

# **2003 GRADUATING SENIOR SURVEY**

**Graduates of the  
2002-2003 College Year**



**CALIFORNIA STATE UNIVERSITY, STANISLAUS  
Institutional Research, Planning, and Accountability**

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**California State University, Stanislaus**  
**GRADUATING SENIOR SURVEY**  
**Graduating Class of 2002-2003**  
**Executive Summary**

*A survey of graduating seniors from the 2002-03 class was undertaken as part of a larger program aimed at strengthening the university's knowledge of students' perceptions of the university. The survey also obtained information on the career and educational objectives of graduating seniors, perceptions of preparation for graduate study, preparation for job responsibilities, and the overall satisfaction of CSU Stanislaus programs and services. (A copy of the survey instrument is provided as Appendix 1)*

*A comparison of demographic characteristics of survey participants (2002-03 graduating seniors) is provided in Appendix 2 and demonstrates there is little response bias – women and white students were slightly more likely to respond to the survey. This mail survey achieved a final participation rate of 43.4% (n=526) in response to the initial mailing and three follow up mailings (Appendix 3).*

**EVALUATION OF EDUCATIONAL EXPERIENCES**

- Eighty-nine percent of survey respondents rated the overall quality of instruction by faculty as either good or excellent. Individual attention received by overall faculty was rated as good or excellent according to 77.3% of respondents. *(Table 1)*
- Over 89% of students rated the quality of instruction by faculty in their major as good or excellent. Sixty-three percent of students who responded rated their faculty advising as good or excellent. *(Table 1)*
- The majority (60.8%) of respondents rated their preparation for graduate or professional school as good or excellent. *(Table 1)*
- Most graduating seniors (93.1%) agreed that general education courses prepared them for upper division courses in their major, and they were able to enroll in the courses they wanted in order to fulfill their GE requirements (90.1%). *(Table 2b)*
- Over 89% of graduating seniors agreed that their major courses were intellectually challenging. *(Table 4b)*
- Eighty-two percent of survey respondents would recommend CSU Stanislaus to another student. *(Table 5)*

## EMPLOYMENT PLANS

- Of the 2002-03 graduating seniors who responded to the survey, 31.9% work at a recently obtained job, 22.7% plan to stay in a job they had before graduating, 21.7% were continuing their education before working, and 17.7% were seeking employment. *(Table 6)*
- The most frequently listed occupations were: teaching (27.1%), clerical/support (16.0%), executives/managers (12.0%), and technicians/technologists (7.1%). *(Table 7)*
- Thirty-seven percent of graduating seniors will earn a first year annual income between \$30,000 and \$40,000; seventeen percent will earn an annual income over \$40,000. *(Table 8)*
- Slightly over one-third (33.8%) of graduating seniors plan to work at a school or university; 31.6% reported employment in the business sector, 18.0% in government or non-profit organization, 6.3% in health care, and 4.8% in industry or manufacturing. *(Table 10)*

## GRADUATE/PROFESSIONAL SCHOOL PLANS

- Seventy-six percent (n=402 of 526) of graduating seniors have post-graduate degree goals: 34.8% plan to earn a master's degree in areas other than Education, 20.3% a teaching credential, 16.1% a master's degree specifically in Education, 15.7% plan to pursue a Ph.D. or other doctorate or professional degree, and 4.0% a law degree. *(Table 11)*
- Sixty-five percent (n=185 of 286) of students with post-graduate plans indicated they will continue their educations at CSU Stanislaus. Other frequently listed institutions students planned on attending include: CSU Sacramento (4.5%), University of the Pacific (3.5%), Chapman University (2.8%), and University of California, Davis (2.8%). *(Table 12)*
- About 31% plan to pursue their post-graduate studies in Education, followed by Business Administration (13.1%), Liberal Studies (6.1%), Psychology (5.2%), and Social Work (4.1%). *(Table 13)*

### **PERCEPTION OF CAMPUS SUPPORT/SERVICES**

- Graduating seniors rated several areas of enrollment services highly: admissions processing (86.9%), obtaining academic records and transcripts (88.3%), and the registration process (87.1%). (*Table 15b*)
- The majority of students who utilized the career guidance and counseling services expressed satisfaction in the following: personal guidance and counseling (41.3%), career planning and counseling (31.3%), campus employment services while a student (24.0%), and career placement services (13.3%). (*Table 16b*)
- The majority of graduating senior survey respondents were satisfied or very satisfied with the following university services: library services overall (89.1%), computer labs overall (78.8%), health services overall (69.4%), and financial aid (56.0%) (*Table 17b and 18b*)
- Over 44% of survey respondents were satisfied or very satisfied with the university's overall social activities (cultural and recreational programs, campus organizations, and athletic events). (*Table 20b*)

### **PERCEPTION OF UNIVERSITY CLIMATE**

- The majority of survey respondents believe that the *academic* climate of the university is supportive to most groups of students: women (63.0%), Hispanics (58.4%), men (56.7%), international students (56.5%), Asians (55.1%), disabled students (54.7%), and African Americans (54.0%). The majority of respondents rated the academic climate as neutral towards gay and lesbian students (50.5%). (*Table 21a*)
- The majority of survey respondents believe that the *social* climate of the university is supportive to most groups of students: women (54.9%), men (54.0%), Hispanics (53.6%), international students (53.1%), African Americans (50.2%), and Asians (50.9%). The majority of respondents rated the social climate as neutral towards disabled students (49.1%) and gay and lesbian students (50.9%). (*Table 21b*)

**TABLE 1**  
**CALIFORNIA STATE UNIVERSITY, STANISLAUS**  
**2003 GRADUATING SENIOR SURVEY**  
**Quality for Overall University**

QUALITY AT UNIVERSITY	Percent of Responses			
	Poor (1)	Fair (2)	Good (3)	Excellent (4)
<b>1a. Overall quality of instruction by faculty</b>	0.2	11.0	66.2	22.6
<b>1b. Quality of instruction by faculty in my major</b>	1.5	8.8	41.9	47.8
<b>1c. Individual attention from faculty</b>	3.4	19.2	46.3	31.0
<b>1d. Advising by faculty in my major</b>	12.0	25.0	36.1	26.9
<b>1e. Preparation for graduate or professional school</b>	10.3	28.9	45.8	15.0
<b>1f. Quality of library resources and services</b>	7.3	20.1	48.8	23.9
<b>1g. Quality of computing resources</b>	4.2	18.0	53.7	24.0
<b>1h. Preparation for my first career-related position</b>	10.5	28.7	47.3	13.5
<b>1i. Preparation to use technology and computers</b>	3.7	29.9	49.4	17.0
<b>1j. Preparation to conduct effective research</b>	3.3	21.8	53.5	21.4

Percents may not sum to 100% due to rounding.

Source: CSU Stanislaus Graduating Senior Survey Fall 2003 (BATCH01); Graduates of the 2002-2003 College Year

Location: pgm/projects/p187-2003 survey/senior2003.tables.sas

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**TABLE 2a**  
**CALIFORNIA STATE UNIVERSITY, STANISLAUS**  
**2003 GRADUATING SENIOR SURVEY**  
**Preparation/Availability of the General Education Courses**

GENERAL EDUCATION COURSES	Percent of Responses			
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree(4)
<b>2a. I was prepared for upper division courses in my major.</b>	0.6	6.4	59.7	33.4
<b>2b. I was able to enroll in the courses I wanted to fulfill my GE requirements.</b>	2.1	7.8	56.9	33.1

Percents may not sum to 100% due to rounding.

Source: CSU Stanislaus Graduating Senior Survey Fall 2003 (BATCH01); Graduates of the 2002-2003 College Year

Location: pgm/projects/p187-2003 survey/senior2003.tables.sas

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**TABLE 2b**  
**CALIFORNIA STATE UNIVERSITY, STANISLAUS**  
**2003 GRADUATING SENIOR SURVEY**  
**Preparation/Availability of the General Education Courses**

<b>GENERAL EDUCATION COURSES</b>	<b>% Agree &amp; Strongly Agree*</b>			
	<b>College of Arts, Letters, and Sciences</b>	<b>College of Business Administration</b>	<b>College of Education</b>	<b>Total</b>
<b>2a. I was prepared for upper division courses in my major.</b>	93.2	91.6	100.0	93.1
<b>2b. I was able to enroll in the courses I wanted to fulfill my GE requirements.</b>	90.9	86.2	91.7	90.1

\*Coding of Responses: Strongly Disagree (1) - Disagree(2) - Agree (3) - Strongly Agree (4)

Source: CSU Stanislaus Graduating Senior Survey Fall 2003 (BATCH01); Graduates of the 2002-2003 College Year

Location: pgm/projects/p187-2003 survey/senior2003.tables.sas

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**TABLE 3a**  
**CALIFORNIA STATE UNIVERSITY, STANISLAUS**  
**2003 GRADUATING SENIOR SURVEY**  
**General Education Courses Academic Perceptions**

AS A RESULT OF GENERAL EDUCATION COURSES I TOOK AT CSU STANISLAUS, I LEARNED...	Percent of Responses			
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree(4)
<b>3a. to understand basic principles, methodologies, and perspectives in my discipline</b>	0.4	8.5	67.3	23.8
<b>3b. to communicate knowledge more effectively, in written and oral form</b>		7.7	63.3	29.1
<b>3c. critical thinking skills that will be useful throughout my life</b>	0.4	9.8	60.3	29.5
<b>3d. to find, understand, examine critically, and use information</b>		8.1	65.2	26.8
<b>3e. to understand connections between my discipline and other disciplines</b>	1.0	16.7	58.5	23.8
<b>3f. to look at issues from multiple perspectives and to appreciate the complexity of disagreements</b>	0.8	12.2	55.9	31.1
<b>3g. to see my discipline's connection to global issues</b>	1.8	18.7	52.4	27.2
<b>3h. to better understand the ethics of social responsibility and my disciplines connection to social issues</b>	1.2	13.1	54.1	31.7

Percents may not sum to 100% due to rounding.

Source: CSU Stanislaus Graduating Senior Survey Fall 2003 (BATCH01); Graduates of the 2002-2003 College Year

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**TABLE 3b**  
**CALIFORNIA STATE UNIVERSITY, STANISLAUS**  
**2003 GRADUATING SENIOR SURVEY**  
**General Education Courses Academic Perceptions**

AS A RESULT OF GENERAL EDUCATION COURSES I TOOK AT CSU STANISLAUS, I LEARNED...	% Agree & Strongly Agree*			
	College of Arts, Letters, and Sciences	College of Business Administration	College of Education	Total
<b>3a. to understand basic principles, methodologies, and perspectives in my discipline</b>	91.3	91.3	84.6	91.1
<b>3b. to communicate knowledge more effectively, in written and oral form</b>	92.3	92.4	92.3	92.3
<b>3c. critical thinking skills that will be useful throughout my life</b>	89.9	90.2	84.6	89.8
<b>3d. to find, understand, examine critically, and use information</b>	92.1	92.4	84.6	91.9
<b>3e. to understand connections between my discipline and other disciplines</b>	81.6	84.8	84.6	82.3
<b>3f. to look at issues from multiple perspectives and to appreciate the complexity of disagreements</b>	87.3	85.9	84.6	87.0
<b>3g. to see my discipline's connection to global issues</b>	81.6	69.6	84.6	79.5
<b>3h. to better understand the ethics of social responsibility and my disciplines connection to social issues</b>	87.3	79.1	84.6	85.7

\*Coding of Responses: Strongly Disagree (1) - Disagree(2) - Agree (3) - Strongly Agree (4)

Source: CSU Stanislaus Graduating Senior Survey Fall 2003 (BATCH01); Graduates of the 2002-2003 College Year

Location: pgm/projects/p187-2003 survey/senior2003.tables.sas

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**TABLE 4a**  
**CALIFORNIA STATE UNIVERSITY, STANISLAUS**  
**2003 GRADUATING SENIOR SURVEY**  
**Perception of Major Department**

PERCEPTION OF MAJOR DEPARTMENT	Percent of Responses			
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree(4)
<b>4a. Grading practices and other academic policies were administered fairly.</b>	1.2	6.9	58.5	33.4
<b>4b. Faculty members in my department were interested in my progress as a student.</b>	2.9	19.4	43.8	33.8
<b>4c. Faculty were available for assistance outside of the classroom.</b>	1.9	9.8	50.9	37.4
<b>4d. The courses required for my major were appropriate.</b>	2.9	8.2	58.3	30.6
<b>4e. My major courses were intellectually challenging.</b>	1.0	9.6	52.4	37.1
<b>4f. I had no difficulty getting courses I needed to meet my major requirements.</b>	4.0	20.8	44.2	31.0
<b>4g. I had no difficulty getting courses I needed at times that fit my schedule.</b>	9.4	32.8	38.3	19.5

Percents may not sum to 100% due to rounding.

Source: CSU Stanislaus Graduating Senior Survey Fall 2003 (BATCH01); Graduates of the 2002-2003 College Year

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**TABLE 4b**  
**CALIFORNIA STATE UNIVERSITY, STANISLAUS**  
**2003 GRADUATING SENIOR SURVEY**  
**Perception of Major Department**

PERCEPTION OF MAJOR DEPARTMENT	% Agree & Strongly Agree*			
	College of Arts, Letters, and Sciences	College of Business Administration	College of Education	Total
<b>4a. Grading practices and other academic policies were administered fairly.</b>	91.3	93.7	100.0	91.9
<b>4b. Faculty members in my department were interested in my progress as a student.</b>	77.7	75.8	91.7	77.7
<b>4c. Faculty were available for assistance outside of the classroom.</b>	88.3	86.3	100.0	88.2
<b>4d. The courses required for my major were appropriate.</b>	88.2	91.6	92.3	88.9
<b>4e. My major courses were intellectually challenging.</b>	88.9	92.6	84.6	89.5
<b>4f. I had no difficulty getting courses I needed to meet my major requirements.</b>	75.9	71.6	76.9	75.1
<b>4g. I had no difficulty getting courses I needed at times that fit my schedule.</b>	58.1	55.8	66.7	57.9

\*Coding of Responses: Strongly Disagree (1) - Disagree(2) - Agree (3) - Strongly Agree (4)

Source: CSU Stanislaus Graduating Senior Survey Fall 2003 (BATCH01); Graduates of the 2002-2003 College Year

Location: pgm/projects/p187-2003 survey/senior2003.tables.sas

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**TABLE 5**  
**CALIFORNIA STATE UNIVERSITY, STANISLAUS**  
**2003 GRADUATING SENIOR SURVEY**  
**Recommendation of the University**

<b>5.I would recommend CSU Stanislaus to another student.</b>	<b>COLLEGE</b>						<b>TOTAL</b>	
	<b>College of Arts, Letters, and Sciences</b>		<b>College of Business Administration</b>		<b>College of Education</b>			
	<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>
<b>Strongly Disagree (1)</b>	55	13.3	8	8.3			63	12.0
<b>Disagree (2)</b>	27	6.5	5	5.2	1	7.7	33	6.3
<b>Agree (3)</b>	204	49.2	53	55.2	4	30.8	261	49.8
<b>Strongly Agree(4)</b>	129	31.1	30	31.3	8	61.5	167	31.9
<b>Total responses</b>	415	100.0	96	100.0	13	100.0	524	100.0

Percents may not sum to 100% due to rounding.

Source: CSU Stanislaus Graduating Senior Survey Fall 2003 (BATCH01); Graduates of the 2002-2003 College Year

Location: pgm/projects/p187-2003 survey/senior2003.tables.sas

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**TABLE 6**  
**CALIFORNIA STATE UNIVERSITY, STANISLAUS**  
**2003 GRADUATING SENIOR SURVEY**  
**Immediate Employment Plans**

6. What are your immediate employment plans?	COLLEGE						TOTAL	
	College of Arts, Letters, and Sciences		College of Business Administration		College of Education			
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
(1). I will work at the job I had before I graduated.	92	22.3	23	24.5	3	23.1	118	22.7
(2). I will work at a new job I recently obtained.	120	29.1	40	42.6	6	46.2	166	31.9
(3). I am currently seeking employment.	69	16.7	22	23.4	1	7.7	92	17.7
(4). I do not plan to work.	8	1.9	3	3.2			11	2.1
(5). I plan to continue my education before working.	107	25.9	3	3.2	3	23.1	113	21.7
(6). I don't know.	17	4.1	3	3.2			20	3.8
<b>Total responses</b>	<b>413</b>	<b>100.0</b>	<b>94</b>	<b>100.0</b>	<b>13</b>	<b>100.0</b>	<b>520</b>	<b>100.0</b>

Percents may not sum to 100% due to rounding.

Source: CSU Stanislaus Graduating Senior Survey Fall 2003 (BATCH01); Graduates of the 2002-2003 College Year

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**TABLE 7**  
**CALIFORNIA STATE UNIVERSITY, STANISLAUS**  
**2003 GRADUATING SENIOR SURVEY**  
**Job Title**

7. Please write in the space below what your job title will be:	COLLEGE						TOTAL	
	College of Arts, Letters, and Sciences		College of Business Administration		College of Education			
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>Teaching</b>	57	35.2	1	1.8	3	42.9	61	27.1
<b>Other</b>	29	17.9	8	14.3	3	42.9	40	17.8
<b>Clerical/Support</b>	24	14.8	12	21.4			36	16.0
<b>Executive/Managers</b>	16	9.9	11	19.6			27	12.0
<b>Technicians/Technologists</b>	10	6.2	6	10.7			16	7.1
<b>Accounting/Auditors</b>	3	1.9	12	21.4			15	6.7
<b>Social Workers</b>	7	4.3	2	3.6	1	14.3	10	4.4
<b>Law Enforcement</b>	7	4.3	1	1.8			8	3.6
<b>Nursing</b>	6	3.7					6	2.7
<b>Computer Programmers</b>	1	0.6	3	5.4			4	1.8
<b>Counseling</b>	2	1.2					2	0.9
<b>Total responses</b>	162	100.0	56	100.0	7	100.0	225	100.0

Percents may not sum to 100% due to rounding.

Source: CSU Stanislaus Graduating Senior Survey Fall 2003 (BATCH01); Graduates of the 2002-2003 College Year; Had or Recently Obtained Job Only

Location: pgm/projects/p187-2003 survey/senior2003.tables.sas

California State University, Stanislaus - Institutional Research, Planning, and Accountability (16APR04)

**TABLE 8**  
**CALIFORNIA STATE UNIVERSITY, STANISLAUS**  
**2003 GRADUATING SENIOR SURVEY**  
**First Year Annual Income**

8. What will you earn during your first year in this position?	COLLEGE						TOTAL	
	College of Arts, Letters, and Sciences		College of Business Administration		College of Education			
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>(1). Less than \$30,000</b>	97	47.8	19	30.2	6	66.7	122	44.4
<b>(2). \$30,001 - 40,000</b>	75	36.9	29	46.0	2	22.2	106	38.5
<b>(3). \$40,001 - 50,000</b>	15	7.4	9	14.3			24	8.7
<b>(4). \$50,001 - 60,000</b>	8	3.9	2	3.2	1	11.1	11	4.0
<b>(5). \$60,001 - 70,000</b>	6	3.0					6	2.2
<b>(6). Over \$70,000</b>	2	1.0	4	6.3			6	2.2
<b>Total responses</b>	203	100.0	63	100.0	9	100.0	275	100.0

Percents may not sum to 100% due to rounding.

Source: CSU Stanislaus Graduating Senior Survey Fall 2003 (BATCH01); Graduates of the 2002-2003 College Year; Had or Recently Obtained Job Only

Location: pgm/projects/p187-2003 survey/senior2003.tables.sas

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**TABLE 9**  
**CALIFORNIA STATE UNIVERSITY, STANISLAUS**  
**2003 GRADUATING SENIOR SURVEY**  
**Salary Increment Due to Graduation**

9. Will you receive a salary increment in your current job due to your graduation?	COLLEGE						TOTAL	
	College of Arts, Letters, and Sciences		College of Business Administration		College of Education			
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>(1). None</b>	59	68.6	18	78.3	2	66.7	79	70.5
<b>(2). \$1,000 - 2,000</b>	16	18.6	3	13.0			19	17.0
<b>(3). \$3,000 - 5,000</b>	4	4.7	1	4.3	1	33.3	6	5.4
<b>(4). Over \$5,000</b>	7	8.1	1	4.3			8	7.1
<b>Total responses</b>	86	100.0	23	100.0	3	100.0	112	100.0

Percents may not sum to 100% due to rounding.

Source: CSU Stanislaus Graduating Senior Survey Fall 2003 (BATCH01); Graduates of the 2002-2003 College Year; Current Had Job Only

Location: pgm/projects/p187-2003 survey/senior2003.tables.sas

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**TABLE 10**  
**CALIFORNIA STATE UNIVERSITY, STANISLAUS**  
**2003 GRADUATING SENIOR SURVEY**  
**Employment Sector**

10. Which BEST describes where you will be employed?	COLLEGE						TOTAL	
	College of Arts, Letters, and Sciences		College of Business Administration		College of Education			
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
School or university	84	41.8	2	3.2	6	75.0	92	33.8
Business	44	21.9	42	66.7			86	31.6
Government or non-profit organization	40	19.9	9	14.3			49	18.0
Health care system	13	6.5	2	3.2	2	25.0	17	6.3
Other	11	5.5	4	6.3			15	5.5
Industry or manufacturing	9	4.5	4	6.3			13	4.8
Total responses	201	100.0	63	100.0	8	100.0	272	100.0

Percents may not sum to 100% due to rounding.

Source: CSU Stanislaus Graduating Senior Survey Fall 2003 (BATCH01); Graduates of the 2002-2003 College Year

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California State University, Stanislaus - Institutional Research, Planning, and Accountability (16APR04)

**TABLE 11**  
**CALIFORNIA STATE UNIVERSITY, STANISLAUS**  
**2003 GRADUATING SENIOR SURVEY**  
**Future Degree Goals**

11. What is the highest degree you wish to obtain?	COLLEGE						TOTAL	
	College of Arts, Letters, and Sciences		College of Business Administration		College of Education			
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
(1). No degree goals	18	5.1	8	12.1			26	6.1
(2). Master's in Education	64	18.3	3	4.5	2	16.7	69	16.1
(3). Teaching Credential	85	24.3			2	16.7	87	20.3
(4). Other Master's degree (M.A., M.S., M.B.A.)	98	28.0	49	74.2	2	16.7	149	34.8
(5). Law Degree	17	4.9					17	4.0
(6). Ph.D.	47	13.4	2	3.0	1	8.3	50	11.7
(7). Other doctorate or professional degree (D.B.A., Ed.D., etc.)	11	3.1	2	3.0	4	33.3	17	4.0
(8). Other degree	10	2.9	2	3.0	1	8.3	13	3.0
<b>Total responses</b>	<b>350</b>	<b>100.0</b>	<b>66</b>	<b>100.0</b>	<b>12</b>	<b>100.0</b>	<b>428</b>	<b>100.0</b>

Percents may not sum to 100% due to rounding.

Source: CSU Stanislaus Graduating Senior Survey Fall 2003 (BATCH01); Graduates of the 2002-2003 College Year

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**TABLE 12**  
**CALIFORNIA STATE UNIVERSITY, STANISLAUS**  
**2003 GRADUATING SENIOR SURVEY**  
**Institution Will Attend After Graduation**

12. What is the name of the college or university that you will attend?	COLLEGE						TOTAL	
	College of Arts, Letters, and Sciences		College of Business Administration		College of Education			
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
CSU Stanislaus	161	66.3	22	61.1	2	28.6	185	64.7
CSU Sacramento	9	3.7	2	5.6	2	28.6	13	4.5
University of the Pacific	9	3.7	1	2.8			10	3.5
Chapman University	8	3.3					8	2.8
University of California, Davis	6	2.5	2	5.6			8	2.8
CSU Fresno	5	2.1	1	2.8			6	2.1
CSU Hayward	1	0.4	2	5.6	2	28.6	5	1.7
National University	4	1.6					4	1.4
San Jose Sate University	4	1.6					4	1.4
Humphrey College	3	1.2					3	1.0
San Francisco State University	3	1.2					3	1.0
CSU Fullerton	3	1.2					3	1.0
University of California, San Diego	2	0.8					2	0.7
Arizona State University Main	1	0.4	1	2.8			2	0.7
Stanford University	1	0.4	1	2.8			2	0.7
CSU Bakersfield	2	0.8					2	0.7
University of Phoenix	2	0.8					2	0.7
University of Southern California	1	0.4	1	2.8			2	0.7
University of Southern Maine			1	2.8			1	0.3

(Continued)

Percents may not sum to 100% due to rounding.

Source: CSU Stanislaus Graduating Senior Survey Fall 2003 (BATCH01); Graduates of the 2002-2003 College Year

Location: pgm/projects/p187-2003 survey/senior2003.tables.sas

California State University, Stanislaus - Institutional Research, Planning, and Accountability (16APR04)

**TABLE 12**  
**CALIFORNIA STATE UNIVERSITY, STANISLAUS**  
**2003 GRADUATING SENIOR SURVEY**  
**Institution Will Attend After Graduation**

12. What is the name of the college or university that you will attend?	COLLEGE						TOTAL	
	College of Arts, Letters, and Sciences		College of Business Administration		College of Education			
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Southern Illinois University	1	0.4					1	0.3
New Mexico State University	1	0.4					1	0.3
Brigham Young University	1	0.4					1	0.3
University of California, Santa Cruz	1	0.4					1	0.3
San Diego State University	1	0.4					1	0.3
University of California, Berkely	1	0.4					1	0.3
Thomas Jefferson School of Law	1	0.4					1	0.3
Modesto Junior College					1	14.3	1	0.3
CSU Los Angeles	1	0.4					1	0.3
Yeshiva University	1	0.4					1	0.3
Golden Gate University	1	0.4					1	0.3
University of Oklahoma	1	0.4					1	0.3
Bowie State College	1	0.4					1	0.3
Franciscan School of Theology	1	0.4					1	0.3
Palmer College of Chiropractic-West			1	2.8			1	0.3
University of California, Santa Barbara	1	0.4					1	0.3
Mills College	1	0.4					1	0.3
Lincoln University	1	0.4					1	0.3
CSU Northridge	1	0.4					1	0.3

(Continued)

Percents may not sum to 100% due to rounding.

Source: CSU Stanislaus Graduating Senior Survey Fall 2003 (BATCH01); Graduates of the 2002-2003 College Year

Location: pgm/projects/p187-2003 survey/senior2003.tables.sas

California State University, Stanislaus - Institutional Research, Planning, and Accountability (16APR04)

**TABLE 12**  
**CALIFORNIA STATE UNIVERSITY, STANISLAUS**  
**2003 GRADUATING SENIOR SURVEY**  
**Institution Will Attend After Graduation**

12. What is the name of the college or university that you will attend?	COLLEGE						TOTAL	
	College of Arts, Letters, and Sciences		College of Business Administration		College of Education			
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
University of California, Los Angeles			1	2.8			1	0.3
Humbolt State University	1	0.4					1	0.3
<b>Total responses</b>	243	100.0	36	100.0	7	100.0	286	100.0

Percents may not sum to 100% due to rounding.

Source: CSU Stanislaus Graduating Senior Survey Fall 2003 (BATCH01); Graduates of the 2002-2003 College Year

Location: pgm/projects/p187-2003 survey/senior2003.tables.sas

California State University, Stanislaus - Institutional Research, Planning, and Accountability (16APR04)

**TABLE 13**  
**CALIFORNIA STATE UNIVERSITY, STANISLAUS**  
**2003 GRADUATING SENIOR SURVEY**  
**Program/Major Will Enroll in After Graduation**

<b>13.In what subject area will you pursue your new degree?</b>	<b>Number</b>	<b>Percent</b>
<b>Education (08011)</b>	107	31.2
<b>Other Degree Programs</b>	75	21.9
<b>Business Administration (05011)</b>	45	13.1
<b>Liberal Studies (49012)</b>	21	6.1
<b>Psychology (20011)</b>	18	5.2
<b>Social Work (21041)</b>	14	4.1
<b>Counseling (08261)</b>	11	3.2
<b>History (22051)</b>	9	2.6
<b>English (15011)</b>	9	2.6
<b>Law (14001)</b>	8	2.3
<b>Criminal Justice (21051)</b>	8	2.3
<b>Public Administration (21021)</b>	7	2.0
<b>Nursing (12031)</b>	6	1.7
<b>Biology (04011)</b>	5	1.5
<b>Total responses</b>	343	100.0

Percents may not sum to 100% due to rounding.

Source: CSU Stanislaus Graduating Senior Survey Fall 2003 (BATCH01); Graduates of the 2002-2003 College Year

Location: pgm/projects/p187-2003 survey/senior2003.tables.sas

California State University, Stanislaus - Institutional Research, Planning, and Accountability (16APR04)

**TABLE 14a**  
**CALIFORNIA STATE UNIVERSITY, STANISLAUS**  
**2003 GRADUATING SENIOR SURVEY**  
**Library Services**

14a.How many times in the last 12 months have you used the University Library's collections or services?	COLLEGE						TOTAL	
	College of Arts, Letters, and Sciences		College of Business Administration		College of Education			
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>None</b>	43	10.4	17	17.9			60	11.5
<b>1 - 5</b>	147	35.7	40	42.1	5	38.5	192	36.9
<b>6 - 10</b>	80	19.4	18	18.9	4	30.8	102	19.6
<b>11 - 20</b>	66	16.0	7	7.4	3	23.1	76	14.6
<b>More than 20</b>	76	18.4	13	13.7	1	7.7	90	17.3
<b>Total responses</b>	412	100.0	95	100.0	13	100.0	520	100.0

Percents may not sum to 100% due to rounding.

Source: CSU Stanislaus Graduating Senior Survey Fall 2003 (BATCH01); Graduates of the 2002-2003 College Year

Location: pgm/projects/p187-2003 survey/senior2003.tables.sas

California State University, Stanislaus - Institutional Research, Planning, and Accountability (16APR04)

**TABLE 14b**  
**CALIFORNIA STATE UNIVERSITY, STANISLAUS**  
**2003 GRADUATING SENIOR SURVEY**  
**Library Services**

14b. Please indicate whether or not you have used the following in the last 12 months?	% Yes*			
	College of Arts, Letters, and Sciences	College of Business Administration	College of Education	Total
<b>1. Databases or other electronic resources</b>	81.9	81.1	92.3	82.0
<b>2. Books, journals, etc.</b>	87.8	73.7	84.6	85.1
<b>3. Course reserves</b>	50.6	41.5	46.2	48.8
<b>4. Study areas</b>	60.6	68.4	46.2	61.7
<b>5. Reference librarians</b>	59.2	37.2	46.2	54.8

\*Coding of Responses: No (1) - Yes (2)

Source: CSU Stanislaus Graduating Senior Survey Fall 2003 (BATCH01); Graduates of the 2002-2003 College Year

Location: pgm/projects/p187-2003 survey/senior2003.tables.sas

California State University, Stanislaus - Institutional Research, Planning, and Accountability (16APR04)



**TABLE 14c**  
**CALIFORNIA STATE UNIVERSITY, STANISLAUS**  
**2003 GRADUATING SENIOR SURVEY**  
**Library Services**

<b>14c. Please indicate whether or not you would prefer the following types of library instruction:</b>	<b>% Yes*</b>			
	<b>College of Arts, Letters, and Sciences</b>	<b>College of Business Administration</b>	<b>College of Education</b>	<b>Total</b>
<b>1. Credit classes</b>	43.3	35.5	58.3	42.2
<b>2. Web-based tutorials</b>	62.7	59.8	72.7	62.3
<b>3. Workshops, orientations, or tours</b>	61.8	63.4	58.3	62.0
<b>4. Written guides or handouts</b>	70.9	72.8	83.3	71.5

\*Coding of Responses: No (1) - Yes (2)

Source: CSU Stanislaus Graduating Senior Survey Fall 2003 (BATCH01); Graduates of the 2002-2003 College Year

Location: pgm/projects/p187-2003 survey/senior2003.tables.sas

California State University, Stanislaus - Institutional Research, Planning, and Accountability (16APR04)

**TABLE 15a**  
**CALIFORNIA STATE UNIVERSITY, STANISLAUS**  
**2003 GRADUATING SENIOR SURVEY**  
**Satisfaction of Enrollment Services**

ENROLLMENT SERVICES	Percent of Responses				
	Did Not Use	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied
<b>15a. Admissions processing</b>	0.8	3.6	8.6	69.5	17.5
<b>15b. Student academic records and transcripts</b>	1.5	1.9	8.3	66.5	21.7
<b>15c. Registration</b>	0.2	2.5	10.2	69.1	18.0
<b>15d. New Student Orientation</b>	14.3	3.5	14.3	56.6	11.4
<b>15e. General education advising</b>	14.3	10.4	15.2	50.9	9.2

Percents may not sum to 100% due to rounding.

Source: CSU Stanislaus Graduating Senior Survey Fall 2003 (BATCH01); Graduates of the 2002-2003 College Year

Location: pgm/projects/p187-2003 survey/senior2003.tables.sas

California State University, Stanislaus - Institutional Research, Planning, and Accountability (16APR04)

**TABLE 15b**  
**CALIFORNIA STATE UNIVERSITY, STANISLAUS**  
**2003 GRADUATING SENIOR SURVEY**  
**Satisfaction of Enrollment Services**

ENROLLMENT SERVICES	% Satisfied & Very Satisfied*			
	College of Arts, Letters, and Sciences	College of Business Administration	College of Education	Total
<b>15a. Admissions processing</b>	86.2	91.7	76.9	86.9
<b>15b. Student academic records and transcripts</b>	87.1	93.8	84.6	88.3
<b>15c. Registration</b>	86.9	88.5	84.6	87.1
<b>15d. New Student Orientation</b>	68.5	71.9	23.1	68.0
<b>15e. General education advising</b>	60.0	61.5	53.8	60.1

\*Coding of Responses: Did Not Use (1) - Very Dissatisfied(2) - Dissatisfied (3) - Satisfied (4) - Very Satisfied (5)  
Source: CSU Stanislaus Graduating Senior Survey Fall 2003 (BATCH01); Graduates of the 2002-2003 College Year  
Location: pgm/projects/p187-2003 survey/senior2003.tables.sas  
California State University, Stanislaus - Institutional Research, Planning, and Accountability (16APR04)

**TABLE 16a**  
**CALIFORNIA STATE UNIVERSITY, STANISLAUS**  
**2003 GRADUATING SENIOR SURVEY**  
**Satisfaction of Career Guidance and Career Counseling**

<b>CAREER GUIDANCE AND CAREER COUNSELING</b>	<b>Percent of Responses</b>				
	<b>Did Not Use</b>	<b>Very Dissatisfied</b>	<b>Dissatisfied</b>	<b>Satisfied</b>	<b>Very Satisfied</b>
<b>16a. Personal guidance and counseling</b>	33.7	7.3	17.7	31.5	9.8
<b>16b. Career planning and counseling</b>	38.7	8.7	21.3	24.6	6.8
<b>16c. Campus employment services while a student</b>	61.2	5.3	9.6	16.6	7.4
<b>16d. Career placement services</b>	66.8	9.8	10.2	12.1	1.2

Percents may not sum to 100% due to rounding.

Source: CSU Stanislaus Graduating Senior Survey Fall 2003 (BATCH01); Graduates of the 2002-2003 College Year

Location: pgm/projects/p187-2003 survey/senior2003.tables.sas

California State University, Stanislaus - Institutional Research, Planning, and Accountability (16APR04)

**TABLE 16b**  
**CALIFORNIA STATE UNIVERSITY, STANISLAUS**  
**2003 GRADUATING SENIOR SURVEY**  
**Satisfaction of Career Guidance and Career Counseling**

<b>CAREER GUIDANCE AND CAREER COUNSELING</b>	<b>% Satisfied &amp; Very Satisfied*</b>			
	<b>College of Arts, Letters, and Sciences</b>	<b>College of Business Administration</b>	<b>College of Education</b>	<b>Total</b>
<b>16a. Personal guidance and counseling</b>	43.3	34.4	30.8	41.3
<b>16b. Career planning and counseling</b>	32.1	28.1	30.8	31.3
<b>16c. Campus employment services while a student</b>	24.0	22.9	30.8	24.0
<b>16d. Career placement services</b>	13.4	13.5	7.7	13.3

\*Coding of Responses: Did Not Use (1) - Very Dissatisfied(2) - Dissatisfied (3) - Satisfied (4) - Very Satisfied (5)  
Source: CSU Stanislaus Graduating Senior Survey Fall 2003 (BATCH01); Graduates of the 2002-2003 College Year  
Location: pgm/projects/p187-2003 survey/senior2003.tables.sas  
California State University, Stanislaus - Institutional Research, Planning, and Accountability (16APR04)

**TABLE 17a**  
**CALIFORNIA STATE UNIVERSITY, STANISLAUS**  
**2003 GRADUATING SENIOR SURVEY**  
**Satisfaction of Academic Support**

ACADEMIC SUPPORT	Percent of Responses				
	Did Not Use	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied
<b>17a. Financial aid services</b>	30.0	4.1	9.9	36.6	19.4
<b>17b. Library services overall</b>	2.0	2.0	6.9	63.0	26.1
<b>17b1. Reference Desk</b>	10.8	1.2	4.4	57.7	25.9
<b>17b2. Circulation</b>	11.2	1.7	5.6	61.7	19.7
<b>17b3. Books and journals in my major</b>	5.6	4.8	13.2	55.7	20.7
<b>17b4. Hours of service</b>	3.3	2.7	5.8	65.0	23.2
<b>17b5. Physical environment</b>	2.9	1.9	7.3	65.3	22.5
<b>17b6. Knowledge of staff</b>	7.3	1.0	8.9	57.7	25.1
<b>17b7. Courtesy of staff</b>	3.1	2.7	8.7	60.0	25.5
<b>17c. Health services overall</b>	28.2	0.7	1.8	41.9	27.5
<b>17c1. Services available</b>	25.6	1.2	4.1	45.7	23.4
<b>17c2. Hours of operation</b>	25.7	2.4	10.5	44.3	17.2
<b>17d. Opportunities to interact casually with faculty</b>	13.9	3.1	13.3	51.3	18.4
<b>17e. Opportunities to interact with other students</b>	9.8	0.8	7.7	57.7	24.0
<b>17f. Tutoring center</b>	63.4	1.7	5.2	21.5	8.1

Percents may not sum to 100% due to rounding.

Source: CSU Stanislaus Graduating Senior Survey Fall 2003 (BATCH01); Graduates of the 2002-2003 College Year

Location: pgm/projects/p187-2003 survey/senior2003.tables.sas

California State University, Stanislaus - Institutional Research, Planning, and Accountability (16APR04)

**TABLE 17b**  
**CALIFORNIA STATE UNIVERSITY, STANISLAUS**  
**2003 GRADUATING SENIOR SURVEY**  
**Satisfaction of Academic Support**

ACADEMIC SUPPORT	% Satisfied & Very Satisfied*			
	College of Arts, Letters, and Sciences	College of Business Administration	College of Education	Total
<b>17a. Financial aid services</b>	57.0	51.0	61.5	56.0
<b>17b. Library services overall</b>	89.5	86.2	100.0	89.1
<b>17b1. Reference Desk</b>	85.6	72.9	100.0	83.6
<b>17b2. Circulation</b>	82.6	74.0	100.0	81.4
<b>17b3. Books and journals in my major</b>	77.2	74.0	69.2	76.4
<b>17b4. Hours of service</b>	88.0	87.5	100.0	88.2
<b>17b5. Physical environment</b>	86.8	90.6	100.0	87.9
<b>17b6. Knowledge of staff</b>	82.4	82.3	100.0	82.8
<b>17b7. Courtesy of staff</b>	86.1	82.1	92.3	85.5
<b>17c. Health services overall</b>	70.5	62.8	83.3	69.4
<b>17c1. Services available</b>	70.3	62.1	84.6	69.1
<b>17c2. Hours of operation</b>	61.4	59.6	76.9	61.5
<b>17d. Opportunities to interact casually with faculty</b>	69.4	68.8	84.6	69.6
<b>17e. Opportunities to interact with other students</b>	81.0	84.4	84.6	81.7
<b>17f. Tutoring center</b>	29.4	31.3	23.1	29.6

\*Coding of Responses: Did Not Use (1) - Very Dissatisfied(2) - Dissatisfied (3) - Satisfied (4) - Very Satisfied (5)  
Source: CSU Stanislaus Graduating Senior Survey Fall 2003 (BATCH01); Graduates of the 2002-2003 College Year  
Location: pgm/projects/p187-2003 survey/senior2003.tables.sas  
California State University, Stanislaus - Institutional Research, Planning, and Accountability (16APR04)

**TABLE 18a**  
**CALIFORNIA STATE UNIVERSITY, STANISLAUS**  
**2003 GRADUATING SENIOR SURVEY**  
**Satisfaction of Computer Support**

COMPUTER SUPPORT	Percent of Responses				
	Did Not Use	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied
<b>18a. Computer lab overall</b>	11.4	2.3	7.5	61.1	17.7
<b>18b. Computer lab hardware</b>	12.7	1.6	5.5	63.2	17.2
<b>18c. Computer lab software</b>	12.9	1.6	3.7	64.3	17.5
<b>18d. Computer help desk</b>	22.8	5.3	14.0	46.5	11.5
<b>18e. Computer lab center hours</b>	12.3	3.1	8.6	58.9	17.1
<b>18f. PC equipment and labs in my department/college</b>	19.5	6.0	10.1	49.9	14.4

Percents may not sum to 100% due to rounding.

Source: CSU Stanislaus Graduating Senior Survey Fall 2003 (BATCH01); Graduates of the 2002-2003 College Year

Location: pgm/projects/p187-2003 survey/senior2003.tables.sas

California State University, Stanislaus - Institutional Research, Planning, and Accountability (16APR04)



**TABLE 18b**  
**CALIFORNIA STATE UNIVERSITY, STANISLAUS**  
**2003 GRADUATING SENIOR SURVEY**  
**Satisfaction of Computer Support**

<b>COMPUTER SUPPORT</b>	<b>% Satisfied &amp; Very Satisfied*</b>			
	<b>College of Arts, Letters, and Sciences</b>	<b>College of Business Administration</b>	<b>College of Education</b>	<b>Total</b>
<b>18a. Computer lab overall</b>	77.6	82.3	92.3	78.8
<b>18b. Computer lab hardware</b>	78.0	88.5	92.3	80.3
<b>18c. Computer lab software</b>	79.5	90.6	92.3	81.9
<b>18d. Computer help desk</b>	57.8	58.3	61.5	58.0
<b>18e. Computer lab center hours</b>	75.1	80.2	76.9	76.1
<b>18f. PC equipment and labs in my department/college</b>	60.6	81.3	53.8	64.3

\*Coding of Responses: Did Not Use (1) - Very Dissatisfied(2) - Dissatisfied (3) - Satisfied (4) - Very Satisfied (5)  
Source: CSU Stanislaus Graduating Senior Survey Fall 2003 (BATCH01); Graduates of the 2002-2003 College Year  
Location: pgm/projects/p187-2003 survey/senior2003.tables.sas  
California State University, Stanislaus - Institutional Research, Planning, and Accountability (16APR04)

**TABLE 19a**  
**CALIFORNIA STATE UNIVERSITY, STANISLAUS**  
**2003 GRADUATING SENIOR SURVEY**  
**Satisfaction of Campus Facilities**

CAMPUS FACILITIES	Percent of Responses				
	Did Not Use	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied
<b>19a. Residence halls</b>	76.5	0.2	0.8	17.6	4.9
<b>19b. Campus security</b>	35.6	3.3	7.7	43.7	9.7
<b>19c. Cafeteria services</b>	14.5	5.4	13.2	55.1	11.8
<b>19d. Student center and lounges</b>	25.4	1.7	5.8	52.2	14.8
<b>19e. Recreational facilities and opportunities</b>	49.7	1.6	7.4	33.6	7.8
<b>19f. Bookstore facilities</b>	1.0	5.8	13.3	67.9	12.0

Percents may not sum to 100% due to rounding.

Source: CSU Stanislaus Graduating Senior Survey Fall 2003 (BATCH01); Graduates of the 2002-2003 College Year

Location: pgm/projects/p187-2003 survey/senior2003.tables.sas

California State University, Stanislaus - Institutional Research, Planning, and Accountability (16APR04)

**TABLE 19b**  
**CALIFORNIA STATE UNIVERSITY, STANISLAUS**  
**2003 GRADUATING SENIOR SURVEY**  
**Satisfaction of Campus Facilities**

CAMPUS FACILITIES	% Satisfied & Very Satisfied*			
	College of Arts, Letters, and Sciences	College of Business Administration	College of Education	Total
<b>19a. Residence halls</b>	22.4	22.9	23.1	22.5
<b>19b. Campus security</b>	54.2	51.0	46.2	53.4
<b>19c. Cafeteria services</b>	66.2	74.0	38.5	66.9
<b>19d. Student center and lounges</b>	67.8	66.7	46.2	67.1
<b>19e. Recreational facilities and opportunities</b>	41.3	40.0	53.8	41.4
<b>19f. Bookstore facilities</b>	79.2	83.2	76.9	79.9

\*Coding of Responses: Did Not Use (1) - Very Dissatisfied(2) - Dissatisfied (3) - Satisfied (4) - Very Satisfied (5)  
Source: CSU Stanislaus Graduating Senior Survey Fall 2003 (BATCH01); Graduates of the 2002-2003 College Year  
Location: pgm/projects/p187-2003 survey/senior2003.tables.sas  
California State University, Stanislaus - Institutional Research, Planning, and Accountability (16APR04)

**TABLE 20a**  
**CALIFORNIA STATE UNIVERSITY, STANISLAUS**  
**2003 GRADUATING SENIOR SURVEY**  
**Satisfaction of Student Activities**

STUDENT ACTIVITIES	Percent of Responses				
	Did Not Use	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied
<b>20a. Cultural programs (lectures, concerts, etc.)</b>	41.6	1.7	3.9	45.2	7.6
<b>20b. Recreational programs</b>	59.2	0.2	5.4	30.1	5.0
<b>20c. Campus organizations</b>	51.9	1.2	5.1	35.8	6.0
<b>20d. Athletic events</b>	63.5	1.2	4.9	25.2	5.2
<b>20e. Social activities overall</b>	45.4	1.7	8.2	37.9	6.8

Percents may not sum to 100% due to rounding.

Source: CSU Stanislaus Graduating Senior Survey Fall 2003 (BATCH01); Graduates of the 2002-2003 College Year

Location: pgm/projects/p187-2003 survey/senior2003.tables.sas

California State University, Stanislaus - Institutional Research, Planning, and Accountability (16APR04)

**TABLE 20b**  
**CALIFORNIA STATE UNIVERSITY, STANISLAUS**  
**2003 GRADUATING SENIOR SURVEY**  
**Satisfaction of Student Activities**

STUDENT ACTIVITIES	% Satisfied & Very Satisfied*			
	College of Arts, Letters, and Sciences	College of Business Administration	College of Education	Total
<b>20a. Cultural programs (lectures, concerts, etc.)</b>	53.1	52.1	50.0	52.8
<b>20b. Recreational programs</b>	34.7	35.4	46.2	35.1
<b>20c. Campus organizations</b>	39.3	50.0	61.5	41.8
<b>20d. Athletic events</b>	28.6	33.3	69.2	30.5
<b>20e. Social activities overall</b>	43.1	50.0	53.8	44.7

\*Coding of Responses: Did Not Use (1) - Very Dissatisfied(2) - Dissatisfied (3) - Satisfied (4) - Very Satisfied (5)  
Source: CSU Stanislaus Graduating Senior Survey Fall 2003 (BATCH01); Graduates of the 2002-2003 College Year  
Location: pgm/projects/p187-2003 survey/senior2003.tables.sas  
California State University, Stanislaus - Institutional Research, Planning, and Accountability (16APR04)

**TABLE 21a**  
**CALIFORNIA STATE UNIVERSITY, STANISLAUS**  
**2003 GRADUATING SENIOR SURVEY**  
**Academic/Social Climate of the University**

21.Academic Climate	COLLEGE						TOTAL	
	College of Arts, Letters, and Sciences		College of Business Administration		College of Education			
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>WOMEN</b>								
<b>Discriminatory</b>	6	1.7	3	3.5			9	2.0
<b>Neutral</b>	131	36.4	24	27.9	5	45.5	160	35.0
<b>Supportive</b>	223	61.9	59	68.6	6	54.5	288	63.0
<b>MEN</b>								
<b>Discriminatory</b>	9	2.5	3	3.5			12	2.6
<b>Neutral</b>	149	41.4	32	37.2	5	45.5	186	40.7
<b>Supportive</b>	202	56.1	51	59.3	6	54.5	259	56.7
<b>AFRICAN AMERICANS</b>								
<b>Discriminatory</b>	7	1.9			1	9.1	8	1.8
<b>Neutral</b>	159	44.2	38	44.2	5	45.5	202	44.2
<b>Supportive</b>	194	53.9	48	55.8	5	45.5	247	54.0
<b>ASIANS</b>								
<b>Discriminatory</b>	2	0.6			1	9.1	3	0.7
<b>Neutral</b>	160	44.4	36	41.9	6	54.5	202	44.2
<b>Supportive</b>	198	55.0	50	58.1	4	36.4	252	55.1
<b>HISPANICS</b>								
<b>Discriminatory</b>			1	1.2	1	9.1	2	0.4

(Continued)

Percents may not sum to 100% due to rounding.

Source: CSU Stanislaus Graduating Senior Survey Fall 2003 (BATCH01); Graduates of the 2002-2003 College Year

Location: pgm/projects/p187-2003 survey/senior2003.tables.sas

California State University, Stanislaus - Institutional Research, Planning, and Accountability (16APR04)

**TABLE 21a**  
**CALIFORNIA STATE UNIVERSITY, STANISLAUS**  
**2003 GRADUATING SENIOR SURVEY**  
**Academic/Social Climate of the University**

21.Academic Climate	COLLEGE						TOTAL	
	College of Arts, Letters, and Sciences		College of Business Administration		College of Education			
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>HISPANICS</b>								
Neutral	150	41.7	32	37.2	6	54.5	188	41.1
Supportive	210	58.3	53	61.6	4	36.4	267	58.4
<b>INTERNATIONAL STUDENTS</b>								
Discriminatory	1	0.3	1	1.2	1	9.1	3	0.7
Neutral	157	43.6	33	38.4	6	54.5	196	42.9
Supportive	202	56.1	52	60.5	4	36.4	258	56.5
<b>DISABLED STUDENTS</b>								
Discriminatory	11	3.1	1	1.2	2	18.2	14	3.1
Neutral	156	43.3	32	37.2	5	45.5	193	42.2
Supportive	193	53.6	53	61.6	4	36.4	250	54.7
<b>GAY/LESBIAN STUDENTS</b>								
Discriminatory	15	4.2	2	2.3	1	9.1	18	3.9
Neutral	185	51.4	39	45.3	7	63.6	231	50.5
Supportive	160	44.4	45	52.3	3	27.3	208	45.5
<b>Total responses</b>	360	100.0	86	100.0	11	100.0	457	100.0

Percents may not sum to 100% due to rounding.

Source: CSU Stanislaus Graduating Senior Survey Fall 2003 (BATCH01); Graduates of the 2002-2003 College Year

Location: pgm/projects/p187-2003 survey/senior2003.tables.sas

California State University, Stanislaus - Institutional Research, Planning, and Accountability (16APR04)

**TABLE 21b**  
**CALIFORNIA STATE UNIVERSITY, STANISLAUS**  
**2003 GRADUATING SENIOR SURVEY**  
**Academic/Social Climate of the University**

21.Social Climate	COLLEGE						TOTAL	
	College of Arts, Letters, and Sciences		College of Business Administration		College of Education			
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>WOMEN</b>								
<b>Discriminatory</b>	8	2.3	3	3.6			11	2.5
<b>Neutral</b>	151	42.8	33	39.3	7	63.6	191	42.6
<b>Supportive</b>	194	55.0	48	57.1	4	36.4	246	54.9
<b>MEN</b>								
<b>Discriminatory</b>	5	1.4	4	4.8			9	2.0
<b>Neutral</b>	160	45.3	32	38.1	5	45.5	197	44.0
<b>Supportive</b>	188	53.3	48	57.1	6	54.5	242	54.0
<b>AFRICAN AMERICANS</b>								
<b>Discriminatory</b>	11	3.1	1	1.2	1	9.1	13	2.9
<b>Neutral</b>	168	47.6	37	44.0	5	45.5	210	46.9
<b>Supportive</b>	174	49.3	46	54.8	5	45.5	225	50.2
<b>ASIANS</b>								
<b>Discriminatory</b>	7	2.0			2	18.2	9	2.0
<b>Neutral</b>	171	48.4	35	41.7	5	45.5	211	47.1
<b>Supportive</b>	175	49.6	49	58.3	4	36.4	228	50.9
<b>HISPANICS</b>								
<b>Discriminatory</b>	6	1.7	1	1.2	1	9.1	8	1.8
<b>Neutral</b>	159	45.0	34	40.5	7	63.6	200	44.6

(Continued)

Percents may not sum to 100% due to rounding.

Source: CSU Stanislaus Graduating Senior Survey Fall 2003 (BATCH01); Graduates of the 2002-2003 College Year

Location: pgm/projects/p187-2003 survey/senior2003.tables.sas

California State University, Stanislaus - Institutional Research, Planning, and Accountability (16APR04)



**TABLE 21b**  
**CALIFORNIA STATE UNIVERSITY, STANISLAUS**  
**2003 GRADUATING SENIOR SURVEY**  
**Academic/Social Climate of the University**

21.Social Climate	COLLEGE						TOTAL	
	College of Arts, Letters, and Sciences		College of Business Administration		College of Education			
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>HISPANICS</b>								
<b>Supportive</b>	188	53.3	49	58.3	3	27.3	240	53.6
<b>INTERNATIONAL STUDENTS</b>								
<b>Discriminatory</b>	4	1.1			1	9.1	5	1.1
<b>Neutral</b>	164	46.5	36	42.9	5	45.5	205	45.8
<b>Supportive</b>	185	52.4	48	57.1	5	45.5	238	53.1
<b>DISABLED STUDENTS</b>								
<b>Discriminatory</b>	14	4.0	1	1.2	1	9.1	16	3.6
<b>Neutral</b>	178	50.4	36	42.9	6	54.5	220	49.1
<b>Supportive</b>	161	45.6	47	56.0	4	36.4	212	47.3
<b>GAY/LESBIAN STUDENTS</b>								
<b>Discriminatory</b>	33	9.3	6	7.1	2	18.2	41	9.2
<b>Neutral</b>	182	51.6	40	47.6	6	54.5	228	50.9
<b>Supportive</b>	138	39.1	38	45.2	3	27.3	179	40.0
<b>Total responses</b>	353	100.0	84	100.0	11	100.0	448	100.0

Percents may not sum to 100% due to rounding.

Source: CSU Stanislaus Graduating Senior Survey Fall 2003 (BATCH01); Graduates of the 2002-2003 College Year

Location: pgm/projects/p187-2003 survey/senior2003.tables.sas

California State University, Stanislaus - Institutional Research, Planning, and Accountability (16APR04)



CALIFORNIA STATE UNIVERSITY, STANISLAUS  
GRADUATING SENIOR SURVEY

This survey is designed to help us reflect and improve upon our programs and services. Your responses will provide an important source of information for our evaluation and planning efforts. Please respond to all of the questions. All answers are confidential and will not be associated with your name. Thank you for your help.

PART A. EVALUATION OF EXPERIENCES  
AT CSU STANISLAUS

1. How would you rate the quality of each of the following aspects of your education at CSU Stanislaus?

	Excellent	Good	Fair	Poor
a. Overall quality of instruction by faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Quality of instruction by faculty in my major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Individual attention from faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Advising by faculty in my major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Preparation for graduate or professional school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Quality of library resources and services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Quality of computing resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Preparation for my first career-related position	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Preparation to use technology and computers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Preparation to conduct effective research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Please indicate the extent of your agreement or disagreement with the following statements as they describe the general education courses you completed at CSU Stanislaus.

	Strongly Agree	Disagree
a. I was prepared for upper division courses in my major.	<input type="radio"/>	<input type="radio"/>
b. I was able to enroll in the courses I wanted to fulfill my GE requirements.	<input type="radio"/>	<input type="radio"/>

3. As a result of general education courses I took at CSU Stanislaus, I learned...

	Strongly Disagree	Disagree	Strongly Agree
a. to understand basic principles, methodologies, and perspectives in my discipline.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. to communicate knowledge more effectively, in written and oral form.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. critical thinking skills that will be useful throughout my life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. to find, understand, examine critically, and use information.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. to understand connections between my discipline and other disciplines.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. to look at issues from multiple perspectives and to appreciate the complexity of disagreements.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. to see my discipline's connection to global issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. to better understand the ethics of social responsibility and my disciplines connection to social issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Please answer the following questions as they relate to your courses and experience in **your major department**:

	Strongly Disagree	Disagree	Strongly Agree
a. Grading practices and other academic policies were administered fairly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Faculty members in my department were interested in my progress as a student.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Faculty were available for assistance outside of the classroom.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(continued...)

	Strongly Disagree	Disagree	Agree	Strongly Agree
d. The courses required for my major were appropriate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. My major courses were intellectually challenging.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. I had no difficulty getting courses I needed to meet my major requirements.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. I had no difficulty getting courses I needed at times that fit my schedule.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. I would recommend CSU Stanislaus to another student.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1. <input type="radio"/> Strongly disagree				
2. <input type="radio"/> Disagree				
3. <input type="radio"/> Agree				
4. <input type="radio"/> Strongly agree				

**PART B. EMPLOYMENT PLANS**

6. What are your immediate employment plans?
- I will work at the job I had before I graduated.
  - I will work at a new job I recently obtained.
  - I am currently seeking employment.
  - I do not plan to work.
  - I plan to continue my education before working.
  - I don't know.

*If you will not be employed, please skip to Part C.*

7. Please write in the space below what your job title will be (for example, teacher, marketing representative, etc.):

8. What will you earn during your first year in this position?

- Less than \$30,000
- \$30,001 - 40,000
- \$40,001 - 50,000
- \$50,001 - 60,000
- \$60,001 - 70,000
- Over \$70,000

9. Will you receive a salary increment in your current job due to your graduation?

- None
- \$1,000 - 2,000
- \$3,000 - 5,000
- Over \$5,000

10. Which BEST describes where you will be employed?

- Business
- Industry or manufacturing
- School or university
- Government or non-profit organization

(continued...)

- Health care system
- Other (please describe)

**PART C. GRADUATE/PROFESSIONAL SCHOOL PLANS**

*If you do not plan to pursue additional education in the upcoming academic year, please skip to Part D.*

11. What is the highest degree you wish to obtain?
- No degree goals
  - Master's in Education
  - Teaching Credential
  - Other Master's degree (M.A., M.S., M.B.A.)
  - Law Degree
  - Ph.D.
  - Other doctorate or professional degree (D.B.A., Ed.D., etc.)
  - Other degree (please specify)

12. What is the name of the college or university that you will attend?

Name of University \_\_\_\_\_

State \_\_\_\_\_

13. In what subject area will you pursue your new degree?

**PART D. STUDENT SERVICES & ACTIVITIES**

**14. Library Services**

- a. How many times in the last 12 months have you used the University Library's collections or services?

- None
- 1 - 5
- 6 - 10
- 11 - 20
- More than 20

- b. Please indicate whether or not you have used the following in the last 12 months?

	No	Yes
	1	2
1. Databases or other electronic resources	<input type="radio"/>	<input type="radio"/>
2. Books, journals, etc.	<input type="radio"/>	<input type="radio"/>
3. Course reserves	<input type="radio"/>	<input type="radio"/>
4. Study areas	<input type="radio"/>	<input type="radio"/>
5. Reference librarians	<input type="radio"/>	<input type="radio"/>

- c. Please indicate whether or not you would prefer the following types of library instruction:

- Credit classes
- Web-based tutorials
- Workshops, orientations, or tours
- Written guides or handouts

How satisfied were you with each of the services listed below?

	Very Satisfied		
	Dissatisfied		Very Satisfied
	Very Dissatisfied	Did Not Use	
<b>15. Enrollment Services</b>			
a. Admissions processing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Student academic records and transcripts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Registration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. New Student Orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. General education advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>16. Career Guidance and Counseling</b>			
a. Personal guidance and counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Career planning and counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Campus employment services while a student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Career placement services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>17. Academic Support</b>			
a. Financial aid services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Library services overall	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1. Reference Desk	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Circulation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Books and journals in my major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Hours of service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Physical environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Knowledge of staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Courtesy of staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Health services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1. Services available	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Hours of operation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Opportunities to interact casually with faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Opportunities to interact with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Tutoring center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>18. Computer Support</b>			
a. Computer lab overall	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Computer lab hardware	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Computer lab software	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Computer help desk	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Computer lab center hours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. PC equipment and labs in my department/college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>19. Campus Facilities</b>			
a. Residence halls	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Campus security	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Cafeteria services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Student center and lounges	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(continued...)

	Very Satisfied		
	Dissatisfied		Very Satisfied
	Very Dissatisfied	Did Not Use	
e. Recreational facilities and opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Bookstore facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>20. Student Activities</b>			
a. Cultural programs (lectures, concerts, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Recreational programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Campus organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Athletic events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Social activities overall	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**PART E. ACADEMIC & SOCIAL CLIMATE**

21. Please assess the extent to which you believe the CSU Stanislaus academic/social climate is discriminatory or supportive for each of the following student populations:

	Academic Climate			Social Climate		
	Discriminatory	Neutral	Supportive	Discriminatory	Neutral	Supportive
Women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Men	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
African Americans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asians	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hispanics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disabled students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gay/Lesbian students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**PART F. COMMENTS**

22. Please comment on what you liked best about your education at CSU Stanislaus.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

23. If you could make one improvement at CSU Stanislaus, what would it be?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

*Thank you for your cooperation!*

**APPENDIX 2**  
**CALIFORNIA STATE UNIVERSITY, STANISLAUS**  
**2003 GRADUATING SENIOR SURVEY**  
**BACCALAUREATE GRADUATE'S DEMOGRAPHICS**

	Survey Participants		2002-03 Graduates	
	Number	Percent	Number	Percent
<b>BACCALAUREATE GRADUATING SENIOR</b>				
<b>COLLEGE</b>				
College of Arts, Letters, and Sciences	416	79.1	1,008	78.6
College of Business Administration	97	18.4	241	18.8
College of Education	13	2.5	33	2.6
<b>GENDER</b>				
Female	387	73.6	874	68.2
Male	139	26.4	408	31.8
<b>ETHNICITY</b>				
American Indian	6	1.1	12	0.9
Asian / Pacific	46	8.7	108	8.4
Black	11	2.1	39	3.0
Hispanic	99	18.8	271	21.1
International	2	0.4	10	0.8
Other	65	12.4	184	14.4
White	297	56.5	658	51.3
<b>CSU DEGREE PROGRAM</b>				
Anthropology (22021)	3	0.6	8	0.6
Applied Studies (49995)	3	0.6	6	0.5
Art (10021)	8	1.5	14	1.1
Art (Studio/Professional Performance (10022)	0	0.0	2	0.2

**APPENDIX 2**  
**CALIFORNIA STATE UNIVERSITY, STANISLAUS**  
**2003 GRADUATING SENIOR SURVEY**  
**BACCALAUREATE GRADUATE'S DEMOGRAPHICS**

	Survey Participants		2002-03 Graduates	
	Number	Percent	Number	Percent
<b>BACCALAUREATE GRADUATING SENIOR</b>				
<b>Biology (04011)</b>	21	4.0	50	3.9
<b>Business Administration (05011)</b>	81	15.4	187	14.6
<b>Chemistry (19051)</b>	2	0.4	5	0.4
<b>Child Development/Early Childhood Education (08231)</b>	7	1.3	12	0.9
<b>Cognitive Studies (49016)</b>	1	0.2	2	0.2
<b>Communications (06011)</b>	25	4.8	50	3.9
<b>Computer Science (07011)</b>	3	0.6	13	1.0
<b>Criminal Justice (21051)</b>	34	6.5	78	6.1
<b>Economics (22041)</b>	7	1.3	17	1.3
<b>English (15011)</b>	20	3.8	43	3.4
<b>French (11021)</b>	1	0.2	1	0.1
<b>Geography (22061)</b>	5	1.0	7	0.5
<b>Geology (19141)</b>	2	0.4	4	0.3
<b>History (22051)</b>	7	1.3	24	1.9
<b>Information Systems (07021)</b>	16	3.0	54	4.2
<b>Interdisciplinary Studies/Special Major (49993)</b>	0	0.0	2	0.2
<b>Kinesiology/Physical Education (08351)</b>	12	2.3	32	2.5
<b>Liberal Studies (49012)</b>	149	28.3	380	29.6
<b>Mathematics (17011)</b>	1	0.2	13	1.0
<b>Music (10051)</b>	0	0.0	2	0.2
<b>Music (Professional Performance) (10041)</b>	4	0.8	8	0.6
<b>Nursing (12031)</b>	12	2.3	21	1.6

**APPENDIX 2**  
**CALIFORNIA STATE UNIVERSITY, STANISLAUS**  
**2003 GRADUATING SENIOR SURVEY**  
**BACCALAUREATE GRADUATE'S DEMOGRAPHICS**

	Survey Participants		2002-03 Graduates	
	Number	Percent	Number	Percent
<b>BACCALAUREATE GRADUATING SENIOR</b>				
<b>Philosophy (15091)</b>	0	0.0	1	0.1
<b>Physical Science (19011)</b>	0	0.0	1	0.1
<b>Physics (19021)</b>	1	0.2	2	0.2
<b>Political Science/Government (22071)</b>	9	1.7	17	1.3
<b>Psychology (20011)</b>	41	7.8	88	6.9
<b>Social Science/Social and Behavioral Sciences (22011)</b>	21	4.0	55	4.3
<b>Sociology (22081)</b>	22	4.2	62	4.8
<b>Spanish (11051)</b>	4	0.8	12	0.9
<b>Theatre Arts (10071)</b>	3	0.6	8	0.6
<b>Vocational Education/Occupational Studies (08395)</b>	1	0.2	1	0.1
<b>Total responses</b>	526	100.0	1,282	100

Percents may not sum to 100% due to rounding.

Source: CSU Stanislaus Graduating Senior Survey Fall 2003 (BATCH01); Graduating of the 2002-2003 College Year  
 Location: X:\IRA Documents\Projects 2003\Surveys\P187-2003.Graduating Senior Survey\[Senior Survey App2.xls]NEW  
 Office of Institutional Research, Planning, and Accountability (26JAN04)

**APPENDIX 3**  
**CALIFORNIA STATE UNIVERSITY, STANISLAUS**  
**2003 GRADUATING SENIOR SURVEY**  
**RESPONSE RATES**

<b>Institution</b>	<b>Original Sample</b>	<b>Undeliverable Addresses</b>		<b>Adjusted Sample</b>	<b>Survey Respondents</b>	<b>Response Rate %</b>
	<b>Total</b>	<b>No.</b>	<b>%</b>	<b>No.</b>	<b>Total</b>	<b>Total</b>
CSU Stanislaus	1,282	69	5.4%	1,213	526	43.4%



**California State University, Stanislaus  
Graduating Senior Survey – Class of 2003  
Text Responses**

**PART F. COMMENTS**

**9. Please comment on what you liked best  
about your education at CSU Stanislaus.**

- Being able to talk to my teachers and get help. My teachers were great!
- Interesting courses, challenging friendly staff in all areas, very helpful, course avail. great.
- I had the privilege of being taught by some of the most knowledgeable and socially aware instructors.
- Great education program
- The campus is beautiful and has some great spots to study by the lake.
- One of my history concentration teachers ; Dr. Regaldo.
- I liked my small classes in order to get to know the faculty.
- How available all the classes were.
- I liked the wonderful teachers at the university. Great campus.
- Location-proximity
- The availability of the instructors.
- I liked the size of most classes, not too big yet not too small.
- The Science department was awesome. Very knowledgeable – prepared/taught me well. Was challenging intellectually.
- I like the faculties' involvement and sense of caring.
- My professors in my major are very easy to talk to and get along with.
- All around everything is splendid. I have little to complain about.
- Small class sizes, friendly staff, casual and inviting environment.
- The environment of a community college with small classes and instructor attention.
- Good student – faculty ratio
- The friendly social environment. The small classrooms, staff and other students. Beautiful buildings and scenery.
- My instructors were extremely understanding of my disability.
- Small class size.
- I enjoyed some of my instructors in my area of concentration (Child Development).
- I liked how the professors kept the curriculum to the point and I learned a lot from this style of teaching.
- My Sociology professors – Dr. Payne, Dr. Riedmann, and Dr. Macdonald.
- BioAg area
- The campus was well kept.
- I felt the teachers were very knowledgeable in their area. I was very impressed with all my professors. They taught with conviction.
- The honesty and sincerity of the teachers in my major department.
- The tuition expense was very affordable for the education I received.
- I felt very at ease in my classes. Wasn't a lot of pressure.
- The instructors.
- I enjoyed the extra mile each of my professors was willing to go, in order to see success.
- Accreditations Business School AACSB; MBA Program
- Music department faculty
- Professors were really helpful.
- The campus environment is very welcoming and provides a warm and safe learning environment. Liberal Studies educators were great.

## APPENDIX 4

- Variety of classes available to enroll in.
- The faculty in my undergraduate which was Sociology, Payne, Reidman, and O'Brien were great!!
- Access to professors that care about the student and the person.
- It was an easy commute.
- My advisors and secretary of my major. Instructors were very helpful and encouraging.
- The students within my major of study.
- Knowledgeable and caring professors.
- Made great friends with some of my professors.
- I really liked most of my major's (English) faculty especially Dr. Davis, Dr. Patterson and Mr. Williams.
- Stockton campus and available evening courses for people who work.
- The atmosphere was quiet. The teachers were very supportive and willing to help with academics and personal trials.
- The smaller size classes and thus the ability to interact frequently with professors.
- Cheapest education possible.
- Size; Faculty availability; Personal attention; Personal counseling (exceptional); Very good learning disabilities services
- The few teachers that understood that I had responsibilities outside of my education that needed my attention.
- It was convenient and inexpensive.
- What I liked best was the opportunity that I had to take courses outside my major.
- The information and proximity.
- It was convenient as far as location, low in cost, flexible hours for classes.
- Access to your satellite campuses – Stockton, etc.
- The standard of excellence demanded by my professors.
- Small classes and ability to get to know faculty.
- Open environment, personal relationships with faculty and professors, caring
- The intellectual gain I have obtained through the ethnically diverse educational experience.
- I liked the atmosphere of campus, and the beauty of campus.
- The small classes sizes.
- I enjoyed religious studies, gender studies and philosophy. We need a wider range of upper division English courses.
- Support of teachers.
- Teachers who are better qualified to teach the methods courses in the Liberal Studies Credential Program would be very appreciated!
- Knowing that my degree will be respected wherever I go.
- Class sizes were small enough that you could get adequate attention from the instructor.
- Graduating.
- My instructors within my major, my advisor, opportunities within my major, on-campus jobs!
- Small class size; Great looking campus
- The students I met along with some very supportive faculty/staff members.
- The opportunity to work with Christy Gonzalez and Margie Sanchez Walker.
- Very small classes – good interaction with highly qualified PhD's.
- I enjoyed the “small-school” experience of Stanislaus which allowed teacher-student, student-student interaction
- Economically a good value – also small classes.
- Faculty
- I like that I finally graduated.
- I like that the University was relatively close to where I live.
- Ability to connect with teachers on friendship levels. Helps us learn better.
- The History faculty is superb.
- I liked the fact that I lived six miles from the school.
- The faculty is really behind you when you are getting ready to graduate.
- Easy access to faculty support.
- The other students and some of the professors.
- The ability to get involved in so many different things.
- Close to home.

## APPENDIX 4

- My major
- The availability of professors and staff and their continued enthusiasm.
- Flexibility (hours)
- Small class sizes, small population of students, and the beautiful campus.
- Faculty, price, environment
- Racheal Graybill-Bungard, instructor was excellent. The location of the school.
- The small class sizes. I was able to get to know my teachers.
- Overall, it was a great environment and quality of education was very good.
- The teachers in my major classes did an excellent job.
- The staff and faculty, especially Dr. Lin Myers, Dr. Tom Carter, Dr. Chris Nagel and all of OIT.
- Fellow students, two faculty members, one from within my major, one from an upper division GE course.
- Department and business staff.
- Teachers within major (psychology) very accessible.
- I feel academically prepared for whatever.
- Beautiful campus, easy to get around.
- I liked the faculty and the educational climate.
- Staff members and fellow students.
- Received a high-quality education at an affordable price by teachers that care about their students. Professors are highly knowledgeable in their areas.
- The faculty is excellent! I went to four different universities and CSU Stanislaus was the best!
- Small class sizes, easier interaction among students and faculty.
- I had some outstanding teachers!
- Small class sizes, easy to get around.
- Receiving my Bachelors.
- The access to updated information and usually support for professors.
- The Liberal Studies faculty. They were helpful and very friendly to deal with.
- Various study abroad programs, UPB trips.
- I liked the size of the school – not too many people.
- Small classes
- The class room size was small. It was a better environment for learning.
- I enjoyed the fact that all of my major courses were taught by competent instructors active in their field of study.
- Small school, friendly environment.
- I enjoyed my professors in the sociology department, except I would fire ████████ in the sociology department.
- Finishing it.
- Stockton campus.
- Personal attention, small class size, small college atmosphere, support of departments.
- Knowledgeable instructors.
- Very supportive nursing faculty.
- I liked the fact that it is a team based school, which helps you to learn how to work with peers.
- The schools flexibility.
- Faculty was helpful.
- I thought it was fair, considering the location of the campus, it did a good job.
- The look of the campus.
- I liked the small class sizes and personal attention from faculty.
- Excellent faculty in PE major.
- My excellent advisor and teachers in the history department.

**19. If you could make one improvement at CSU Stanislaus, what would it be?**

- Better hours for the bookstore!
- My major, liberal studies, was not helpful, I felt like I was on my own, their agenda was always more important than students. With exceptions for Brace and Davis.
- Liberal studies advising needs to be improved!
- The actual hiring of skilled computer technicians who can comprehend and assist students in the computer labs would be of great help.
- A clearer understanding of what classes need to be taken (one-on-one with someone).
- To provide more updated materials, (mostly books) in the library. The books now are very outdated!
- Nothing I can think of.
- That the overall education be better.
- I seem to walk a long way to class, but I know that can't change. No other improvements. CSU, Stanislaus is a wonderful place to get an education.
- Course work. Theoretical-not appropriate for major.
- Make the food more affordable.
- Make the Spanish/(Modern languages) staff more knowledgeable and effective. Get a better staff for the Spanish majors.
- More financial support of Science department for labs, equipment, facilities, teachers, supplies.
- The school can definitely improve in major advising because I took classes I didn't need to take.
- Parking
- That there are more classes offered than just one or two when it's highly in demand.
- Stop hiring radical leftists!
- Clerical staff could be more accommodating in most offices.
- The city it was in.
- More parking
- More classes available at different times.
- Cable channel classes for the disabled or working person.
- Too much curving of exams.
- The telephone access system STAN (has messed up on me twice.)
- Have more access to professors after class, if needed.
- Internship opportunities within majors – or if there is already, more knowledge of them.
- More ads for BioAg
- More classes and majors at the Stockton campus. With Stockton growing like crazy. With the right advertisement, the Stockton area campus can become a great college community, which will create jobs.
- More parking, more money spent on library not new fancy buildings.
- Longer library hours and availability of courses at more times.
- Closer parking and more of it.
- Cafeteria prices
- More open courses in my major of liberal studies and concentration of child development.
- Greek life; On campus housing; Aesthetics/improvement
- Improve organization in credential program – it's awful!
- They should lower tuition and academic advisors should be more helpful.
- The advising process needs to be improved. More counselors that are qualified should guide new and continuing students. I did all of my own counseling. Students need to know what courses count with other areas, so that time is not wasted!!
- More opportunities for group interactions in classes.
- Access to qualified counseling; Cafeteria
- Be more organized in offices, don't put students on wild good chases!!!

## APPENDIX 4

- A cohesive effort made by faculty and administration for course planning that is in the students' best interest. The instructors act whipped and Admin. is unresponsive or out of their offices.
- Diversity of enrollment!! Encourage (as a campus and staff) diversity and expression more!
- More courses.
- More available parking.
- I would fire [REDACTED]. She is a worthless "teacher" who would rather make a student feel bad than teach.
- The enrollment services needs to keep their information on students accurate. I had problems with my units not counting and was told it was fixed when indeed it took three semesters to get it cleaned up.
- The best teachers would be in charge of their departments.
- Guidance counselors. Everyone in offices (Admissions, etc.) takes forever to get a response. No one seems to know the answer to your questions.
- More help in obtaining financial aid!!!
- Parking not enough close to classrooms.
- I believe that security needs a major improvement. I did not feel safe walking to my car after evening classes. I would like a heightened physical presence and all burnt out lights replaced.
- The Liberal Studies Department needs better advising and availability of major classes in other departments.
- Registration process; Availability of open computer labs to students; The way only one section of given course is offered, not enough room for students
- Better advisors, more about the student not the money. Professors are extremely biased.
- More activities for students.
- Help disabled graduates to find employment in their major within 100 mi. radius of their residence. I'm still not employed! I'm on the verge of bankruptcy. This is ridiculous!
- More parking!
- The landscaping could be changed.
- Review of tenured professors, maybe it's them having a problem and not the students.
- Starbucks – I truly valued my experience at CSU Stanislaus.
- Reduce some of the exams needed to become a teacher (i.e. CCET).
- Better advising for classes needed after a transfer from a junior college.
- The stereotype that Stanislaus is a below average University.
- Improve menu in the cafeteria to include organic and fresher foods. Obtain more female Philosophy faculty.
- Offer more CJ upper division classes at night.
- Better teachers!
- To have a student-run bookstore instead of Barnes n' Noble's Kiva. It's horrible on how much they mark up books!
- Update the library and remodel it.
- Expand the Business and Science departments and reduce the number of stupid, useless general education classes required.
- Career development classes or a class about Master's programs and the details involving that.
- Make a stronger transition in curriculum from day students to working night students. All business services should be available to all not just a few.
- The prices of books are so expensive! And the return policy is not friendly.
- The Admissions department is totally disorganized – lost my grad school application. They are always making errors and causing headaches – they really need help! Also more parking.
- More parking
- Extra classes on GE requirements.
- Curving scores; Essay/blue book tests
- The transfer process from the Liberal Studies program to the Credential program. This process was honestly terrible and I wouldn't want to do it again!!
- Not having teachers who aren't like that (friendly).
- Give older students one or two units for life experience. At 55 – I have earned it! This would have saved me an entire semester.

## APPENDIX 4

- EDUC 4200 and 4400 and LIBS classes were not helpful to me for my future career. They should be removed to make room for the credential classes so that student teaching could span a whole school year. This would be a more effective use of students' time and money.
- I would improve the organization and communication of departments. I would work to reduce the rampant waste and mismanagement. The bureaucracy is overwhelming between departments.
- In the last semester before graduating they should have it where you go to a business in your field and get hands on work.
- Have all services open and available longer.
- Quality of professors and more diversity of professors.
- More faculty.
- Have more classes at Stockton.
- More communication among staff; "so everyone is on the same page." It is frustrating to receive uncertain/incorrect guidance.
- More computers and better food.
- Assigned advisors for the MSCP. These advisors should oversee a group of students to make sure they're on track for their credential. With so many changes taking place right now, this is necessary.
- More parking, new food vendors. Overall, Stanislaus is a wonderful school!
- Classes being filled and only offered once in a semester.
- I would find a quality advisor for the Social Science program. You also need to look at the course requirements and stop changing them.
- The Liberal Studies office, they were not very accommodating or friendly.
- More internship programs for Business Administration.
- Firing [REDACTED]; if he is not gone already. [REDACTED] is the reason I changed from Math to History. He has got to be one of the worst teachers around, especially his social skills. Your services need help also. There are a lot of employees that should not be there. Socially, get a football team started!
- I would make all of the administrators more open-minded.
- Promote off campus activities, develop night life around campus.
- Bigger computer lab with new equipment.
- More night classes available. Classes can be difficult to schedule while working full time.
- 1) Better preparation in my major: Research; 2) More financial aid; 3) Can the cafeteria Mgr!
- No more surveys! Already done and received 3-4 more. Need more parking for a commuter school.
- The library workers.
- Hours of health center.
- More parking for students who commute.
- I would eliminate some unnecessary and repetitive courses that teach the same information. Furthermore, the Liberal Studies Program needs more accurate information to students. i.e. Credential Program (C-BEST).
- More parking.
- Not to have deadlines ending 4-6 months before program starts. It should be reasonable.
- 1) More support for adult students taking classes at night – i.e. bookstore hours, student services, etc. 2) I was very disappointed in the library.
- Fewer campus officers preying on CSUS students and surroundings.
- Consistency in what is taught by the various instructors of identical course numbers.
- More satellite classes for students out of the area.
- Making the admin. office staff more helpful and more friendly.
- Better advising-especially in Lib Studies – very confusing and bad.
- More classes offered at varied times.
- More money to athletics!!
- Add engineering as a department.
- I would improve cafeteria food prices. I would stop the offensive broadcast of rap music, which uses explicit language and which supports gangster activity. The former which was played on the televisions while we were trying to enjoy our lunch or dinner.
- Classes more available.

## APPENDIX 4

- I enjoyed my professor in the sociology department except I would fire [REDACTED] in the Sociology department.
- Better academic advising.
- Way of payment. You give us no choice. Web site payment plan changes too much, we are already extended!!!
- Increase theatre productions per semester.
- New computers.
- Improved availability for advising. I felt most of my advising was confusing.
- Encourage students to be more active.
- More caring CIS 2700 teachers, Kiva Bookstore ethics, and policies on social issues too anal.
- Get more notice out about sports activities.
- Broaden and update the selection of research and reference material.
- Lower prices in Moms (cafeteria).
- More collaboration between Liberal Studies and College of Education would have been helpful in my preparation for the Credential Program.
- Recreation facility.
- The evaluator that I had to work with.