Liberal Studies Department

LIBS CURRICULUM MAP:

Liberal Studies Student Learning Outcomes

Liberal Studies graduates:	LIBS 1000	LIBS 2000	LIBS 3000	LIBS 4960
• Make explicit connections between CA K-8 Content Standards and subject matter knowledge in LIBS major coursework.	M ▪ Set up portfolio tabs ▪ Save artifacts ▪ Content Standards	M ▪ Save artifacts ▪ Content Standards	M ▪ Save artifacts ▪ Content Standards	H ▪ SMC Portfolio section assessment ▪ Oral presentation ▪ Interview
• Demonstrate integrative thinking through the development of projects that connect and integrate discipline knowledge across subject matter areas.	M ▪ Project assignment	M ▪ Project assignment	M ▪ Project assignment	H ▪ Oral presentation ▪ Portfolio section assessment
• Demonstrate sensitivity to the diverse cultural, linguistic, and learning abilities of students, and understanding of a variety of teaching strategies to effectively teach all learners.	M ▪ Field experience in diverse classrooms	M ▪ Field experience in diverse classrooms	H ▪ Field experience in diverse classrooms ▪ Research paper ▪ Guided learning presentation ▪ Teaching and learning style preferences ▪ Portfolio section assessment	M ▪ Interview
• Demonstrate effective oral, written, and interpersonal communication skills in a variety of communication contexts.	M ▪ Small group interactions with Deans' Team members ▪ Group oral presentation ▪ Written reflections of tutoring experiences	M ▪ Oral Presentation ▪ Written reflections of field experiences	H ▪ Writing proficiency class, includes essays, research paper, portfolio development, etc. ▪ Guided learning presentation ▪ Evaluation of communication activities	H ▪ Oral presentation ▪ Interview ▪ Evaluation of communication activities ▪ Written evaluation of peers' oral presentations
• Reflect thoughtfully and critically examine volunteer service activities in K-8 classrooms.	M ▪ Reflection on field experiences	M ▪ Reflection on field experiences	H ▪ Reflection on service learning objectives ▪ Essays on motivation, assessment, classroom management ▪ Research paper on diversity	H ▪ Interview ▪ Evaluation of interview candidates ▪ Assessment of integrated standards oral presentations
• Demonstrate educational technologies relevant to teaching and learning.	M ▪ Develop website resources	M ▪ Develop website resources	M ▪ Demonstrate presentation technology	H ▪ Assessment of Portfolio section on technology

Student learning objectives are indicated in listed courses with high relevance (H) and moderate relevance (M).