

	A	B	C	D	E
1	A. General Information				
2					
3	A0	Respondent Information (Not for Publication)			
4	A0	Name:		Veronica Parra	
5	A0	Title:		Research Analyst II	
6	A0	Office:		Institutional Research	
7	A0	Mailing Address:		One University Circle, MSR 240	
8	A0	City/State/Zip/Country:		Turlock, CA 95307	
9	A0	Phone:		209-667-3929	
10	A0	Fax:		209-664-7069	
11	A0	E-mail Address:		vparra@csustan.edu	
12	A0	Are your responses to the CDS posted for reference on your institution's Web site?			
13					
14	A0	If yes, please provide the URL of the corresponding Web page: https://www.csustan.edu/iea/common-data-set			
15					
16					
17	A0A	We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.			
18					
19					
20	A1	Address Information			
21	A1	Name of College/University:		California State University, Stanislaus	
22	A1	Mailing Address:		One University Circle	
23	A1	City/State/Zip/Country:		Turlock, CA 95307	
24	A1	Street Address (if different):			
25	A1	City/State/Zip/Country:			
26	A1	Main Phone Number:		(209) 667-3122	
27	A1	WWW Home Page Address:		www.csustan.edu	
28	A1	Admissions Phone Number:		(209) 667-3070	
29	A1	Admissions Toll-Free Phone Number:		1-800-300-7420 (in-state only)	
30	A1	Admissions Office Mailing Address:		One University Circle	
31	A1	City/State/Zip/Country:		Turlock, CA 95382	
32	A1	Admissions Fax Number:		(209) 667-3788	
33	A1	Admissions E-mail Address:		Outreach_help_desk@csustan.edu	
34	A1	If there is a separate URL for your school's online application, please specify:		https://www2.calstate.edu/apply	
35	A1	If you have a mailing address other than the above to which applications should be sent, please provide:			
36					
37	A2	Source of institutional control (Check only one):			
38	A2	Public	<input checked="" type="checkbox"/>		
39	A2	Private (nonprofit)	<input type="checkbox"/>		
40	A2	Proprietary	<input type="checkbox"/>		
41					
42	A3	Classify your undergraduate institution:			
43	A3	Coeducational college	<input checked="" type="checkbox"/>		
44	A3	Men's college	<input type="checkbox"/>		
45	A3	Women's college	<input type="checkbox"/>		
46					
47	A4	Academic year calendar:			
48	A4	Semester	<input checked="" type="checkbox"/>		
49	A4	Quarter	<input type="checkbox"/>		
50	A4	Trimester	<input type="checkbox"/>		
51	A4	4-1-4	<input type="checkbox"/>		
52	A4	Continuous	<input type="checkbox"/>		
53	A4	Differs by program (describe):			
54	A4	Other (describe):			
55					
56	A5	Degrees offered by your institution:			
57					
58	A5	Certificate	<input type="checkbox"/>		
59	A5	Diploma	<input type="checkbox"/>		
60	A5	Associate	<input type="checkbox"/>		
61	A5	Transfer Associate	<input type="checkbox"/>		
62	A5	Terminal Associate	<input type="checkbox"/>		
63	A5	Bachelor's	<input checked="" type="checkbox"/>		
64	A5	Postbachelor's certificate	<input checked="" type="checkbox"/>		
65	A5	Master's	<input checked="" type="checkbox"/>		
66	A5	Post-master's certificate	<input type="checkbox"/>		
67	A5	Doctoral degree research/scholarship	<input type="checkbox"/>		
68	A5	Doctoral degree -- professional practice	<input type="checkbox"/>		
69	A5	Doctoral degree -- other	<input checked="" type="checkbox"/>	CDS-A	
70					

	A	B	C	D	E	F
1	B. ENROLLMENT AND PERSISTENCE					
2						
3	B1	Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2018. Note: Report students formerly designated as "first professional" in the graduate cells.				
4	B1		FULL-TIME		PART-TIME	
5	B1		Men	Women	Men	Women
6	B1	Undergraduates				
7	B1	Degree-seeking, first-time freshmen	471	1,037	22	40
8	B1	Other first-year, degree-seeking	198	441	21	26
9	B1	All other degree-seeking	1,947	3,758	496	815
10	B1	<i>Total degree-seeking</i>	2,616	5,236	539	881
11	B1	All other undergraduates enrolled in credit courses	4	2	5	10
12	B1	<i>Total undergraduates</i>	2,620	5,238	544	891
13	B1	Graduate				
14	B1	Degree-seeking, first-time	49	173	21	47
15	B1	All other degree-seeking	66	212	78	158
16	B1	All other graduates enrolled in credit courses	82	300	23	75
17	B1	<i>Total graduate</i>	197	685	122	280
18	B1	Total all undergraduates				9,293
19	B1	Total all graduate				1,284
20	B1	GRAND TOTAL ALL STUDENTS				10,577
21						
22	B2	Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2018. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."				
23	B2		Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree- seeking)	
24	B2	Nonresident aliens	59	330	337	
25	B2	Hispanic/Latino	1,007	5,057	5,061	
26	B2	Black or African American, non-Hispanic	30	207	212	
27	B2	White, non-Hispanic	241	1,971	1,974	
28	B2	American Indian or Alaska Native, non-Hispanic	1	27	27	
29	B2	Asian, non-Hispanic	139	902	902	
30	B2	Native Hawaiian or other Pacific Islander, non-Hispanic	10	40	40	
31	B2	Two or more races, non-Hispanic	34	309	310	
32	B2	Race and/or ethnicity unknown	49	429	430	
33	B2	TOTAL	1,570	9,272	9,293	
34						
35		Persistence				
36	B3	Number of degrees awarded from July 1, 2017 to June 30, 2018				
37	B3	Certificate/diploma				
38	B3	Associate degrees				
39	B3	Bachelor's degrees	2177			
40	B3	Postbachelor's certificates				
41	B3	Master's degrees	345			
42	B3	Post-Master's certificates				
43	B3	Doctoral degrees – research/scholarship				
44	B3	Doctoral degrees – professional practice				
45	B3	Doctoral degrees – other	14			

	A	B	C	D	E	F
50	For Bachelor's or Equivalent Institutions					
51	In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2011 and Fall 2012 cohorts (formerly CDS B4-B11) into four groups:					
52	<ul style="list-style-type: none"> • Students who received a Federal Pell Grant* • Recipients of a subsidized Stafford Loan who did not receive a Pell Grant • Students who did not receive either a Pell Grant or a subsidized Stafford Loan • Total (all students, regardless of Pell Grant or subsidized loan status) *Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.					
53	For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).					
54	Fall 2012 Cohort					
55			Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
56						
57	Formerly B4	A- Initial 2012 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	665	120	297	1082
58	Formerly B5	B- Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions				
59	Formerly B6	C- Final 2012 cohort, after adjusting for allowable exclusions				
60	Formerly B7	D - Of the initial 2012 cohort, how many completed the program in four years or less (by Aug. 31, 2016)				
61	Formerly B8	E - Of the initial 2012 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2016 and by Aug. 31, 2017)				
62	Formerly B9	F - Of the initial 2012 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2017 and by Aug. 31, 2018)				
63	Formerly B10	G - Total graduating within six years (sum of lines D, E, and F)	397	65	166	628
64	Formerly B11	H - Six-year graduation rate for 2012 cohort (G divided by C)	59.7	54.2	55.9	58.0
65						

	A	B	C	D	E	F
66	Fall 2011 Cohort					
67			Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
68						
69	Formerly B4	A- Initial 2011 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	744	133	315	1192
70	Formerly B5	B- Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions				
71	Formerly B6	C- Final 2011 cohort, after adjusting for allowable exclusions				
72	Formerly B7	D - Of the initial 2011 cohort, how many completed the program in four years or less (by Aug. 31, 2015)				
73	Formerly B8	E - Of the initial 2011 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2015 and by Aug. 31, 2016)				
74	Formerly B9	F - Of the initial 2011 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2016 and by Aug. 31, 2017)				
75	Formerly B10	G - Total graduating within six years (sum of lines D, E, and F)	382	72	175	629
76	Formerly B11	H - Six-year graduation rate for 2011 cohort (G divided by C)	51.3	54.1	55.6	52.8
77	Retention Rates					
78	Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2017 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.					
79	B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2017 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2018?				81.6%

	A	B	C	D	E	F	G
1	C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION						
2	Applications						
3	C1	First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2018. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.					
4							
5		C1	Total first-time, first-year (freshman) men who applied			2695	
6		C1	Total first-time, first-year (freshman) women who applied			4979	
7	C1	Total			7674		
8							
9	C1	Total first-time, first-year (freshman) men who were admitted			2210		
10	C1	Total first-time, first-year (freshman) women who were admitted			4376		
11	C1	Total			6586		
12							
13	C1	Total full-time, first-time, first-year (freshman) men who enrolled			471		
14	C1	Total part-time, first-time, first-year (freshman) men who enrolled			22		
15	C1	Total			493		
16							
17	C1	Total full-time, first-time, first-year (freshman) women who enrolled			1037		
18	C1	Total part-time, first-time, first-year (freshman) women who enrolled			40		
19	C1	Total			1077		
20							
21	C1	Final Total Enrollment (men and women)			1570		
22							
23	C2	Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)					
24					Yes	No	
25	C2	Do you have a policy of placing students on a waiting list?			X		
26	C2	If yes, please answer the questions below for Fall 2018 admissions:					
27	C2	Number of qualified applicants offered a place on waiting list					
28	C2	Number accepting a place on the waiting list					
29	C2	Number of wait-listed students admitted					
30					Yes	No	
31	C2	Is your waiting list ranked?					
32	C2	If yes, do you release that information to students?					
33	C2	Do you release that information to school counselors?					
34							
35	Admission Requirements						
36	C3	High school completion requirement					
37	C3	High school diploma is required and GED is accepted		X			
38	C3	High school diploma is required and GED is not accepted					
39	C3	High school diploma or equivalent is not required					
40							
41	C4	Does your institution require or recommend a general college-preparatory program for degree-seeking students?					
42	C4	Require		X			
43	C4	Recommend					
44	C4	Neither require nor recommend					
45							
46	C5	Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.					
47	C5			Units Required	Units Recommended		
48	C5	Total academic units		15	15		
49	C5	English		4	4		
50	C5	Mathematics		3	3		
51	C5	Science		2	2		
52	C5	Of these, units that must be lab		2	2		
53	C5	Foreign language		2	2		
54	C5	Social studies		1	1		
55	C5	History		1	1		
56	C5	Academic electives		1	1		
57	C5	Computer Science					
58	C5	Visual/Performing Arts		1	1	CDS-C	
59	C5	Other (specify)					

	A	B	C	D	E	F	G	
60								
61		Basis for Selection						
62	C6	Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:						
63	C6	Open admission policy as described above for all students						
64	C6	Open admission policy as described above for most students, but--						
65	C6	selective admission for out-of-state students						
66	C6	selective admission to some programs						
67	C6	other (explain):						
68								
69								
70	C7	Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.						
71	C7		Very Important	Important	Considered	Not Considered		
72	C7	Academic						
73	C7	Rigor of secondary school record	X					
74	C7	Class rank		X				
75	C7	Academic GPA	X					
76	C7	Standardized test scores	X					
77	C7	Application Essay				X		
78	C7	Recommendation(s)				X		
79	C7	Nonacademic						
80	C7	Interview				X		
81	C7	Extracurricular activities				X		
82	C7	Talent/ability				X		
83	C7	Character/personal qualities				X		
84	C7	First generation				X		
85	C7	Alumni/ae relation				X		
86	C7	Geographical residence				X		
87	C7	State residency				X		
88	C7	Religious affiliation/commitment				X		
89	C7	Racial/ethnic status				X		
90	C7	Volunteer work				X		
91	C7	Work experience				X		
92	C7	Level of applicant's interest				X		
93								
94		SAT and ACT Policies						
95	C8	Entrance exams						
96					Yes	No		
97	C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?			X			
98	C8A	If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2020.						
99	C8A		ADMISSION					
100	C8A		Require	Recommend	Require for Some	Consider if Submitted	Not Used	
101	C8A	SAT or ACT			X			
102	C8A	ACT only						
103	C8A	SAT only						
104	C8A	SAT and SAT Subject Tests or ACT						
105	C8A	SAT Subject Tests only						
106								
107	C8B	If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2020, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):						
108	C8B	ACT with writing required						
109	C8B	ACT with writing recommended						
110	C8B	ACT with or without writing accepted			X			
111								
112								
113								
114								
115	C8B	If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking						
116		for Fall 2020 please indicate which ONE of the following applies (regardless of whether the Essay score will be used						
117		in the admissions process:						
118	C8B	SAT with Essay component required						
119	C8B	SAT with Essay component recommended			CDS-C			
120	C8B	SAT with or without Essay component accepted			X			
121								

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122							
123							
124	C8C	Please indicate how your institution will use the SAT or ACT writing component; check all that apply:					
125	C8C				SAT essay	ACT essay	
126	C8C	For admission					
127	C8C	For placement			X	X	
128	C8C	For advising					
129	C8C	In place of an application essay					
130	C8C	As a validity check on the application essay					
131	C8C	No college policy as of now					
132	C8C	Not using essay component					
133							
134	C8D	In addition, does your institution use applicants' test scores for academic advising?					
135	C8D		Yes	No			
136			X				
137							
138	C8E	Latest date by which SAT or ACT scores must be received for fall-					
139	C8E	Latest date by which SAT Subject Test scores must be received for fall-term admission					
140							
141	C8F	If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some					
142	C8F	Applicants with a minimum high school GPA of 3.0 (3.4 for nonresidents) are exempt from test score requirements.					
143							
144	C8G	Please indicate which tests your institution uses for placement (e.g., state tests):					
145	C8G	SAT			X		
146	C8G	ACT			X		
147	C8G	SAT Subject Tests					
148	C8G	AP			X		
149	C8G	CLEP					
150	C8G	Institutional Exam					
151	C8G	State Exam (specify):			CAAPP		
152							
153		Freshman Profile					
154		Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2018, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.					
155							
156	C9	Percent and number of first-time, first-year (freshman) students enrolled in Fall 2018 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. Do convert Old SAT scores to New SAT scores using the College Board's concordance tools and tables (sat.org/concordance).					
157							
158	C9	Percent submitting SAT scores	82%	Number submitting SAT scores		1283	
159	C9	Percent submitting ACT scores	28%	Number submitting ACT scores		443	
160							
161	C9		25th Percentile	75th Percentile	Average Score		
162	C9	SAT Evidence-Based Reading and Writing	460	550	500		
163	C9	SAT Math	440	540	500		
164	C9	SAT Composite			1002		
165	C9	ACT Composite	16	21	19		
166	C9	ACT Math	16	21	18		
167	C9	ACT English	15	20	19		
168	C9	ACT Writing	6	8	19		
169							
170	C9	Percent of first-time, first-year (freshman) students with scores in each range:					
171	C9		SAT Evidence-Based Reading and Writing	SAT Math			
172	C9	700-800	0.5%	0.4%			
173	C9	600-699	9.4%	8.2%			
174	C9	500-599	43.8%	43.5%			
175	C9	400-499	43.1%	40.3%			
176	C9	300-399	3.2%	7.9%			
177	C9	200-299					

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	A	B	C	D	E	F	G	
178		Totals should = 100%	100.00%	100.00%				
179	C9		ACT Composite	ACT English	ACT Math			
180	C9	30-36	0.2%	1.4%	0.2%			
181	C9	24-29	9.3%	7.9%	11.5%			
182	C9	18-23	51.7%	42.7%	39.1%			
183	C9	12-17	38.6%	41.8%	49.2%			
184	C9	6-11	0.2%	6.3%				
185	C9	Below 6						
186		Totals should = 100%	100.00%	100.03%	100.00%			
187	C10	Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information). N/A						
188	C10	Percent in top tenth of high school graduating class						
189	C10	Percent in top quarter of high school graduating class						
190	C10	Percent in top half of high school graduating class					Top half +	
191	C10	Percent in bottom half of high school graduating class					bottom half = 100%	
192	C10	Percent in bottom quarter of high school graduating class						
193	C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:						
194								
195	C11	Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.						
196	C11	Percent who had GPA of 3.75 and higher			25%			
197	C11	Percent who had GPA between 3.50 and 3.74			21%			
198	C11	Percent who had GPA between 3.25 and 3.49			18%			
199	C11	Percent who had GPA between 3.00 and 3.24			20%			
200	C11	Percent who had GPA between 2.50 and 2.99			15%			
201	C11	Percent who had GPA between 2.0 and 2.49			1%			
202	C11	Percent who had GPA between 1.0 and 1.99						
203	C11	Percent who had GPA below 1.0						
204		Totals should = 100%			100.00%			
205								
206	C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:			3.37			
207	C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:			100%			
208								
209		Admission Policies						
210	C13	Application Fee						
211	C13		Yes	No				
212	C13	Does your institution have an application fee?	X					
213	C13	Amount of application fee:	\$55					
214	C13		Yes	No				
215	C13	Can it be waived for applicants with financial need?	X					
216								
217	C13	If you have an application fee and an on-line application option,						
218	C13	Same fee:	X					
219	C13	Free:						
220	C13	Reduced:						
221								
222	C13		Yes	No				
223	C13	Can on-line application fee be waived for applicants with financial need?	X					
224								
225	C14	Application closing date						
226	C14		Yes	No				
227	C14	Does your institution have an application closing date?	X					
228	C14	Application closing date (fall):	November 30					
229	C14	Priority date:	November 30					
230								
231	C15				Yes	No		
232	C15	Are first-time, first-year students accepted for terms other than			X			
233								
234	C16	Notification to applicants of admission decision sent (fill in one only)						

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	A	B	C	D	E	F	G
235	C16	On a rolling basis beginning (date):	November 1				
236	C16	By (date):					
237	C16	Other:					
238							
239							
240	C17	Reply policy for admitted applicants (fill in one only)					
241	C17	Must reply by (date):					
242	C17	No set date:					
243	C17	Must reply by May 1 or within _____ weeks if notified thereafter					
244	C17	Other:					
245							
246	C17	Deadline for housing deposit (MM/DD): N/A					
247	C17	Amount of housing deposit: \$200					
248	C17	Refundable if student does not enroll?					
249	C17	Yes, in full					
250	C17	Yes, in part	X				
251	C17	No					
252							
253	C18	Deferred admission					
254	C18				Yes	No	
255	C18	Does your institution allow students to postpone enrollment after admission?				X	
256	C18	If yes, maximum period of postponement:					
257							
258	C19	Early admission of high school students					
259	C19				Yes	No	
260	C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?				X	
261							
262	C20	Common Application	Question removed from CDS.		(Initiated during 2006-2007 cycle)		
263							
264		Early Decision and Early Action Plans					
265	C21	Early Decision					
266	C21				Yes	No	
267	C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?				X	
268	C21	If "yes," please complete the following:					
269	C21	First or only early decision plan closing date					
270	C21	First or only early decision plan notification date					
271	C21	Other early decision plan closing date					
272	C21	Other early decision plan notification date					
273							
274	C21	For the Fall 2018 entering class:					
275	C21	Number of early decision applications received by your institution					
276	C21	Number of applicants admitted under early decision plan					
277	C21	Please provide significant details about your early decision plan:					
278							
279							
280	C22	Early action					
281	C22				Yes	No	
282	C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?				X	
283	C22	If "yes," please complete the following:					
284	C22	Early action closing date					
285	C22	Early action notification date					
286							
287	C22	Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?					
288	C22	Yes	No				
289	C22						

	A	B	C	D	E	F	G	H
1	D. TRANSFER ADMISSION							
2								
3		Fall Applicants						
4	D1				Yes	No		
5	D1	Does your institution enroll transfer students? (If no, please skip to Section E)			X			
6	D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?			X			
7								
8	D2	Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2018.						
9	D2		Applicants	Admitted Applicants	Enrolled Applicants			
10	D2	Men	1,331	768	363			
11	D2	Women	2,271	1,314	586			
12	D2	Total	3,602	2,082	949			
13								
14		Application for Admission						
15	D3	Indicate terms for which transfers may enroll:						
16	D3	Fall	X					
17	D3	Winter						
18	D3	Spring	X					
19	D3	Summer						
20								
21	D4				Yes	No		
22	D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?			X			
23	D4	If yes, what is the minimum number of credits and the unit of measure?			60 semester credit units			
24								
25	D5	Indicate all items required of transfer students to apply for admission:						
26	D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required	
27	D5	High school transcript				X		
28	D5	College transcript(s)	X					
29	D5	Essay or personal statement					X	
30	D5	Interview					X	
31	D5	Standardized test scores				X		
32	D5	Statement of good standing from prior institution(s)	X					
33								
34	D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):			2.0			
35								
36	D7	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):			2.0			
37								
38	D8	List any other application requirements specific to transfer applicants: An upper-division transfer must have at least 60 transferable units, and must have completed CSU-approved GE requirements in speech, composition, critical thinking and college mathematics with a grade of C or better, and completed at least 30 semester units of community college coursework with a grade of C- or better.						
39								
40								
41	D9	List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.						
42	D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission	
43	D9	Fall	11/30	11/30			X	
44	D9	Winter						
45	D9	Spring	8/31	8/31			X	
46	D9	Summer						
47								
48	D10				Yes	No		
49	D10	Does an open admission policy, if reported, apply to transfer students?				X		
50								

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	A	B	C	D	E	F	G	H
51	D11	Describe additional requirements for transfer admission, if applicable: Must be in good standing at last college or university attended. Must complete 30 units which meet CSU general education requirements with a grade of C- or better; these units must include the following four courses with a C- or better: Oral Communications/Speech; Written English Composition; Critical Thinking/Logic; Math/Quantitative Reasoning.						
52		Effective fall 2016 for Biological Sciences majors: in addition to upper division transfer requirements, transfers must complete the following prerequisites with a C- or better: General Biology I; General Biology II; General Chemistry I; General Chemistry I Lab; General Chemistry II; and General Chemistry II Lab.						
53								
54		Transfer Credit Policies						
55	D12	Report the lowest grade earned for any course that may be transferred for credit:			D or 1.0			
56								
57	D13				Number	Unit Type		
58	D13	Maximum number of credits or courses that may be transferred from a two-year institution:			70	Credit Units		
59								
60	D14				Number	Unit Type		
61	D14	Maximum number of credits or courses that may be transferred from a four-year institution:			90	Credit Units		
62								
63	D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:			N/A			
64								
65	D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:			30			
66								
67	D17	Describe other transfer credit policies:Community college transfer credit is limited to 6 units for introduction to education courses. Maximum credit for correspondence and extension courses which may be allowed toward a bachelor's degree is 24 semester units. Various limitations on certain types of credit by examination. Credit for non-collegiate instruction and course work completed 10 years before enrollment at Stanislaus State will be designated provisional.						
68								
69								
70		Military Service Transfer Credit Policies						
71	D18	Does your institution accept the following military/veteran transfer credits:						
72								
73								
74		American Council on Education (ACE)			Yes	No		
75		College Level Examination Program (CLEP)			X			
76		DANTES Subject Standardized Tests (DSST)			X			
77								
78	D19				Number	Unit Type		
79		Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):			No maximum units			
80								
81								
82								
83	D20				Number	Unit Type		
84		Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):			30 semester units max towards degree			
85								
86								
87								
88								
89								
90	D21	Are the military/veteran credit transfer policies on your website?			Yes	No		
91								
92								
93	D21	If yes, please provide the URL where they can be located: https://www.csustan.edu/veterans-aff						
94								
95								
96	D22	Describe other military/veteran transfer credit policies unique to your institution: We accept ACE credit w/ official ACE transcripts(Can be requested through this link: https://www2.acenet.edu/credit/?fuseaction=transcripts.main), Joint Service Transcripts, and DD214 for credit. Students with 1-2 years of service and combat training completed receive 6 units towards their degree and fulfill their "E" requirement. Please contact our Veteran Affairs Coordinator Chicago Houdek for more detailed information: 209-667-3081.						
97								
98								

	A	B	C
1	E. ACADEMIC OFFERINGS AND POLICIES		
2	E1	Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.	
3	E1	Accelerated program	X
4	E1	Cooperative education program	X
5	E1	Cross-registration	X
6	E1	Distance learning	X
7	E1	Double major	X
8	E1	Dual enrollment	X
9	E1	English as a Second Language (ESL)	X
10	E1	Exchange student program (domestic)	
11	E1	External degree program	X
12	E1	Honors Program	X
13	E1	Independent study	X
14	E1	Internships	X
15	E1	Liberal arts/career combination	X
16	E1	Student-designed major	X
17	E1	Study abroad	X
18	E1	Teacher certification program	X
19	E1	Weekend college	
20	E1	Other (specify):	
21			
22			
23	E2	This question has been removed from the Common Data Set.	
24			
25	E3	Areas in which all or most students are required to complete some course work prior to graduation:	
26	E3	Arts/fine arts	X
27	E3	Computer literacy	X
28	E3	English (including composition)	X
29	E3	Foreign languages	X
30	E3	History	X
31	E3	Humanities	X
32	E3	Mathematics	X
33	E3	Philosophy	X
34	E3	Sciences (biological or physical)	X
35	E3	Social science	X
36	E3	Other (describe):	X
37			

	A	B	C	D	E	F	G	
1	F. STUDENT LIFE							
2								
3	F1	Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2018 who fit the following categories:						
4	F1				First-time, first-year (freshman) students	Undergraduates		
5	F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)			1%	0.3%		
6	F1	Percent of men who join fraternities			6%	5.3%		
7	F1	Percent of women who join sororities			5%	5.7%		
8	F1	Percent who live in college-owned, -operated, or -affiliated housing			20%	7%		
9	F1	Percent who live off campus or commute			80%	93%		
10	F1	Percent of students age 25 and older			1%	19%		
11	F1	Average age of full-time students			18	21		
12	F1	Average age of all students (full- and part-time)			18	22		
13								
14	F2	Activities offered Identify those programs available at your institution.						
15	F2	Campus Ministries	X					
16	F2	Choral groups	X					
17	F2	Concert band						
18	F2	Dance						
19	F2	Drama/theater	X					
20	F2	International Student Organization	X					
21	F2	Jazz band						
22	F2	Literary magazine						
23	F2	Marching band						
24	F2	Model UN	X					
25	F2	Music ensembles	X					
26	F2	Musical theater	X					
27	F2	Opera	X					
28	F2	Pep band						
29	F2	Radio station	X					
30	F2	Student government	X					
31	F2	Student newspaper	X					
32	F2	Student-run film society	X					
33	F2	Symphony orchestra	X					
34	F2	Television station						
35	F2	Yearbook						
36								
37	F3	ROTC (program offered in cooperation with Reserve Officers' Training Corps)						
38	F3		On Campus	At Cooperating Institution	Name of Cooperating Institution			
39	F3	Army ROTC is offered:						
40	F3	Naval ROTC is offered:						
41	F3	Air Force ROTC is offered:						
42								
43	F4	Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.						
44	F4	Coed dorms	X					
45	F4	Men's dorms						
46	F4	Women's dorms						
47	F4	Apartments for married students						
48	F4	Apartments for single students	X					
49	F4	Special housing for disabled students						
50	F4	Special housing for international students						
51	F4	Fraternity/sorority housing						
52	F4	Cooperative housing						
53	F4	Theme housing	X					
54	F4	Wellness housing						
55	F4	Other housing options (specify):	X					
56	Most housing units are ADA compliant; housing available in summer months							

	A	B	C	D	E
1	G. ANNUAL EXPENSES				
2					
3	G0	Please provide the URL of your institution's net price calculator: http://finaid.csustan.edu/netpricecalculator/npc			
4					
5	Provide 2019-2020 academic year costs of attendance for the following categories that are applicable to your institution.				
6					
7		Check here if your institution's 2019-2020 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2019-2020 academic year costs of attendance will be available:			
8		July 2019			
9					
10	G1	Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2019-2020 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).			
11					
12	G1		First-Year	Undergraduates	
13	G1	PRIVATE INSTITUTIONS Tuition:			
14	G1	PUBLIC INSTITUTIONS Tuition: In-district	\$5,742	\$5,742	
15	G1	PUBLIC INSTITUTIONS In-state (out-of-district):	\$5,742	\$5,742	
16	G1	PUBLIC INSTITUTIONS Out-of-state:	\$17,622	\$17,622	
17	G1	NONRESIDENT ALIENS Tuition:	\$17,622	\$17,622	
18					
19	G1	REQUIRED FEES:	\$1,330	\$1,330	
20					
21	G1	ROOM AND BOARD: (on-campus)	\$10,370	\$10,370	
22	G1	ROOM ONLY: (on-campus)	\$6,970	\$6,970	
23	G1	BOARD ONLY: (on-campus meal plan)	\$3,400	\$3,400	
24					
25					
26	G2		Minimum	Maximum	
27	G2	Number of credits per term a student can take for the stated full-time tuition		7	18
28					
29	G3		Yes	No	
30	G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X	
31					
32	G4		Yes	No	
33	G4	Do tuition and fees vary by undergraduate instructional program?		X	
34	G4	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?			
35					
36	G5	Provide the estimated expenses for a typical full-time undergraduate student:			
37	G5		Residents	Commuters (living at home)	Commuters (not living at home)
38	G5	Books and supplies	\$1,650	\$1,650	\$1,650
39	G5	Room only			
40	G5	Board only		\$6,096	

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	A	B	C	D	E
41	G5	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			\$13,216
42	G5	Transportation	\$800	\$1,200	\$1,200
43	G5	Other expenses	\$1,704	\$1,704	\$1,704
44					
45					
46	G6	Undergraduate per-credit-hour charges (tuition only)			
47	G6	PRIVATE INSTITUTIONS:	N/A		
48	G6	PUBLIC INSTITUTIONS In-district:	\$0.00		
49	G6	PUBLIC INSTITUTIONS In-state (out-of-district):	\$0.00		
50	G6	PUBLIC INSTITUTIONS Out-of-state:	\$396		
51	G6	NONRESIDENT ALIENS:	\$396		

	A	B	C	D	E	F	G	
1	H. FINANCIAL AID							
2								
3	Aid Awarded to Enrolled Undergraduates							
4	Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2017-2018 academic year (see the next item below), use the 2017-2018 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)							
5								
6	H1				2018-2019 estimated	2017-2018 final		
7	H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:			X			
8								
9	H3	Which needs-analysis methodology does your institution use in awarding institutional aid?						
10	H3	Federal methodology (FM)		X				
11	H3	Institutional methodology (IM)						
12	H3	Both FM and IM						
13								
14	H1				Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)		
15	H1	Scholarships/Grants						
16	H1	Federal			\$26,287,889	\$31,756		
17	H1	State (i.e., all states, not only the state in which your institution is located)			\$21,030,877	\$1,537,878		
18	H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).			\$13,773,128	\$541,851		
19	H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college			\$1,476,561	\$381,103		
20	H1	Total Scholarships/Grants			\$62,568,455	\$2,492,588		
21	H1	Self-Help						
22	H1	Student loans from all sources (excluding parent loans)			\$40,539,064	\$3,937,922		
23	H1	Federal Work-Study			\$2,777,230			
24	H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)			\$0	\$0		
25	H1	Total Self-Help			\$43,316,294	\$3,937,922		
26	H1	Other						
27	H1	Parent Loans			\$13,229,226	\$4,337,539		
28	H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.						
29	H1	Athletic Awards			\$560,000	\$268,500		
30								
31	H2	Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.						
32	H2				First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate	
33	H2	a)	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2017 cohort)		1508	7849	1423	
34	H2	b)	Number of students in line a who applied for need-based financial aid		1314	6603	961	
35	H2	c)	Number of students in line b who were determined to have financial need		1181	6087	885	

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36	H2	d)	Number of students in line c who were awarded any financial aid	1181	6087	885	
37	H2	e)	Number of students in line d who were awarded any need-based scholarship or grant aid	1069	5813	794	
38	H2	f)	Number of students in line d who were awarded any need-based self-help aid	941	5437	810	
39	H2	g)	Number of students in line d who were awarded any non-need-based scholarship or grant aid	109	630	39	
40	H2	h)	Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	351	1981	100	
41	H2	i)	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	85.8%	83.3%	68.6%	
42	H2	j)	The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 17,241	\$ 17,529	\$ 14,659	
43	H2	k)	Average need-based scholarship and grant award of those in line e	\$ 11,576	\$ 9,926	\$ 6,836	
44	H2	l)	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 3,700	\$ 4,449	\$ 4,692	
45	H2	m)	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 3,137	\$ 4,030	\$ 4,401	
46							
47	H2A		Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.				
48	H2A			First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad	
49	H2A	n)	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	85	260	9	
50	H2A	o)	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 4,086	\$ 3,414	\$ 2,745	
51	H2A	p)	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	9	21	1	
52	H2A	q)	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 4,388	\$ 4,571	\$ 4,000	
53							
54	H3		Incorporated into H1 above.				
55							
56			Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.				
57			Include: * 2018 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2017 and June 30, 2018. * only loans made to students who borrowed while enrolled at your institution. * co-signed loans.				
58			Exclude: * students who transferred in. * money borrowed at other institutions. * parent loans				

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	A	B	C	D	E	F	G	
59			* students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)					
60	H4		Provide the number of students in the 2018 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2017 and June 30, 2018. Exclude students who transferred into your institution			832		
61	H5		Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. NOTE: The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.					
62			Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)		
63	H5							
64			a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	429	51.6%	\$18,223		
65			b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	424	51.10%	\$17,435		
66			c) Institutional loan programs.	1	0.10%	\$6,000		
67			d) State loan programs.	0		\$0		
68			e) Private student loans made by a bank or lender.	25	3.0%	\$16,782		
69								
70			Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)					
71								
72	H6		Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:					
73	H6		Institutional need-based scholarship or grant aid is available			X		
74	H6		Institutional non-need-based scholarship or grant aid is available			X		
75	H6		Institutional scholarship or grant aid is not available					
76								
77	H6		If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:			253		
78								
79	H6		Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:			\$2,084		
80								
81	H6		Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:			\$527,496		

	A	B	C	D	E	F	G
82							
83	H7		Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:				
84	H7		Institution's own financial aid form		X		
85	H7		CSS/Financial Aid PROFILE				
86	H7		International Student's Financial Aid Application				
87	H7		International Student's Certification of Finances				
88	H7		Other (specify):		X		
89							
90							
91			Process for First-Year/Freshman Students				
92							
93	H8		Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:				
94	H8		FAFSA		X		
95	H8		Institution's own financial aid form		X		
96	H8		CSS/Financial Aid PROFILE				
97	H8		State aid form		X		
98	H8		Noncustodial PROFILE				
99	H8		Business/Farm Supplement				
100	H8		Other (specify):				
101							
102							
103	H9		Indicate filing dates for first-year (freshman) students:				
104	H9		Priority date for filing required financial aid forms:		March 2		
105	H9		Deadline for filing required financial aid forms:				
106	H9		No deadline for filing required forms (applications processed on a rolling basis):		Y		
107							
108	H10		Indicate notification dates for first-year (freshman) students (answer a or b):				
109	H10	a)	Students notified on or about (date):				
110	H10			Yes	No		
111	H10	b)	Students notified on a rolling basis:	X			
112	H10		If yes, starting date:	April 1			
113							
114	H11		Indicate reply dates:				
115	H11		Students must reply by (date):				
116	H11		or within _____ weeks of notification.		3		
117							
118			Types of Aid Available				
119			Please check off all types of aid available to undergraduates at your institution:				
120	H12		Loans				
121	H12		FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)				
122	H12		Direct Subsidized Stafford Loans		X		
123	H12		Direct Unsubsidized Stafford Loans		X		
124	H12		Direct PLUS Loans		X		
125							
126	H12		Federal Perkins Loans		X		
127	H12		Federal Nursing Loans				
128	H12		State Loans				
129	H12		College/university loans from institutional funds				
130	H12		Other (specify):Private/alternative loans from banks		X		
131							
132							
133	H13		Scholarships and Grants				
134	H13		NEED-BASED:				
135	H13		Federal Pell		X		
136	H13		SEOG		X		
137	H13		State scholarships/grants		X		
138	H13		Private scholarships		X		
139	H13		College/university scholarship or grant aid from institutional funds		X		
140	H13		United Negro College Fund				
141	H13		Federal Nursing Scholarship				
142	H13		Other (specify):				
143							
144							
145	H14		Check off criteria used in awarding institutional aid. Check all that apply.				
146	H14			Non-Need Based	Need-Based		
147	H14		Academics	X	X		

Common Data Set 2018-2019

	A	B	C	D	E	F	G
148	H14		Alumni affiliation	X	X		
149	H14		Art	X	X		
150	H14		Athletics	X			
151	H14		Job skills				
152	H14		ROTC				
153	H14		Leadership	X	X		
154	H14		Minority status				
155	H14		Music/drama	X	X		
156	H14		Religious affiliation				
157	H14		State/district residency	X	X		
158							
159	H15		If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:				
160							
161							
162							
163							

	A	B	C	D	E	F	G	H	I	J	K		
1	I. INSTRUCTIONAL FACULTY AND CLASS SIZE												
2													
3	I1	Please report the number of instructional faculty members in each category for Fall 2018. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.											
4		The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:											
5										Full-time	Part-time		
6			(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows							Exclude	Include only if they teach one or more non-clinical credit courses		
7			(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status							Exclude	Include if they teach one or more non-clinical credit courses		
8			(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status							Exclude	Include		
9			(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like							Exclude	Exclude		
10			(e) faculty on sabbatical or leave with pay							Include	Exclude		
11			(f) faculty on leave without pay							Exclude	Exclude		
12			(g) replacement faculty for faculty on sabbatical leave or leave with pay							Exclude	Include		
13													
14			<i>Full-time instructional faculty:</i> faculty employed on a full-time basis for instruction (including those with released time for research)										
15			<i>Part-time instructional faculty:</i> Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.										
16			<i>Minority faculty:</i> includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.										
17			<i>Doctorate:</i> includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).										
18			<i>Terminal degree:</i> the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).										
19													
20													
21	I1									Full-Time	Part-Time	Total	
22	I1	a)	Total number of instructional faculty						340	327	667		
23	I1	b)	Total number who are members of minority groups						106	76	182		
24	I1	c)	Total number who are women						157	186	343		
25	I1	d)	Total number who are men						183	141	324		
26	I1	e)	Total number who are nonresident aliens (international)						8	0	8		
27	I1	f)	Total number with doctorate, or other terminal degree						265	89	354		
28	I1	g)	Total number whose highest degree is a master's but not a terminal master's						63	201	264		
29	I1	h)	Total number whose highest degree is a bachelor's						10	31	41		
30	I1	i)	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)						2	6	8		
31	I1	j)	Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students						31	52	83		
32													
33	I2	Student to Faculty Ratio											
34		Report the Fall 2018 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.											
35													
36	I2	Fall 2016 Student to Faculty ratio						20	to 1	(based on		students	
37									and		faculty).		

	A	B	C	D	E	F	G	H	I	J	K
38	I3	Undergraduate Class Size									
39		In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2018 term.									
40		Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.									
41		Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.									
42		Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2018. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.									
43											
44	I3	Number of Class Sections with Undergraduates Enrolled									
45											
46	I3	Undergraduate Class Size (provide numbers)									
47	I3	CLASS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total	
48	I3	SECTIONS	78	182	447	232	101	55	12	1107	
49											
50	I3	CLASS SUB-	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total	
51	I3	SECTIONS	4	23	60	26	6			119	

	A	B	C	D	E	F	
1	J. DEGREES CONFERRED						
2							
3	J1	Degrees conferred between July 1, 2017 and June 30, 2018					
4	J1	For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.					
5	J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include	
6	J1	Agriculture			1.1%	1	
7	J1	Natural resources and conservation				3	
8	J1	Architecture				4	
9	J1	Area, ethnic, and gender studies			0.4%	5	
10	J1	Communication/journalism			3.8%	9	
11	J1	Communication technologies				10	
12	J1	Computer and information sciences			2.9%	11	
13	J1	Personal and culinary services				12	
14	J1	Education			2.5%	13	
15	J1	Engineering				14	
16	J1	Engineering technologies				15	
17	J1	Foreign languages, literatures, and linguistics			1.0%	16	
18	J1	Family and consumer sciences				19	
19	J1	Law/legal studies				22	
20	J1	English			2.7%	23	
21	J1	Liberal arts/general studies			8.5%	24	
22	J1	Library science				25	
23	J1	Biological/life sciences			4.3%	26	
24	J1	Mathematics and statistics			1.5%	27	
25	J1	Military science and military technologies				28 & 29	
26	J1	Interdisciplinary studies			0.3%	30	
27	J1	Parks and recreation			4.8%	31	
28	J1	Philosophy and religious studies			0.5%	38	
29	J1	Theology and religious vocations				39	
30	J1	Physical sciences			2.0%	40	
31	J1	Science technologies				41	
32	J1	Psychology			13.7%	42	
33	J1	Homeland Security, law enforcement, firefighting, and protective services			8.1%	43	
34	J1	Public administration and social services				44	
35	J1	Social sciences			12.7%	45	
36	J1	Construction trades				46	
37	J1	Mechanic and repair technologies				47	
38	J1	Precision production				48	
39	J1	Transportation and materials moving				49	
40	J1	Visual and performing arts			2.5%	50	
41	J1	Health professions and related programs			6.5%	51	
42	J1	Business/marketing			18.6%	52	
43	J1	History			1.9%	54	
44	J1	Other					
45	J1	TOTAL (should = 100%)	0.00%	0.00%	100.00%		

Common Data Set Definitions
All definitions related to the financial aid section appear at the end of the Definitions document.
Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.
* Academic advisement: Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.
Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.
Admitted student: Applicant who is offered admission to a degree-granting program at your institution.
* Adult student services: Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.
American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) and maintaining tribal affiliation or community attachment.
Applicant (first-time, first year): An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).
Application fee: That amount of money that an institution charges for processing a student's application for acceptance. This amount is <i>not</i> creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.
Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
Associate degree: An award that normally requires at least two but less than four years of full-time equivalent college work.
Bachelor's degree: An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but <i>not</i> more than five years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a five-year cooperative (work-study plan) program. (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies.) Also, it includes bachelor's degrees in which the normal four years of work are completed in three years.
Black or African American: A person having origins in any of the black racial groups of Africa.
Board (charges): Assume average cost for 19 meals per week or the maximum meal plan.
Books and supplies (costs): Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at your institution.
Calendar system: The method by which an institution structures most of its courses for the academic year.
Campus Ministry: Religious student organizations (denominational or nondenominational) devoted to fostering religious life on college campuses. May also refer to Campus Crusade for Christ, an interdenominational Christian organization.
* Career and placement services: A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventories, personal counseling; help in resume writing, interviewing, launching the job search; listings for those students desiring employment and those seeking permanent positions; establishment of a permanent reference folder; career resource materials.
Carnegie units: One year of study or the equivalent in a secondary school subject.
Certificate: See Postsecondary award, certificate, or diploma.
Class rank: The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted.
College-preparatory program: Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.
Common Application: The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group.
* Community service program: Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic departments.
Commuter: A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.

Contact hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hour.
Continuous basis (for program enrollment): A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.
Cooperative education program: A program that provides for alternate class attendance and employment in business, industry, or government.
Cooperative housing: College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.
* Counseling service: Activities designed to assist students in making plans and decisions related to their education, career, or personal development.
Credit: Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.
Credit course: A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award.
Credit hour: A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.
Cross-registration: A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.
Deferred admission: The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.
Degree: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.
Degree-seeking students: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.
Differs by program (calendar system): A calendar system classification that is used by institutions that have occupational/vocational programs of varying length. These schools may enroll students at specific times depending on the program desired. For example, a school might offer a two-month program in January, March, May, September, and November; and a three-month program in January, April, and October.
Diploma: See Postsecondary award, certificate, or diploma.
Distance learning: An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.
Doctor's degree-research/scholarship: A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.
Doctor's degree-professional practice: A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as "first-professional" and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (L.L.B. or J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.
Doctor's degree-other: A doctor's degree that does not meet the definition of a doctor's degree - research/scholarship or a doctor's degree - professional practice.
Double major: Program in which students may complete two undergraduate programs of study simultaneously.
Dual enrollment: A program through which high school students may enroll in college courses while still enrolled in high school. Students are not required to apply for admission to the college in order to participate.
Early action plan: An admission plan that allows students to apply and be notified of an admission decision well in advance of the regular notification dates. If admitted, the candidate is not committed to enroll; the student may reply to the offer under the college's regular reply policy.
Early admission: A policy under which students who have not completed high school are admitted and enroll full time in college, usually after completion of their junior year.

<p>Early decision plan: A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular applicant pool, without prejudice.</p>
<p>English as a Second Language (ESL): A course of study designed specifically for students whose native language is not English.</p>
<p>Exchange student program-domestic: Any arrangement between a student and a college that permits study for a semester or more at another college in the United States without extending the amount of time required for a degree. See also Study abroad.</p>
<p>External degree program: A program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.</p>
<p>Extracurricular activities (as admission factor): Special consideration in the admissions process given for participation in both school and nonschool-related activities of interest to the college, such as clubs, hobbies, student government, athletics, performing arts, etc.</p>
<p>First-time student: A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).</p>
<p>First-time, first-year (freshman) student: A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).</p>
<p>First-year student: A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours.</p>
<p>Freshman: A first-year undergraduate student.</p>
<p>*Freshman/new student orientation: Orientation addressing the academic, social, emotional, and intellectual issues involved in beginning college. May be a few hours or a few days in length; at some colleges, there is a fee.</p>
<p>Full-time student (undergraduate): A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more contact hours a week each term.</p>
<p>Geographical residence (as admission factor): Special consideration in the admission process given to students from a particular region, state, or country of residence.</p>
<p>Grade-point average (academic high school GPA): The sum of grade points a student has earned in secondary school divided by the number of courses taken. The most common system of assigning numbers to grades counts four points for an A, three points for a B, two points for a C, one point for a D, and no points for an E or F. Unweighted GPA's assign the same weight to each course. Weighting gives students additional points for their grades in advanced or honors courses.</p>
<p>Graduate student: A student who holds a bachelor's or equivalent, and is taking courses at the post-baccalaureate level.</p>
<p>* Health services: Free or low cost on-campus primary and preventive health care available to students.</p>
<p>High school diploma or recognized equivalent: A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of satisfactory scores on the Tests of General Educational Development (GED), or another state-specified examination.</p>
<p>Hispanic or Latino: A person of Mexican, Puerto Rican, Cuban, South or Central American, or other Spanish culture or origin, regardless of race.</p>
<p>Honors program: Any special program for very able students offering the opportunity for educational enrichment, independent study, acceleration, or some combination of these.</p>
<p>Independent study: Academic work chosen or designed by the student with the approval of the department concerned, under an instructor's supervision, and usually undertaken outside of the regular classroom structure.</p>
<p>In-state tuition: The tuition charged by institutions to those students who meet the state's or institution's residency requirements.</p>
<p>International student: See Nonresident alien.</p>
<p>International student group: Student groups that facilitate cultural dialogue, support a diverse campus, assist international students in acclimation and creating a social network.</p>
<p>Internship: Any short-term, supervised work experience usually related to a student's major field, for which the student earns academic credit. The work can be full- or part-time, on- or off-campus, paid or unpaid.</p>
<p>* Learning center: Center offering assistance through tutors, workshops, computer programs, or audiovisual equipment in reading, writing, math, and skills such as taking notes, managing time, taking tests.</p>
<p>* Legal services: Free or low cost legal advice for a range of issues (personal and other).</p>
<p>Liberal arts/career combination: Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and the other in a professional or specialized major, whether on campus or through cross-registration.</p>

<p>Master's degree: An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.</p>
<p>Minority affiliation (as admission factor): Special consideration in the admission process for members of designated racial/ethnic minority groups.</p>
<p>* Minority student center: Center with programs, activities, and/or services intended to enhance the college experience of students of color.</p>
<p>Model United Nations: A simulation activity focusing on conflict resolution, globalization, and diplomacy. Assuming roles as foreign ambassadors and "delegates," students conduct research, engage in debate, draft resolutions, and may participate in a national Model UN conference.</p>
<p>Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.</p>
<p>Nonresident alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.</p>
<p>* On-campus day care: Licensed day care for students' children (usually age 3 and up); usually for a fee.</p>
<p>Open admission: Admission policy under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications.</p>
<p>Other expenses (costs): Include average costs for clothing, laundry, entertainment, medical (if not a required fee), and furnishings.</p>
<p>Out-of-state tuition: The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.</p>
<p>Part-time student (undergraduate): A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 contact hours a week each term.</p>
<p>* Personal counseling: One-on-one or group counseling with trained professionals for students who want to explore personal, educational, or vocational issues.</p>
<p>Post-baccalaureate certificate: An award that requires completion of an organized program of study requiring 18 credit hours beyond the bachelor's; designed for persons who have completed a baccalaureate degree but do not meet the requirements of academic degrees carrying the title of master.</p>
<p>Post-master's certificate: An award that requires completion of an organized program of study of 24 credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.</p>
<p>Postsecondary award, certificate, or diploma: Includes the following three IPEDS definitions for postsecondary awards, certificates, and diplomas of varying durations and credit/contact hour requirements—</p>
<p><i>Less Than 1 Academic Year:</i> Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in less than 1 academic year (2 semesters or 3 quarters) or in less than 900 contact hours by a student enrolled full-time.</p>
<p><i>At Least 1 But Less Than 2 Academic Years:</i> Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 1 but less than 2 full-time equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours, or in at least 900 but less than 1,800 contact hours.</p>
<p><i>At Least 2 But Less Than 4 Academic Years:</i> Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 2 but less than 4 full-time equivalent academic years, or designed for completion in at least 60 but less than 120 credit hours, or in at least 1,800 but less than 3,600 contact hours.</p>
<p>Private institution: An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials.</p>
<p>Private for-profit institution: A private institution in which the individual(s) or agency in control receives compensation, other than wages, rent, or other expenses for the assumption of risk.</p>
<p>Private nonprofit institution: A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and those affiliated with a religious organization.</p>
<p>Proprietary institution: See Private for-profit institution.</p>
<p>Public institution: An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and which is supported primarily by public funds.</p>
<p>Quarter calendar system: A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional quarter in the summer.</p>
<p>Race/ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.</p>
<p>Race/ethnicity unknown: Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.</p>

Religious affiliation/commitment (as admission factor): Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.
* Religious counseling: One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.
* Remedial services: Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.
Required fees: Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or parking fees.
Resident alien or other eligible non-citizen: A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).
Room and board (charges)—on campus: Assume double occupancy in institutional housing and 19 meals per week (or maximum meal plan).
Secondary school record (as admission factor): Information maintained by the secondary school that may include such things as the student's high school transcript, class rank, GPA, and teacher and counselor recommendations.
Semester calendar system: A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester of instruction. There may be an additional summer session.
Student-designed major: A program of study based on individual interests, designed with the assistance of an adviser.
Study abroad: Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an institution of another country.
* Summer session: A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system. The institution may have 2 or more sessions occurring in the summer months. Some schools, such as vocational and beauty schools, have year-round classes with no separate summer session.
Talent/ability (as admission factor): Special consideration given to students with demonstrated talent/abilities in areas of interest to the institution (e.g., sports, the arts, languages, etc.).
Teacher certification program: Program designed to prepare students to meet the requirements for certification as teachers in elementary, middle/junior high, and secondary schools.
Transfer applicant: An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has previously attended another college or university and earned college-level credit.
Transfer student: A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.
Transportation (costs): Assume two round trips to student's hometown per year for students in institutional housing or daily travel to and from your institution for commuter students.
Trimester calendar system: An academic year consisting of 3 terms of about 15 weeks each.
Tuition: Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.
* Tutoring: May range from one-on-one tutoring in specific subjects to tutoring in an area such as math, reading, or writing. Most tutors are college students; at some colleges, they are specially trained and certified.
Unit: a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter credit, contact hour).
Undergraduate: A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate.
* Veteran's counseling: Helps veterans and their dependents obtain benefits for their selected program and provides certifications to the Veteran's Administration. May also provide personal counseling on the transition from the military to a civilian life.
* Visually impaired: Any person whose sight loss is not correctable and is sufficiently severe as to adversely affect educational performance.
Volunteer work (as admission factor): Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the community or the public in general.
Wait list: List of students who meet the admission requirements but will only be offered a place in the class if space becomes available.
Weekend college: A program that allows students to take a complete course of study and attend classes only on weekends.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
* Women’s center: Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.
Work experience (as admission factor): Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as explanation of student’s academic and extracurricular record.
Financial Aid Definitions
Awarded aid: The dollar amounts offered to financial aid applicants.
External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.
Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.
Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and should be included.
Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.
Financial need: As determined by your institution using the federal methodology and/or your institution’s own standards.
Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid (grants, jobs, and loans).
Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.
Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.
Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.
Note: Suggested order of precedence for counting non-need money as need-based:
Non-need institutional grants
Non-need tuition waivers
Non-need athletic awards
Non-need federal grants
Non-need state grants
Non-need outside grants
Non-need student loans
Non-need parent loans
Non-need work
Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.
Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.
Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.