

PART II –Candidate Assessment and Program Effectiveness Analysis and Discussion of Data

TPA Task 2 totals MSCP and SSCP Fall 14-Spring 15

	¹² Delivery Model (N)	MSCP						¹⁴ Candidates Not Assessed		¹² Delivery Model (N)	SSCP					¹⁴ Candidates Not Assessed
		¹³ Distribution of Results					Top 25%				2 nd 25%	3 rd 25%	Bottom 25%	^a Mean Score		
		Top 25%	2 nd 25%	3 rd 25%	Bottom 25%	^a Mean Score										
	Traditional (77)	15	51	11	0	3.08	5		Traditional (69)	19	48	2	0	3.26	5	
	Intern (7)	0	5	2	0	2.71	1		Intern (0)	0	0	0	0	0.00	0	
Bilingual	Traditional (17)	2	10	5	0	2.82	1	Bilingual	Traditional (19)	6	9	1	0	3.15	3	
Bilingual	Intern (0)	0	0	0	10	0.00	0	Bilingual	Intern (0)	0	0	0	0	0.00	0	
TPE Making Adaptations for Special Needs Students	^a Mean Score								TPE Making Adaptations for Special Needs Students	^a Mean Score						
Traditional	2.82								Traditional	3.11						
Intern	2.86								Bilingual Traditional	3.15						
Bilingual Traditional	2.77															

TPA Task 4 totals MSCP and SSCP Fall 14-Spring 15

	¹² Delivery Model (N)	MSCP						¹⁴ Candidates Not Assessed		¹² Delivery Model (N)	SSCP					¹⁴ Candidates Not Assessed
		¹³ Distribution of Results					Top 25%				2 nd 25%	3 rd 25%	Bottom 25%	^a Mean Score		
		Top 25%	2 nd 25%	3 rd 25%	Bottom 25%	^a Mean Score										
	Traditional (81)	10	59	5	0	3.12	7		Traditional (56)	13	37	1	0	3.20	5	
	Intern (8)	0	2	1	0	2.33	5		Intern (7)	1	5	1	0	3.00	0	
Bilingual	Traditional (18)	3	9	2	0	3.10	4	Bilingual	Traditional (18)	2	13	1	0	3.05	2	
Bilingual	Intern (0)	0	0	0	0	0	0	Bilingual	Intern (4)	1	2	0	0	1.67	1	
TPE Making Adaptations for Special Needs Students	^a Mean Score								TPE Making Adaptations for Special Needs Students	^a Mean Score						
Traditional	2.88								Traditional	3.02						
Intern	2.33								Traditional Intern	3.00						
Bilingual Traditional	2.94								Bilingual Traditional	3.05						
									Bilingual Intern	3.33						