

LIBS 3500:001— Navigating University Requirements
Course Outline and Learning Agreement
Fall 2012 (1 Unit per term)

GENERAL INFORMATION: (All information in this document is subject to change.)

Course Description: A course for Liberal Studies majors seeking guidance in the development of their required Individual Education Plans (IEP). Focus on but not limited to fulfilling Subject Matter Preparation requirements with lower and upper division General Education requirements, LIBS major requirements, concentration requirements and portfolio development. LIBS 3500 may be repeated for a total of 2 units. LIBS 3500 may be taken concurrently with LIBS 1000, 2000 and 3000.

Course is open to native and transfer students and is intended to help students develop skills and program development background to effectively navigate the complex LIBS major requirements consistent with department criteria. Objectives of the course will be modified for each student depending upon the student's personal background and point of development in their Individual Education Plan (IEP) process.

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<http://www.csustan.edu/LiberalStudies>

Course objectives: As a result of completing the requirements of this course, students will:

- Understand required subject matter, university General Education, and the major and concentration elements.
- Observe and analyze course work alignment and cross counting strategies.
- Understand the California Commission on Teacher Credentialing subject matter preparation Standards.
- Understand academic advising, the development process, assessment and its connection to elementary education student IEP planning.
- Develop a personalized Individual Education Plan appropriate to current personal placement in the program.

Course Requirements: To earn a "credit" grade students must:

- Submit a complete approved Individual Education Plan (IEP).
- Facilitate one discussion that will help the class reflect on the Liberal Studies program and on teaching through active listening while exploring university policies, expectations, regulations, G.E. and Liberal Studies program requirements.
- Participate in various activity requirements, which include the class meetings.
- As a service-learning course, students will practice what they learned about advising Liberal Studies majors.
- Course can be repeated for a total of 2 units.

Required Texts: Students should download a hard copy of the Subject matter standards at:

<http://www.ctc.ca.gov/educator-prep/STDS-subject-matter.html> and either download all advising forms from the LIBS web page at: www.csustan.edu/LiberalStudies or gather them from the form tree found in the LIBS office DBH-300.

Syllabus:

No Class on August 22nd. However you do have an assignment to complete:

- Reflect on what you hope to learn in this class
- Write up a 1-2 page, double space paper describing your reflection and any pressing concerns you have or want to know as a result of this class interaction
- Turn in this reflective paper on Wednesday, August 29, 2012 when we meet as a class

August 29 **Orientation and Review**

- Introduction to the course
- Set class schedule and groups
- Review Glossary of Terms

September 5 **Reading:** Review all Liberal Studies Advising Guides

- Liberal Studies major
- LIBS concentration advising
- University Policies
- Develop personal IEP (First Draft)

No Class on September 12th

September 19 **Reading:** Category 1 Substance of the Subject Matter Program Curriculum
Category 2 Qualities of the Subject Matter Program Curriculum
Category 3 Leadership and Implementation of the Subject Matter Program

- Review and Present Standards: 1 through 13
- Submit personal first draft of IEP

No Class on September 26

October 3 **Reading:** Appendix A: Content Specifications for the Subject Matter Requirement for the Multiple Subject Teaching Credential
Content Specifications in Reading, Language, & Literature
Content Specifications in History & Social Science
Content Specifications in Mathematics

- Group Presentations for the above readings
- Return first drafts of IEPs

October 10 No Class: Columbus Day

Oct. 17 **Reading:** Content Specifications in Science
Content Specifications in Visual & Performing Arts
Content Specifications in Physical Education
Content Specifications in Human Development

- Group Presentations for the above readings
- Develop personal second draft of IEP including concentration

No Class on Oct. 24

