
| Communicate with University Advancement on SL Programs. | Meet with University Advancement leadership and provide information on programs and program needs. | Summer 2013 | University Advancement staff is aware of programing needs and ways to coordinate current community-based activities in the best interest of increasing support for University needs. |