

### Online Education Disadvantages

Many students can learn with the music on or searching things on the web others cannot, some students need complete silence without any type of distraction. Numerous people prefer online learning and others prefer learning in a classroom environment. I know that I am one of the students who have to learn in a classroom. I cannot be on the computer without not being on Facebook there would be zero focus in my studies I would learn nothing and worse than that, even fail the class if I had to learn online. Online education and its advancing technology are trying to attain control and banish classroom teaching once and for all. Online education brings numerous amounts of distractions and is not the same commitment that one would have in a regular classroom. Indeed online education is creating new opportunities for students, it's creating students to get lazier, more procrastination, way more distractions, and graduation takes even longer. Education in a classroom is exceptional and greatly appropriate and the commitment to learn is truly different. Having online education is great but just to a certain limit, not to the point of taking a whole class online. Blended courses are definitely great for both the student and the professor to increase their ability to learn and for the professors to teach their students.

Online education is good only for one reason, for the people who have busy lives and do not have time to go to class and learn. That's why many people use it and that is the way it should be used. For example, Stinson he wanted to pursue a higher education and attain his master's degree but his 70 hour per week job did not give him that opportunity so he took classes online ( Hansen) that is one great example for someone who has a busy life and cannot make it to

class. Personally, for me that is the main reason to take online classes. Why not take face to face instruction class like everyone has been doing since kindergarten through high school? It is better in the way that there is extra help, more explanation, and a better understanding of the material that one is learning.

Online education may have some help for the students since the web is growing, but it is not the same help as one would have in a classroom. The professor and student have more control and patience to help one another. Also another difference between classroom and online education is that there are more open options and more speaking among the student which helps a lot. Even as John Villasenor admits “there is a certain attraction to the idea of moving to Maui and teaching all my classes from the comfort of a video camera –equipped home office. And I always feel a pang of guilt because I know, and my students know, that a class taught by videoconference is a distant second choice to the here- and – now presence of a lecture, properly delivered, by a real person standing in front of them”( Villasenor). Not only students disagree with online education but professor dislike it even more for the reason that they are not able to teach the students as they would like to and be able to as they would in a classroom. Another main reason why professors dislike online education as a whole is for the reason that they would be left without a job. More and more students are going to start taking online classes and less and less people will only take face to face contact and there would be a lot of classes taken out and teachers will be left without jobs.

Aside from the students that has become difficult for them to come to class, online education should only be used for extra help, more activity involved for further practice in education; such as doing homework or any activity that is assigned. It has also been proven that “ those who took blended courses – those that combine elements of online learning and face-to

face instruction—appeared to do best of all “ and also is one of the fastest growing types of enrollment. For example, I am also currently taking a blended course in my math class (Mayadas). My professor teaches us new things and explains what is being taught numerous ways if a student does not understand it the first time, we also review for and test in class. What we do online is our homework and print out labs for the following class periods. What also are available are extra reviews and extra problems that I have found very helpful for me when it comes to problems that I really do not understand. It helps me to get more practice so that when it comes to testing I would not have a problem.

If a class is taught through online, so many things would be lost such as commitment “ teaching in the truest sense is what occurs when a committed instructor gets in a room with a group of equally committed students engages them in an interactive, probing and challenging treatment of a subject” (Villasenor) which brings more enthusiasm to the classroom. “A good lecture or seminar has its foundation in words but gains its texture and flow from countless other subtle cues and interactions in the classroom” (Villasenor) which one cannot gain learning through the web, since the only thing one does is read numerous pages and if one does not get what one is reading then they are basically out of luck because they don’t have a professor that can help them understand the material. What makes the classroom more interesting and helpful is what happens during it; “the modulating the pace and content of discussion, the pauses and inflections in student questions that would escape capture by microphone” (Villasenor) so that make it hard for the professor and the students for the reason that sometimes it is very hard to hear what they are saying clearly. Also many students are shy already to speak in front of the classroom, so now what it is even worse for them to speak through a microphone in front of the whole classroom. The insecurity and shyness comes back and is even stronger than talking in

front of the classroom. Universities can and should create blended courses and programs to use online to broaden their reach, “distance learning cannot compare with the traditional classroom instruction, that cyber students miss out on meaningful college experiences” (Hansen) that can make a huge impact and make a positive change in one’s life. Having face to face instruction and working on homework and papers on line is a great way to take a class, it gives one a better use of the professor and on how to work online and use the technology. For example in my math class I am able to do my homework in advance so if I need any help what so ever I can ask my professor the next time I have class. So in that case I don’t get a bad score on my homework or turn in something late because I didn’t know how to do it.

Arguments have been made that face to face contact is better than online education when it has been proven that they are both the same. Also that there exams score are always varying and are either high or low. Face to face contact with extra help and home work on line has been proven better than actually taking a whole class online and even through face to face contact in a classroom. Indeed Blended courses are the right way to go and have been proven to be extremely great since it is a combination of face to face and online education.

Allen, I. E., & Seaman, J. (2008). *Staying the course: Online education in the United States, 2008*. Babson Park, MA: Babson Survey Research Group.

In this cite it talks deeply about how online education is the same as face to face and one will get the same education as in a regular class. The reasons are that the professor would be online with the students and available to ask questions and answers and the students are able to look at more than on website at a time while taking the class online.

Hansen, B. (2001, December 7). Distance learning. *CQ Researcher*, 11, 993-1016.  
Retrieved from <http://library.cqpress.com/cqresearcher/>

This cite points out all the keys facts of the disadvantages of online learning and is what I need the most for my paper.

J. Hartman, C. Dziuban, P. Moskal, in *Online Education: Proceedings of the Sloan Summer Workshop on Asynchronous Learning Networks*, J. R. Bourne, J. C. Moore, Eds. (Sloan Consortium, Needham, MA, 1999), pp. 155–179.

This cite also talks about the new things that online education can bring and how it can help students.

[May, A., adaset al., *Online Education Today*. *Science* 323: 85–89, 2 January 2009]. Reprinted with permission from AAAS.

What this cite talks about is what online education is and how it works and what are the new things that come with it. The author also talks about the differences between online and face to face.

Villasenor, John. *Online teaching's disconnect*: Los Angeles Times. September 28, 2011.

Gives good examples of why face to face contact is better.

