### Overall Information

<table>
<thead>
<tr>
<th>Category</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total number of proposals</td>
<td>21</td>
</tr>
<tr>
<td>Total amount of awards</td>
<td>$179,211</td>
</tr>
<tr>
<td>Total number of awards</td>
<td>21</td>
</tr>
<tr>
<td>Total number of un-funded proposals</td>
<td>0</td>
</tr>
<tr>
<td>Overall award rate (#awarded/#requests)</td>
<td>100%</td>
</tr>
<tr>
<td>Number of collaborative proposals (two or more faculty)</td>
<td>2</td>
</tr>
</tbody>
</table>

### Awards by College

<table>
<thead>
<tr>
<th>College</th>
<th>Total # Applications</th>
<th>Total Funds Requested</th>
<th>% of Total Applications</th>
<th>Total # Awards</th>
<th>Total Funds Awarded</th>
<th>% of Total Awards</th>
<th>% Success Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Arts, Humanities, and Social Sciences</td>
<td>7</td>
<td>$64,081</td>
<td>33.33%</td>
<td>7</td>
<td>$64,081</td>
<td>33.33%</td>
<td>100%</td>
</tr>
<tr>
<td>College of Business Administration</td>
<td>1</td>
<td>$3,900</td>
<td>4.76%</td>
<td>1</td>
<td>$3,900</td>
<td>4.76%</td>
<td>100%</td>
</tr>
<tr>
<td>College of Education, Kinesiology, and Social Work</td>
<td>3</td>
<td>$27,752</td>
<td>14.29%</td>
<td>3</td>
<td>$27,752</td>
<td>14.29%</td>
<td>100%</td>
</tr>
<tr>
<td>College of Science</td>
<td>9</td>
<td>$75,227</td>
<td>42.86%</td>
<td>9</td>
<td>$75,227</td>
<td>42.86%</td>
<td>100%</td>
</tr>
<tr>
<td>Library</td>
<td>1</td>
<td>$8,251</td>
<td>4.76%</td>
<td>1</td>
<td>$8,251</td>
<td>4.76%</td>
<td>100%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>21</strong></td>
<td><strong>$179,211</strong></td>
<td></td>
<td><strong>21</strong></td>
<td><strong>$179,211</strong></td>
<td></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>
### FUNDED PROJECTS

#### College of Arts, Humanities and Social Sciences

<table>
<thead>
<tr>
<th>Department</th>
<th>PI</th>
<th>Project Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art</td>
<td>Dean De Cocker</td>
<td>A grant to create new artwork</td>
</tr>
<tr>
<td>Art</td>
<td>Jessica Gomula-Kruzic</td>
<td>Precipice</td>
</tr>
<tr>
<td>Art</td>
<td>Jake Weigel</td>
<td>Cultivation of Mycelium for Object Making</td>
</tr>
<tr>
<td>Art</td>
<td>Mirabel Wigon</td>
<td>Painting in an Expanded Field</td>
</tr>
<tr>
<td>English</td>
<td>Monica Flores</td>
<td>Penumbraconline.org and Penumbra Press (Summer 2022)</td>
</tr>
<tr>
<td>English</td>
<td>Jesse Wolfe</td>
<td>Interracial Eros in The Buddha of Suburbia</td>
</tr>
<tr>
<td>Economics</td>
<td>Agness Mzyece</td>
<td>Consumer Willingness to Pay for Supply-Chain Resilience</td>
</tr>
</tbody>
</table>

#### College of Business Administration

<table>
<thead>
<tr>
<th>Department</th>
<th>PI</th>
<th>Project Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Management, Operations, and Marketing</td>
<td>Xun Xu</td>
<td>Examining the Optimal Information Provision Strategy Through Consumers’ Webpage View Time</td>
</tr>
</tbody>
</table>

#### College of Education Kinesiology, and Social Work

<table>
<thead>
<tr>
<th>Department</th>
<th>PI</th>
<th>Project Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Social Work</td>
<td>Sevaughn Banks</td>
<td>Addressing Food Insecurity in Rural Ghana Through Community Gardening</td>
</tr>
<tr>
<td>Master of Social Work</td>
<td>Pollie Bith Melander</td>
<td>Invisible: Exiled Research Study Final Part</td>
</tr>
<tr>
<td>Master of Social Work/Gender Studies</td>
<td>Shradha Tibrewal, Betsy Eudey</td>
<td>Faculty Experiences in a Year-Long FLC on Teaching for Equity, Social Justice, and Anti-Racism</td>
</tr>
</tbody>
</table>

#### College of Science

<table>
<thead>
<tr>
<th>Department</th>
<th>PI</th>
<th>Project Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psychology and Child Development</td>
<td>Yamini Bellare</td>
<td>Exploring the Experiences of Adult Learners during the COVID-19 Pandemic: Recommendations for Higher Education and Mental Health Professionals</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Jessica De Silva</td>
<td>Combinatorial Properties of the Valuation Polytope</td>
</tr>
<tr>
<td>Computer Science</td>
<td>Dae Hee Kim</td>
<td>Elastic High Speed Medical Big Data Analysis System to Discover Associations between Genetic Variants and Diseases</td>
</tr>
<tr>
<td>Biology</td>
<td>Brian Sardella</td>
<td>The effect of elevated carbon dioxide and temperature on grunion embryo development.</td>
</tr>
<tr>
<td>Psychology and Child Development</td>
<td>Harold Stanislaw</td>
<td>Computer Resources for Bicycling Safety Research</td>
</tr>
<tr>
<td>Psychology and Child Development</td>
<td>Lisa Timmons</td>
<td>Preschoolers’ Screen Time and Relations with Pretend Play, Social Skills, and Emotion Regulation</td>
</tr>
</tbody>
</table>


<table>
<thead>
<tr>
<th>Department</th>
<th>PI</th>
<th>Project Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physics, Physical Sciences and Geology</td>
<td>Brian Morsony</td>
<td>Modeling the Sources of Heavy Elements in the Milky Way</td>
</tr>
<tr>
<td>Physics, Physical Sciences and Geology</td>
<td>Julia Sankey</td>
<td>Faculty and Student Research: Air Pollution, Health, and a 51 million mile/year Student Commuter Campus</td>
</tr>
<tr>
<td>Physics, Physical Sciences and Geology</td>
<td>Wing To</td>
<td>Research to Study the Effects of Wildfires on the Environment and Atmosphere</td>
</tr>
<tr>
<td>Library</td>
<td>Kevin Augustine (Co-PI: Jacqueline Hollcraft)</td>
<td>Embedded Librarianship and Implementation of Information Literacy in First-Year Composition</td>
</tr>
</tbody>
</table>