

# TEACH Grant Exit Info Workshop

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## Workshop Overview

- TEACH Grant Service Obligation requirements
- Annual certification reporting your teaching status each year
- Completing less than a full year of teaching service
- Employed by multiple employers
- Circumstances under which a TEACH Grant will convert
- After a TEACH Grant converts to a Direct Unsubsidized Loan
- TEACH Grant New Policies





# TEACH Grant Teaching Requirements

To Fulfill your teaching obligation, your certification form must indicate that:

- 1. you have taught as a full-time teacher
- 2. in a high-need field and
- 3. at a school serving low-income families and students.
- The high-need field must be listed on the certification form at the time you begin teaching or must have been listed on the federal or state highneed fields list at any time that you received a TEACH Grant.
- The school must be a qualifying school at the time you being teaching. If the school or educational service agency where you teach is listed in the TCLI Directory during the first year of your teaching but is later removed from the TCLI Directory, your subsequent years of teaching at that school will still fulfill your service obligation.



## TEACH Grant Exit Counselling

The TEACH Grant exit counseling will provide you with important information regarding

- Certifying your teaching service obigation
- Requesting a suspension or discharge of your obligation
- Identifying low-income schools and high need fields
- Circumstances under which a TEACH Grants will convert to a loan
- Terms and Conditions after a TEACH Grant converts to a loan

TEACH Grant exit counselling and PDF is available online at:
 TEACH Grant Exit Counseling

# Service Obligation

- Each service obligation begins only after you complete the program for which you received the TEACH Grant
- Unless you have received a temporary suspension of the eightyear obligation period, or your TEACH Grant obligation has been discharged, you must keep the TEACH Grant Servicer informed of your progress toward satisfying your service obligation by certifying your employment each year by your due date
- The current TEACH Grant Servicer is: The FedLoan Servicing
   Center 1-800-699-2908



#### New Policy - Standardized Annual Deadline

A standardized annual certification date has been adopted to simplify the annual certification process for recipients.

- October 1<sup>st</sup> of each year, FedLoan Servicing Center will notify all TEACH Grant recipients subject to the annual certification requirement how to submit their documentation of progress towards completing their TEACH Grant service obligation.
- Read more about the new deadline policy: https://studentaid.ed.gov/sa/types/grantsscholarships/teach#annual-certification-date



#### After School - Annual Certification

The TEACH Grant's Agreement to Serve or Repay states that TEACH Grant recipients must submit documentation (TEACH Grant Certification form) each year showing:

- 1. that they have completed a year of qualifying teaching service,
- 2. or they do not have qualifying teaching service but still intend to satisfy their service obligation.
- Starting in 2019, the new annual certification deadline that will apply to all TEACH Grant recipients is Oct. 31st.
  - Exception Students who have not taught for a full and complete year, will not be required to submit their annual certification form until (and no later) than the following October 31<sup>st</sup> deadline or at the end of the academic year that they taught for one full year.



### **Annual Certification**

- The TEACH Grant Certification form:
  - Is a document that is completed and signed by both you and your employer each year so that you can receive teaching credit.
  - Once the <u>online</u> portion of the certification process is done on the FedLoan website, print out the paper certification form and bring it to your employer to complete and submit back to FedLoan via fax or by uploading to your web account.
  - It is advised that you set up your Fed Loan Servicing Online account once you leave the program for which you received the TEACH Grant.

#### The Annual Certification Process page 1 - Student section

#### TEACH GRANT CERTIFICATION OF COMPLETED TEACHING

SECTION	1: GRANT	T RECIPIENT INFORMATION	
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	See the instructions on page 1.	
	SSN Name	
	Address	
	City, State, Zip	
	Telephone – Primary (	) -
	Telephone – Alternate (	· -
	Email (optional)	-/
	Check this box if you are changing	any preprinted information.
		,
TION 2: INFORMATION ABOUT YOUR TEACHING SERVICE (TO	BE COMPLETED BY THE TEACH GRANT RECIPIE	ENT)
d the definitions in Section 6 before you complete this section	<b>.</b>	
Did you complete a full school year of teaching or have you be	gun teaching?	
Yes – Continue to Question 2.		
No - Do not complete this form; you must have completed	a full school year of teaching or must have be	gun teaching.
Were you a full-time teacher or have you begun full-time teac	hing?	
Yes – Continue to Question 3.		
No – Do not complete this form; you must teach full-time.		
Did you teach or have you begun teaching at a low-income sch	nool, as defined in Section 6 of this form?	
Yes – Continue to Question 4.		
No – Do not complete this form; you must teach at a low-i	ncome school as defined in Section 6.	
Did you teach or have you begun teaching more than half of y	our classes in a high-need field, as defined in S	ection 6 of this form?
Yes – Continue to Question 5.		
No – Do not complete this form; you must teach the major	ity of your classes in a high-need field as defin	ed in Section 6.
Where did you teach or where have you begun teaching? Che	ck all that apply.	
at a low-income elementary school		
at a low-income secondary school		
for a low-income educational service agency (ESA)		
In what high-need field or fields did you teach or have you beg	gun teaching? Check all that apply.	
Bilingual education or English language acquisition	Foreign language	Math
Reading specialist	Science (includes computer science)	Special education
Other high-need field not listed above (see the definition of Otherwise, go to Section 3.	of "high-need field" in Section 6). If you check t	his box, continue to Question 7.
If you checked "other high-need field not listed above" in Que	stion 6, in what other high-need field did you t	each or have you begun teaching?
IMPORTANT: You must identify the other high-need field using	ng the same name under which the field is list	ted in the Nationwide List (see the
definition of "high-need field" in Section 6).		
TION 3: YOUR CERTIFICATIONS AND UNDERSTANDINGS (TO BI	COMPLETED BY THE TEACH GRANT RECIPIEN	IT)
tify that (1) the information I have provided on this form is true	and correct: (2) I have read and understand t	he terms and conditions and
nitions in Sections 5 and 6; and (3) upon request, I will provide		
fying teaching service.	additional documentation to my TEACH Grant	services to document my
And reasonab service.		

Section 1 and 2 completed on the student's web account.

Section 3 - Print the Certification form out, sign it, then bring it to your employer to complete and sign.



Grant Recipient's Signature Date - - 20

Grant Recipient's Name SSN

IMPORTANT: I understand that (1) under the terms and conditions of my Agreement, any TEACH Grant I received for a program of study will be converted to a Direct Unsubsidized Loan if I do not begin qualifying teaching or continue to perform qualifying teaching service within a timeframe that would allow me to complete my required 4 years of teaching within the 8-year period required by my Agreement; and (2) if any TEACH Grant that I received is converted to a Direct Unsubsidized Loan. I must repay that loan in full, with interest charged from the date of each TEACH Grant

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U.S. Department of Education \* FedLoan Servicing \* P.O. Box 69144 \* Harrisburg, PA 17106-9184 \* Fax: 717-720-1628 \* myfedloan.or

TEL: 1-800-699-2908 \*International: 717-720-1985



#### The Annual Certification Process page 2 - Employer section

ant Recipient's Name	SSN
CTION 4: CHIEF ADMINISTRATIVE OFFICER'S (CAO'S) CERTIFICAT	TION
ad the definitions in Section 6 before completing this section. B	Be sure to sign and date the form at the bottom of this page. Return the form to
grant recipient.	
What is the name of the school or educational service agency	(ESA) where the grant recipient taught or is currently teaching? Enter the name
and other information requested below, then continue to Que	estion 2.
Note: If the grant recipient met the requirements for a full sch	nool year of teaching by teaching at different schools or for different ESAs and
you are authorized to certify the recipient's teaching service a	at each school or ESA (for example, if the recipient taught at different schools
	ested below for each school or ESA. Attach additional pages if necessary; include
all information requested in this section.	9/9
School (not school district) or ESA Name	
Check here if this is a school or ESA operated by the Burea	u of Indian Education (BIE) or operated on an Indian reservation by an Indian
tribal group under contract with the BIE.	
School or ESA Address (Street, City, State, Zip Code)	
officer of Edit causes (or early orange and areas, and	
School or ESA Website	
School District	County
Was/is the grant recipient a full-time, highly-qualified teacher	r during the school year(s) of teaching that you are being asked to certify?
Yes – Continue to Question 3.	
	tisfy the terms and conditions of the TEACH Grant service obligation.
	nt taught/teaches in the high-need field(s) indicated by the grant recipient in
Section 2?	-
Yes – Continue to Question 4.	
No – Do not complete this form. The teaching does not sat	tisfy the terms and conditions of the TEACH Grant service obligation.
	its (for purposes of salary increases, tenure, and retirement) for a full school year
of teaching, and has that school year ended?	,
Yes – Continue to Question 5.	
No – Skip to Question 8.	
_	ompleted a full school year of teaching, then follow the instructions for the box
that you check. Check only one box.	in proceed a rail soliton year of readings
	ng during one school year at the same school or for the same ESA. Continue to
Question 6 and identify the school year.	5 daing one serious,
	ng by teaching for two complete and consecutive half years within the same
school year at different schools or for different ESAs. Conti	
	ng by teaching for two complete and consecutive half years of teaching during
	same ESA or at different schools or for different ESAs. Skip to Question 7 and
identify the school year.	Auto control of different control of the control of
	school year.
The grant recipient taught for the second half of the 20	- 20 school year and for first half of the 20 - 20 school
year.	20 30100. jeur ana ioi machan oi are 20
The state of the s	ool year, but has not yet completed a full school year of teaching.
ertify that the information I have provided above about the TEAC	
O's Name	at Grant recipient's teaching service is true and correct
O'S Title (printed)	
lephone ( ) - Email	
O's Signature	Date 20
io s signature	Date

- Section 4 should be completed by your employer.
- Tip: Question 1 The name of the school must match the name listed in the Low-Income Directory.
- Corrections on the form made with whiteout must be initialed by employer for processing.
- Contact the FedLoan Servicing Center if you need assistance completing the form.

#### The Annual Certification Process - Contact information

- Contact FedLoan Servicing center for help completing the TEACH Grant Certification form at 1-800-699-2908.
- When you are ready to submit your certification form, it is not recommended to submit it through the mail, as this could take up to 2 weeks longer or more for processing.
- It is recommended to scan and upload your completed form to your web account for quicker and secure processing.





## **Annual Certification Tips**

Certification Forms submitted incomplete will not be processed by The FedLoan Servicing Center, and you will be at greater risk of having your grant converted.

- Submit your Certification Form early every October to allow The FedLoan Servicing Center time to notify you of a problem or error on your form.
- Keep record of all contact with The FedLoan Servicing Center, including when and how you've submitted your Certification Forms
- If you have problems or questions on completing the Certification Form, contact The FedLoan Servicing Center directly and early for the most accurate information.

## TCLI School Directory

- The school you teach at <u>must</u> be listed on the TCLI directory the first year that you are certifying your teaching service.
- If the school later falls off the TCLI directory in a subsequent year, your school will still meet the certification requirements.
- The TCLI is updated each year between late August and early September.
  - For TCLI directory questions, email TCLIdirectory@cde.ca.gov





### TEACH Grant Award pause

- If you are a previous TEACH Grant recipient but did not receive a TEACH Grant for a subsequent semester and have continuous enrollment, your TEACH Grant obligation only begins after you withdrawal or complete the program for which you received the TEACH Grant.
  - However, if you left school and are returning to another eligible program, you should contact FedLoan Servicing Center to request a suspense of your teaching obligation.



# TEACH Grant Award pause

 If you are a previous TEACH Grant recipient but did not receive a TEACH Grant for a subsequent semester and have continuous enrollment, your TEACH Grant obligation only begins after you withdrawal or complete the program for which you received the TEACH Grant.



## Completing Less than a Full Year

One of the requirements to fulling your service obligation is to be teaching full-time.

If you do not complete a full school year of qualifying teaching service, but complete **at least** one-half of a school year, it can be counted as one of your four required years of teaching **if** your employer considers you to have fulfilled your contract requirements **and** you were unable to complete the school year due to:

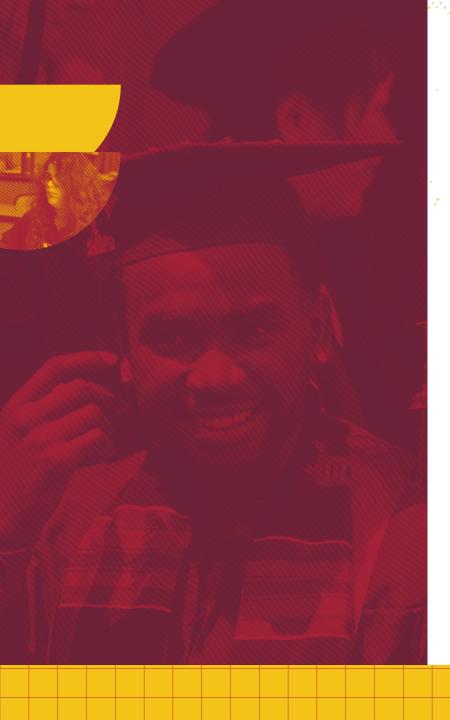
- 1. a condition that is a qualifying reason for leave under the Family and Medical Leave Act (FMLA); or
- 2. a call or order to active-duty status
- 3. You were residing in or were employed in a federally declared major disaster area.

# Multiple Employers

If you taught at more than one qualifying school during a school year, that year of teaching will count as one of your required years of teaching service if:

- you provide The FedLoan Servicing Center with a certification form from the multiple school employment officials involved confirming that the combined teaching is the equivalent of one school year of full-time employment; and
- more than half of the classes that you taught were in high-needs fields.





### After School - Suspending your TEACH Grant

You may request a temporary suspension of your service obligation period if you're temporarily unable to teach because you:

- 1. Returned to school and are enrolled in another TEACH grant eligible program.
- 2. A condition that is a qualifying reason for leave under the Family and Medical Leave Act.
- 3. A call or order to active-duty status.
- Are residing in or are employed in a federally declared major disaster area.

Suspensions are granted for one-year increments, not to exceed a combined total of three years.

 TEACH Grants may be also discharged in cases of death, permanent disability or extended military service.

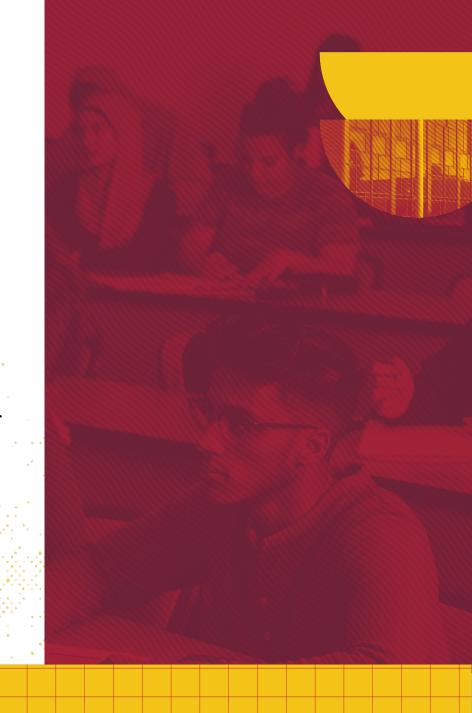
#### Conversion to a Direct Unsubsidized Loan

A TEACH Grant that a student received will be converted to a loan under any of the following conditions:

1. The recipient requests that their grants be converted into a loan.

-or -

- 2. The recipient does not begin or maintain qualifying teaching within a timeframe that would allow the recipient to complete their required four years of teaching within the eight-year service obligation period.
- If grants are converted, the student will be charged interest going back to the date of each TEACH Grant disbursement.





# After your TEACH Grant Converts to a Loan

- TEACH Grants converted to a loan, in most cases, cannot be converted back into a grant.
- When a TEACH Grant is converted to a loan, the fixed interest rate will be the rate that was in effect for federal loans on the date of the grant's disbursement.
- At the time the grant converts to a loan, the student will be given a 6-month grace period before the 1<sup>st</sup> payment becomes due and the opportunity to pay the interest that accrued from the disbursement date until the conversion date. If the student does not pay this interest, it will be capitalized when the loan enters repayment.
- A converted TEACH Grant will not count toward your aggregate loan limits, but it will be subject to the other terms and conditions that apply to the Federal Direct Unsubsidized Loan program.

# TEACH Grant Servicer - FedLoan Servicing Center

- TEACH Grant recipients should always contact the FedLoan Servicing Center annually after completing their program to certify their teaching service or determine if they need to request a suspension of their service obligation.
- It's important that recipients keep the FedLoan Servicing Center informed of their current contact information.
- Students can set up a FedLoan account and check their paperless inbox on the FedLoan website for certification notifications and any other updates.
- Contact the FedLoan Servicing Center:

Toll free: 1-800-699-2908

https://myfedloan.org



#### **TEACH Grant Resources**

Department of Education website: <a href="https://studentaid.ed.gov">https://studentaid.ed.gov</a>

FedLoan Servicing Center Website:

<a href="https://myfedloan.org/borrowers/special-programs/teach-grants">https://myfedloan.org/borrowers/special-programs/teach-grants</a>

California State University, Stanislaus Financial Aid and Scholarship Office TEACH Grant Department 209.664-6571 cgoodeill@csustan.edu

#### **TEACH Grant Exit Counseling:**

https://studentaid.gov/teach-grantprogram

#### **Stan State TEACH Grant website:**

https://www.csustan.edu/financial-aid-scholarship/financial-aid-basics/teach-grant

