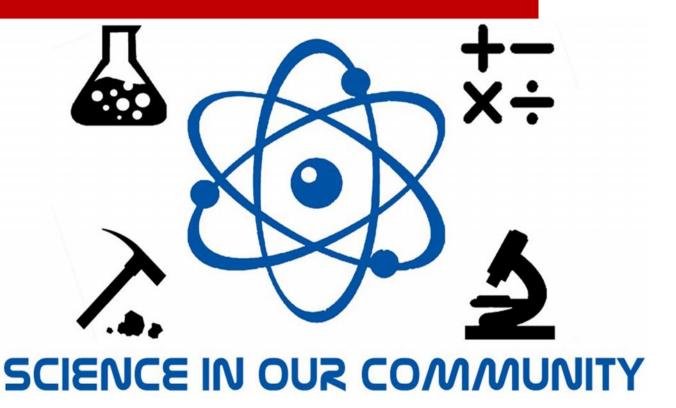
California State University, Stanislaus
AmeriCorp VISTA STEM Programs
2017-2018 AY

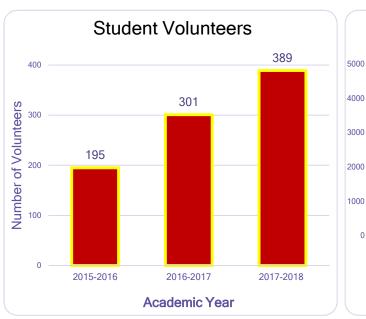


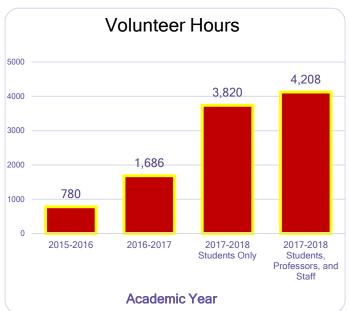
Email: stemoutreach@csustan.edu

Website: https://www.csustan.edu/science

Volunteers Highlights

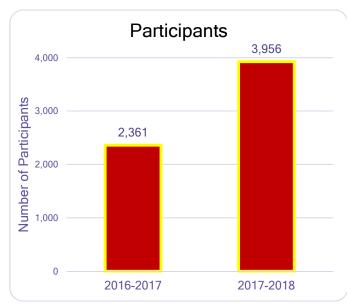
For Academic Year 2017-2018, *Science in Our Community* recruited **389** Stan State student volunteers, an increase of 29% from previous year, and **46** College of Science's professors and staff who contributed more than **4,200** hours of volunteer time, an increase of 145% from previous year. These volunteers contributed about **\$99,000** worth of volunteer time.

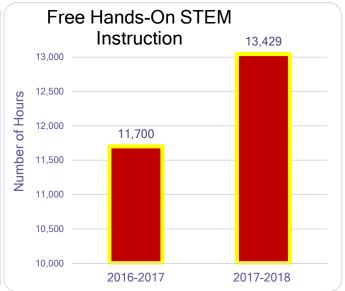




Participants Highlights

Science in Our Community served more than 3,900 participants in our community who received more than 13,000 hours of free hands-on STEM instruction. This represents more than 5% of population in Turlock. The program has served over 32 schools in our region.

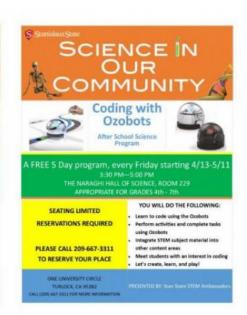




Activities Highlights

The *Science in Our Community* has provided more than **60 STEM activities and lectures** in Chemistry, Biology, Physics/Physical Sciences/Geology, Child Development, Mathematics, and Nursing. *Science in Our Community* is composed by Science Day, Science Saturday, Junior Scientists, Delhi Medical Academy of Sciences, Science Camps and After School Programs which are design to serve a diverse population.





Stan State Student Impact

The STEM Ambassador Program is a student leadership program for undergraduate students in the STEM disciplines that was created in 2016-2017. Currently, the program has 34 participants who lead other volunteers in the different programs and provide the main volunteer structure for any of the programs. Most of the STEM Ambassadors have served more than 25 volunteer hours in the academic year. If a STEM Ambassador desires to earn credit, they can enroll in the STEM Ambassador Internship. This program received the Greatest Achievement Award from the Office of Student Leadership and Development for the 2017-2018 academic year.

Excerpts from the STEM Ambassadors:

"Science Saturday helped me share my knowledge to the young children. It was very interesting and nice to see that children get to learn physics and engage in the activities assigned for them. The event was successful."

"The Physics Day that we held this past Saturday was incredibly fulfilling. I had the opportunity to not only connect with my peers, but get connected with the youth in our community. What was most exciting was getting the opportunity to construct our own experiments and then proceed to enact them."

Graduation/GPA Highlights

Retention Rates* & Graduation Rates**
Cohort Years (CY) 2010, 2011, 2012, 2013, 2014, 2015
Participated in Service Learning & Did Not Participate

First-Time Freshman

Service Learning Non-Service Learning	Cohort Year 2015	Non-Service Learning		Cohort Year 2014	Non-Service Learning	Service Learning	Cohort Year 2013	Non-Service Learning	Service Learning		Cohort Year 2012	Non-Service Learning	Service Learning		Cohort Year 2011	Non-Service Learning	Service Learning		Cohort Year 2010	
12 198	N Yr 1	210	z	$Y_{\Gamma}1$	188	U 2	Yr 1	193	16	Z	Yr 1	172	=	Z	Yr1	186	22	Z	Yr 1	
12 100% 120 61%	22	129 61%	N %	Year 2	120 64%	N %	2	125 65%	15 94%	N %	Year 2	103 60%	11 100%	N %	Year 2		22 100%		Year 2	
12 100% 92 46%	2	96 46%	N %	Year 3	76 40%	13 87%	eg.	88 46%	14 88%	N %	Year 3			N %			22 100%		Year 3	
 	Year 4 N %	18 100% 82 39%	N %	Year 4	63 34%	N %	eg.	70 36%	11 69%	N %	Year 4			N %			22 100%	N %	Year 4	
1 I 1 I	Year 5 N %	11	Z	Year 5		9 60%	Year 5	57 30%	7 44%	N %	Year 5	45 26%		N %	Year 5		16 73%	N %	Year 5	
 	Year 6 N %	11	N %	Уеаг 6	1	N %	Year 6	31 16%	1 6%	N %	Уеаг 6	23 13%	4 36%	N %	Year 6	25 13%	7 32%	N %	Year 6	
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11	Year %	0%	%	Year 4	6%	27%		4%	19%	%				%		5%	14%	%	Yea	
1 1	1 Grad N	1 1	Z	Grad	17	0 2	Grad	29		Z	Grad	20	6	z	Grad	25	14	Z	Grad	
	4 Grad Year 5 Grad Year 6 Grad N % N % N	0%	%	Year 5	9%	40% N	Year 5	15%	63%	%	Year 5	12%	55%	%	Year 5					
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1 1	Year 6	1 1	%	Year 6	ı	1 %	Year 6	20%	63%	%	Year 6	20%	82%	%	Year 6	13% 38 20%	68%	%	Year 6	
1 1	Grad N	1 1	Z	Grad	I	2	Grad	1	1	Z	Grad	40	9	z	Grad	41	20	Z	Grad	
1 1	Year 7	1 1	%	Year 7	1	1 %	Year 7	1	1	%	Year 7	23%	82%	%	Year 7	22%	91%	%	Year 7	

*Retention: Excludes students who have changed major to a non-STEM major and/or students who are no longer enrolled.

**Graduation Rates: Includes students who graduated in Fall, Spring, and Summer.

Comparison of Students
Cohort Years (CY) 2010, 2011, 2012, 2013, 2014, 2015 & 2016
Participated in Service Learning & Did Not Participate

are 1st Generation	% of Students who	are Pell Eligible	% of Students who			Editority	Ethnicity						GPA	Average Cumulative							Units Completed	Average Cumulative				First-Time Transfers	
No	Yes	No	Yes	Unknown	Other	White	Hispanic	Asian	African American	Fall 2017	Fall 2016	Fall 2015	Fall 2014	Fall 2013	Fall 2012	Fall 2011	Fall 2010	Fall 2017	Fall 2016	Fall 2015	Fall 2014	Fall 2013	Fall 2012	Fall 2011	Fall 2010	Transfers	
62%	38%	62%	38%	0	2	0.				0	0	w	2.51	2.91	2.98	2.99	3.03	0	0	175	146	146	130	107	82	Service Learning	2010
31%	69%	45%	55%	60	7	5	27	13	w	0	3.40	2.59	2.81	2.88	294	296	2.98	0	89	159	149	147	128	107	79	Non-Service Learning	010 Cohort
44%	56%	56%	44%	0	0	1	2	U,	0	0	2.59	2.66	2.99	292	2.90	2.93	i	i	171	154	141	134	112	22	!	Service Learning	2011
39%	61%	40%	60%	13	0.	39	31	19	w	2.90	2.91	2.93	2.82	2.96	2.95	2.88	i	153	154	150	141	121	103	75	I	Non-Service Learning	Cohort
36%	24%	55%	45%	_		o	N		0	0	0	3.03	3.27	3.15	3.08	ı	1	0	0	147	138	107	83	١	ı	Service Learning	2012
39%	61%	36%	64%	15	w	21	24	10	2	272	2.79	3.03	3.05	3.06	w	ı	1	159	156	143	124	103	77	I	ı	Non-Service Learning	Cohort
54%	46%	23%	77%	0		60	w		0	2.94	2.86	2.87	295	3.01	1	!	1	139	129	133	107	83	!	ļ	!	Service Learning	2013
24%	76%	28%	72%	60	12	4	43	14	_	2.81	2.89	3.00	3.01	2.98	1	1	ı	132	143	127	106	81	1	!	!	Non-Service Learning	Cohort
43%	57%	43%	57%	0	0	w	60	w	0	2.96	3.02	3.01	2.97	ı	1	ı	i	154	129	105	83	ı	ı	I	I	Service Learning	2014
38%	62%	38%	62%	7	U	41	26	14	2	292	3.08	3.06	3.06	ı	ı	١	1	136	133	109	86	ı	ı	ı	ı	Non-Service Learning	2014 Cohort
36%	94%	50%	50%	0	0	4	9	0	_	3.13	3.23	3.31	ı	ı	1	ı	1	145	123	104	1	ı	ı	ı	ı	Service Learning	2015
47%																						ı				Non-Service Learning	2015 Cohort
38%	63%	25%	75%	0	0	5	w	0	0	3.33	3.34	1	1	1	1	ı	ı	102	80	ı	1	1	1	ı	I	Service Learning	2016
29%	71%	30%	70%	7	2	36	35	14	2	292	2.95	ı	1	1	1	1	!	105	83	ı	I	1	ı	!	!	Non-Service Learning	2016 Cobort

Comparison of Students
Cohort Years (CY) 2010, 2011, 2012, 2013, 2014, 2015 & 2016
Participated in Service Learning & Did Not Participate

are 1st Generation	% of Students who	are Pell Eligible	Ethnicity % of Students who					Average Cumulative GPA												Units Completed	Average Cumulative				First-Time Transfer		
No	Yes	No	Yes	Unknown	Other	White	Hispanic	Asian	African American	Fall 2017	Fall 2016	Fall 2015	Fall 2014	Fall 2013	Fall 2012	Fall 2011	Fall 2010	Fall 2017	Fall 2016	Fall 2015	Fall 2014	Fall 2013	Fall 2012	Fall 2011	Fall 2010	Transfers	
62%	38%	62%	38%	0	2	0	S	0	0	0	0	w	2.51	291	298	299	3.03	0	0	175	146	146	130	107	83	Service Learning	2010
31%	69%	45%	55%	60	7	5	27	13	w	0	3.40	2.59	2.81	2.88	294	296	2.98	0	89	159	149	147	128	107	79	Non-Service Learning	0010 Cohort
44%	56%	56%	44%	0	0	1	2	U	0	0	2.59	2.66	2.99	292	2.90	2.93	i	ı	171	154	141	134	112	22	1	Service Learning	2011
39%	61%	40%	60%	13	0	39	31	19	w	2.90	2.91	2.93	2.82	2.96	2.95	2.88	ı	153	154	150	141	121	103	75	ı	Non-Service Learning	Cohort
36%	94%	55%	45%		-	0	N	-	0	0	0	3.03	3.27	3.15	3.08	1	ı	0	0	147	138	107	83	ı	ı	Service Learning	2012
39%	61%	36%	94%	15	w	21	4	10	2	272	2.79	3.03	3.05	3.06	w	ı	1	159	156	143	124	103	77	I	i	Non-Service Learning	2012 Cohort
54%	46%	23%	77%	0		60	w	_	0	294	2.86	2.87	295	3.01	ı	!	ı	139	129	133	107	83	!	I	!	Service Learning	2013
24%	76%	28%	72%	60	12	4	2	14	-	2.81	2.89	3.00	3.01	2.98	ı	1	١	132	143	127	106	81	1	I	1	Non-Service Learning	Cohort
43%	57%	43%	57%	0	0	w	60	w	0	2.96	3.02	3.01	2.97	ı	ı	1	1	154	129	105	83	ı	ı	ı	ı	Service Learning	2014
38%	62%	38%	62%	7	U	41	26	14	2	2.92	3.08	3.06	3.06	1	ı	ı	1	136	133	109	86	I	I	١	I	Non-Service Learning	2014 Cohort
36%	24%	50%	50%	0	0	4	9	0	_	3.13	3.23	3.31	ı	ı	i	i	1	145	123	104	1	i	i	ı	ı	Service Learning	2015
47%	53%	42%	58%	4	7	35	52	B	0	3.03	3.06	3.07	ı	!	!	ı	ı	127	109	22	I	!	!	I	I	Non-Service Learning	Cohort
38%	63%	25%	75%	0	0	U	w	0	0	3.33	3.34	1	1	1	1	1	١	102	80	ı	1	!	!	!	1	Service Learning	2016
29%	71%	30%	70%	7	2	36	35	14	2	292	2.95	ı	1	1	!	1	!	105	83	i	I	ı	ı	1	1	Non-Service Learning	2016 Cohort