Fall 2014 University Supervisors Rating on candidates performance on Teaching Performance Expectations

#	Question	Excellent	Good	Average	Average	Weak	No Prep	Unable to Judge	Total	Mean
1	TPE 1: Subject matter pedagogy skills	38.6%	47.7%	6.8%	4.5%	2.3%	0.0%	0.0%	44	6.2
2	TPE2: Assessing student learning	34.1%	52.3%	9.1%	4.5%	0.0%	0.0%	0.0%	44	6.2
3	TPE 3: Interpretation and use of assessments	27.3%	43.2%	18.2%	11.4%	0.0%	0.0%	0.0%	44	5.9
4	TPE 4: Making content accessible	38.6%	45.5%	6.8%	9.1%	0.0%	0.0%	0.0%	44	6.1
5	TPE 5: Student engagement	50.0%	34.1%	9.1%	4.5%	2.3%	0.0%	0.0%	44	6.3
6	TPE 6: Developmentally-appropriate teaching practices	38.6%	43.2%	13.6%	4.5%	0.0%	0.0%	0.0%	44	6.2
7	TPE 7b: Teaching students with Special Needs	25.0%	36.4%	18.2%	9.1%	9.1%	2.3%	0.0%	44	5.5
8	TPE 8: Learning about students	45.5%	38.6%	6.8%	9.1%	0.0%	0.0%	0.0%	44	6.2
9	TPE9: Instructional planning	50.0%	29.5%	15.9%	2.3%	2.3%	0.0%	0.0%	44	6.2
10	TPE 10: Use of instructional time	52.3%	25.0%	11.4%	4.5%	6.8%	0.0%	0.0%	44	6.1
11	TPE 11: Social environment	47.7%	36.4%	13.6%	2.3%	0.0%	0.0%	0.0%	44	6.3
12	TPE 12: Professional, legal, and ethical obligations	56.8%	25.0%	6.8%	2.3%	2.3%	0.0%	6.8%	44	6.0
13	TPE 13: Professional growth	59.1%	27.3%	9.1%	2.3%	2.3%	0.0%	0.0%	44	6.4
14	TPE 7a: Teaching English learners	34.1%	25.0%	20.5%	6.8%	11.4%	2.3%	0.0%	44	5.6

Spring 2015 University Supervisors Rating on candidates performance on Teaching Performance Expectations

#	Question	Exemplary Evidence	Significant Evidence	Emerging Evidence	Unsatisfactory Evidence	Unable to judge	Total	Mean
1	TPE 1: Subject matter pedagogy skills	50.0%	40.0%	10.0%	0.0%	0.0%	30	6.4
2	TPE2: Assessing student learning	46.7%	33.3%	20.0%	0.0%	0.0%	30	6.3
3	TPE 3: Interpretation and use of assessments	43.3%	30.0%	26.7%	0.0%	0.0%	30	6.2
4	TPE 4: Making content accessible	60.0%	26.7%	13.3%	0.0%	0.0%	30	6.5
5	TPE 5: Student engagement	50.0%	40.0%	10.0%	0.0%	0.0%	30	6.4
6	TPE 6: Developmentally-appropriate teaching practices	56.7%	30.0%	13.3%	0.0%	0.0%	30	6.4
7	TPE 7b: Teaching students with Special Needs	26.7%	56.7%	16.7%	0.0%	0.0%	30	6.1
8	TPE 8: Learning about students	50.0%	40.0%	10.0%	0.0%	0.0%	30	6.4
9	TPE9: Instructional planning	60.0%	30.0%	10.0%	0.0%	0.0%	30	6.5
10	TPE 10: Use of instructional time	50.0%	36.7%	13.3%	0.0%	0.0%	30	6.4
11	TPE 11: Social environment	66.7%	20.0%	13.3%	0.0%	0.0%	30	6.5
12	TPE 12: Professional, legal, and ethical obligations	70.0%	20.0%	10.0%	0.0%	0.0%	30	6.6
13	TPE 13: Professional growth	73.3%	16.7%	10.0%	0.0%	0.0%	30	6.6
14	TPE 7a: Teaching English learners	50.0%	30.0%	20.0%	0.0%	0.0%	30	6.3