DR. MARVALENE HUGHES LEADERSHIP CONFERENCE 2023 CALL FOR PROGRAMS – PAST STUDENT ATTENDEES

We are seeking presenters to facilitate a 60-minute program and/or workshop during the Dr. Marvalene Hughes Leadership Conference Breakout Sessions. There will be three Breakout Sessions with four different tracks students can choose to participate in:

- Discovering the Leader in You
- Leading Through Diversity and Inclusion
- Serving in and Leading Student Organizations
- Leadership Education and Community Engagement

If interested in presenting by yourself and/or with a co-presenter, please complete the Program Proposal Form below. **Deadline for program proposals are Friday, February 10th!**

Conference Information

The Dr. Marvalene Hughes Leadership Conference is a two-day conference that will be held Friday, March 3, from 11:30 a.m. – 5:30 p.m., and Saturday, March 4, from 7:30 a.m. – 5:30 p.m. This conference is a comprehensive experience focusing on building individual student leadership skills and fostering student engagement interactions. Our goal is to provide students with an opportunity to learn and discuss the leadership development tools needed to meet the personal and societal challenges they will encounter as students and professionals.

The objective of this conference is to inculcate students with the skills and mindset needed to empower themselves as change agents who demonstrate responsible leadership in their careers and communities. The Conference will include energetic speakers, lunch, and breakout sessions covering topics such as student organizations, public speaking, career development, leadership development, community engagement, and more. The Conference will help students discover their leadership potential and gain the knowledge to cultivate their leadership style.

Students who attend the Conference will earn the Dr. Marvalene Hughes Student Leadership Conference certificate, which commemorates their commitment to inspire and change the world while doing service for others in their communities. Students can add the Conference to their co-curricular transcripts highlighting their participation in the Conference and dedication to becoming change agents.

Learning Outcomes

- I. Apply leadership principles to problem solve and think critically to enhance personal and professional growth.
- 2. Articulate the connection between leadership opportunities and applications for personal and professional growth.
- 3. Identify and explore foundational leadership skills such as leadership styles, effective communication, collaboration, diversity/inclusion and group dynamics.
- 4. Increase awareness and understanding of how to work collaboratively with diverse individuals and groups.
- 5. Develop an understanding of wellness and healthy relationships by developing wellness-related knowledge and behaviors that promote individual and community well-being.

CONFERENCE SCHEDULE

DAY ONE: FRIDAY, MARCH 3RD

Students will attend a conference style day on the Turlock Campus.

11:30 a.m. – 12:00 p.m.	Conference Check In
11:45 a.m.	Lunch Buffet Opens
12:15 p.m. – 12:18 p.m.	Conference Welcome and Overview
12:18 p.m. – 12:23 p.m.	Land and Labor Acknowledgments
12:23 p.m. – 12:25 p.m.	Introduction of President Junn
12:25 p.m. – 12:35 p.m.	University Welcome
12:35 p.m. – 12:40 p.m.	Dr. Marvalene Hughes and Leadership Awards
12:40 p.m. – 1:25 p.m.	Keynote Speaker
I:40 p.m. – 2:40 p.m.	Breakout Session I
2:45 p.m. – 3:45 p.m.	Breakout Session II
3:50 p.m. – 4:50 p.m.	Breakout Session III
5:00 p.m. – 5:15 p.m.	Alumni Speaker
5:15 p.m. – 5:30 p.m.	Closing and Day Two Overview

There will be three different Breakout Sessions with four different tracks students can choose to participate in.

- Discovering the Leader in You
- Leading Through Diversity and Inclusion
- Serving In and Leading Student Organizations
- Leadership Education and Community Engagement

DAY Two: SATURDAY, MARCH 4TH

Students will be bused to Stockton, CA to participate in two experiential sessions. Each will be three hours in length and will be attended concurrently with 50% attending each site in the morning and then switching to attend the second session in the afternoon. The experiential sessions are detailed below.

7:30 a.m 8:00 a.m.	Check-In, Grab & Go Breakfast, and Bus Loading
8:00 a.m. – 9:00 a.m.	Travel to Ropes Course and Service Learning Sites
9:00 a.m. – 12:00 p.m.	Experiential Activities
12:00 p.m. – 1:00 p.m.	Lunch / Travel
I:00 p.m. – 4:00 p.m.	Experiential Activities
4:00 p.m. – 5:00 p.m.	Travel back to Turlock
5:00 p.m. – 5:30 p.m.	Certificates of Accomplishment

Below is an overview of the activities during the experiential day in Stockton.

Ropes Course at Venture On - https://www.ventureoncourse.com/home.html

The challenge course is a series of individual and group challenges that require a combination of teamwork skills and individual commitment. The course ranges from ground level games and initiatives to high-level elements constructed of utility poles, ropes, and cables. The adventure program provides adventure learning experiences, which challenge individuals to push beyond their perceived limits, to work effectively with others, to think creatively about problems, to trust, and to have fun.

Community Service

This community service experience will provide an opportunity for students to give back to the Stockton community. Attendees will be doing a variety of projects to beautify and improve facilities.

STUDENT PROGRAM PROPOSAL FORM

All students who attend the 2023 Dr. Marvalene Hughes Leadership Conference are eligible to submit a program proposal to present at the 2024 Conference.

Contact Information:

Ist Presenter Name:	2 nd Presenter Name:	
Class Standing:	Class Standing	
	Major:	
	Email:Phone Number:	
Phone Number:		
Program Information:		
Proposed Title:		
Program Track Area (Please mark one):		
□ Discovering the Leader in You		
□ Leading Through Diversity and Inclusion		
☐ Serving in and Leading Student Organizatio	ns	
☐ Leadership Education and Community Enga		
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Program Description:		
Please rank I-3 your preference of presenting on Fri	iday, March 3 ^{rd:}	
Session One – 1:40 – 2:40pi	m	
<u> </u>		
Session Two – 2:45 – 3:45p	m	
Session Three – 3:50 – 4:50	lpm	
Please mark if you would be willing to present your	program session twice during the Breakout Sessions in the	
afternoon? Yes Maybe		

Please submit your completed Program Proposal Form <u>by Friday, February 10th</u> to Colin Gage, ASI Leadership Graduate Assistant via email at <u>CGage I@csustan.edu</u>.