

**The Office of Service Learning  
Annual Report for AY 2010-2011  
and  
Goals for AY 2011-2012**

*Service Learning Achievements Based Upon Unit Goals for AY 2010-2011*

**Goal 1. Service Learning Courses**

To enhance the University's curriculum through increased number of faculty offering service learning components in degree programs and general education.

Measurable Outcomes

Increase the number of new service learning courses and number of new disciplines offering service learning courses.

The Office of Service Learning supports the learning-centered mission of the University by supporting faculty and students in high quality programs that contribute to core academic values and increased retention. In 2009/2010 academic year, the office supported 41 service learning courses. In 2010/2011, the office increased its support to 58 service learning courses in 108 courses. Despite fiscal challenges of the 2010/2011 academic year, the office developed and offered 8 new service learning courses during this period (indicated by shaded rows below).

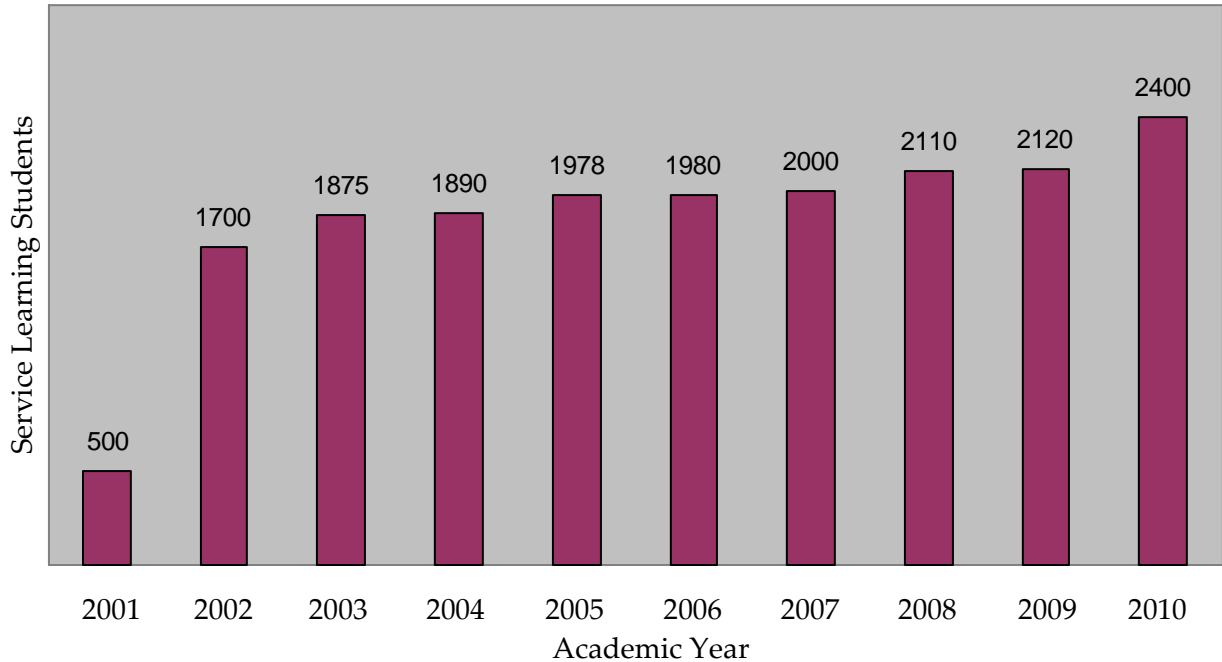
**Service Learning Courses in the 2010-2011 Academic Year**

Service Learning Course			Faculty	Course Sections
ACC	3170	Real World Accounting	S. Filling	1
ACC	4160	Computers In Accounting	S. Filling	4
ACC	5110	Management Accounting	S. Filling	1
AGST	4980	Individual Study Agriculture	M. Bender	1
ANTH	4040	The Field Work Process	R. Wallace	1
ART	1040	Foundation Digital Media	J. Gomula-Kruzic	1
ART	3622	Documentary Videography	J. Gomula-Kruzic	1
BIOL	2650	Environmental Biology	T. Carosella	1
BUS	2090	Business Ethics & Social Respon.	S. Filling	3
BUS	2090	Business Ethics & Social Respon.	M. Griffin	
CDEV	3030	Cognitive Development in Schools	V. Cortez	2
CDEV	3040	CDEV in Cultural Context	R. Jin	1
CDEV	3550	Early Interv High-Risk Child	E. Branscum	2
CHEM	3090	Chemistry in Elem Classroom	K. Stone	3
CHEM	3090	Chemistry in Elem Classroom	S. Phillips	
CHEM	3090	Chemistry in Elem Classroom	N. Stessman	
CHEM	4400	Biochemistry I	K. Stone	2
CHEM	4420	Biochemistry II (WP)	K. Stone	1
CJ	3600	Juvenile Corrections	T. Helfer	1

CJ	3650	Youth Violence	A. Mboka	1
CJ	4230	Juvenile Justice	T. Helfer	4
CJ	4230	Juvenile Justice	H. Gao	
CJ	4350	Violence Against Children	T. Helfer	1
CJ	4700	Youth Mentoring	A. Mboka	1
COMM	2110	Group Discussion Processes	S. Hurner	2
COMM	4050	Relational Communication	V. Harvey	1
COMM	4120	Public Relations Campaigns	P. DeCaro	1
EDMS	4100	Foundations of Ed. Diverse Soc		1
EDMS	4110	Reading Methods English Instruct.	A. Weisenberg	3
EDMS	4110	Reading Methods English Instruct.	M. Borba	
EDMS	4121	Mathematics Methods	E. Costa	3
EDMS	4121	Mathematics Methods	N. Won	
EDMS	4130	Science and Health Methods	R. Vega de Jesus	1
EDMS	4140	Hist/SocScience & Visual Arts	C. Roe	2
EDRG	4250	Reading Instruction	W. Donnelly	1
EDSC	3900	Foundations of Secondary Educ	C. Boosalis	2
EDSC	3900	Foundations of Secondary Educ	D. Andrews	
ENGL	3009	Writing for Teachers	S. Patterson	1
ENGL	2010	Introduction to Creative Writing	A. Dorsey	1
GEOG	3010	Cultural Geography	J. Helzer	1
GEOG	4070	Agricultural Geography	M. Hauselt	1
GEOG	4350	Urban Geography	J. Helzer	1
GEOG	4900	Directed Field Research	J. Helzer	1
GEOG	4940	Internship in Geography	J. Helzer	1
HONS	2850	Honors Service Learning Proj	H. Janes	1
LIBS	1000	Beginning Field Experience	S. Rushing	16
LIBS	2000	Intermediate Field Experience	B. Price	3
LIBS	3000	Community and Diversity (WP)	B. Price	11
LIBS	4910	Cooperative Education	K. Shipley	3
MATH	4022	Mathematics for Secondary Teachers	T. Abrams	1
MATH	4910	Cooperative Education	V. Sundar	1
MATH	4940	Internship in Mathematics	V. Sundar	2
MUS	4452	Piano Pedagogy II	S. Thomas	1
NURS	4400	Community Health Nursing	D. Katsma	1
PADM	5160	Organizational Developmnt/Groups	A. Hejka-Ekins	1
PADM	5940	Public Admin Internship	A. Hejka-Ekins	1
PSCI	1201	American Government	L. Giventer	1
PSCI	3304	Intro to Public Administration	D. Colnic	1
SOCL	2240	Social Problems	E. McKoon	1
SOCL	3310	Social Inequalities (WP)	A. Straum	2
SOCL	3830	Thin and Fat: Soc. of Eating Disorders	T. Sniezek	1
SPAN	3300	Literature & Civ of Span America	M. Murrieta-Saldivar	1
THEA	4350	Rehearsal and Performance	C. Mercier	1
ZOOL	3130	Vertebrate Embryology	M. Grobner	1

### Service Learning Students from 2001 to 2010

Currently, approximately 28% of all CSU Stanislaus students, or about 2,400 students, had the opportunity to participate in a service learning course in 2010/2011 academic year.



### Service Learning Program Highlights

Service learning pedagogy connects student learning with high quality service in the community that deepen students' understanding of course material, and provides 'real world' experiences to prepare students for future careers, while also learning an ethic of civic engagement.

The following programs represent a sample of these high quality courses and pre-professional experiences.

#### **Criminal Justice Mentor Program**

*Faculty:* Drs. Phyllis Gerstenfeld, Tim Helfer, Abu Mboka, and Huan Gao, Criminal Justice, lead this service learning program during its 7<sup>th</sup> year.

*Courses:* CJ 3600: Juvenile Corrections, CJ 4230: Juvenile Justice, CJ4350: Violence Against Children, CJ 3650: Youth Violence.

*Community Partners:* Turlock Unified School District, Mr. Gil Ogden. Denair Unified School District, Ms. Elise Domico.

*Student Count:* Approximately 150.

#### **Parent Child Home Program**

*Faculty:* Dr. Emily Branscum Psychology, lead this program in its 6<sup>th</sup> year.

*Course:* CDEV 3550: Early Intervention with High Risk Children.

*Community Partner:* Parent Resource Center, Ms. Leah Silvestre, Ms. Lisa Root, Ms. Lisa Ard.

*Student Count:* Approximately 50.

### **Volunteer Income Tax Assistance program**

*Faculty:* Dr. Steven Filling, Accounting & Finance, lead this program in its 8<sup>th</sup> year.

*Course:* ACC 4160: Computers in Accounting.

*Community Partners:* Internal Revenue Service, Ms. Illiana Douglas; Hughson Family Resource Center; Turlock Salvation Army, Major Debi Shrum, Ms. Kathy Wells; CSU Stanislaus Alumni: Mr. Kevin Riley, Mrs. Janet Riley, Ms. Kathy Johnson.

*Student Count:* Approximately 40, and 4 Target Student Scholars.

### **Honors Service Learning Program**

*Faculty:* Dr. Helena Janes, Philosophy & Modern Languages lead this program in its 7<sup>th</sup> year.

*Course:* HONS 2850: Honors Service Learning Project.

*Community Partner:* Rose Elementary School (Modesto City Schools), Ms. Beth Gorman.

*Student Count:* Approximately 15.

### **Science in the Classroom**

*Faculty:* Drs. Koni Stone, Shane Phillips, Nyu-Y Stessman, Chemistry, lead this program in its 8<sup>th</sup> year.

*Course:* CHEM 3090: Chemistry in the Classroom, CHEM 4400: Biochemistry I, CHEM 4420: Biochemistry II.

*Community Partner:* Osborn Elementary School (Turlock Unified School District), various teachers.

*Student Count:* Approximately 90.

### **Life Scrapbook Program**

*Faculty:* Dr. Run Jin, Psychology, lead this program in its 5<sup>th</sup> year.

*Course:* CDEV 3040 Child Development in Cultural Context

*Community Partner:* Turlock Salvation Army, Ms. Patti Ranes

*Student Count:* Approximately 40.

### **Splash into Science: Vertebrate Embryology**

*Faculty:* Dr. Mark Grobner, Biology, lead this program in its 3<sup>rd</sup> year.

*Course:* ZOOL 3130: Vertebrate Embryology

*Community Partners:* Crowell Elementary, Dennis Earl Elementary, Julien Elementary, Wakefield Elementary, Whitmore Elementary (Turlock Unified School District), various teachers

*Student Count:* Approximately 20.

Other outstanding service learning programs in 2010-2011 not associated with a specific course, still involving student community participation includes:

### **Head Start Campus Tour**

*Community Partner: Turlock Head Start – Crane Elementary, Cunningham Elementary, Osborn Elementary, and Wakefield Elementary Schools.* Two CSU campus tours were sponsored by the Office of Service Learning on March 18, 2011 that brought over 100 Turlock Head Start parents to discover the resources offered by the University to meet educational and cultural needs of the community. Both tours were lead by CSU Stanislaus student ambassadors.

### **Head Start Fitness Clinic**

*Community Partner: Turlock Head Start – Crane Elementary, Cunningham Elementary, Osborn Elementary, and Wakefield Elementary Schools.*

CSU Stanislaus Coach Larry Reynolds and his Men’s Varsity Basketball students, the women’s soccer students, and student members of Lambda Sigma Gamma sorority worked in collaboration with the Office of Service Learning to host over 150 Head Start families on campus for a morning of healthy fun and fitness on April 8, 2011. This was the first visit to the CSU Stanislaus campus for many of the Turlock Head Start parents and youth ages 4-6 years old. The CSU Stanislaus soccer field was converted into eight different healthy sports ‘stations’ that could be replicated in a home yard.

### **Service Learning Education Impact: Student Testimonials**

The value of service learning pedagogy is demonstrated by the following excerpts of student reflections on their service learning experiences.

*Throughout the Volunteer Income Tax Assistance project, we built a deeper connection to the community by offering low-income families and individuals free tax return preparation. This program provided students with an opportunity to take the theory they learned from their income tax class and apply it to real life situations. I believe this created a strong sense of accomplishment and deepened volunteers’ understanding of the real issues in our community.*

Ms. Janice Son, Accounting and Finance student, and  
2010 Target Scholarship Recipient

*Working on the STEM map has been an invaluable experience. Building the map from the available information on campus has been a great tool in my understanding of GIS software, and the incredible amount of detective work and troubleshooting involved with creating innovative maps. This experience has led me to decide I would like to base my career on GIS development and analysis. The work I have done has also led me to consider graduate school, which is something I never thought I might do.*

Melissah Ball, Geography student

## **Goal 2. Extramural Funding**

Support service learning infrastructure and projects through both the state/general fund and extra-mural funding.

### Measurable Outcomes

Seek extramural funding to support staff, faculty, and students in the implementation of high quality service learning program; seek to form partnerships with neighboring community agencies and institutions of higher education in an attempt to broaden our regional impact and expand funding opportunities.

### **Extramural Funding**

In 2010/2011, the Office of Service Learning secured 5 grants totaling \$947,033 (this includes grants that provide multi-year funding streams). The extramural funding provided \$208,443 during the 2010/2011 academic year. Thereafter, current multi-year funding streams will provide approximately \$187,907 annually to support community-based education and research.

1. *California Call to Service: Service Learning Infrastructure Development Initiative Allocation Process.* Funds allocated by the Chancellor's Office support a number of service learning initiatives on campus. These include administrative support, maintaining high quality service learning programs, and expanding faculty opportunities for engaged research.  
Grant Amount: \$45,000.00
2. *Promoting Postbaccalaureate Opportunities for Hispanic Americans Program (PPOHA), Title V, Part A.* U.S. Department of Education. (Undergraduate submission) The Office of Service Learning is a campus collaborative partner with the Office of Academic Affairs that submitted a grant proposal and was awarded for a five year program that will expand baccalaureate educational opportunities for, and improve the academic attainment of, Hispanic students. The office will develop activities to expand community engagement in undergraduate programs and cultivate community partners as co-educators.  
Grant Amount: \$3,063,567.00                      Service Learning total allocation: \$172,715.00  
2010-2011 funding allocation: \$16,823.00
3. *Promoting Postbaccalaureate Opportunities for Hispanic Americans Program (PPOHA), Title V, Part B.* U.S. Department of Education. (Graduate submission) The Office of Service Learning is a campus collaborative partner with the Center for Excellence in Graduate Education at the Graduate School that submitted a grant proposal and was awarded a five year program to expand postbaccalaureate educational opportunities for, and improve the academic attainment of, Hispanic students. The office will develop activities to expand community engagement in graduate programs and cultivate community partners as co-educators.  
Grant Amount: \$2,759,419.00                      Service Learning total allocation: \$721,820.00  
2010-2011 funding allocation: \$146,622.00

4. *STEM<sup>2</sup> Laying the Foundations*. The Corporation for National and Community Service, Learn and Serve America. The Office of Service Learning is a campus collaborative partner with the Department of Geography that submitted a grant proposal and was awarded a 9-month program to build on the successful history of Geographic Information Science Service Learning work. Under the direction of Dr. Jennifer Helzer, this two tier program will 1) provide an overview and practical training for elementary classrooms to showcase how geography can be used to encourage science education according to the standards, and 2) develop a community-based STEM map of CSU Stanislaus campus linking STEM disciplines with community partnerships.

Grant Amount: \$3,998.00

5. *Volunteer Income Tax Assistance Student (VITA) Scholars*. The Target Corporation. The Office of Service Learning is a campus collaborative partner with the Department of Accounting and Finance that submitted and was awarded a grant to support 5 VITA Student Leads who helped to organize and conduct the VITA program under the direction of Dr. Steven Filling.

Grant Amount: \$3,500.00

#### Service Learning Faculty Mini-grant Program 2010-2011

The Office of Service Learning supports faculty in the development of community-based research and education through its annual Service Learning Mini-Grant program that is currently supported by funds received from the Chancellor's Office's *California Call To Service*.

Service Learning Mini-grant Recipients for 2010-2011			
Name	Project Synopsis	Purpose of grant project	Grant Amount
<b>Donna Andrews</b>	Construct a two-way mirror so University students can be observed in their use of differentiated instruction. Additionally, a laptop will be used to assist with tutorials for the younger students.	Promote innovative teaching and learning strategies for community-based curriculum.	<b>\$750</b>
<b>Mary Borba</b>	To purchase a document camera that would facilitate teaching the SL component and would assist students in the preparation of their SL projects.	To purchase instructional materials, supplies, software that assists the development of community-based curriculum.	<b>\$750</b>
<b>Emily Branscum</b>	To pay a graduate student to set up a research project designed to measure short term changes in family interactions due to the SL project. Additionally, the student would develop a report on what would be needed to track child's progress into early school years.	To pay for student assistants to support and implement service learning centered pedagogies.	<b>\$750</b>

<b>Elmano Costa</b>	To allow university students the opportunity to teach mathematics to elementary school students who tested at a basic or below basic level in the California Standards test. University students will be able to gain practical classroom experience while they learn teaching methodology and theory.	Promote innovative teaching and learning strategies for community-based curriculum. Additionally, the grant would purchase instructional materials	<b>\$750</b>
<b>Andy Dorsey &amp; Tony Perrello</b>	To redesign of the San Joaquin Valley Journal and the expansion of the journal's service learning component.	Promote innovative teaching and learning strategies for community-based curriculum. The grant would also purchase instructional materials and support a student assistant as well as improve assessment of service learning centered pedagogies	<b>\$750.</b>
<b>Jessica Gomula-Kruzic</b>	To purchase 3 video cameras that would be used as instructional equipment to document the LOVE Modesto project, a community service day sponsored by a community of churches and non-profits. Additionally, to support student travel to Modesto for service projects and efforts.	To purchase instructional materials, supplies, software that assists the development of community-based curriculum. Additionally, this would support travel to local SL projects.	<b>\$740.</b>
<b>Jennifer Helzer</b>	Develop model program, "Meeting the Needs of Immigrant Refugee Populations", that can be incorporated in five geography courses by which GIS can be used for longitudinal study of the migration and settlement practices associated with the Assyrian refugee community in the region.	Pay for student assistants to support and implement service learning pedagogy related to interviewing refugees and creating cartographical maps that can be integrated with other community agency resources.	<b>\$750.</b>
<b>Helena Janes</b>	Honors students work in groups to plan, prepare, and implement standard's based projects with 5-6 grade students in a Modesto elementary school as part of the "investigative/research" sequence for sophomores in the Honors' program.	Develop and implement SL centered pedagogies. Promote innovative teaching and learning strategies. Facilitate effective assessment of SL pedagogies. Pay student assistants. Support travel to bring younger students to campus.	<b>\$750.</b>
<b>Brian Jue</b>	Support materials needed to assist Math students' tutoring capabilities during the CSU Stanislaus Math Club's Tutoring Nights.	Purchase various math-related supplies that will support students who tutor at the Math Club's Tutoring Nights.	<b>\$749.</b>
<b>Taylor Marcell</b>	Support equipment purchase for Kinesiology participation in the annual Healthy Aging Summit.	Purchase one piece of equipment (Portable Stairs) for Kinesiology community-based program.	<b>\$575.</b>
<b>Richard Wallace</b>	Anthropology students develop and implement a new research project with Community Supported Agriculture (CSA)	Purchase supplies and support travel to 2 CSAs in region.	<b>\$750.</b>



	utilizing methods of cultural anthropology to benefit regional CSA's.		
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**2010-2011 Community Advisory Partnerships**

The Office of Service Learning has formed partnerships with neighboring community agencies and institutions of higher education in an attempt to broaden the campus's regional impact.

- **Civic Education Collaborative.** The Office of Service Learning is an active participant on this committee whose mission is to encourage, support and empower K-16 students and other members of the community to be active, responsible and informed citizens.
  
- **Delta Sierra Region 6 Service Learning Advisory Commission.** The Office of Service Learning is a strong participant in this consortium of educators and county administrators within the six-county region. Members meet several times a year to discuss methodologies to improve their service learning programs.
  
- **Head Start Parent Delegate Committee.** The Office of Service Learning sits on this committee and has been instrumental in bringing the parents onto the university campus to showcase the value of California State University, Stanislaus for them both as returning students and in the future, for their children.
  
- **Leadership Turlock – Social Services/Non-Profits Day.** The Office of Service Learning gives presentations on service learning, and the Turlock Community Collaborative. These presentations assist participants in learning about local agencies and how they meet community needs.
  
- **Martin Luther King, Jr. Commemoration Committee.** The Office of Service Learning works with other regional agencies and non-profits to sponsor a yearly commemorative event honoring the life and values of Dr. Martin Luther King, Jr.
  
- **Turlock Community Collaborative.** The Office of Service Learning sits on the Turlock Community Collaborative and has been a leader in the development of the Collaborative goals and development. One outcome of these efforts is the C.A.R.E.S. Resource Center. The collaborative continues to assist those in need in a variety of programs.

### **Goal 3. Assessment of Student Learning**

Demonstrate the quality of student learning, academic achievement, and community engagement via service learning courses.

#### Measurable Outcomes

- Implement a plan for assessment of student learning.
- Create a Service Learning Rubric for service learning student work evaluation.
- Complete a content analysis of service learning student work.
- Implement assessment of community partners via interviews.

#### **Assessment of Service Learning Student Work and Community Partnerships**

The Office of Service Learning and Service Learning faculty are committed to the collaborative development of innovative assessment strategies. The Office of Service Learning continues to implement the Service Learning assessment plan for both indirect and direct assessment methods in two areas: student learning and community partnerships. In 2011, a Service Learning Assessment Group (SLAG) was formed to refine and continue the implementation of the Assessment Plan. This group worked to increase the use of direct assessment methods by reviewing the Service Learning rubric and using this tool to assess Student Learning Objective (SLO) #1, Interdisciplinary and Critical Thinking Skills. For the assessment of SLO #1, eighty-one students in four service learning courses offered in spring 2011 were asked to write an essay responding to the following prompts:

- why and how the service component(s) [in the service learning course] were helpful in learning about the subject matter of the course, and
- how the activity changed their perspectives pertaining to the course material.

Student work was collected and members of SLAG met in June 2011 for preliminary assessment of the student responses using a refined rubric. A summary report is being developed and distributed in fall 2011. SLAG will continue their assessment activities during 2011/2012 academic year.

To meet the office's commitment to assess local partnerships, a community partner survey was developed to gauge the effectiveness of the service learning office. The survey focused on the following prompts:

- faculty/student participation data collection,
- community-based education benefits, and
- community partnership improvement.

The survey was administered in spring 2011 to 25 agencies with a summary report written in early summer 2011. Highlights of the survey include the following data. Over 70% of respondents indicated that students received valuable, beneficial experiences to support coursework, the development of professional work skills, and an increased awareness of

community issues. Additionally, 73% of agencies indicated that they saw no drawbacks to student participation in their agency's program. Various recommendations were offered by other respondents to improve student participation at their facility. Finally, all respondents indicated that they want to continue working with CSU Stanislaus students.

As previously noted, the University was awarded a graduate assistance grant (Title V, Part B) from the U.S. Department of Education in fall 2010. Part of the grant's overarching focus is to develop assessment strategies for graduate-level service learning and community-based research projects. Currently, 4 graduate faculty teams titled, "Faculty Achieving Community Engagement for Students" (FACES) are working on assessment strategies that will guide the development of graduate-level community-based curriculum. The FACES faculty groups will develop assessment tools and work in multi-disciplinary groups to create a culture of assessment in graduate education.

In an effort to share our assessment strategy with the campus community, the office staff and three service learning faculty attended the first annual *Assessment Spotlight* event on May 13, 2011. Drs. David Colnic, Steven Filling, Jennifer Helzer and service learning staff members, Julie Fox and Anna Epperson, shared the office's on-going development of assessment strategies for student community-based education courses. Feedback from the Spotlight event revealed an increased awareness and interest in the work of service learning on campus.

#### **Assessment Goals for 2011/2012**

The Office of Service Learning will continue to work with SLAG to develop assessment rubrics for SLO #2: Self-Reflection, and SLO #3: Culture, Diversity, and Social Justice in fall 2011. Collected student work will be assessed by SLAG members in 2012 using the established rubrics. The Office of Service Learning will also continue to implement assessment-related objectives as established in the Title V, Part B grant.

#### **Campus Awards and Recognitions**

##### **President's Higher Education Community Service Honor Roll**

For the fifth consecutive year, the Office of Service Learning, CSU Stanislaus was awarded the nationally recognized *President's Higher Education Community Service Honor Roll*, with this year's recognition awarded with Distinction. CSU Stanislaus was among the top 18<sup>th</sup> percentile of campuses awarded the Honor Roll with Distinction in 2010 for its outstanding and innovative community-based education and research programs.

##### **Learning is Paramount Presentation**

The Office of Service Learning was highlighted in the *Learning is Paramount* video presented to the Western Association of Schools and Colleges (WASC). Service learning was featured for its high impact practice that helps students to achieve their academic goals and improve the quality of life within their community.