

**Liberal Studies 4960-002, Spring 2011**  
**W 8:15 a.m. – 10:45 a.m., Room C-131A**

**INSTRUCTOR:** Brandon Price      **EMAIL:** bprice@csustan.edu

**OFFICE:** P 343      **OFFICE PHONE:** 664-6607      **DEPARTMENT PHONE:** 667-3749

**OFFICE HOURS:** M 10 – 12, T 2:00 – 3:00, W 11:45 – 12:45, TH 4:30 – 5:45

**LIBERAL STUDIES WEBSITE:** <http://www.csustan.edu/LiberalStudies>

**Prerequisites:**

Successful completion of LIBS 3000, Successful completion of Subject Matter Courses or CSET exams.

**Course description:**

An integrative course in which students will reflect on the nature and extent of their liberal arts education. Students will be required to demonstrate both their ability to integrate studies across disciplines as well as their competencies within those disciplines.

**Prerequisite: LIBS 3000. (4 units)**

**COURSE OBJECTIVES:** This course fulfills the California Commission on Teacher Credentialing Standard 6: Assessment of Subject Matter Competence. It also provides the opportunity for senior Liberal Studies majors to demonstrate their learning and growth, and to reflect on their educational experiences and their futures as teaching professionals.

**\* Competency in all subject matter areas is required to pass this course.**

**\* Participation in all course components is required to receive credit.**

**Falsification of any materials submitted for credit will result in a failing grade for the course.**

**Students will**

- Demonstrate subject matter competency.
- Demonstrate the ability to analyze and synthesize information that connects two or more subject matter areas.
- Demonstrate information gathering and research skills by utilizing multiple print and electronic sources in preparation for oral and written work.
- Apply proper supporting materials and adequate detail for clarification of ideas in oral and written presentations.
- Employ language appropriate to the audience and the occasion in oral and written presentations.
- Demonstrate clear and effective writing integrating research in multiple disciplines with elementary school curriculum.
- Demonstrate effective oral presentation skills.
- Demonstrate skill in creating and appropriate use of multimedia aids in an oral presentation.
- Deliver a presentation extemporaneously (i.e. from a brief outline) that exhibits effective vocal variety, nonverbal behaviors, enthusiasm, sincerity and sensitivity to all audience members.
- Demonstrate good listening skills.
- Apply critical and analytical thinking skills in evaluation of oral presentations.
- Complete individual Portfolio assignments.
- Demonstrate effective interviewing skills.

**TEXT: CliffsTestPrep CSET Multiple Subjects by Jerry Bobrow, PhD, Stephen Fisher, MA Wiley Publishing, Inc.**

## LIBS 4960 COURSE GRADES

Liberal Studies majors must take this course for a letter grade.

	<u>Class Points</u>	<u>Portfolio Points</u>
Attendance and class participation	50 points possible	
Subject Matter Competency*		70 points possible
Project Presentation		150 points possible
Interview	50 points possible	
<u>Other (on time, tech, resume/letter)</u>		<u>30 points possible</u>
	100 class points	250 portfolio points

**350 total points possible**

**\*Competence in all subject matter areas is required to pass this course.**

**\*This is to be submitted for review by instructor, revised and re-submitted with portfolio for scoring. Please include original as well as revised copy in portfolio.**

**Portfolios and other student work must be picked up by the fifth week of class in the next semester. University policy allows instructors to dispose of unretrieved work after that time.**

## LIBS 4960 COURSE POLICIES AND REQUIREMENTS

Senior Seminar is a summative assessment course and as such, **requires demonstration of competency in all subject matter areas to earn a passing grade.** Students will have the opportunity to offset “minimally competent” assessments by choosing project presentation topics that align with weak areas. Students may demonstrate competence in their oral presentations.

Class attendance and participation are important and valuable to your course grade. Tardy students and those leaving class early will not receive attendance credit for the day. **Attendance is MANDATORY on presentation days!** Please do not enter the classroom if you are late and a presentation is already in progress. Wait for that presentation to conclude.

Listening behavior is important to speakers. Students are expected to be attentive. Studying, reading or visiting during presentations is inappropriate and will be noted. Students who need to study, read or visit should do so outside this classroom. ***Please silence all cell phones. Texting during class will result in a reduction in your participation grade.***

LIBS 4960

Spring 2011

8:15am – 10:45am

<u>Date</u>	<u>Activity</u>	<u>Assignment Due</u>
2/2	Introduction / Icebreakers (Discussion - IEP, MSCP, TPE)	<i>Verify subject matter courses or CSET completion</i>
2/9	Intro to subject matter - samples Subject Matter Competency Workgroups	<i>IEP Due / Portfolio Eval due</i>
2/16	Subject Matter Competency Peer Edit Oral Presentation Discussion Requirements/Topics/Partners Presentation	
2/23	Conferences Presentation Workday / Review Evaluation Forms, Resume, Application Letter	<i>Presentation plan due at the end of class.</i>
3/02	Presentations (3)	<i>Subject Matter First Submission Bibliography Due</i>
3/09	Presentations (3)	
3/16	Presentations (3)	
	<b>Spring Break March 19th - March 27th</b>	
3/30	Presentations (3)	
4/6	Interview overview - guest speaker Interview Prep - Response Questions Handed Out (must be answered in writing)	
4/13	Interviews (4)	<i>Revised subject matter due</i>
4/20	Interviews (4)	
4/27	Interviews (4)	
5/4	Interviews (4)	
5/11	Interviews (4)	<i>Portfolio Due</i>
5/18	Interviews (4)	
5/25	Interviews if needed	

