## College of Education List of Courses that Satisfy Requirements for Curriculum and Instruction MA Programs

Students must take courses required for completion of their specific concentration. Beyond that, students must complete a minimum of two courses within each of three categories: Theoretical Foundations, Research \& Trends, and Methods. Students are also required to complete the following:

EDGS 5510: Introduction to Educational Research (3 units)
EDGS 5600: Qualitative Research in Education (3 units) OR
EDGS 5610: Quantitative Research in Education (3 units) OR
EDUC 5340: Action Research: Mixed Methods Design for Practitioners (3 units)
and 1-6 units of Project (5960) or Thesis (5990) (1-3 units, may be repeated once)
The minimum number of units required in all programs is 30 . Students select electives from among courses on the list. A maximum of 9 units of 4000-level coursework may be applied to the MA degree.

All course meeting times are 4 pm or later during the week and Saturdays as noted.
Theoretical Foundations Courses-Must complete at least 2 courses in this category

| Course Number |  | Course Title | Units | Meeting Schedule | When Offered |
| :---: | :---: | :---: | :---: | :---: | :---: |
| EDAD | 5805 | Diverse Learning Communities: | 5 | Online (2 F2F on Fridays) <br> Online (1 F2F on <br> Saturday) | Even-year Falls |
|  |  | Political, Cultural, and Social |  |  |  |
|  |  | Implications and Work Experience |  |  |  |
|  |  | Project |  |  |  |
| EDIT | 5200 | Educational Technology Issues | 3 |  |  |
| EDML | 5400 | Theory of Multilingual Education | 3 |  | Alternate semesters |
| EDRG | 4100 | Reading/Lang Arts Instruction: Grades K-12 | 3 |  | Every $4^{\text {th }}$ semester |
| EDRG | 4150 | Reading: Literature-Based Instruction for Children | 3 |  | Every $4^{\text {th }}$ semester |
| EDRG | 4240 | Reading Instruction in the Primary Grades | 3 |  | Every $4^{\text {th }}$ semester |
| EDRG | 4250 | Reading Instruction in the Intermediate Grades | 3 |  | Every $4^{\text {th }}$ semester |
| EDRG | 4255 | Reading Instruction in the Middle/Junior High School | 3 |  | Infrequently |
| EDSE | 5220 | Advanced Studies in Positive Behavior Support | 3 |  | Spring |
| EDUC | 4840 | Analysis and Strategies of Teaching | 3 |  | Infrequently |
| EDUC | 4845 | Analysis and Strategies of Teaching Middle/Junior High School | 3 |  | Infrequently |
| KINS | 5010 | Sport Administration | 3 | Mondays | Odd-year Falls (beginning Fall 2011) |

Research \& Trends Courses-Must complete at least 2 courses in this category, in addition to EDGS 5510 and EDGS 5600 or EDGS 5610 or EDUC 5340 (if a second course from among EDGS 5600, 5610 , or 5340 is completed, the second course will count as a course in the Research \& Trends category). Students in the Elementary or Secondary, Multilingual, and

Reading concentrations will take EDUC 5770, Teachers as Change Agents: Researchers and Writers as a required course. This course counts in the Research and Trends category of courses for students in those three concentrations.

| Course Number |  | Course Title | Units | Meeting Schedule | When Offered |
| :---: | :---: | :---: | :---: | :---: | :---: |
| EDAD | 5804 | Educational Leadership: Legal Framework and School Governance | 4 |  | Fall, Spring at various locations |
| EDIT | 5100 | Research Trends in Educational Technology | 2 | Online (2 F2F on Fridays) | Odd-year Springs |
| EDIT | 5300 | The Technology Coordinator | 3 | Online (2 F2F on Fridays) | Even-year Springs |
| EDML | 5200 | Advanced Theories in Teaching the Culturally Diverse Student | 3 | Online (1 F2F on Saturday) | Alternate semesters |
| EDRG | 5350 | Reading and Language Arts: Research and Trends | 3 |  | Every $4^{\text {th }}$ semester |
| EDSE | 5440 | Advanced Seminar in Teaching Students with Moderate/Severe Disabilities | 3 |  | Spring |
| EDSE | 5450 | Advanced Seminar in Teaching Students with Mild/Moderate Disabilities | 3 |  | Fall |
| EDUC | 5330 | Research and Trends in Mathematics, Science, and Social Studies, K-12 | 3 |  | Infrequently |
| EDUC | 5345 | Research Trends in the Curriculum Middle/Junior High School | 3 |  | Infrequently |
| EDUC | 5770 | Seminar in Elementary and Secondary Education | 2 |  | Fall, Spring |
| EDUC | 5860 | Multicultural and Global Education: Curriculum and Instruction | 3 |  | Infrequently |
| KINS | 5050 | Curriculum, Instruction, and Assessment in Physical Education | 3 | Mondays | Odd-year Springs (beginning Spring 2013) |


| Methods-Mus Course Number |  | complete at least 2 courses inCourse Title | is cat | ry | When Offered |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Units | Meeting Schedule |  |
| EDAD | 5801 |  | Vision of Teaching and Learning: Improvement of Instruction and Student Achievement and Work Experience Project | 5 |  | Fall, Spring at various locations |
| EDAD | 5802 | Educational Leadership: Human and Economic Resources and Work Experience Project | 5 |  | Fall, Spring at various locations |
| EDAD | 5803 | Educational Leadership: Organizational Management, Personal Ethics, and Work Experience Project | 5 |  | Fall, Spring at various locations |
| EDIT | 4710 | Advanced Tech Integration Strategies | 3 | Hybrid (some Tuesdays) | Odd-year Falls |
| EDIT | 4720 | Multimedia Development in Ed | 3 | Hybrid (some Mondays) | Odd-year Falls |
| EDML | 5000 | Multilingual Education in the Content Area | 3 | Hybrid (1 F2F on Saturday) | Fall and Spring |

Methods, Continued

| Course Number |  | Course Title | Units | Meeting Schedule | When Offered |
| :---: | :---: | :---: | :---: | :---: | :---: |
| EDML | 5001 | Multilingual Education | 3 | Hybrid (1 F2F on | Alternate |
|  |  | Evaluation |  | Saturday) | Semesters |
| EDML | 5945 | Content Area Education in the | 3 |  | Infrequently |
|  |  | Multilingual Middle/Junior High School |  |  |  |
| EDRG | 5250 | Reading and Language Arts: | 3 | Wednesdays | Spring |
|  |  | Assessment and Evaluation |  |  |  |
| EDRG | 5910 | Practicum in Reading and | 3 | Tuesdays | Fall |
|  |  | Language Arts |  |  |  |
| EDSE | 5230 | Advanced Studies in Curriculum, | 3 |  | Fall |
|  |  | Assessment and Program |  |  |  |
|  |  | Planning |  |  |  |
| KINS | 5020 | Exercise and Sport Science | 3 | Mondays | Even-year Springs |
|  |  |  |  |  | (beginning Spring |
|  |  |  |  |  | 2012) |
| KINS | 5030 | Psychological and Sociological | 3 | Mondays | Even-year Fall |
|  |  | Issues in Sport |  |  | (beginning Fall |
|  |  |  |  |  | 2012) |

