## **College of Education**

## List of Courses that Satisfy Requirements for Curriculum and Instruction MA Programs

Students must take courses required for completion of their specific concentration. Beyond that, students must complete a minimum of two courses within each of three categories: Theoretical Foundations, Research & Trends, and Methods. Students are also required to complete the following:

EDGS 5510: Introduction to Educational Research (3 units)

EDGS 5600: Qualitative Research in Education (3 units) **OR** 

EDGS 5610: Quantitative Research in Education (3 units) **OR** 

EDUC 5340: Action Research: Mixed Methods Design for Practitioners (3 units)

and 1-6 units of Project (5960) or Thesis (5990) (1-3 units, may be repeated once)

The minimum number of units required in all programs is 30. Students select electives from among courses on the list. A maximum of 9 units of 4000-level coursework may be applied to the MA degree.

All course meeting times are 4pm or later during the week and Saturdays as noted.

Theoretical Foundations Courses-Must complete at least 2 courses in this category

Course Number		Course Title	Units	Meeting Schedule	When Offered
EDAD	5805	Diverse Learning Communities:	5		
		Political, Cultural, and Social			
		Implications and Work Experience			
		Project			
EDIT	5200	Educational Technology Issues	3	Online (2 F2F on Fridays)	Even-year Falls
EDML	5400	Theory of Multilingual Education	3	Online (1 F2F on	Alternate
			_	Saturday)	semesters
EDRG	4100	Reading/Lang Arts Instruction:	3		Every 4 <sup>th</sup>
EDDG	41.50	Grades K-12	2		semester
EDRG	4150	Reading: Literature-Based	3		Every 4 <sup>th</sup>
EDDC	10.10	Instruction for Children	2		semester
EDRG	4240	Reading Instruction in the Primary	3		Every 4 <sup>th</sup>
EDDC	1050	Grades	2		semester
EDRG	4250	Reading Instruction in the	3		Every 4 <sup>th</sup>
EDDC	1055	Intermediate Grades	2		semester
EDRG	4255	Reading Instruction in the	3		Infrequently
EDCE	5220	Middle/Junior High School Advanced Studies in Positive	3		Coming
EDSE	5220		3		Spring
EDUC	4840	Behavior Support Analysis and Strategies of Teaching	3		Infraquantly
EDUC	4845	Analysis and Strategies of Teaching  Analysis and Strategies of Teaching	3		Infrequently Infrequently
EDUC	4043	Middle/Junior High School	3		innequentry
KINS	5010	Sport Administration	3	Mondays	Odd-year Falls
KIIKO	5010	Sport Administration	3	Wiondays	(beginning Fall
					2011)
					2011)

Research & Trends Courses-Must complete at least 2 courses in this category, in addition to EDGS 5510 and EDGS 5600 or EDGS 5610 or EDUC 5340 (if a second course from among EDGS 5600, 5610, or 5340 is completed, the second course will count as a course in the Research & Trends category). Students in the Elementary or Secondary, Multilingual, and

Reading concentrations will take EDUC 5770, Teachers as Change Agents: Researchers and Writers as a required course. This course counts in the Research and Trends category of courses for students in those three concentrations.

Course l	Number	Course Title	Units	Meeting Schedule	When Offered
EDAD	5804	Educational Leadership: Legal	4		Fall, Spring at
		Framework and School			various locations
		Governance			
EDIT	5100	Research Trends in Educational	2	Online (2 F2F on Fridays)	Odd-year Springs
EDIT	£200	Technology	2	Outing (2 F2F an F : 1 an)	E C C
EDIT	5300 5200	The Technology Coordinator	3	Online (2 F2F on Fridays)	Even-year Springs
EDML	3200	Advanced Theories in Teaching the Culturally Diverse Student	3	Online (1 F2F on Saturday)	Alternate semesters
EDRG	5350	Reading and Language Arts:	3	Saturday)	Every 4 <sup>th</sup> semester
LDRO	3330	Research and Trends	3		Lvery + semester
EDSE	5440	Advanced Seminar in Teaching	3		Spring
2252	2	Students with Moderate/Severe	C		Spring.
		Disabilities			
<b>EDSE</b>	5450	Advanced Seminar in Teaching	3		Fall
		Students with Mild/Moderate			
		Disabilities			
<b>EDUC</b>	5330	Research and Trends in	3		Infrequently
		Mathematics, Science, and Social			
EDIIG		Studies, K-12			T 0 4
EDUC	5345	Research Trends in the	3		Infrequently
		Curriculum Middle/Junior High			
EDUC	5770	School Saminar in Flamentary and	2		Foll Caring
EDUC	3770	Seminar in Elementary and Secondary Education	2		Fall, Spring
EDUC	5860	Multicultural and Global	3		Infrequently
LDCC	3000	Education: Curriculum and	3		imrequentry
		Instruction			
KINS	5050	Curriculum, Instruction, and	3	Mondays	Odd-year Springs
		Assessment in Physical Education		•	(beginning Spring
					2013)
Method	ls-Must	complete at least 2 courses in t	this cate	egory	
Course l		Course Title	Units	Meeting Schedule	When Offered
EDAD	5801	Vision of Teaching and Learning:	5	-	Fall, Spring at
		Improvement of Instruction and			various locations
		Student Achievement and Work			
		Experience Project			
EDAD	5802	Educational Leadership: Human	5		Fall, Spring at
		and Economic Resources and			various locations
EDAD	5002	Work Experience Project	_		Eall Carina at
EDAD	5803	Educational Leadership:	5		Fall, Spring at various locations
		Organizational Management, Personal Ethics, and Work			various locations
		Experience Project			
EDIT	4710	Advanced Tech Integration	3	Hybrid (some Tuesdays)	Odd-year Falls
	1,10	Strategies	5	11, one (bonne ruebuuys)	Caa jour runs
EDIT	4720	Multimedia Development in Ed	3	Hybrid (some Mondays)	Odd-year Falls
<b>EDML</b>	5000	Multilingual Education in the	3	Hybrid (1 F2F on	Fall and Spring
		Content Area		Saturday)	

## Methods, Continued

Course Number		Course Title	Units	Meeting Schedule	When Offered
EDML	5001	Multilingual Education	3	Hybrid (1 F2F on	Alternate
		Evaluation		Saturday)	Semesters
<b>EDML</b>	5945	Content Area Education in the	3		Infrequently
		Multilingual Middle/Junior High			
		School			
EDRG	5250	Reading and Language Arts:	3	Wednesdays	Spring
		Assessment and Evaluation			
EDRG	5910	Practicum in Reading and	3	Tuesdays	Fall
		Language Arts			
EDSE	5230	Advanced Studies in Curriculum,	3		Fall
		Assessment and Program			
******	<b>7020</b>	Planning	2		
KINS	5020	Exercise and Sport Science	3	Mondays	Even-year Springs
					(beginning Spring
KINS	5030	Dayahala sigal and Casiala sigal	3	Mondova	2012)
KINS	3030	Psychological and Sociological	3	Mondays	Even-year Fall
		Issues in Sport			(beginning Fall 2012)
					2012)