HONORS SENIOR COLLOQUIUM

1 Unit Honors Capstone Research Seminar

Honors 4200-003

Fall 2017 Mondays: 2:00-2:50pm Library, L-125 Prof. Ellen E. Bell Office: Classroom Building 215 D

Office hours: M, T, Th 1:00-2:00 pm and by appointment Tel. 209-667-3188 Email: <u>eebell@csustan.edu</u>

During the first two-thirds of the semester (Weeks 1-10) you will complete the research, literature review, and analysis your Honors Capstone Project requires. During the last third of the semester (Weeks 11-15) you will write a preliminary draft of your article for the *Journal of Exploratory Research* published by the Honors Program. The final article will be due in the Spring 2018 semester as part of HONS 4960.

Throughout the semester we will participate collectively in an inquisitive, cross-disciplinary discussion of the focus and objectives of your respective research projects and you will learn and practice the skills of giving and receiving insightful, *constructive* criticism to help improve your projects and their investigation. We will also discuss the scope, methods, significance, and publication appropriate to these projects. We will conclude with a discussion of your likely research findings and consider effective ways to substantiate these findings as projected outcomes of your research. The preliminary draft of the article submitted at the end of the term will be assessed in reference to the following factors:

- Clarity of the stated purpose, scope, & significance of your research project
- Appropriate application of research methods & resources
- Effectiveness of supporting evidence, analysis & arguments supporting your research findings
- Accessibility of your presentation to interdisciplinary audiences
- Comprehensiveness of your discussion (context, problem-definition, research methods, support for findings, critical perspective/limitations of study)

Course Expectations

- Participate in a thoughtful and respectful manner in a collective discussion of peer presentations and evolving drafts shared among fellow students
- Provide constructive feedback on the evolving work of your peers
- Sharpen and refine your own project in response to feedback from student peers and faculty mentors
- Submit a preliminary draft journal article for publication in the Honors Program Journal of Exploratory Research

TENTATIVE SCHEDULE

Topics and Assignments Due Class Dates Welcome; Introduction to course; Elevator pitch refresher Aug. 28 Sept. 4 **Labor Day—No Class Meeting** Sept. 11 Research progress report and schedule due Sept. 18 Research Presentation and Critique¹: Research Presentation and Critique: Sept. 25 Oct. 2 Research Presentation and Critique: Oct. 9 Research Presentation and Critique: Oct. 16 Research Presentation and Critique: Oct. 23 Research Presentation and Critique: Oct. 30 Research Presentation and Critique: Nov. 6 Research publication strategies Nov. 13 Discipline-specific research article discussion and critique Nov. 20 Research article outline due Research partner outline discussion and critique Nov. 27 Research article initial draft due Research partner initial draft discussion and critique Dec. 4 Wrap-up and next steps Dec. 13 Article draft due by 4:00pm—(end of the University-scheduled Final Exam)

Have a happy, healthy, and safe Winter Break!

¹Written research update due for presenter at the beginning of class