

## In-Class Essay #1:

### Directions:

Please choose one of the prompts below, and respond to it in a fully developed, well written 2-4 page paper. Be sure to answer each prompt completely and address all its parts.

### Prompt 1:

In “The Arrowmaker,” communication acted as a barrier between those living inside the tepee and those living outside the tepee. How is language used as a barrier in our society today? Can you think of any way in which “communication” is actually used to keep people on the “outside” of society?

### Prompt 2:

Explain how persuasion/ rhetoric can be used as a manipulative tool of communication and provide an example. (i.e.: The Free-Credit commercial, political ads, etc.) What effect does this persuasion have? Whom is the persuasion targeting? Is this form of persuasion good or bad?

### Prompt 3:

Choose a campus-wide issue (i.e.: parking, tuition costs, etc.) and write a detailed essay that describes and defines a problem with the issue, examines the problem thoroughly, and provides a possible solution to the problem.

### Prompt 4:

In “The Arrowmaker,” there was no communication between the “enemy” and the arrow maker. In “Miracle at St. Anna,” there was an *attempt* at communication (The enemy yelled, “Don’t shoot!”). In what ways do the stories differ? How are they similar? In the end, the “enemy” still died in both, what does this mean to you? How can we apply this to our college writing?

### Things to remember:

1. Remember the tools you have learned in this class, such as the pre-write, the outline, narrative tools, persuasive tools, etc.
2. Remember that you have done this before. You have written a lot this semester. Think of this as a big free write.
3. Utilize what you have learned about your own writing as you have gone through the writing process in this course.

Good luck and good writing!!!