



TEACH Grant Info Workshop

Presented by Christina Goodeill

Financial Aid Advisor

California State University, Stanislaus



Agenda

- What is the TEACH Grant
- TEACH Grant eligibility requirements
- TEACH Grant terms and obligations
- New TEACH Grant flexibilities
- Other Financial Aid incentives
 - Stan State On-Campus Scholarship
 - Cal Grant Teaching Credential benefits
 - Golden State Teacher Grant
 - Teacher Recruitments & Retention Office



What is the Teacher Education Assistance for College and Higher Education Grant (TEACH Grant)?

A federal program that provides grants of up to \$4,000 a year to students who are completing coursework needed to begin a career in teaching.

As a condition for receiving the TEACH Grant, students must complete the TEACH Grant Counseling and sign a TEACH Grant Agreement to Serve or Repay in which they agree to teach:

1. in a high-need field;
2. at an elementary school, secondary school, or educational service agency that serves students from low-income families;
3. for at least four complete academic years within eight years after completing the course of study for which they received the grant.

<https://www.csustan.edu/financial-aid-scholarship/financial-aid-basics/teach-grant>



TEACH Grant Awards

If a student is enrolled full time, they can receive up to \$4000 each year (\$2000 per semester) in TEACH Grant funds, up to a maximum of:

- \$16,000 for undergraduate and/or post baccalaureate programs combined
and
- \$8,000 for Master's program



Who can get a TEACH Grant?

Students must:

- Have a valid FAFSA on file;
- Be enrolled in a TEACH Grant eligible program;
- Have a cumulative GPA of at least 3.25;
- Complete the TEACH Grant Counseling;
- Sign a TEACH Grant Agreement to Serve or Repay





Terms and conditions of the TEACH Grant service obligation

In exchange for receiving the TEACH Grant during their program, students must agree to the following:

After completing the program for which the student received the TEACH Grant:

1. Serve as a full-time teacher for a total of at least four years, within eight years,
2. Perform their teaching service in a high-need field.
3. Perform their teaching service at a low-income school or educational service agency.
4. Provide the Department of Education with documentation of their progress toward completing their service obligation.

IMPORTANT: If the student does not meet the requirements of their service obligation, all TEACH Grant funds they've received will be converted to a Direct Unsubsidized Loan. They must repay the loan in full, with interest charged from the date of each TEACH Grant disbursement, as explained in their Agreement.

What are the 2021-2022 high-need fields?

To fulfill their service obligation, students must teach at least four years in one of the following high-need fields:

- Bilingual Education or English Language Acquisition,
- Foreign Language,
- Mathematics,
- Reading Specialist,
- Science (including, but not limited to, computer science)
- Special Education,
- as well as - any other field that is included in the annual Teacher Shortage Area Nationwide Listing:
- <https://tsa.ed.gov/-/reports>
 - **Select the school year and state, then click submit.** *California Teacher Shortage areas include: Language Arts, Special Education, Mathematics, Science, and Elementary Education Core Subjects.*



Teaching in a high-need field

If a student is planning to teach in a high-need field that is included in the Nationwide Listing, that field must be listed for the state where they teach either:

- At the time the student begins their qualifying teaching service in that field; **or**
- At anytime the student received a TEACH Grant

(And even if the field later loses its high-need designation for the state where you are or begin teaching.)



Identifying schools or educational agencies that serve low-income students.

To fulfill their service obligation, students must teach at least four years, within eight years, at an elementary or secondary school or educational service agency serving low-income families:

What factors do states use to determine if a school is eligible to be a low-income school?:

- The school must be a public or other nonprofit elementary or secondary school.
- The school must be in a school district of a Local Educational Agency (LEU) that is eligible each year for assistance under Title I of the Elementary and Secondary Education Act of 1965 (ESEA).
- The number of children enrolled in the school who meet a measure of poverty under Section 1113(a)(f) of the ESEA must exceed 30% of the total enrollment of that school.

Students can search the Teacher Cancellation Low-Income Directory:

- <https://studentaid.gov/tcli/>
 - Click the “Start” button under the Directory Search, then select the State and Year and click “search”. You can also search by School Name or City. (The Department of Education is usually one year behind on updating; you may need to click previous academic year)

TEACH Grant Counseling and Agreement to Serve or Repay

Students must complete the TEACH Grant counseling and sign a new Agreement to Serve or Repay each year that they would like to receive the TEACH Grant.

- Signing an Agreement to Serve or Repay each year does not obligate the student to a new service obligation but is a requirement in order to be reviewed and offered a TEACH Grant for the new award year.
- A recipient is only required to fulfill one teaching service obligation (4 years of teaching service) for each academic program for which they received a TEACH Grant, not per year.



Fulfilling the Teaching Service Obligation

In many circumstances the teaching service that a student completes may fulfill their service obligation for the 1st and all or part of the 2nd service obligation.

Example:

A student completes an academic program (e.g. Undergraduate program) for which they received the TEACH Grant and then immediately enrolls in another academic program (e.g. Teaching Credential program) for which they will receive the TEACH Grant, before they begin teaching. After completing the second program, they must complete four years of qualifying teaching service, which will fulfill their service obligation for both the UGRD and PCRED programs combined.

➤ For additional examples, refer to the Agreement to Serve or Repay





TEACH Grant Awarding Process

1. Once you complete both the online TEACH Grant counseling and Agreement to Serve or Repay, the financial aid office will be notified that you have requested the grant, and we will begin the review process.
2. The review process will be completed within two weeks, and you will then receive an email communication regarding your TEACH Grant eligibility status.
3. If you are eligible for the grant, it will be added to your award package as "offered", and you will then be able to accept the offer on your StanState student center.
4. Soon after the grant disburses, the TEACH Grant servicer (FedLoan Servicing Center) will send you a welcome letter that will give you information on creating an account with them and again outline the terms of the obligation.

After School – Exit Counseling

Upon completing the program, students will be assigned and must complete TEACH Grant exit counseling.

Which will provide students with important information regarding:

- requesting a suspension of their obligation's eight-year period,
 - identifying low-income schools and high-need fields,
 - reporting their teaching status each year,
 - circumstances under which a TEACH Grant will convert to an unsubsidized loan.
- ❖ TEACH Grant exit counseling is available online on the Studentaid.gov website at:
- ❖ <https://studentaid.gov/teach-grant-program>



After School – Annual Certification

The TEACH Grant's Agreement to Serve or Repay states that TEACH Grant recipients must submit documentation (TEACH Grant Certification form) each year showing:

1. that they have completed a year of qualifying teaching service,
 2. or they do not have qualifying teaching service but still intend to satisfy their service obligation.
- Starting in 2019, the new annual certification date that will apply to all TEACH Grant recipients is Oct. 31st. Each year at the beginning of October, the TEACH Grant servicer will notify students and tell them how to submit their documentation.
 - If recipients do not submit their documentation of progress annually by Oct 31st, and do not respond to the reminder notices from FedLoan Serving, all TEACH Grants that the recipient received may be converted to Direct Unsubsidized Loans that they must then repay with interest.





After School - Suspending your TEACH Grant

You may request a temporary suspension of your service obligation period if you're temporarily unable to teach because you:

1. Returned to school and are enrolled in another TEACH grant eligible program.
2. A condition that is a qualifying reason for leave under the Family and Medical Leave Act.
3. A call or order to active-duty status.
4. Are residing in or are employed in a federally declared major disaster area.

Suspensions are granted for one-year increments, not to exceed a combined total of three years.

- TEACH Grants may be also discharged in cases of death, permanent disability or extended military service.

Conversion to a Direct Unsubsidized Loan

A TEACH Grant that a student received will be converted to a loan under any of the following conditions:

- The student requests that their grants be converted into a loan.
- The student does not begin or maintain qualifying teaching within a timeframe that would allow them to complete their required four years of teaching within the eight-year service obligation period.
- If grants are converted, the student will be charged interest going back to the date of each TEACH Grant disbursements.



New Policy – Conversion Reconsideration

ED has finalized a process that provides an opportunity for certain TEACH Grant recipients whose TEACH Grants were converted to Direct Unsubsidized Loans to request consideration of the conversions.

Recipients can request reconsideration if (based on documentation provided):

1. That the student was satisfying their service obligation
2. If the TEACH Grant was converted to a loan in error
3. If the student had previously asked for the grant to be converted but student requests it to be converted back to a grant, and only if the student would still have enough time to complete their required four years of teaching within their eight-year service obligation period.

Financial aid - Teaching Credential Program

- Grants

- The Federal Pell Grant
- Cal Grants
- State University Grant
- Federal TEACH Grants
- Golden State Teacher Grants

- Scholarships

- The Middle Class Scholarship
- Stan State On-campus Scholarships
- Off Campus Scholarships

- Loans

- Federal Direct Subsidized
- Federal Direct Unsubsidized
- Federal Direct Parent Plus
- Teacher Loan Forgiveness

- CA Dream Act

- Cal Grants
- State University Grant
- Middle Class Scholarships
- Stan State On-campus scholarships
- Dream Loans





Stan State Scholarship Application

- An online application to help our students search and apply for multiple scholarships using one application.
 - scholarship handbook provides instructions and information about how to apply
- Scholarships are available to undergraduate and graduate students
 - both FAFSA and CADAA filers.
- Scholarship application period = November 1st - March 2nd each year.
- <https://www.csustan.edu/financial-aid-scholarship/scholarship-information>
- The Financial aid and Scholarship Office on-campus scholarship coordinator will notify students when the scholarship application becomes available and if they were selected for a scholarship.

Request for Cal Grant Teaching Credential Program Benefits (G-44 form)

Undergraduate Cal Grant A and B recipients who plan to enroll in a teaching credential program (TCP), after they receive their bachelor's degree, may be eligible to renew their Cal Grant award for an additional year.

- Student must be accepted and enrolled in a teaching preparation program within 15 months of the end of the term for which they received a Cal Grant payment.
 - For other requirements, visit the CSAC website.
- <https://www.csac.ca.gov/post/request-cal-grant-teaching-credential-program-benefits>



Golden State Teacher Grant Program (GSTG)

GSTG awards up to \$20,000 and may be available to students who are currently enrolled in a high-need teacher preparation program and commit to teach at a priority school, in California for four years, within 5 years after completing your program.

Eligibility requirements:

- High-need fields are: Bilingual Education; Math, Science, Special Education; Multiple Subject instruction; Transitional kindergarten
- Priority Schools: Schools with 55 percent or more of its students being classified as English learners; eligible for Free or reduced-priced meals, or is a foster youth
 - For as list of these schools and more information about these requirements and the application process, visit the CSAC website.
- <https://www.csac.ca.gov/golden-state-teacher-grant-program>



Teacher Recruitment and Retention

- A CSUSTan program that offers services and support to future teachers

Services:

- ✓ One-on-one advising
- ✓ Opportunities for paid early field experiences in teaching
- ✓ Professional development opportunities
- ✓ CSET's and CBEST preparation

Contact Information

Email: Teacheroutreach@csustan.edu



Teacher Recruitment and Retention

- **Credential Processing Reimbursement Fee; Math, Science, & Special Education candidates only**
 - We reimbursement eligible candidates for their credential application (\$200 - \$600)
- **ROBERT NOYCE Scholarship; Math and Science candidates only**
 - STEM teacher candidates are eligible to apply for the ROBERT NOYCE Scholarship. Candidates must be Junior level standing to apply (\$10,000 every academic year they are awarded)
- **MSTI Scholarship**
 - Math and Science teacher candidates are encouraged to apply. Must have a 2.75 GPA and have one full semester completed at Stan State
- **TRRP Scholarship**
 - Education Specialist teacher candidates are encouraged to apply. Must have a 2.75 GPA and have one full semester completed at stan state
- **RICA Fee Wavier**
 - We will pay for the RICA examination fees if they are in the Education Specialist Credential Program
- **Residency Program**
 - Only for Education Specialist and BILA teacher candidates



TEACH Grant Servicer - FedLoan Servicing Center

- TEACH Grant recipients should always contact the FedLoan Servicing Center annually after completing their program to certify their teaching service or determine if they need to request a suspension of their service obligation.
- It's important that recipients keep the FedLoan Servicing Center informed of their current contact information.
- Students can set up a FedLoan account and periodically check their paperless inbox on the FedLoan website for certification notifications and any other updates.
- Contact the FedLoan Servicing Center:
Toll free: 1-800-699-2908
<https://myfedloan.org>





TEACH Grant Resources

Department of Education website:
<https://studentaid.ed.gov>

Stan State TEACH Grant website:
<https://www.csustan.edu/financial-aid-scholarship/financial-aid-basics/teach-grant>

California State University, Stanislaus
Financial Aid and Scholarship Office
TEACH Grant Department
209.664-6571
cgoodeill@csustan.edu

Teacher Shortage Nationwide Listing:
<https://tsa.ed.gov/#/reports>

Low Income School Directory:
<https://studentaid.gov/tcli/>

