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LIBERAL STUDIES: 1000, 2000, and 3200
Observation/Tutoring Performance Appraisal

PLEASE PRINT

Name of Student: _____ Student ID: _____

LIBS Course: LIBS 1000 LIBS 2000 LIBS 3200 Instructor: _____

Site Mentor: _____ School Site: _____ Grade/Age/Placement: _____

School Address: _____ School District: _____

Attendance Record: _____ From _____ To _____ Number of hours observed/tutored per week: _____

RATING SCALE: 4 =Always 3 =Usually 2 =Often 1 =Seldom

	Midterm Rating	Final Rating	Comments:
Attendance and Appearance: Reliable, attends regularly and on time. (Consider absences, absences without sufficient notice, and tardiness.) Dresses appropriately for the classroom. (Circle one): Yes No			
Conduct & Relationship with Students & Staff: Works cooperatively with others; treats others with respect and courtesy; inspires respect and confidence.			
Interest & Quality of Work: Follows established classroom policies and procedures; uses observation time effectively; initiates work activities. Consider extent to which the assignment is well organized and thoroughly completed.			
Sensitivity to Diverse Students: Responds appropriately to diverse cultural, linguistic and learning abilities of students.			
Analyzing Situations & Materials: Consistently demonstrates good judgment in analyzing classroom conditions and drawing conclusions.			
Would you have this student back?			

General comments: _____

PERFORMANCE APPRAISAL SUMMARY DISCUSSED WITH THE STUDENT? YES NO

Signature of University Instructor _____ Date _____

Signature of Site Mentor _____ Date _____

Signature of Student _____ Date _____