

**Liberal Studies 4960 - Fall 2014**  
**TR 8:00 – 9:15 p.m., C204**

**INSTRUCTOR:** Brandon Price      **EMAIL:** [bprice@csustan.edu](mailto:bprice@csustan.edu)

**OFFICE:** P-336    **PHONE:** 209 648-5643    **DEPARTMENT PHONE:** 667-3749

**OFFICE HOURS:** W 11:30 a.m. - 1:30 p.m. & TH 9:30 – 11:30

**LIBERAL STUDIES WEBSITE:** <http://www.csustan.edu/LiberalStudies>

**PREREQUISITES:**

Successful completion of LIBS 3000.

Successful completion of Subject Matter Courses or CSET exams.

**COURSE DESCRIPTION:** An integrative course in which students will reflect on the nature and extent of their liberal arts education. Students will be required to demonstrate both their ability to integrate studies across disciplines as well as their competencies within those disciplines.

**COURSE OBJECTIVES:** This course fulfills the California Commission on Teacher Credentialing Standard 6: Assessment of Subject Matter Competence. It also provides the opportunity for senior Liberal Studies majors to demonstrate their learning and growth, and to reflect on their educational experiences and their futures as teaching professionals.

**Students will**

- Demonstrate subject matter competency.
- Demonstrate the ability to analyze and synthesize information that connects two or more subject matter areas.
- Demonstrate information gathering and research skills by utilizing multiple print and electronic sources in preparation for oral and written work.
- Apply proper supporting materials and adequate detail for clarification of ideas in oral and written presentations.
- Employ language appropriate to the audience and the occasion in oral and written presentations.
- Demonstrate clear and effective writing integrating research in multiple disciplines with elementary school curriculum.
- Demonstrate effective oral presentation skills.
- Demonstrate skill in creating and appropriate use of multimedia aids in an oral presentation.
- Deliver a presentation extemporaneously (i.e. from a brief outline) that exhibits effective vocal variety, nonverbal behaviors, enthusiasm, sincerity and sensitivity to all audience members.
- Demonstrate good listening skills.
- Apply critical and analytical thinking skills in evaluation of oral presentations.
- Complete individual Portfolio assignments.
- Demonstrate effective interviewing skills.

**TEXTS:**

**Cliffs Test Prep CSET Multiple Subjects. California Content Standards:** <http://www.cde.ca.gov>.

### LIBS 4960 COURSE GRADES

Liberal Studies majors must take this course for a letter grade.

	<u>Points Possible</u>
Attendance and class participation	100 points possible
Subject Matter Competency*	140 points possible
Presentation / Assessment / Annotated Bib.	150 points possible
Interview	50 points possible
Peer Evaluations / Other Worksheets	30 points possible
Cover Letter / CV / Philosophy	<u>30 points possible</u>

**500 total points possible**

**\*Competence in all subject matter areas is required to pass this course.**

**Participation in all course components is required to receive credit.**

**Portfolios and other student work must be picked up by the fifth week of class in the next semester. University policy allows instructors to dispose of unretrieved work after that time.**

### LIBS 4960 COURSE POLICIES AND REQUIREMENTS

Senior Seminar is a summative assessment course and as such, **requires demonstration of competency in all subject matter areas to earn a passing grade.**

All work you submit must be your own. Your name / student ID on an assignment is taken as assurance that the work in that assignment reflects your own thoughts and study.

Plagiarism and any other form of academic dishonesty will result in an “F” for the assignment, and probably the course. The instructor can refer a student who has engaged in academic dishonesty to the Student Discipline office. If the academic dishonesty encountered is not the first attempted by or reported of a student, that student may be dismissed from the university.

Assignments are due as scheduled. Late assignments will not be accepted. **Keep a copy of everything you turn in.**

Class attendance and participation are important and valuable to your course grade. Absences for **ANY** reason will result in a reduction of the attendance/participation points. The more classes missed, the greater becomes the penalty. Tardy students and those leaving class early will not receive attendance credit for the day. **Attendance is MANDATORY on presentation days!** Please do not enter the classroom if you are late and a presentation is already in progress. Wait for that presentation to conclude.

Appropriate listening behavior is important to speakers. Students are expected to be attentive. Studying, reading or visiting during presentations is inappropriate and will be noted. *Please silence all cell phones.*

Schedule of Class Activities, Assignments, Due Dates

<b><u>Date</u></b>	<b><u>Activity</u></b>	<b><u>Assignment Due</u></b>
8/21	Introduction / Icebreakers	
8/26	Subject Matter Assignment Discussion	<i><b>DUE: IEP / Verify subject matter courses or CSET completion</b></i>
8/28	Subject Matter Competency Workgroups	
9/2	Subject Matter Competency Workgroups	
9/4	Subject Matter Competency Workgroups	
9/9	Subject Matter Competency Peer Edit	<i><b>DUE: Subject Matter Outlines</b></i>
9/11	Oral Presentation Discussion Requirements/Topics/Partners/Set Conference Schedule Review Resume, Application Letter	
9/16	Credential Program Presentation	<i><b>DUE: 2 Subject Matters</b></i>
9/18	Presentation Workday	
9/23	Presentation Conferences	<i><b>DUE: 3 Subject Matters; Draft Presentation Plan</b></i>
9/25	Presentation Conferences	
9/29	Interview Discussion and Prep	<i><b>DUE: 3 Subject Matters Cover Letter, CV, Philosophy</b></i>
9/30	Interview Discussion and Prep	
10/2	Interviews	<i><b>DUE: 3 Subject Matters</b></i>
10/7	Interviews	
10/9	Interviews	<i><b>DUE: 3 Subject Matters</b></i>
10/14	Interviews	
10/16	Interviews	
10/21	Interviews	
10/23	Interviews	<i><b>DUE: Revised subject matter sections due</b></i>
10/28	Interviews	
10/30	Presentation Conferences / Workday	<i><b>DUE: Annotated Bibliography and Final Presentation Plan</b></i>
11/4	Presentation Conferences / Workday	
11/6	Presentations	
11/11	NO CLASS – VETERAN’S DAY	
11/13	Presentations	
11/18	Presentations	
11/20	Presentations	
11/25	Presentations	
11/27	NO CLASS - THANKSGIVING	
12/2	Presentations	
12/4	Presentations	
12/9	Presentations	
12/11	Wrap up (Finals schedule course meets at 8:30am)	