

**The Office of Service Learning Annual Report for CY 2008/2009
and
Goals for CY 2009/10**

Service Learning Achievements Based Upon Unit Goals for CY 2008/2009

- 1. Expand service learning courses in disciplines on campus that do not currently have a service learning course:**

Assessment Indicator

- a. Develop at least 4 new service learning courses in disciplines that currently do not have a service learning course.

Year-End Status

1. The Office exceeded its objective for this goal by developing 17 new service learning courses. Eight of these new courses were developed in disciplines that currently do not have a service learning course, and 9 new courses were developed in disciplines that currently offer service learning in their curriculum.

**New Service Learning Courses in Disciplines
That Do Not Currently Offer a Service Learning Course**

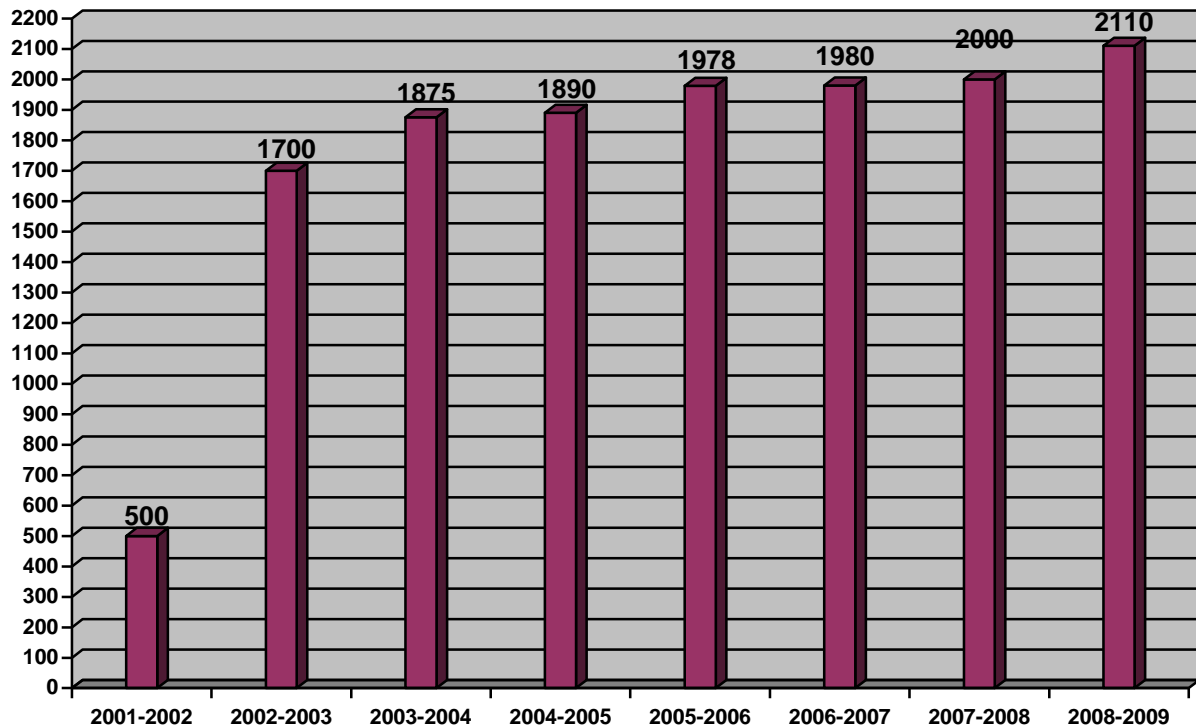
AGST	4980	Individual Study Agriculture	Bender, M	Students volunteered with regional businesses and non-profits in the area of agricultural.
ANTH	4040	Field Work Process	Wallace, R	Students surveyed the attendees at the 2008 Bioneers conference to collect information on environmental sustainability on campus.
BIOL	2650	Environmental Biology	Carosella, T	Students worked with elementary students at Empire Elementary School to develop a Butterfly Waystation and garden.
BUS	2090	Business Ethics and Social Responsibility	Filling, S	Students met with regional business leaders and visited local non-profits to learn how business contributes ethically to the community.
CS	4980	Individual Study	Thomas, M	An independent study student worked with the local non-profit, Peace Life Center, in Modesto to redesign their website.
ECON	4560	Natural Resources and Environmental Economics	Houk, E	Students helped to plan the events at the 2008 Bioneers conference for environmental sustainability in our community.
HIST	4950	US Environmental History	Garone, P	Students worked at the Bioneers conference researching historical environmental issues in our region.
ZOOL	3130	Invertebrate Embryology	Grobner, M	Students set up Tadpole Life Cycle aquariums at Turlock Elementary Schools and helped with the younger students to understand grade-specific knowledge of embryonic development.

**Additional New Service Learning Courses in Disciplines
that Currently Offer Service Learning Courses**

ACCT	4160	Computers in Accounting	Filling, S	Students worked in teams to assist local non-profit agencies by creating 2 websites, develop a procedures manual for computer network, and assisting with the Volunteer Income Tax Assistance program.
CDEV	3030	Cognitive Development in School	Cortez, V	Students worked with local elementary school teachers with classroom-related tasks such as reading, writing, math, science, and social studies.
CJ	4230	Juvenile Justice	Mboka, A	Students mentored at-risk junior high and high school students in Turlock.
EDSC	3900	Foundations of Secondary Education	Andrews, D	Students worked with after-school programs at local non-profits serving young children to understand the social and culture conditions of youth in our region.
GEND	2020	Women's and Feminist Activism	Eudey, B	Students volunteered at non-profits in the community who assist women in need of various social services.
PADM	5310	Environmental Planning, Policy and Law	Colnic, D	Public Administration graduates worked with the 2008 Bioneers conference to develop a policy for an environmentally sustainable campus.
SOCL	3500	Sociology of Poverty and Hunger	McKoon, E	Students volunteered at local non-profits that serve low-income and homeless individuals.
SOCL	4010	Race and Ethnic Relations	McKoon, E	Students participated in the Martin Luther King, Jr. Day of Service event in Modesto.
SOCL	3150	The Family	McKoon, E	Students worked with local non-profits that assist low income families with needs such as housing, food, and at-risk youth.

Total Service Learning Courses – During the 2008/2009 academic year, 51 courses were offered with a service learning component. Around 2,100 students had the opportunity to participate in a service learning class totaling approximately 31,500 hours of community service.

Service Learning Students 2001 to 2008



2. Work towards the development of key university partnerships that will allow the office to begin developing a vision for a Center for Community-based education.

Assessment Indicator

a. Center for Community-Based Education

The Office of Service Learning is consistently successful in leading university efforts in securing numerous national recognitions and honors. These successes are the foundation for the development of a Center for Community-based Education.

Programs and educational opportunities developed by the Office of Service Learning at CSU Stanislaus have been consistently recognized nationally by the following awards.

- Carnegie Classification Award. CSU Stanislaus was recognized in both categories of Curricular Engagement and Outreach and Partnerships. This achievement highlights the strong reciprocal partnerships formed between the University and the community. It also showcases the valued work of the campus in supporting community-based education and community engagement opportunities.
- CSU Stanislaus has been recognized nationally in a Campus Compact publication, *One with the Community, Indicators of Engagement at Minority-Service Institutions*. This

publication references minority serving institutions that are exemplary in the area of community engagement. CSU Stanislaus is highlighted as a model of a Hispanic Serving Institution that is fully engaged in the community.

- Community-based educational opportunities developed by the Office of Service Learning at CSU Stanislaus have previously been recognized nationally by the Presidents Higher Education Community Service Honor Roll sponsored by the Corporation for National and Community Service. The Office of Service Learning secured this honor in 2006, 2007 and 2008.

These successes have been key to position the University to further expand current efforts in the creation of a Center for Community-based Education. This vision is currently being discussed by key faculty and administrative leaders and it is hoped that it will result in the creation of a center that is a hub for community-based research and active learning.

3. To continue to seek extramural funding for high quality service learning programs.

Assessment Indicator

- a. Develop and submit Request for Proposals for extramural grant funding.

Proposals Submitted But Not Funded:

1. Hispanic Serving Institutions Assisting Communities (HSIAC) Grant Program – The Office submitted a proposal for the “Avenues of Hope: A Transitional Housing Project” to purchase and develop transitional housing and provide additional supportive services for chronically homeless and low-income community. CSU Stanislaus faculty and students would develop service learning programs to address issues of homelessness and poverty through projects to provide job readiness skills, or obtain healthcare. The amount of funding requested was \$599,613.00.
2. Volunteer Income Tax Assistance (VITA) 2008 Grant with the Internal Revenue System – The Office submitted this grant application to help fund and expand the current VITA program administered through the Office in coordination with Dr. Steven Filling, the Community Trust Credit Union, Empire Elementary School, and Salvation Army in Turlock. The amount of funding requested was \$54,922.00.
3. Community Development Block Grant for Non-Profits with the City of Turlock – The Office applied for “Turlock Wellness” to support the monthly preventive and direct healthcare services provided by the Kaiser Permanente Mobile Medical Clinic at the CARES Resource Center. The amount of funding requested was \$19,811.00.

Proposals Awarded or Pending:

1. Chancellor’s Office Community Outreach Funding. The Office of Service Learning was awarded \$2,500 to host town hall meetings where the community can dialogue about local needs and strategies for community action that would address local issues.

2. Pathways to Success Mentoring Program (PSMP) with the Office of Juvenile Justice and Delinquency Prevention – The Office worked with Drs. Phyllis Gerstenfeld, Abu Mboka, and Timothy Helfer to submit this grant that will increase the current Criminal Justice mentor program at the Turlock Unified School District. The amount of funding requested was \$789,219.00. Grant award is pending.
3. Kaiser Permanente Central Valley Community Benefit Grant Program – The Office submitted a grant application to Kaiser Permanente totaling \$20,247 for the Turlock Health and Wellness Project. The grant supports health services and conducts health and wellness outreach and workshops.
4. Currently, the office is exploring funding possibilities for Department of Housing and Urban Development Hispanic Serving Institutions Assisting Communities grant partnership with Habitat for Humanity and additional streams of funding with the Internal Revenue Service.

4. Host faculty related service learning events.

Assessment Indicators

- a. Host a meeting to introduce new faculty and faculty new to service learning
- b. Recognition and supportive events for faculty supporting community-based education.

- 4a. On October 10, 2008, the Office held a “Service Learning 101” workshop in the Faculty Development Center. Over 20 faculty members attended this workshop from Accounting and Finance, Agricultural Studies, Anthropology and Geography, Biological Sciences, Economics, Chemistry, Criminal Justice, Communication Studies, Ethnic and Gender Studies, Modern Languages, Politics and Public Administration, Sociology, and Teacher Education. Topics covered included ‘What is Service Learning?’, discussing the benefits of service learning for faculty in their teaching and research, and methods by which service learning increases course subject matter retention. Additionally, community partners discussed collaborative efforts with the university. Attendees also discussed developing a syllabus with a service learning component, risk management, and how the Office of Service Learning can support faculty to implement successful service learning programs. Experienced service learning faculty also attended to answer questions about incorporating service learning pedagogy into the curriculum.
- 4b. The office collaborated with the Office of the Provost to host a celebration luncheon recognizes faculty efforts that led to the Carnegie Foundation for the Advancement of Teaching’s 2008 recognition of our campus for Community Engagement and Outreach and Partnerships. This luncheon was held on April 24,

2009. The gathering included faculty, staff, students, and community partners. President Shirvani welcomed the attendees for their outstanding service to both the campus and the community. Provost Covino honored faculty, students, and community partners who spoke about their successful engagement in the community. Lunch was supplied by the Howard Training Center, an outstanding community agency providing services to disabled individuals and their families.

- 4c. On Monday, March 30th, the Office of Service Learning hosted a presentation by California Campus Compact titled, "Thriving in Uncertain Times". This workshop discussed strategies for the continuation of service learning programs in uncertain financial climates, and provided insights about the direction of civic engagement and service learning.

5. Develop assessment strategies to provide data supporting the effectiveness of service learning programs.

Assessment Indicator

- a. Develop Student Learning Objectives and work with the Office of Service Learning Steering Committee to develop an assessment plan.

The Office of Service Learning succeeded in the creation of Service Learning Student Learning Objectives (SLOs) and an assessment plan that will highlight the impact of service learning opportunities on student learning. Both the Service Learning Steering Committee and the faculty subcommittee on assessment have approved the SLOs and the assessment plan. With assistance from the Office of Service Learning, service learning faculty will develop criteria/rubric for evaluating student achievement and the completion of the three SLOs. The sub-committee will interview service learning faculty in 09/10, collect samples of service learning student work at the end of the semester, and conduct a content analysis of the student work. In lieu of a community partner survey, the group plans to interview community partners about the impact of service learning on their organization in fall 2009.

6. Support university and community events, and programs.

Assessment Indicator

- a. Continue to be actively engaged in the community through participation in community events and programs.

Service Learning Goals and Desired Outcomes for CY 2009/10

1. The Office of Service Learning will continue to support faculty and students involved in community-based education that deepens student's ability to apply course curriculum in "real-world" situations appropriate to their discipline. The office will also strive to

- continue to provide meaningful community-based activities for students that will encourage the development of an ethic of engagement.
2. The office will actively seek extramural funding to maintain current staff and to support faculty and students in the implementation of high quality service learning programs. The office will also seek to form partnerships with neighboring community agencies and institutions of higher education in attempt to broaden our regional impact and expand funding opportunities.
 3. The office will continue to develop the following assessment tools:
 - a. Assessment of community partners via interviews
 - b. Creation of a Service Learning Rubric for service learning student work evaluation
 - c. Content analysis of service learning student work in Fall '09 and Spring '10