

General Academic Writing: Narrative

Genre:

☐ Narrative

☐ Other _____

Student (ID): _____ Semester/Year: _____ Course and Section: _____

	Exemplary	Accomplished	Developing	Beginning	N/A
Rhetorical Knowledge	<input type="checkbox"/> Purpose is clear and well developed	<input type="checkbox"/> Clear purpose but occasional digressions or irrelevant information	<input type="checkbox"/> Purpose is somewhat unclear and/or has frequent digressions	<input type="checkbox"/> Purpose is unclear and unfocused	<input type="checkbox"/>
	<input type="checkbox"/> Provides a strong context for narrative	<input type="checkbox"/> Provides some context for narrative	<input type="checkbox"/> Inadequately provides context for narrative	<input type="checkbox"/> Does not provide appropriate or adequate context for narrative	<input type="checkbox"/>
	<input type="checkbox"/> Includes ample relevant and concrete details	<input type="checkbox"/> Includes some relevant and concrete details	<input type="checkbox"/> Includes few or irrelevant details	<input type="checkbox"/> Lacks adequate details and/or includes irrelevant details	<input type="checkbox"/>
	<input type="checkbox"/> Demonstrates strong audience awareness	<input type="checkbox"/> Demonstrates sufficient audience awareness	<input type="checkbox"/> Demonstrates minor audience awareness	<input type="checkbox"/> Fails to demonstrate audience awareness	<input type="checkbox"/>
Critical Thinking	<input type="checkbox"/> Utilizes narrative events insightfully and reflectively	<input type="checkbox"/> Adequately uses narrative events insightfully and reflectively	<input type="checkbox"/> Use of events is limited and relevance may be unclear	<input type="checkbox"/> Events are unclear or irrelevant	<input type="checkbox"/>
	<input type="checkbox"/> Events and details are well selected and developed	<input type="checkbox"/> Events and details are adequately selected and developed	<input type="checkbox"/> Events and details are either inadequately or overly developed	<input type="checkbox"/> Lacks control of development of events and details	<input type="checkbox"/>
	<input type="checkbox"/> Clearly communicates significance (personal/social)	<input type="checkbox"/> Sufficiently communicates narrative significance	<input type="checkbox"/> Attempts but inadequately communicates significance	<input type="checkbox"/> Significance is not stated or is not clear	<input type="checkbox"/>
	<input type="checkbox"/> Displays awareness of complexity or nuance of events	<input type="checkbox"/> Displays some awareness of complexity or nuance of events	<input type="checkbox"/> Displays limited awareness of complexity or nuance of events	<input type="checkbox"/> Displays little or no awareness of complexity or nuance of events	<input type="checkbox"/>
Conventional Knowledge	<input type="checkbox"/> Essay is well developed and organized	<input type="checkbox"/> Essay is developed and organized but has occasional lapses in focus	<input type="checkbox"/> Development and/or organization are difficult to follow	<input type="checkbox"/> Essay is not well organized or developed	<input type="checkbox"/>
	<input type="checkbox"/> Paragraphs are focused and have a clear direction	<input type="checkbox"/> The majority of paragraphs are focused and have a clear direction	<input type="checkbox"/> Paragraphs are often unfocused or direction is unclear	<input type="checkbox"/> Paragraphs are unfocused and have an unclear direction	<input type="checkbox"/>
	<input type="checkbox"/> Paragraphs and ideas transition and flow well	<input type="checkbox"/> Has occasional lapses in transitions and/or fluidity	<input type="checkbox"/> Essay has frequent lapses in transitions and/or fluidity	<input type="checkbox"/> Essay lacks transitions or development is hard to follow	<input type="checkbox"/>
	<input type="checkbox"/> Has no or few grammar and punctuation errors	<input type="checkbox"/> Has occasional grammar and punctuation errors	<input type="checkbox"/> Has frequent grammar and/or punctuation errors	<input type="checkbox"/> Has consistent grammar and/or punctuation errors	<input type="checkbox"/>
	<input type="checkbox"/> Accurately adheres to current MLA documentation standards	<input type="checkbox"/> Has occasional errors in MLA documentation standards	<input type="checkbox"/> Has frequent errors in MLA documentation standards	<input type="checkbox"/> Does not adhere to current MLA documentation standards	<input type="checkbox"/>