

STUDENT AFFAIRS ANNUAL REPORT 2007-08

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STUDENT AFFAIRS

MISSION

In keeping with the University mission, Student Affairs will develop and retain a diverse student body and provide superior student services in support of academic success, personal wellness, and lifelong learning.

VISION

The Division of Student Affairs will transform students into engaged, citizen scholars. To realize this vision, we will

- Assess and respond to students' needs;
- Foster intellectual, emotional, physical, spiritual, and civic development as part of the University experience;
- Promote an awareness of and appreciation for differences;
- Promote educational opportunity and equity;
- Build a professional team of diverse, knowledgeable, caring, and responsive managers and staff;
- Enhance cooperation and communication among all of our departments and programs, utilizing best practices and implementing evolving technologies;
- Respond effectively to change and serve as a recognized agent for change within the University community;
- Respect and empower students as full members of the campus community;
- Cultivate a vibrant campus culture;

The division of Student Affairs is dedicated to providing access to information for all members of the community. If you would like this document in an alternative format, please contact us at (209) 667-3177. This document is also available in accessible format on the Student Affairs website (<http://www.csustan.edu/studentaffairsassessment/>).

VICE PRESIDENT'S MESSAGE

2007-2008 Annual Report

UBI VIRTUS IBI VICTORIA

Reflecting on the past year, I am struck by overwhelming perseverance, goodness and professionalism of the members of Student Affairs. We started the year with an unfortunate flood in Housing (bad omen!). Following this was a cresting wave of student mental health cases, construction delays with the recreation complex, and increased operating costs overall—all set in the context of our region's unenviable position as the nationwide leader in home foreclosures. If our students were stressed, we understood why. If we were stressed, we never showed it. Student Affairs faculty and staff responded to every emergency and difficult condition with sincere goodwill and remarkable professionalism. I continue to be impressed with our team, who never ever gave up, never gave in, and never gave out during a challenging year. Thank You.

The challenges of the year, however, were happily offset by the dividends we earned through our hard work. Many of these accomplishments are noted within this annual report. I want to highlight a few of them here for special attention:

- We continue to have one of the most highly responsive and effective case management teams for student behavior/emergency intervention anywhere. Through a collegial relationship with Public Safety and other campus personnel, we have managed to swiftly and adroitly manage numerous issues. Special kudos to our excellent Psychological Counseling and Health Center colleagues, whose work often goes unseen (especially if they are doing a great job, which they are).
- Housing launched a new reservation system and a new hip marketing campaign that was very accessible.
- Athletics continued success in competition and the classroom, with softball, baseball, and golf in post season play and with 52 students named as Academic All-Americans. Athletics also received a national award for Diversity and completed the first draft of the Gender Equity Plan.
- Construction started on the Student Recreation Complex, and we initiated our Student Recreation Oversight Committee to help guide the project and subsequent operation.
- The Academic Advising Policy was approved by the Academic Senate and implemented by the President. This document is the culmination of five years of study and consultation and will position our campus to deliver the highest level of advising services.
- Tutoring achieved certification for the center and for many of the tutors, while adjusting to increased costs and implementing creative advising measures. Over 20,000 hours of tutoring were provided free of charge to our students, with many students reporting significant improvements in their academic success.
- Our efforts to increase intellectual engagement through campus programming continued with the highly successful Campus Dialogue Series: “America’s Borders and Barriers: Who Are the Real Disenfranchised?” and “Generation MySpace: Who Gives a Damn?”

These campus sessions attracted several hundred students each time and featured a panel of faculty and students discussing relevant cultural and political issues to students.

- Career Services increased employer contacts by 29% and student participant contacts at special events by 23%.
- Associated Students, Inc. and the University Student Union, both independent operations, facilitated a functional merge to consolidate administrative functions and generate cost savings.
- Disability Resource Services facilitated the addition of several new adaptive technology tools to better serve students, especially in the conversion of course materials into Braille.
- The Educational Opportunity Program continued its strong work with Summer Bridge programs and increased the number of Promise Scholars (former Foster Youth), while achieving a 90% retention rate for Promise Scholars.
- The Faculty Mentor Program continued to develop unique learning communities and provide enriching experiences for faculty and students. A comprehensive evaluation of the unit, conducted by the faculty, reinforced the FMP success story and will be helpful for future planning.
- The Health Center achieved the highest ratings among other CSU Health Centers for patient satisfaction.
- Student Support Services conducted its 4th summer program called Steps 2 Success.
- All Student Affairs units continued active assessment programs, with the Division making further progress on developing and evaluating Co-Curricular Student Learning Outcomes.

I also want to acknowledge the enthusiasm and commitment of our student leaders and student assistants, who work closely with us on all of these programs. We are dedicated to their success and uplifted in our daily work through our connections to them.

The students on the Student Recreation Oversight Committee chose a motto to inscribe over the archway of the new fitness center that reflected the ideals they hoped to instill among their peers. It is a fitting motto for our year as well. Ubi Virtus Ibi Victoria translated means “Where there is courage, there is victory.”

It is a privilege to work among so many good people, people who know the value of hard work, who support one another, who never give up, and who demonstrate courage through everyday tasks to achieve excellence in student development. As we enter a new academic year that presents some very difficult budgetary issues, I am confident that we will be able to meet any challenge and succeed—as we have always done.

Sincerely,



Stacey Morgan-Foster
Vice President for Student Affairs

ADVISING RESOURCE CENTER

Lee Renner, M.Ed., Senior Director

MSR 180, (209) 667-3304, www.csustan.edu/studentlife/ARC.asp

MISSION

The University advising mission at California State University, Stanislaus is to provide current and prospective student academic advisement that is accurate, consistent, and timely so that students can develop meaningful educational plans compatible with career and life goals. In support of the University's mission, the Advising Resource Center (ARC) provides academic advising and support services that remove obstacles to student success and assists students with the many adjustments to college life.

SERVICES AND PROGRAMS

- **Academic Advising and Review** – All CSU Stanislaus students receive accurate and timely advice regarding campus information and services, general education, university-wide requirements, major changes, student petitions and appeals, academic probation, academic disqualification and reinstatement, and graduation evaluations.
- **Athletic Advising** – All student-athletes receive academic support services including tutoring, individual education planning, and monitoring of athletic eligibility.
- **Faculty Initiatives** – The department works closely with Academic Affairs to enhance student learning by establishing learning communities, offering educational workshops, and identifying meaningful strategies to improve student success.
- **Orientation** – Orientation provides structure for delivery of important academic information, registration, jump-starting social interaction, and beginning the process of academic integration.
- **Parents Program** – Parents receive information regarding the campus policies,

services, and resources for students through periodic publications and during Parent Orientation. They are also encouraged to participate in campus life with select family events throughout the year.

- **Peer Advising** – Students trained as peer ambassadors to the campus assist new students with resource referral, course scheduling, and adjustment in college.
- **Re-entry Student Services** – New re-entry students meet seasoned students to obtain campus information and assistance with career, life, and academic planning.
- **Peer Interns** – Graduate students are trained to assist undergraduate students on academic probation with course scheduling, University procedures, and resource referral.
- **Remedial Services** – Entering students who do not qualify for freshman English or math are guided to complete appropriate remedial courses within their first year at CSU Stanislaus.
- **Testing Services** – Students and the general public can take state, national, and university-wide test administrations at the CSU Stanislaus campus. We offer EPT/ELM, ACT, SAT, MSAT, NTE, MAT, TOEFL, and WPST test administrations.

UNIT ACHIEVEMENTS

- Supported the University-wide academic advising planning process.
- Educated students on academic probation regarding University policies and procedures.
- Improved communication with area high schools regarding EPT/ELM testing requirements.
- Streamlined the testing information process with Enrollment Services.

- Improved campus and community communications – produced two brochures; one on the Advising Resource Center programs and services and another with academic advising tips.
- Posted major roadmaps on the Advising Resource Center web page.
- Created a more interactive and focused freshmen orientation program.
- Provided on-line registration for all new student orientation participants.
- Developed an academic success plan for student athletes.
- Applied and was accepted into the NCAA CHAMPS program (Challenging Athletes' Minds for Personal Success).
- Increased early testing for first-time freshmen by 9%.
- Recruited and trained 10 graduate interns to support students on academic probation.
- Conducted the annual Family Weekend and increased the Stanislaus Parents Association membership by 33%.
- Continued to conduct outreach with area high schools about the need for students to test their math and English skills prior to coming to the University.
- Streamlined the remedial registration process with Enrollment Services.
- Monitored all remedial progress and managed enrollment.

SERVICE INDICATORS

| | 2003/04 | 2004/05 | 2005/06 | 2006/07 | 2007/08 |
|---------------------------------------|---------|---------|---------|---------|---------|
| Telephone Calls | n/a | 6698 | 4882 | 3616* | 5429 |
| Walk-In Advising & Appointments | n/a | 3903 | 3349 | 3968* | 5003 |
| Remedial Students | 701 | 731 | 832 | 871 | 862 |
| Graduation Evaluations | 1500 | 1600 | 1295 | 1470 | 1659 |
| New Student Orientation Participants | 2167 | 2150 | 2250 | 1966 | 2314 |
| Parent Orientation Participants | n/a | n/a | 485 | 350 | 280 |
| Stanislaus Parent Association Members | n/a | n/a | 225 | 300 | 450 |
| Tests Administered | 4967 | 4704 | 4777 | 5432 | 5172 |

*Represents advising calls only

STUDENT LEARNING OUTCOMES

REMEDIAL & PROBATION ADVISING

Learning Goals – Remedial and probation students will learn to appreciate institutional expectations; identify areas of academic strength and weakness; determine academic decision needs; discover and use campus resources; and understand University policy regarding remediation and academic standing.

Learning Outcomes – Remedial and probation students will:

- Improve subject matter competency.
- Accept greater personal responsibility.
- Develop effective self-management strategies.

- Overcome self-defeating patterns.
- Establish effective study skills and seek help and assistance when needed.
- Learn to set both short-term and long-term goals.

UNDECLARED MAJOR ADVISING

Learning Goals – Students will learn to explore life and career goals, research various fields of study, and develop and implement a formal academic plan.

Learning Outcomes – Students will:

- Learn the general education and University-wide requirements.
- Explore and utilize University resources.
- Develop a formal individual education plan.

- Declare a major, minor and/or concentration.

STUDENT ATHLETE ADVISING

Learning Goals – Student-athletes will learn to improve their academic performance, understand University-wide and National Collegiate Athletic Association (NCAA) requirements, and learn the University resources.

Learning Outcomes – Student-athletes will:

- Use the Tutoring Center.
- Improve their subject matter competency.
- Make continuous progress towards degree.
- Maintain NCAA eligibility.

TESTING ADVISING

Learning Goals – Non-exempt freshmen students will learn and know the University testing requirements.

Learning Outcomes – Non-exempt freshmen will learn:

- Testing exemption requirements.
- Advantages to early testing.
- Their math and/or English course placement level.

NEW STUDENT ORIENTATION (NSO)

Learning Goals – All students will make new friends, navigate the University, learn academic success strategies, and understand what it takes to graduate in a timely manner.

Learning Outcomes – New students will:

- Take a campus tour and learn about University resources.
- Receive advising, planning, and scheduling assistance.
- Gain knowledge of university policies and graduation requirements.
- Interact with other new students, faculty, and staff members.

PARENT ORIENTATION

Learning Goals – Build trust between parents and campus resources providing student support.

Learning Outcome – Students of parents who attend parent orientation will exhibit a greater level of self-reliance and independence than the general population.

PEER ADVISING COURSE

Learning Goals – Students develop a deeper understanding of University-wide resources and requirements, and enhance their guidance, leadership, and communication skills.

Learning Outcomes – Student leaders will learn to:

- Guide new students regarding general education and University-wide requirements.
- Assist new students with exploring and utilizing University resources.
- Enhance their oral presentation and leadership skills.

2008/09 DEPARTMENT PRIORITIES

- Research best practices in NSO service delivery.
- Develop and implement a financial planning presentation during all NSO programs.
- Create and offer fall series of Summer Reading events (i.e. panels, movies, etc).
- Establish an Academic Advisor training workshop series for staff and faculty.
- Provide remedial contracts for all first-time freshmen students.
- Implement an electronic monitoring and tracking system for all remedial students.
- Streamline the process for transitioning students from ARC to career advising.
- Organize and provide CHAMPS workshops for student athletes.
- Improve communication with student athletes through the use of technology.

ASSOCIATED STUDENTS, INC.

Byron A. Kamp, MBA, Executive Director

University Student Union 202, (209) 667-3827, <http://www.csustan.edu/ASI/>

MISSION

The Associated Students, Inc. (ASI) is the official voice of the students. Our mission is to serve the students of CSU Stanislaus in all matters pertaining to the quality of their education.

SERVICES AND PROGRAMS

Book Exchange – An alternative program for students to buy and sell books.

Special Events – Warrior Day, Warrior Welcome Concert, Homecoming, Student Leadership Awards, and Late Night Stanislaus.

Warrior Squad – An ASI student volunteer group which promotes student involvement, campus life, and student advocacy.

Recreation and Wellness Programs — Intramural program, lap swim, aerobics, wellness programs and workshops, and blood donor drives.

Student Organization Funding – Provides funding and support services for student organizations and clubs.

Student Advocate – Assists students with grade appeals and other related issues, navigating university policies and procedures.

Government Relations – ASI serves as the official voice of the students, not only on campus but off campus as well, with local, state, and federal elected officials.

UNIT ACHIEVEMENTS

ASI and USU Functional Merge – The implementation of the agreement between the Associated Students Inc. and the Board of Directors of the University Student Union took place this academic year. An Executive Director was hired who worked closely with the leaders of both organizations. The plan developed by the consultants was closely followed. On a trial basis, major organizational

changes took place the beginning of the spring semester which included consolidating all event planning and programming under two staff members; consolidating all business functions under a staff member; consolidating all student union facility functions under two staff members and maintaining the recreation and wellness programs under a staff member. The changes were deemed a success and will be made permanent in the new academic year.

ASI Programming – Programming continues to grow at a rapid rate. The Welcome Back Concert, Homecoming Events and Warrior Day all proved to be very successful.

Strategic Planning Process – The ASI Executive Officers and Senate completed a rigorous planning and budget process. As a part of the process, the Executive Officers and Senate discussed perceived opportunities/threats and strengths/weaknesses of the association. Based upon this analysis goals and objectives for the next academic year were established. Following that phase, the budget process, based upon a well thought-out plan, was completed.

Campus Pride Campaign – ASI continued its Campus Pride efforts by allocating funds to assist in the purchase of street banners which were hung from campus street lights.

Warrior Athletics – ASI worked very closely with Intercollegiate Athletics in the creation of a new student spirit group – “Warrior Fanatics.” ASI is providing the funding and direction for this group of students.

Student Government – ASI Executive Officers and Senators had several outstanding accomplishments: creation and distribution of a campus safety card with contact numbers in case of any type of

emergency; since the new Student Recreation Center will not open until June 2009 negotiated with campus administrators to use the SRC fee to cover the cost of local gym facilities which students can use; and provided the opportunity for students, faculty and staff to fax letters, at no cost, urging state elected officials to not cut the CSU budget.

Leadership Training – Revised training program for ASI Executive Officers, members of the senate, Warrior Squad members, and Warrior Fanatics with greater emphasis on specific skills needed for each group to be successful.

Recreation and Wellness Programs – Increased the number of wellness programs from the previous year. These included National Eating Disorder Awareness Day, Denim Day, Sexual Assault Awareness Month and the Panty Line Project.

STUDENT LEARNING OUTCOMES

- ASI students will develop and understand basic elements of program/event management and implementation.
- ASI students will develop and enhance their public speaking skills.
- ASI students will learn basics of parliamentary procedures and effective meeting management.
- Students will learn to work collaboratively with each other. They will seek involvement with others and will be inclusive in the process. They will learn how to contribute to the achievement of an agreed upon group goal.

LEARNING OUTCOMES PROGRESS

- The following are learning opportunities students have through the ASI: Warrior Day, Homecoming, Sports Tournaments, Leadership Retreats, Open Forums, the Book Exchange, on the Quad, and Info Day.
- Examples of intentional elements to increase public speaking skills and opportunities:
 - * Student Senators give oral reports during Senate meetings.
 - * Staff conducts team building exercises and icebreakers during staff meetings.
 - * Members of the organization speak in formal settings, such as the Academic Senate, on campus committees, at Convocation, and Commencement.
- Examples of parliamentary procedure and meeting management learning includes:
 - * Attendance at New Senator Orientation.
 - * Participation in weekly Senate meetings.
 - * Regular committee meetings.
 - * The opportunity to write agendas.
 - * Opportunities for chairing committee and sub-committee meetings.

SERVICE INDICATORS

| | 2003/04 | 2004/05 | 2005/06 | 2006/07 | 2007/08 |
|---------------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| Book Exchange | | | | | |
| Student to Student Monies | \$37,210 | \$41,000 | \$43,567 | \$42,205 | \$22,147 |
| Books Exchanged | 940 | 947 | 987 | 902 | 450 |
| Student Advocate Cases | | | | | |
| Student Advocate Cases | 187 | 200 | 210 | 208 | 68 |
| Club Allocations | \$12,000 | \$8,000 | \$14,000 | \$9,913 | \$12,010 |
| Warrior Day | Students Guests | Students Guests | Students Guests | Students Guests | Students Guests |
| Attendance | n/a 860 | 1786 761 | 1840 916 | 2110 593 | 2300 750 |
| Intramural Participation | Teams Players | Teams Players | Teams Players | Teams Players | Teams Players |
| Basketball | 18 154 | 25 240 | 24 237 | 20 240 | 25 219 |
| Flag Football | 13 100 | 11 79 | 9 71 | 12 96 | 5 40 |
| Indoor Soccer | 20 230 | 23 275 | 21 246 | 24 288 | 23 251 |
| Softball | 11 131 | 18 257 | 13 180 | 20 240 | 7 88 |
| Volleyball | 17 158 | 18 172 | 20 238 | 20 197 | 15 142 |
| Dodgeball | n/a | n/a | n/a | 6 57 | 7 66 |
| Outdoor Soccer | n/a | n/a | n/a | 6 72 | 3 23 |
| Total Participation | 79 773 | 95 1023 | 87 982 | 108 1190 | 85 829 |

2008/09 DEPARTMENT PRIORITIES

The Executive Officers, Senators and staff of the Associated Students, Inc. take the Mission and Vision of the association to heart. With that in mind the ASI Board met during winter term to begin its strategic planning process, which concluded in May, with approval of established goals and budget for the next academic year. The association's priorities encompass all its components: Senate; Programming and Special Events; Recreation and Wellness and Student Leadership. Listed below are the 2008/09 ASI priorities:

- Create a new volunteer organization focusing on Campus Pride and Spirit
- Expand ASI's Public Relations and Governmental Relations efforts by increasing ASI exposure to the campus, the local Turlock community, the students and CSU Stanislaus Alumni through the use of media such as press releases, newsletter, campus radio announcements and featured stories in the local newspapers.

- Find ways to reconnect with the students in order to develop a more unified student body. Implement a needs assessment survey to help determine needs and wants of the students.
- Design, develop and provide accessible programming including wellness events and intramural sports programs within the new Student Recreation Center.
- Research, develop and implement a plan to create a new student position to be the ASI Environmental Coordinator. Have the Coordinator begin a campus-wide dialogue about the importance of sustainability

INTERCOLLEGIATE ATHLETICS

Milton E. Richards, Ed.D., Director of Athletics

Warrior Arena, (209) 667-3016, www.WarriorAthletics.com

MISSION

The mission of the Intercollegiate Athletics program at California State University, Stanislaus is to sponsor a highly successful Intercollegiate Athletics program at the National Collegiate Athletic Association (NCAA) Division II level that positively promotes California State University, Stanislaus while assisting the institution in fulfilling its commitment to community service.

The goals for Warrior Athletics are:

1. To achieve a student-athlete graduation rate that exceeds that of the general student body.
2. To positively promote CSU Stanislaus through an Intercollegiate Athletics program that operates within the rules and regulations of the California State University, NCAA and California Collegiate Athletics Association (CCAA).
3. To field teams that win national and conference championships.

SERVICES AND PROGRAMS

The Department offers 13 intercollegiate sport programs and competes at the National Athletic Collegiate Association Division II level. These programs are:

- *Men's/Women's Soccer*
- *Men's/Women's Cross Country*
- *Women's Volleyball*
- *Men's/Women's Basketball*
- *Women's Indoor Track & Field*
- *Softball*
- *Baseball*
- *Men's Golf*
- *Men's/Women's Outdoor Track & Field*

In addition to sponsoring 13 Division II varsity athletics programs, the Department

provides tutoring services beyond the campus tutoring program, specifically designed to assist at-risk student-athletes (those with a grade point average of less than or equal to 2.25) and first-time student-athletes in meeting the challenges of matriculating at CSU Stanislaus.

UNIT ACHIEVEMENTS

- **Graduation** – The academic success rate shows that 78% of students who receive athletic grant-in-aid and participate in intercollegiate athletics at CSU Stanislaus earn their degree. Warrior student-athletes also consistently post a B- grade point average in the classroom for all teams.
- **NCAA Division II Western Regional Championship**– The Warrior Softball team won the CCAA Conference Tournament and advanced to the NCAA DII Western Regional Championship losing to eventual National Champion Humboldt State.
- The Warrior Baseball team competed in the CCAA Conference Championship and advanced to the NCAA Division II Western Regional Championship for the first time in the history of the program.
- **Baseball Senior Marquis Fleming** – Senior and four year starter Marquis Fleming earned All-American honors, was named West Region Pitcher of the Year by three separate balloting agencies, won the CCAA Pitcher of the Year award, and was honored as the CCAA Pitcher of the Week a record five times. He subsequently was drafted by a professional team (Tampa Bay Rays).
- **Men's Golf Erick Justesen** – Erick Justesen was named to the NCAA Division II All-American team and qualified to compete at the NCAA Division II National Championships

finishing in a tie for third place, one stroke behind the national champion.

- **Women's Track Student-Athletes** – Pole vaulters Kirsten Loftin (senior) and Rosemary Fiekert (junior) earned All-American status at the NCAA Division II National Track Championships finishing within the top eight spots at the meet. Loftin was a repeat All-American while Fiekert also competed at the NCAA Division II Indoor Track National Championship Meet.
- **All Conference Academic Achievements** – Twenty-four Warrior student-athletes earned CCAA All-Academic Award honors.
- **Academic Excellence** – Fifty-two Warrior student-athletes posted grade point averages of 3.40 or higher (nine with GPA of 3.40-3.49; 41 with GPA of 3.50 – 3.99, and two had perfect 4.0 GPA's)
- **Women's Soccer Team Receives Academic Award** – The Women's Soccer team posted an overall 3.38 GPA and received the National Soccer Coaches Association of America Team Academic Award.
- **Conference Champions** – Kirsten Lofton won the CCAA champion in women's pole vault championship and Ricky Gurrola captured the CCAA Men's Hammer Throw Championship.
- **All Western Region** – Eleven Warrior student-athletes earned All Western Region honors.
- **All American** – Eight Warrior student-athletes were named to the NCAA Division II All American team.
- **NCAA Diversity Award** – The Department of Intercollegiate Athletics was nationally recognized as one of 13 Division II Athletics programs to receive the Diversity in Athletics Award for Overall Excellence in Diversity, presented by the Laboratory for Diversity in Sport at Texas A&M University, in collaboration with the NCAA.
- **Good Morning Sacramento** – Two teams and a student organization were publicized

on a Sacramento television show during the morning broadcast time slot (6:00 am – 9:00 am)

Fundraising:

Intercollegiate Athletics continued its strong commitment to student-athletes by raising money for scholarships and other athletic needs. In 2007/08, fundraising events included the Golf Tournament, which grossed \$23,854 and the Crab Feed, which grossed \$76,614. All fundraising activities and in-kind gifts totaled \$539,895.

Community Assistance:

- **Habitat for Humanity** – The Women's Soccer team and the Student Athletic Advisory Committee (SAAC) participated in the Habitat for Humanity program by assisting in the renovation of houses in the Turlock/Modesto area.
- **Make-A-Wish Foundation** – SAAC continued its mission of serving the community by working to raise money for the Make-A-Wish Foundation. SAAC has been, and continues to be, a significant force in both the conference and national campaigns in NCAA Division II Athletics in working to raise funds for this worthy cause.
- **SAAC** – SAAC was named the Outstanding Student Organization of the Year for the quality of its activities, promotion of the University, Community Service, effective governance, and overall excellence.
- **SAAC** – SAAC Sponsored a "Toys for Tots" drive during the holiday season.
- **Henry's March** – SAAC and multiple teams participated in Henry's March to benefit the Children's Craniofacial Association. This event also received an NCAA Community Engagement Award.
- **Elementary School Mentoring** – Multiple teams participated in mentoring programs at local elementary schools to support and encourage students to be college-bound and to encourage reading at all levels.

SERVICE INDICATORS

| | 2004/05 | 2005/06 | 2006/07 | 2007/08 |
|------------------------------|---------|---------|---------|---------|
| Student Athlete Average GPAs | 2.92 | 2.97 | 3.03 | 3.02 |
| Tutoring/Study Hall Hours | 120 | 185 | 250 | 400 |
| Community Service Projects | 4 | 5 | 7 | 7 |
| All Conference Athletes | 23 | 22 | 28 | 43 |

STUDENT LEARNING OUTCOMES

- Students will learn to focus on the “Student” in the term student-athlete by participating in academically related programs such as tutoring and enhanced study hall.
- Student-athletes will persist to graduation at a rate higher than the general student population.
- Student-athletes will learn leadership skills by participating in campus student leadership groups such as the Student Athletic Advisory Committee and the Associated Students, Inc.
- Student-athletes will learn the value of civic engagement by participating in community service projects.

LEARNING OUTCOMES PROGRESS

- The Department of Athletics has tangibly increased the quantity of tutoring available to all student-athletes to encourage academic success.
- The Department of Athletics has worked with multiple student and administrative groups to develop a voice with both student organizations and administrative groups on campus. This resulted in a greater number of our student-athletes “extending” themselves to areas outside of their comfort zone.
- The Student Athletic Advisory Committee has focused its efforts on getting more student-athletes involved in community service projects. Larger numbers of student-athletes participated in community and external activities to be visible and to give back to the surrounding area.

2008/09 DEPARTMENT PRIORITIES

- **CHAMPS/Life Skills Institutionalization**
The Department of Intercollegiate Athletics has initiated the process to incorporate the CHAMPS/ Life Skills Program. Our goal is to formally institutionalize this program so that it is a naturally occurring component of the department.
- **Engage Staff to Participate in Outside Activities** – The Department of Intercollegiate Athletics will work to engage staff members and outside entities to participate in extramural activities in support of the University and its constituents.
- **Raise Student and Staff Expectations** – The Department of Intercollegiate Athletics will raise its expectations of student success, staff development, and its contribution to the campus community.

CAREER SERVICES CENTER

Christine Hollister, MPA, Director

MSR 245, (209) 667-3661, www.csustan.edu/Career

MISSION

We are the primary career planning, preparation, and job search resource for students and new graduates. Services and programs are designed to promote student learning through identified resources and purposeful staff guidance. To support these efforts, we proactively develop and maintain relationships with a diverse group of employers for internship and job opportunities.

SERVICES AND PROGRAMS

- **Resource Library** – Includes occupational information, books, videos, periodicals, and graduate school materials.
- **Recruiting Services** – Provide pre-interview employer information sessions, private interview room for On-Campus Interview Program, Resume Referral Program, and orientations to prepare and coach students for on-campus interviews.
- **Website** – Contains job listings, Hot Jobs, internship links, Upcoming Events page, links to local/regional job fairs, self-guided assessment (FOCUS), salary surveys, career exploration links, specialized pages for alumni, veterans, and families.
- **Workshops** – Provide guidance on resume and cover letter writing, effective interviewing, business etiquette, job search strategies, choosing a major, and transitioning from college to work.
- **Opportunities to Meet Employers** – Includes Career Fair, Accounting Night, CIS, Criminal Justice & Civil Service, and Human & Health Sciences networking receptions for students and employers; job shadowing and mentoring placements; internships; community service opportunities; and alumni networking.
- **Student Employment Services (SES)** – provide job postings and assistance to

departments for campus student employment.

- **Career Counseling** – Offers mock interviews, job search strategies, resume review, individual and group counseling by appointment or walk-in, and presentations to campus clubs and student leadership groups.
- **Summer Employment Guide** – Publishes part-time, full-time, and summer employment opportunities; plus “How To” search tips.
- **Computer Workstations On-Site** – Provides students with access to the web, job links, and salary research.
- **Academic Services** – Includes new and transfer student/parent orientation presentations, classroom programs, faculty e-mail announcements, and the Faculty Outreach Program (optional career presentations in lieu of cancelling class).

UNIT ACHIEVEMENTS

- Expanded annual Career Fair to include an evening session for a second year for school districts to meet with teacher education students and graduates; 71 students served.
- Received 2008 Honorable Mention Safety Award from University Police and University Safety Committee in recognition of efforts to make the campus a safer work environment.
- Significantly increased employer contacts, locally and regionally, by 29% (206).
- Hosted fall open house and tours in conjunction with campus Welcome Week.
- Conducted mail survey of 2007 graduates to collect and publish employment data.
- Initiated collaboration with Enrollment Services Work Study Program to post Work Study jobs via the Career Services Center website and consolidate all campus student employment on one online site.

- Collaborated with the College of Business Administration to support their “Meet the Firms Night” by preparing students with resume assistance prior to the event, promoting the event to students, and inviting Career Services employer contacts to participate.
- Provided key letter of support to the CSU Stanislaus Robert Noyce Scholarship Program Proposal (Phase I) to the National Science Foundation, citing the support that students engaged in this program will have through the Career Services Center.
- Provided key letter of support for the Department of Ethnic and Gender Studies’ proposal to establish a major in Gender Studies at CSU Stanislaus, citing the employment benefits and the on-campus recruiting practices of local and regional employers.
- Engaged California Lt. Governor John Garamendi on his listening tour at CSU Stanislaus on May 8, including introducing him to the E. & J. Gallo Winery recruiters and students participating in interviews for internships in the Career Services Center, and promoting the services provided to our students and graduates as best practices examples for the CSU system.
- Substantially increased the number of service contacts provided during the year to more than 12,700.
- Welcomed 1,140 first-time student visitors to the Career Services Center.

SERVICE INDICATORS (STUDENTS/GRADUATES ONLY)

| Key Indicators | 2004/05 | 2005/06 | 2006/07 | 2007/08 |
|---|--------------|--------------|--------------|---------------|
| On Campus Recruiting (OCI) | 126 | 217 | 404 | 394 |
| Career Fair, Accounting Night, Criminal Justice Expo, HHHS Expo | 1,130 | 1,074 | 1,072 | 1,350 |
| Appointments/Individual Assistance | 865 | 1,780 | 1,915 | 3,260 |
| Workshop Attendance | 66 | 79 | 132 | 297 |
| Classroom/Clubs Attendance | 751 | 415 | 286 | 733 |
| New Student Orientations | 1,085 | 1,457 | 2,138 | 2,765 |
| Use Career Center Facilities/Info Sessions | 842 | 2,300 | 2,875 | 3,931 |
| Total Service Contacts: | 4,865 | 7,322 | 8,822 | 12,730 |

SERVICE INDICATORS (OTHER DATA)

| | 2004/05 | 2005/06 | 2006/07 | 2007/08 |
|-------------------------------------|---------|---------|---------|-----------------|
| Recruiter Firms Attending Expos | 20 | 21 | 44 | 57 |
| OCI Recruiter Firms (Each Day) | 38 | 48 | 65 | 53 |
| Company Tables on Quad (Each Visit) | 31 | 37 | 32 | 44 |
| Firms at Career Fair | 84 | 98 | 95 | 93 |
| Student Job Posts (SES) not Unit 11 | 130 | 141 | 202 | 300 (834 hired) |
| Student Job Posts (SES) Unit 11 | n/a | 15 | 9 | 13 |
| Job Postings (Other; not SES) | 877 | 1,793 | 2,320 | 2,051 |
| FOCUS Self-Guided Assessment Online | 143 | 296 | 534 | 557 |

STUDENT LEARNING OUTCOMES

- Students will learn how to develop a career plan and occupational options through utilizing career counseling, attending workshops on specific career development topics, and completing a resume appropriate for seeking employment following graduation.
- Students will learn to seek appropriate resources through exploring the Career Services website to collect data and identify options, investigating resource links, reviewing periodicals, books, videos, and occupational materials in the resource library.
- Students will develop practical competence through identifying internship opportunities and obtaining experience relating to their degree by serving in an internship.
- Students will learn career development skills through utilizing online self-assessment tools to examine interests, values, and their unique career and life goals.

LEARNING OUTCOMES PROGRESS

- Increased number of students using the Career Services Center represents repeat student visits seeking appropriate resources.
- Increased number of individual appointments and workshop attendance represents repeat student visits seeking guidance from professional staff on how to develop a career plan and to research occupational options.
- Increased student attendance at recruiting events represents enhanced outreach efforts which have garnered attention and more students are learning about internship and job opportunities first-hand from recruiting employers.

2008/2009 DEPARTMENT PRIORITIES

Career Services will

- Expand the Internship Program to include a fall survey of all CSU Stanislaus enrolled students through the National Association of Colleges and Employers.
- Increase outreach to student clubs.
- Gather and publish graduate survey data.
- Increase employer contacts for internships and jobs.

DISABILITY RESOURCE SERVICES

Lee Bettencourt, MSW, LCSW, Interim Director

MSR 210, (209) 667-3159, www.csustan.edu/DRS

MISSION

The mission of the Disability Resource Services (DRS) Program is to provide effective accommodations and support services to assist students with disabilities in actively participating in all aspects of the University's programs and services, and to obtain their educational and professional goals.

SERVICES AND PROGRAMS

- Assist with registration for courses and provide letters to faculty.
- Provide textbooks and course materials in alternate formats.
- Provide interpreting and captioning services for deaf and hard-of-hearing students.
- Out-of-class testing accommodations and proctoring assistance.
- Provision of assistive technology for students with disabilities.
- Advising and guidance to support academic success.

UNIT ACHIEVEMENTS

- Developed operating system and procedures for converting textbooks and course material into Braille, in a timely and effective manner.
- Met with Master of Social Work and Teacher Education departments to provide information on working with students with disabilities and effective accommodation.
- Participated in committee meetings and trainings to establish effective support services for returning "Wounded Warriors."
- Provided input and recommendations to the Academic Senate related to the recently passed resolution on "Accessible

Instructional Materials" for students with disabilities.

- Provided training for Resident Advisors and Tutors on working with students with disabilities.
- Completed 2008 survey of students registered with the DRS program. Based on the 35 completed surveys, students indicated a high degree of satisfaction with the services provided by the DRS program and staff.

STUDENT LEARNING OUTCOMES

- **Persistence and Academic Achievement.** Students with disabilities will learn how to access specific campus resources, (i.e., the Tutoring Center, Academic Advising, Student Support Services, etc.) to assist them with their academic coursework, and to successfully complete their degree.
- **Inter/Intra Personal Competence.** Students with disabilities will develop and increase their self-advocacy and communication skills by being able to effectively discuss their accommodation needs with their instructors.
- **Knowledge Acquisition, Integration, and Application.** Students with disabilities will learn about different career options related to their major and how to conduct career research and planning.
- **Civic Engagement.** Students with disabilities will be encouraged to participate in student organizations, governance, and leadership positions, in order to develop a sense of civic engagement.

SERVICE INDICATORS

| | 2003/04 | 2004/05 | 2005/06 | 2006/07 | 2007/08 |
|-------------------------------|----------|-----------|----------|----------|----------|
| Registered Students | 180 | 196 | 213 | 210 | 196 |
| Alternate Format (hours) | 130 | 475 | 1057 | 1118 | 1496 |
| Interpreter/Captioner (hours) | 1501 | 1697 | 1540 | 843 | 1701 |
| Testing Assistance (hours) | 839 | 911 | 783 | 754 | 1067 |
| Cost of Services | \$72,603 | \$110,952 | \$64,124 | \$44,516 | \$99,095 |

LEARNING OUTCOMES PROGRESS

- **Persistence and Academic Achievement.**

Students are informed both verbally and in writing about campus resources that are available to assist them and how to access these services. Data will be gathered in the next student survey to evaluate student's knowledge and use of available campus resources.

- **Inter/Intra Personal Competence.**

Students are provided with information on how to effectively communicate with their instructors regarding their accommodation needs. Data will be gathered in the next student survey to evaluate student's ability to advocate for their accommodation needs.

- **Knowledge Acquisition, Integration and Application.**

Disability Resource Services staff periodically discusses with students their progress on career research and planning as it relates to their major. The staff also refers all students to the Career Services Center to ensure that they are aware of this campus resource. Data will be gathered in the next student survey to evaluate student's effectiveness in developing future career plans.

- **Civic Engagement.**

All students are provided with information on the importance and benefits of being involved in civic engagement activities. Students are also provided with information on the

types of clubs, organizations, and governance activities that they may become involved with at the University. Data will be gathered in the next student survey to evaluate the number of students who are involved in civic engagement activities.

2008/09 DEPARTMENT PRIORITIES

- Research and establish plan for scheduling DRS student exams on-line.
- Continue the development of collaborative activities with community resources to assist students with the assessment of possible learning disabilities and attention deficit hyperactivity disorder.
- Establish a Disability Services Advisory Committee consisting of students, faculty, and staff to provide input on improving services to students with disabilities.
- Establish an "Adaptive Technology Specialist" position to provide assessment and instruction to students with disabilities on the use of technology.
- Continue participation in the "Accessibility Technology Initiative" to assist in establishing campus policies and procedures to ensure effective accommodation of the technology needs and instructional materials for students with disabilities.

EDUCATIONAL OPPORTUNITY PROGRAM

Lee Renner, M.Ed., Interim Director

MSR 180, (209) 667-3108, www.csustan.edu/EOP

MISSION

The Educational Opportunity Program (EOP) provides access, academic excellence, and retention of low income, first-generation students. EOP provides a comprehensive array of services to support student success at CSU Stanislaus.

SERVICES AND PROGRAMS

- **Special Admissions** – Serves as the primary vehicle to assist not-regularly admissible students in gaining admission to the University.
- **Regular Admissions** – Serves as the primary academic support system for regularly admissible, first-generation students admitted to the University through the program.
- **Summer Bridge/Transition Experience** – Provides an intensive, three-week transition program for first-time freshmen students. Summer Bridge is primarily a mandatory residential program, which provides an opportunity for students to experience the college environment prior to the start of each fall semester. The program also offers targeted ELM/EPT test preparation.
- **Academic Advising** – Provides comprehensive advising to assist students in their matriculation, retention, and eventual graduation.
- **Financial Aid Assistance** – Provides grant funding to eligible EOP students. On a case-by-case basis, offers support and assistance to EOP students seeking to appeal suspension of financial aid or reinstatement from such suspension.

• Probation and Disqualification

Workshops – Requires mandatory participation in probation or disqualification workshops for those EOP students who find themselves in either of these academic standings.

UNIT ACHIEVEMENTS

- Completed PeopleSoft training for all EOP staff for admission and advising screens.
- Transitioned all EOP student information data to PeopleSoft record access for Fall 2008.
- Updated authority access for all EOP admission information.
- Developed and implemented monthly EOP meetings.
- Recruited and admitted 12 foster youth for Promise Scholars Program.
- Maintained a 90% retention rate for promise scholar students.
- Co-authored the Promise Scholars Appropriation Initiative submitted to Washington D.C.

STUDENT LEARNING OUTCOMES

- **First Year Student Advising Plan.**
 - * Individual Academic Plan – All incoming EOP students will learn how to develop and construct an individual academic plan that will help them persist to graduation.
 - * Remedial Student Advising – All EOP students requiring remedial coursework will be advised on remediation requirements and closely monitored to ensure remedial progress and fulfillment of remediation requirements.

SERVICE INDICATORS

| | 2003/04 | 2004/05 | 2005/06 | 2006/07 | 2007/08 |
|--|---------|---------|---------|---------|---------|
| EOP Admissions Applications | 2214 | 2075 | 2700 | 3139 | 2876 |
| Special/Total EOP Offers of Admissions * | 205 | 210 | 225 | 104/238 | 101/218 |
| Advising Contacts** | 1704 | 1665 | 1803 | 2379 | 13528 |
| Non-EOP Student Contacts** | 129 | 63 | 70 | 180 | 9289 |
| Summer Bridge Participants | 48 | 53 | 50 | 42 | 41 |
| Telephone Calls | n/a | n/a | n/a | n/a | 4461 |

* Began distinguishing special admissions from the total number of EOP admission offers in 06/07.

** Large increase in numbers due to including the preparation of progress reports, application reviews, committee reviews, emails, phone calls, and EOP applicants; prior to 07/08 only appointments and walk-ins were counted. This will more accurately reflect the EOP foot and phone traffic and admission workflow.

• Second Year Student Advising Plan.

* Major Review – All second year EOP students who have selected a major will meet with their advisors to review fulfillment of general education and prerequisite requirements.

* Major Selection – All second year undeclared EOP students will meet with their academic advisors to review their academic record to assist in major selection. EOP will refer second year undeclared students to Career Services for additional assistance with major selection.

• Continuing Student Advising Plan.

* Referral to Major Department – Although EOP will continue to advise and monitor academic progress of all EOP students through graduation, EOP will refer all continuing students with declared majors to their major departments for appropriate and specific advising within the major.

• EOP Progress Reports.

* Progress reports are requested for all first year students to monitor academic progress in all coursework.

* Academic progress for continuing students on academic probation is also monitored through the use of EOP progress reports.

2008/09 DEPARTMENT PRIORITIES

- Develop EOP training workshops in Fall 2008 and Spring 2009.
- Streamline EOP admission process.
- Obtain EOP exception referrals earlier.
- Pilot the English 1000 course offering as part of the Summer Bridge Program.
- Design and develop Promise Scholars Website for Fall 2008.
- Update and redesign EOP Website
- Establish Foster Youth Advisory Board.
- Continue to write and submit Grant request to fund the Promise Scholars Program.

LEARNING OUTCOMES PROGRESS

• Required EOP Advising.

* All EOP students are required to meet regularly with their assigned EOP academic advisor. First-time freshmen are required to meet with their advisors monthly for their first year. Second year and continuing students are required to meet with their advisors at least once per semester.

FACULTY MENTOR PROGRAM

Kathy Shipley, M.A., Director

Clarissa Lonn-Nichols, MPA, Coordinator

C-107D, (209) 667-3021, www.csustan.edu/FMP

MISSION

The mission of the Faculty Mentor Program (FMP) is to encourage faculty-student interaction outside-the-classroom through mentoring relationships that improve academic achievement, increase student retention rates, and improve the graduation rates of educationally disadvantaged students.

SERVICES AND PROGRAMS

To ensure that student and faculty participants are provided opportunities for interaction in addition to formal classroom environments, FMP provides a program that includes events and meetings in a variety of cultural, social, and recreational environments. Faculty mentors consistently support students in roles such as advocate, resource, facilitator, and friend.

- **Faculty Mentors** – Facilitate faculty to student out-of-classroom interaction through mentoring.
- **Monthly Events** – Provide monthly interaction events for protégés and mentors.
- **Annual Retreat** – Develop an annual retreat for mentors and protégés that includes comprehensive workshops designed around issues of personal growth and development.
- **Faculty Training** – Develop and present mentor training for faculty interested in joining the program. The training includes FMP history, background and campus resources. Faculty growth and development of interpersonal skills continues through mentoring relationships, participation in FMP activities, and continuing mentor training.

- **Annual Awards Celebration** – Host the Annual Awards Celebration recognizing graduating protégés and their families, recipients of honors and scholarships and awards presented to mentors by the FMP Student Organization.
- **First Year Experience (MDIS 1040)** – Provide instruction for two sections of MDIS 1040 (First Year Experience). This introductory seminar explores the relationships between two linked academic courses; supports academic adjustment, and skill enhancement; and connects students with faculty, peer advisors, and campus resources and services. Students have the opportunity to reflect on course content individually and in groups and to define their learning goals.

UNIT ACHIEVEMENTS

To ensure that student protégés and faculty mentors have interaction outside-the-classroom environment, the FMP Board of Directors designs and supports a variety of cultural, social, and recreational events. In 2007/08, FMP hosted 20 events that:

- Provided opportunities for faculty mentors and student protégés to develop personal relationships.
- Developed unique learning communities to promote a connection to the campus.
- Offered retreats and conferences centered on providing students and faculty with information, training, and skill development.
- Hosted experiences grounded in student-faculty interactions to encourage discovery, intellectual integrity, personal responsibility, global awareness and enhance life-long learning.

SERVICE INDICATORS

| | 2003/04 | 2004/05 | 2005/06 | 2006/07 | 2007/08 |
|------------------------------------|---------|---------|---------|---------|---------|
| Students with Mentors | 113 | 115 | 143 | 152 | 182 |
| Number of Program Events | 11 | 11 | 15 | 17 | 20 |
| Participants at Annual Retreat* | 50 | 49 | 45 | 55 | 34 |
| Attendance at Awards Celebration** | 61 | 62 | 81 | 84 | 68 |
| Attendance at Career Conference | n/a | n/a | n/a | n/a | 36 |
| Number of Mentor Trainings | 3 | 2 | 2 | 1 | 1 |
| New Faculty Mentors Recruited | n/a | n/a | n/a | n/a | 11 |

*Includes students and faculty

**Includes students, family members, and faculty

STUDENT LEARNING OUTCOMES

- **Inter/Intra Personal Competence.** Through educational and social activities with faculty and fellow protégés, students enhanced their social skills and built professional relationships.
- **Practical Competence.** By enrolling in the MDIS 1040 course, students developed learning communities that supported and strengthened their connection to the campus.
- **Knowledge Acquisition, Integration, and Application.** Through unique experiences with faculty mentors, students learned about intellectual integrity, personal responsibility, and global and self-awareness.
- **Humanitarianism.** Through FMP activities, student protégés learned to be comfortable working with a diverse group of people, including other students and faculty.

LEARNING OUTCOMES PROGRESS

- **Inter/Intra Personal Competence.** The FMP offered a broad variety of organized out-of-classroom meetings that fostered an environment for intellectual, cultural, and artistic enrichment.
- **Practical Competence.** In addition to the organized out-of-classroom meetings, students and faculty often met in groups and individually that enhanced the mentoring relationship and learning community.
- **Knowledge Acquisition, Integration, and Application.** FMP offered unique experiences for protégés to meet with faculty mentors and to develop lifelong learning skills to facilitate future professional endeavors. FMP initiated, with leadership from protégés, a new student organization—FMP Student Organization (FMPSO). FMP support of FMPSO provides an experiential leadership and learning opportunity for protégés. Mentors provided advisement and support through mentoring and teaching self-governance, programming, budgeting and organizational skill building.
- **Humanitarianism.** FMP offered retreats, workshops, and conferences centered on providing students and faculty with training, information, and skill development.

2008/09 DEPARTMENT PRIORITIES

- Re-establish a connection with EOP and Summer Bridge.
- Increase the number of protégés from our targeted student population. Increase the number of freshmen protégés in the program by continuing to offer two sections of MDIS 1040.
- Increase the number of active faculty mentors by actively recruiting new faculty and providing additional mentor trainings.
- Host a Mini Retreat focused on graduate school and targeted at freshmen and sophomore class level protégés.
- Improve the quality of mentor protégé relationships.
- Augment our assessment plan, with a protégé pre-survey and the development of an instrument to assess the benefits that faculty derive from participation in the program.

HOUSING AND RESIDENTIAL LIFE

Jean Grech Condé, M.Ed., Director

Village Housing Office, (209) 667-3675, www.csustan.edu/StudentHousing

MISSION

The mission of Housing and Residential Life is to provide safe, affordable, and well-maintained housing facilities, which foster and support programs and services that promote academic success and personal development in the residential population.

SERVICES AND PROGRAMS

- **Operational.**
 - * Provide food and shelter to students who live on campus.
 - * Maintain facilities in a safe and clean condition.
 - * Maintain 95% occupancy in order to be fiscally solvent.
 - * Maintain policies and procedures that ensure a safe and comfortable living environment and promote community responsibility.
- **Programmatic.**
 - * Offer opportunities for students to be involved in their living community.
 - * Promote leadership among student residents.
 - * Provide programs that encourage educational, cultural, and social development.
 - * Promote an environment that encourages health and wellness.
- **Supplementary Programs and Services.**
 - * Operate a profitable summer conference program.

UNIT ACHIEVEMENTS

- Selected StarRez as the housing management system to be compatible with PeopleSoft. Implemented the program including on-line housing applications.
- Added to the residential dining experience with monthly theme dinners.
- Contributed to two campus dialogue programs aimed at getting students and faculty to address a significant topic in higher education.
- Initiated a student run Village Council and held the first council election.
- Responded successfully to several complicated student crisis.
- Administrative enhancements:
 - * *Master key control system*
 - * *Operations tracking*
 - * *Check in process*
 - * *Work order tracking*
 - * *Cashiering*
- Implemented a new marketing plan for housing and residential life.
- Participated in a major campus emergency response exercise.
- Cultivated a series of on-campus relationships that have facilitated better communication and improved service to students.
- Responded to a flood impacting three apartment units without impacting business continuity.

SERVICE INDICATORS

| | 2003/04 | 2004/05 | 2005/06 | 2006/07 | 2007/08 |
|--------------------------------|------------|------------|------------|-------------|------------|
| Occupancy | | | | | |
| Freshmen | 142 | 238 | 247 | 287 | 252 |
| Transfer Students | 45 | 94 | 77 | 87 | 70 |
| Continuing Students | 162 | 231 | 281 | 289 | 272 |
| TOTAL | 349 | 563 | 605 | 663* | 594 |
| Summer Conference Revenue | n/a | \$210,432 | \$213,355 | \$202,153 | \$235,421. |
| Educational Programming Events | n/a | 25 | 43 | 17 | 61 |
| Community Activities | n/a | 87 | 91 | 52 | 79 |

**Housing increased capacity through the addition of 15 beds to meet demand*

STUDENT LEARNING OUTCOMES

- **Scholarship** – Develop intellectual competence. Students will:
 - * Develop and utilize effective learning strategies and study tools.
 - * Learn to integrate academic disciplines.
 - * Interact with faculty outside of the classroom.
- **Leadership** – Exercise influence and counsel. Students will:
 - * Expand leadership skills through involvement in activities and programs.
 - * Exhibit ethical behavior and leadership while engaged in academic and co-curricular activities.
- **Citizenship** – Participate in civic and campus life. Students will:
 - * Develop a sense of belonging.
 - * Learn to navigate the University environment.
 - * Develop awareness of and participate in campus community service projects.
 - * Develop an appreciation and understanding of others while interacting with people of diverse backgrounds, cultures, and viewpoints.
- **Relationship** – Establish and maintain healthy interactions. Students will:
 - * Make a successful transition to campus life.
 - * Engage in discussion and exchange of ideas with peers.
 - * Develop an awareness of one's own behavior and how it impacts others.

- * Develop a sense of responsibility for personal behavior.
- * Develop skills, interests, and habits that nurture physical and emotional well-being.

LEARNING OUTCOMES PROGRESS

- **Scholarship** –
 - * Once again, celebrated the success of our residents with a Dean's List Scholars Dinner. One hundred and twenty-two students were invited to participate (indicating 21% of the Village population had a 3.5 or higher GPA)
 - * Sponsored four academic support workshops targeted to students with a 2.0 GPA or lower and had very good attendance at each.
 - * Had a very successful year with a new Faculty in Residence (FIR). The number and variety of program sponsored by the FIR was greater than any previous year.
 - * Provided tutoring in writing, math, and statistics were for free as part of our weekly study hall program.
- **Leadership** –
 - * Elected the first Village Council, which developed a charter and ran their own meetings and facilitated their own programs in the Village.
 - * Trained the Conduct Review Board, who then heard cases throughout the year.

- **Citizenship** –
 - * Offered more extensive diversity training to Resident Advisors as part of their training.
 - * Recruited the largest pool of candidates for Resident Advisor and had more diverse student staff better reflecting the gender and racial differences of our resident population.
 - * Housing and Residential Life sponsored more collaborative programs across campus such as Up All Night.
 - * Added bulletin boards for information and passive programs.
- **Relationship** –
 - * Developed stronger collaborative working relationship with other campus entities which provided our students with more access to services on campus.
 - * Initiated a Face Book account to communicate with students which turned out to be the preferred communication mechanism for many students.

2008/09 DEPARTMENT PRIORITIES

- The continued refinement of the StarRez management system in order to maximize its usage and effectiveness.
- Continue the development of the comprehensive plan for Phase 1 renovation including a financial estimate and time line for all work.
- Continue to refine the Business Continuity Plan to insure minimal interruption of service in case of a disaster or crisis.
- Continue to develop appropriate emergency operations protocol for campus housing and document the protocol in an emergency operations plan.
- Contribute to the successful accomplishment of the Student Affairs learning outcomes especially as it relates to increasing civic responsibility among students.

JUDICIAL AFFAIRS

Jill Tiemann-Gonzalez, M.Ed., Judicial Affairs Officer

MSR 340, (209) 664-6531, <http://web.csustan.edu/JudicialAffairs>

MISSION

The mission of the Office of Judicial Affairs at CSU Stanislaus is to ensure a productive and safe environment in which students can work, study, learn and live. In this capacity, the office seeks to help students successfully graduate from the campus as responsible citizens. In accordance with these principles, Judicial Affairs holds students responsible for their actions as they proceed through the disciplinary process.

In order to carry out this mission, we strive to:

- Provide outreach, educational materials and advisement to students, faculty, and staff regarding Title V, section 41301; Executive Orders 969, 970, and 1006; and other policies;
- Demonstrate care for individual students, their educational aspirations, and personal development;
- Hold students accountable for violations;
- Ensure that students' due process rights are protected.
- Uphold policies to ensure campus safety and academic standards.

• STUDENT LEARNING OUTCOMES

Judicial Affairs provides students with developmental learning experiences when found in violation of the Student Code of Conduct. To do this, the office:

- Fosters civic growth and responsibility by encouraging students to make appropriate, ethical, and positive choices;
- Decreases risk behaviors through intervention and appropriate sanctions.

LEARNING OUTCOMES PROGRESS

The Judicial Affairs Office assigns educational sanctions to students found to be in violation of the Student Code of Conduct. These sanctions are designed to provide the student with a learning experience and can include the following:

- Research Papers
- Community Service
- Drug and Alcohol Education Courses
- Psychological Counseling Services
- Academic Advising
- Letters of Apology
-

| Conduct Code Violation | 2005/06 | 2006/07 | 2007/08 |
|---|----------------|----------------|----------------|
| Alcohol | 1 | 18 | 11 |
| Drugs | 17 | 12 | 14 |
| Academic Dishonesty | 3 | 21 | 3 |
| Theft | 2 | 1 | 2 |
| Conduct that Threatens Safety | 0 | 1 | 6 |
| Weapon | 0 | 0 | 1 |
| Disruption of University Operations | 1 | 1 | 0 |
| Failure to Comply w/Directions of University Official | 0 | 1 | 0 |
| Damage or Destruction of University Property | 1 | 1 | 0 |
| Misuse of Computer Resources/Copyright Law Violation | 0 | 1 | 0 |
| Total Number of Violations | 25 | 57 | 37 |

| Discipline Actions | 2005/06 | 2006/07 | 2007/08 |
|---------------------------|----------------|----------------|----------------|
| Student Conduct Hearing | 3 | 3 | 6 |
| Suspension | 1 | 0 | 1 |
| Expulsion | 0 | 1 | 0 |

PSYCHOLOGICAL COUNSELING SERVICES

Dan Berkow, Ph.D., Director

MSR 210, (209) 667-3381, www.csustan.edu/Counseling

MISSION

The mission of Psychological Counseling Services is to maintain and enhance students' psychological, emotional, and relational well-being. Psychological Counseling Services facilitates a successful experience in academic and social realms for students at CSU Stanislaus.

SERVICES & PROGRAMS

- **Individual Counseling** – Students receive assessment and ongoing counseling in a setting that emphasizes confidentiality and an ethical, professional relationship.
- **Couple's Counseling** – Enrolled students can meet as partners or spouses to assess and work through difficulties in their communication and relating.
- **Crisis Intervention** – Immediate intervention is offered in situations of an urgent nature, including suicidal thinking or behavior, personal emergency, trauma, and/or need for hospitalization.
- **Workshops** – Counseling Services offers a variety of interactive, skill-building programs for students, addressing topics such as stress management, coping with anxiety, and healthy relationships.
- **Outreach Presentations** – Outreach is offered to classrooms, organizations, and the campus community to impart educational information.

- **Consultation** – Psychological Counseling Services provides information and assistance to faculty, staff, family members of students, and students dealing with situations of concern.

UNIT ACHIEVEMENTS

- **Collaboration** – Collaborated with Housing and Residential Life to present programming during Resident Advisor (RA) Training, as well as mid-year review with RA's. Provided outreach programming to assist academic success for students in Housing in collaboration with Head RA.
- **Collaboration** – Enhanced collaboration with offices in transition. Chaired search committee for Health Educator position; developed Judicial Affairs referral protocol.
- **Outreach Programming** – Gay, Lesbian Bisexual and Transgendered (GLBT) outreach was offered through the Rainbow Alliance club.
- **Crisis Intervention** – Refined and enhanced Psychological Counseling Services strategies and protocols for crisis intervention.
- **Shared Governance** – Supported counseling faculty to sit on, as well as chair, academic committees.
- **Personnel** – Hired replacement for vacated full-time counselor faculty position.

SERVICE INDICATORS

| | 2003/04 | 2004/05 | 2005/06 | 2006/07 | 2007/08 |
|---------------------------|---------|---------|---------|---------|---------|
| Total Counseling Appt.'s | 1870 | 1647 | 1841 | 1748 | 1839 |
| Walk-in Appointments | 241 | 319 | 402 | 291 | n/a |
| Consultation Appointments | n/a | n/a | n/a | n/a | 35 |
| Crisis Intervention | n/a | n/a | 68 | 102 | 120 |
| Couples | n/a | n/a | n/a | n/a | 12 |
| Indiv. Students Counseled | n/a | n/a | n/a | 393 | 400 |
| Stdts Seen/Outrch&Wkshp | 942 | 973 | 1193 | 1733 | 1155 |
| Staff/Fac Seen/Outreach | n/a | n/a | n/a | 910 | 625 |

STUDENT LEARNING OUTCOMES

- **Persistence and Academic Achievement.**
 - * Students will receive encouragement and support to persist toward academic goals.
 - * Students will examine and improve their decision-making and follow-through process related to academic goals.
- **Practical Competence.**
 - * Students will develop new strategies for both stress and time management.
 - * Students will self-identify and change areas of weakness that have previously interfered with perceptions of competence.
- **Inter/Intra Personal Competence.**
 - * Students will develop and express new, positive relationship skills.
 - * Students will engage in, and demonstrate benefits from, new self-reflection skills.
 - * Students will learn and employ assertiveness skills to enhance interpersonal interactions.
 - * Students will develop and implement strategies for improved emotional self-regulation.
 - * Students will gain abilities to recognize and value their strengths.
- **Knowledge Acquisition, Integration, and Application.**
 - * Students will receive information through workshops to improve time management and coping with stress.
 - * Students will integrate new learnings about health and wellness to achieve a healthier lifestyle.
- **Cognitive Complexity.**
 - * Students will use their counseling interactions to develop a more comprehensive view of their life, a richer understanding of self and others, and an enhanced life plan.

LEARNING OUTCOMES PROGRESS

(Measured via the anonymous survey "Client Evaluation of Counseling Services" and workshop evaluation forms)

- **Persistence and Academic Achievement.**
 - * Students reported that counseling assisted them to remain in school when they were not sure they could otherwise continue.
 - * Students reported that counseling assisted their ability to perform academically.
 - * According to students' self-reports, counseling assisted follow-through toward academic goals.
- **Practical Competence.**
 - * Students developed new strategies to improve their abilities to cope with stress.
 - * Students were able to positively change areas of weakness, as identified by the student.
- **Inter/Intra Personal Competence.**
 - * Counseling assisted students to develop and utilize new relationship skills.
 - * Students learned and used self-reflection skills to better guide their behavior and decisions.
 - * Students used counseling to develop and use new assertiveness skills.
 - * Students reported that counseling helped them improve their emotional self-regulation.
 - * Students improved their recognition and identification of strengths and positive abilities.
- **Knowledge Acquisition, Integration, and Application.**
 - * Students reported developing a healthier lifestyle in at least one key area (sleep, use of substances, nutrition, exercise, etc.).
 - * Students received information through workshops to improve time management and coping with stress.
 - * Students reported new learnings that helped achieve a healthier lifestyle and improved self-understanding through counseling and workshops.

- **Cognitive Complexity.**
 - * Students reported that they used their counseling experience to develop a more comprehensive view of their life.
 - * Students reported that their experience in counseling improved their self-understanding, understanding of others, and development of a life plan.

2008/09 DEPARTMENT PRIORITIES

- **Collaboration** – Collaborate with Housing and Residential Life, including: Resident Advisor Training and Academic Success programming, assisting students to engage in a culture of academic scholarship.
- **Collaboration** – Work with the Health Educator on programming to assist students to gain learning in the areas of healthy lifestyle and positive relationships.
- **Collaboration** – Collaborate with Department of Public Safety and Doctors Behavioral Health Center to systematize protocol for hospitalization procedures, with focus on safety and consistency for students dealing with mental health problems requiring hospitalization.
- **Develop Programming** – Work on “Students at Risk” programming initiative to foster students’ participation in proactive life planning, in collaboration with interested campus offices.
- **Shared Governance** – Support counseling faculty in roles related to faculty governance, and during sabbatical semester.
- **Personnel** – Hire replacement for vacated full-time counselor faculty position. Give attention and valuation to recruitment of diverse and engaged faculty.

SPECIAL EVENTS

Shannon Egleston, Events Coordinator

MSR 340, (209) 667-3931

STUDENT AFFAIRS HOSTS MANY SPECIAL EVENTS FOR STUDENTS, THEIR FAMILIES, AND THE COMMUNITY.

COMMENCEMENT. For the second year, CSU Stanislaus held two Commencement ceremonies. On Friday, May 30, 2008, the ceremony was held for graduates from the College of the Arts, the College of Human and Health Sciences, and the College of Humanities and Social Sciences. On Saturday, May 31, 2008, the ceremony was held for the graduates from the College of Business Administration, the College of Education, and the College of Natural Sciences. Approximately 14,000 people attended the two ceremonies to watch the over 2,100 graduates receive their degrees.

FANTASTIC FOURTH. The Fantastic Fourth Celebration provided a free concert and fireworks extravaganza for the community. This year, a kid's play area, with bounce houses, face painting, and a clown, was added for the enjoyment of families. Over 10,000 community members came to campus to enjoy our Independence Day celebration.

WARRIOR GOLF TOURNAMENT. In September, the second annual Warrior Golf Tournament was held at Stevinson Ranch Golf Course to benefit the Warrior Association Athletic Scholarship fund. Over 124 community members participated in this four-person scramble event, which included lunch, dinner, game contests, and raffle items.

WARRIOR CRAB FEED. The 15th Annual Warrior Crab Feed was held in November to benefit the Warrior Association Athletic Scholarship fund. Over 832 community members enjoyed an evening of salad, bread, pasta, and all-you-can-eat crab. The evening was capped off with both a silent and live auction.

BOTH the Golf Tournament and the Crab Feed are important fundraising events for Athletics. Community support of these events provides athletic talent scholarships. These scholarships allow CSU Stanislaus to provide top-notch student athletes the opportunity to compete and earn a college education.

STUDENT HEALTH CENTER

Bruce Wilbur, MD, Director

Student Health Center, (209) 667-3396, <http://healthcenter.csustan.edu>

MISSION

The mission of the Student Health Center is to provide prevention, education, and healing services to enhance student learning and improve retention.

SERVICES AND PROGRAMS

- **Primary Medical Care and Preventive Health Care Services** – Provide treatment of illnesses/injuries; minor surgical procedures; routine physical exams including annual pap smears; employment or pre-program participation physicals; health education and promotion programs; cholesterol screening clinics; and vaccination clinics.
- **Consultative Psychiatric Services** – Provide no-cost psychiatric services with board-certified psychiatrist in Modesto.
- **Pharmacy Services** – Provide low-cost prescriptions and over-the-counter items.
- **Laboratory Services** – Provide common lab screening tests at greatly reduced or no charge; more specialized testing available through our reference laboratory.
- **Off-Site Radiology Services** – Provide no-to low-cost contracted radiology services available by referral to nearby full-service radiology department in Turlock or Modesto.
- **Immunization & Tuberculosis Screening Services** – Provide a wide variety of vaccines including the required entrance immunizations (MMR, Hepatitis B) as well as tuberculosis skin testing.
- **Stockton Health Services** – Provide minor acute primary care including several Clinical Laboratory Information Amendments (CLIA) waived laboratory tests, immunization services, tuberculosis screening, and health education/wellness programs.

UNIT ACHIEVEMENTS

Unit achievements are reflective of our departmental five-year plan and priorities.

- **Assessment** – Achieved laboratory accreditation from COLA accrediting agency. Achieved amongst the highest marks in patient satisfaction in the CSU system-wide Point of Service survey. Continued as an integral part of the University Health Services Oversight Committee.
- **Partnerships** – Continued partnership with New Student Orientation to improve immunization clearance of new students. Overall, the number of MMR and Hepatitis B vaccines given decreased by 88% and 48% respectively. Initiated a partnership with the Nursing Department for coordinating emergency preparedness. Continued coordinating care with Psychological Counseling Services.
- **Year Round Operation** – Transitioned several staff to new schedules for year round operation.
- **Technology** – Transition of the previous in-house technology staff member to OIT. Began preparing for conversion from Banner to CMS.
- **Campus Health Programming** – After the fall departure of the health educator, partnered with ASI Rec Sports/Wellness for campus wellness events.
- **Student Involvement** – Maintained a functioning Student Health Advisory Committee (SHAC) under the guidance of the Director.

SERVICE INDICATORS

| | 2003/04 | 2004/05 | 2005/06 | 2006/07 | 2007/08 |
|--|---------|---------|---------|---------|---------|
| Total Number of Patient Visits | 10,256 | 10,314 | 10,844 | 11,430 | 10,908 |
| % of Eligible Students Using SHC | 47.4% | 46.8% | 51.2% | 47.2% | 44.6% |
| % of Patients Seen Same Day Service Requested | 35.8% | 32.1% | 77.7%* | 69.0% | no data |
| % On-Campus Residents Using SHC | 71% | 75% | 73% | 67% | 62% |
| # of Influenza Vaccines Given | 715 | 322** | 561 | 692 | 400 |
| Total # of Visits to Stockton Health Services | 768 | 613 | 571 | 570 | 579 |
| Total # of Contacts to Health Promotion Services | n/a | n/a | n/a | 4,265 | n/a |

*Open Access Scheduling implemented

**Vaccine shortage year

Comment: The decreases shown by the service indicators for the 2007/2008 year likely reflect changes in staffing levels, primarily the absence of a health educator and a decrease in actual available hours of clinical providers.

STUDENT LEARNING OUTCOMES

- Students will demonstrate healthy lifestyle and self-care awareness through participation in one or more of the following: a) preventive vaccination clinics (influenza vaccine); b) cholesterol screening clinics; and c) pap smear testing.
- By participating in the cholesterol-screening clinic, students will acquire basic knowledge about cardiac risk factors, determine their level of risk, and reduce risks as appropriate to promote their health.
- As a result of reading the Stockton health promotional displays, Stockton students will acquire knowledge on a variety of health topics and change behaviors to promote a healthy lifestyle.

LEARNING OUTCOMES PROGRESS

- **Healthy Lifestyle** – Compared to last year, flu vaccines decreased 42%. Cost of the vaccine was returned to the price reflecting actual acquisition cost. The decreased vaccination rates are likely due to late arrival of the vaccine, higher price, and decreased marketing and in the absence of a health educator. Cholesterol screening participation decreased by 37% despite partnerships with faculty and their course content. This was likely due to shortening each Cholesterol clinic event to one week and having only modest marketing to the students. Pap smear testing decreased 16% compared to last

year. This is most attributable to decreased clinician availability from staffing changes and unplanned absences during the peak season for pap testing. Filling the vacant health educator position will provide an opportunity to make substantive progress on learning outcomes.

- **Cholesterol-screening** – Those students self-selecting to participate continued to either have few risk factors or did not know their risk factors. Post testing data was not adequately collected this year. This is a target area of improvement needed for the upcoming year.
- **Stockton health promotional displays** – This is the fourth year of study on knowledge acquired and readiness for change. Students self report of learning from the information has increased from 98% to 100%. Readiness for change increased from 96% to 98% when comparing over the previous year. The small changes reflect likely sample variation in an already successful health promotion program.

2008/09 DEPARTMENT PRIORITIES

OPERATIONAL

- **Personnel Support.** Cross training staff and orienting new staff such as the Health Educator are high priorities for the upcoming year. More time is expected to be spent on staff organization and development. Support for professional development for all staff as well as recognition of achievement and outstanding staff contributions will continue to be implemented.
- **Year Round Operation.** Year round operation of health services to be implemented in summer 2008 now that staffing and mandatory health fees are in place. The transition to effective planning and operation in providing year round services will take additional focus and staff time.
- **Assessment.** We will restart the Health Education program including the goal of implementing of Healthy Campus 2010 initiatives through the Healthy Campus Coalition. Study of our Health Education area is planned for our Council for the Advancement of Standards in Higher Education (CAS) assessment. The CAS focus area will be helpful in clarifying immediate areas to emphasize when the new Health Educator is hired. Assessment activities will be ongoing throughout the year related to preparation for upcoming fall 2009 reaccreditation inspections for the clinic and the laboratory.
- **Facilities.** Completion of the emergency generator replacement is expected early in the year. Minor remodeling may occur this year to accommodate an associate director and expand clinical working space.

PROGRAMMATIC

- **Campus Health Programming.** The development of our campus-wide health promotion program and peer health advocate core curriculum was suspended once the Health Educator position was vacated. Future areas of focus include Physical Fitness/Nutrition, Sexual Health, Mental Health, and Alcohol/Tobacco/Other Drugs.
- **Student Involvement (Learning and Engagement).** Continued development and support of our Student Health Advisory Committee and restarting the peer health advocate program will be priorities. More effort will be put into strengthening learning outcomes such that health promotion efforts can be evidence-based and improved over time.

STUDENT LEADERSHIP AND DEVELOPMENT

Robert Pecot, M.A., Director

University Union 104, (209) 667-3778, www.csustan.edu/sac

MISSION

The Office of Student Leadership and Development is committed to enhancing the learning environment at California State University, Stanislaus. To facilitate this mission we provide students with extracurricular learning and leadership development opportunities.

SERVICES AND PROGRAMS

- **Late Night Stanislaus (LNS)** – Provides free food, games, and entertainment. During the fall and spring semesters, the program is hosted every other Friday night, and provides students with the chance to participate in fun activities and meet new friends. Students can participate in a variety of events such as Casino Night, BINGO, Texas Hold ‘Em, Team Trivia, Get Crafty Night, and a Talent Show.
- **Student Leadership Program (SLP)** – This four-day retreat prepares students for leadership roles within the campus community and beyond. SLP provides a learning experience designed to identify and foster individual leadership potential and civic responsiveness in students. The Student Leadership Program combines effective leadership training with integrative service skills training to equip students with the essential tools needed to meet the personal and societal challenges of the new millennium.
- **Greek Life Program** – Leading, learning, and serving is what fraternity and sorority members at CSU Stanislaus do best. Students build life-long friendships and gain many benefits from participating in, and becoming a member of the fraternal experience, including scholarships, education, community service, philanthropy projects, leadership

opportunities, peer education, and social events. Members work together and participate in campus and community activities, along with hosting large events such as charity drives, an annual Halloween Gala, football tournaments, participating in Big Brother/Big Sister mentoring, Tutoring Programs, and more.

- **Student Organization Advisement/Program** – There are over 85 student organizations that are active on campus. Student Leadership and Development supports various student organizations that represent categories such as political, pre-professional, social, cultural, and recreational. Some of the membership benefits of being involved with a student-run organization are friendships, mentors, academic and character development, self-governance, and diversity awareness.
- **Graduating Seniors Program** – Includes a series of workshops designed to meet the needs of students as they transition from an undergraduate student to a professional alumni member in the community. Workshops include: Is Graduate School Right for Me?, Career Development for Seniors, Landing a Job, and Financial Advising. The seminars help educate students about internships, assist students with creating cover letters and résumés, explore various job search strategies, solidify interview skills, and other necessary tools to help graduating students plan their future.
- **Campus Dialogue Series** – This is a second year collaborative effort on campus designed for students, campus colleagues, and community members to actively engage in learning about issues that are currently affecting society. This past year the program offered two open forums titled “America’s Borders and Barriers: Who Are the Real Disenfranchised?” and

“Generation MySpace: Who Gives a Damn?” The goal is to explore current issues looking at history, culture, economics, politics, and share personal and professional perspectives. Speakers include faculty, staff, and community members.

- **Warriors Up At Night** – Partnering with Associated Students and Student Union, we have implemented a new event that takes place the beginning of each semester. This carnival type atmosphere will focus on providing students with an entertaining, free, and social program.
- **Diversity Grant** – Offers students and organizations an opportunity to receive funding from the University to subsidize their multi-cultural events and offer advising for a successful event.
- **Academic Achievement/Student Leadership Awards** – In conjunction with the Office of Student Affairs and the Provost’s Office, SLD ensures that these two end-of-the-year events, which recognizes academic achievement and student leadership are executed successfully.
- **Constitution Day** – Through lecture series, educational documents, and interaction with the student population, SLD provides continual education and promotion of the Bill of Rights and the Constitution.
- **Student Life Calendars** – Partnering with Associated Students and Student Union, SLD advertises all campus life events through semester and monthly calendars displayed throughout campus.
- **Quad Reservations/R25** – The coordination of reservations and equipment for student organizations, campus departments, and local vendors, which total over 50 per week.

UNIT ACHIEVEMENTS

- Increase in Student Leadership Program (Summer Leadership Retreat) participants.
- Increase in Late Night Stanislaus participants.

- Facilitated a successful EDGE Leadership Conference in conjunction with the Target Corporation.
- Filled vacant SSP I positions.
- Launched Warrior Spirit Card Program.
- Collaborated with other campus entities to sponsor the first ever “Warriors Up at Night,” in an effort to add new opportunities for campus life.
- Managed a successful transition to the newly remodeled campus quad with updated policies for use.
- Greek philanthropic donations totaled \$8,100.

STUDENT LEARNING OUTCOMES

- **Knowledge Acquisition, Integration, and Application.** Participants of the Student Leadership Program will acquire basic knowledge in the principles of integrity, communication, self-awareness, self-discipline, and time management.
- **Humanitarianism.** Students who participate within a Student Organization will be comfortable working with students of varying backgrounds.
- **Civic Engagement.** Participants of both the Student Leadership Program and Student Organizations will understand the principles of shared governance.
- **Practical Competence.** Students who participate in the Graduating Senior Program will have detailed knowledge of their career and educational options upon graduating from CSU Stanislaus.

LEARNING OUTCOMES PROGRESS

- Hired an SSP I to coordinate the Late Night Stanislaus program to ensure the continuance of the program and advise student organizations.
- Facilitated the Edge Leadership Conference, which fostered the growth of student leadership on our campus and other CSU campuses by providing students an opportunity to gather information from managers from the Target Corporation, active leaders at CSU

Stanislaus, and various other experts working in the California State University system.

- Provided additional professional and volunteer experiences to increase civic engagement opportunities.
- Expanded the Campus Dialogue Series to include one per semester, which specifically focused on civic engagement and humanitarianism.
- Expanded the variety and number of Student Leadership workshops to meet various student needs.
- Students who participate within a Student Organization or Greek Life donated additional time and resources towards community service and philanthropic causes.

2008/09 DEPARTMENT PRIORITIES

- Provide a Student Leadership Program which fosters growth in students, increases participant diversity, and creates a healthy pool of prepared student leaders on campus.
- Explore bringing SA Link software to campus; this program would combine all clubs and organizations onto one online interface and would give organizations the ability to communicate more efficiently with other organizations and campus entities through one universal website.
- Revisit having the Leader 2 Leader conference for Spring 2009.
- Inquire about the possibility of expanding Greek Life, adding additional fraternities and sororities on campus.
- Integrate information about the upcoming nation-wide election in various programs and activities in order to foster student interest and participation.
- Update the current student organization charter process and handbook.

SERVICE INDICATORS

| | 2003/04 | 2004/05 | 2005/06 | 2006/07 | 2007/08 |
|-----------------------|---------|---------|---------|---------|---------|
| Student Organizations | 67 | 93 | 93 | 86 | 67 |
| Greeks | 13 | 13 | 12 | 15 | 15 |
| LNS Attendance | 2160 | 1960 | 1600 | 1800 | 1950 |
| SLP Participation | 63 | 59 | 60 | 70 | 74 |
| Seminar Attendance | n/a | n/a | 425 | 275 | 300 |

STUDENT SUPPORT SERVICES

Jessi Reyes Murray, MPA, Director

MSR 230, (209) 667-3220, www.csustan.edu/SSS

MISSION

The California State University, Stanislaus Student Support Services (SSS) Program will identify, recruit, and provide full academic retention services to 250 program participants that have been identified as low-income, first generation, and/or disabled with an academic need. Through a series of services, the program will assist students with developing coping skills, adjustment to the college environment, successful completion of an undergraduate plan of study, graduation, and when possible, application to a graduate school program.

SERVICES AND PROGRAMS

- **Academic Advisors** – Assist year-round with academic advising; curriculum planning, career, and personal guidance; and with information and referrals.
- **Writing Specialist** – This position was vacated in September 2007 and due to budget concerns, was not filled.
- **Peer Mentors** – Assist with everyday issues of college life and student social issues. Facilitate two to four workshops per month.

- **Workshops** – A variety of study skills, skills enhancement workshops, seminars, CBEST and WPST prep, and a teacher conference are offered.
- **Tutorial Assistance** – Students receive one on one and group tutoring assistance through the Tutoring Center.
- **Other** – Produce an on-line newsletter, use of on-site computer lab, financial aid awards, fieldtrips, Steps 2 Success (S2S) orientation, study groups, and internship opportunities workshop.

UNIT ACHIEVEMENTS

- Steps 2 Success has been funded for the fourth year and linked to the Student Leadership Program.
- The Stockton Eighth Grade Initiative (SEGI) students are monitored through SSS.
- Fifty-eight students received financial aid awards totaling \$36,001 for the year.
- SSS graduates for the year: 24 in Fall 2007, six in Winter 2008, and 51 in Spring and Summer 2008.
- Successfully used student e-mail to announce SSS workshops, events, activities, services, and to request appointments.

SERVICE INDICATORS

| | 2003/04 | 2004/05 | 2005/06 | 2006/07 | 2007/08 |
|-------------------------------|---------|---------|----------|----------|-----------------|
| Number of Participants | 247 | 243 | 253 | 258 | 241 |
| Number Tutored/Hours | 95/1176 | 81/1041 | 107/1433 | 140/1668 | 128/1417 |
| Rec'd Academic Advising | 247 | 243 | 253 | 238 | 202 |
| Writing Specialist Services* | 313 | 306 | 252 | 281 | Position vacant |
| Received Financial Aid Awards | 49 | 65 | 58 | 55 | 58 |

*Includes a variety of services, i.e.: MDIS 1000, on-on-one tutoring, workshops

STUDENT LEARNING OUTCOMES

• **Persistence and Academic Achievement.**

Student grades will improve and students will be retained as they make timely progress toward graduation. Students will persist toward a degree program by utilizing SSS services that include study skills/skills enhancement workshops, Summer Bridge for entering freshmen, orientation, tutoring, academic advising, curriculum planning, career guidance, a computer lab and instruction, writing and reading assistance, MDIS 1000, and financial aid awards.

• **Cognitive Complexity.** Incoming students who complete the MDIS 1000 course will learn interactive group skills, note-taking, research methods, and problem-based learning skills. Students will learn through participatory reading groups, interactive class discussions, a service learning component, research foundations, and problem resolution skills. Students will be monitored for classroom participation, professor's concerns, and test outcomes.

• **Humanitarianism.** Students will learn principles of service learning through their participation in the MDIS 1000 service learning component. Students will select a non-profit site for one semester to perform volunteer work. A final report will be submitted at the end of the semester for a grade. Students will be further encouraged to participate in on- and off-campus groups that provide tutoring to K-8 students, clothing drives, and food baskets. Cultural events and activities will be announced, and participation and attendance encouraged and recommended.

• **Knowledge Acquisition Integration and Application.** Students will declare a major, complete required general education curriculum and major requirements within five years. Student

Support Services participants will successfully acquire familiarity and knowledge about their major of choice through research, service learning, internships and use of campus services that can include the major department, their advisor, the CSU Stanislaus catalog, the library, the SSS computer lab, and other available campus resources.

LEARNING OUTCOMES PROGRESS

- 84% of student files were reviewed and monitored for progress toward graduation.
- 58% of students received a completed Comprehensive Academic Plan (CAP), to be reviewed once a semester for progress.
- Students utilized orientation, workshops, advising, tutoring, Summer Bridge, and Student Leadership Development services.
- The MDIS 1000 course was not offered in 2007/08.
- Cultural events and activities were actively promoted through flyers, posters and email.

2007/08 DEPARTMENT PRIORITIES

- Perfect the use of the Student Access program and its capabilities.
- Improve on monitoring student progress more closely.
- Continue to be more inclusive of all student populations.
- Seek out opportunities for in-service training, staff interaction, and clearer communication.
- Create more opportunities for interaction between staff and students.
- Assure that 100% of students and files are updated and monitored for progress toward graduation
- Assure that 100% of student files have an updated, current CAP.
- MDIS 1000 will be taught fall and spring of 2008/09.

TUTORING CENTER

Louisa Herrera, Director

Library Building 112, (209) 667-3642, <http://www.csuatan.edu.Tutoring/>

MISSION

In keeping with the University mission, the Tutoring Center provides academic support to all CSU Stanislaus students. Our goal is to create an open environment of learning for all students. We offer free one-on-one and in-group tutoring in all disciplines and at all levels of proficiency. Students are encouraged to dialogue and interact in order to share techniques for academic success. The Tutoring Center provides tutor training, selects peer tutors who are caring individuals, and provides a supportive, judgment-free, learning atmosphere.

SERVICES AND PROGRAMS

- **Campus-Wide Tutoring** – All CSU Stanislaus students can request tutoring in any subject. Students may receive one-on-one or group tutoring.
- **Drop-In Math Center** – Students are offered approximately 33 hours a week of walk-in Math Center for remedial and lower division math classes.
- **Writing Center** – Students can receive one-on-one or group tutoring to assist with writing assignments. Tutors are provided for mandatory English course workshops, and students preparing to take the WPST test.
- **Drop-In Writing Hours** – Students are offered approximately 15 hours a week of help in writing.
- **SSS Tutoring** – All SSS students are offered one-on-one or group tutoring for most subjects.

- **Athletic Study Hall** – Athletes are provided evening study hall.
- **Workshops** – The Tutoring Center offers College Basic Educational Skills Test (CBEST) workshops.

UNIT ACHIEVEMENTS

- The Tutoring Center received the California Reading and Learning Association (CRLA) Level I certification.
- Thirty-five tutors completed CRLA Level I Certification.
- Created Tutoring Center Web site.
- Offered CBEST workshops in February and June 2008.
- Increased students served by 12%.
- Increased service hours by 9.5%.
- Piloted, then implemented, asynchronous on-line writing tutoring.
- Piloted synchronous on-line writing tutoring.
- Continued to update policies and procedures to stay within the Unit 11 guidelines.
- Began process for CRLA Level II Certification.

SERVICE INDICATORS

| | 2003/04 | 2004/05 | 2005/06 | 2006/07 | 2007/08 |
|--|---------|---------|---------|---------|---------|
| Students Served | 1,994 | 2,004 | 2,210 | 2,316 | 2,588 |
| Service Hours | 15,055 | 17,168 | 18,688 | 20,470 | 20,364 |
| Developmental Math & English Service Hours | n/a | 6,490 | 7,219 | 7,493 | 5,257* |
| Writing Drop-In Hours | n/a | 220 | 357 | 482 | 593 |
| Math-Lab Drop-In Hours | n/a | 1,655 | 2,565 | 3,462 | 2,694** |
| Tutor Training Hours | 608 | 669 | 721 | 730 | 1,093 |

* Service hours decreased as a result of the following changes: Tutoring Center was closed on Fridays to stay within budget; Math Center hours reduced; No 8:00 am and 4:00 pm sessions offered in the spring; English 0100, which offered two hours of tutoring, was replaced with ENGL. 1000, which only offered one hour

**Drop in hours due to an increase in group tutoring over individual tutoring

STUDENT LEARNING OUTCOMES

• Persistence and Academic Achievement.

Students will obtain a deeper understanding of the subject matter, improve their study skills, and raise their grades by participating in one of the following areas: Math Center, Writing Center, one-on-one tutoring, and/or group tutoring. Students will improve performance through questioning and reviewing subject matter.

• **Cognitive Complexity.** The Tutoring and Writing Center offer one-on-one and small group sessions for collaborative learning. Students are able to learn at a pace that is comfortable for them. Students will learn to address and solve problems.

• **Knowledge Acquisition Integration and Application.** The Math Center is open to all students and provides additional assistance outside of the class and independent of the instructor. Students, in a personal setting, will receive immediate feedback and answers to additional questions. The Writing Center offers intensive learning experiences and writers' workshops that focus on collaborative learning and provide students with basic tools for academic success.

• **Inter/Intra Personal Competence.** Students will engage in problem solving dialogue at every session with their tutors. Experienced tutors mentor other tutors, as well as students. Both tutors and students

alike will gain confidence and knowledge through peer mentoring, helping them to prepare for paraprofessional roles.

LEARNING OUTCOMES PROGRESS

- Students tutored for ENGL 1000 (Introduction to Composition) had an approximately 95% pass rate.
- Of the students who used the Tutoring Center, 85% reported that their grades improved by at least one letter grade.
- Students tutored in Chemistry courses raised their GPA by an average of 1.43 points.
- Students tutored in Accounting courses raised their GPA by an average of 1.52 points.
- Students tutored in Math courses raised their GPA by an average of 1.42 points. (Tutoring Center used a sample size of 744)

2008/09 DEPARTMENT PRIORITIES

- Pilot and implement on-line tutoring for other subjects.
- Complete and receive approval for CRLA level II certification.
- Recruit tutors to become CRLA certified.
- Conduct CRLA training workshops.
- Certify tutors who complete training and tutoring hours for level II.
- Make the tutor application accessible on line.

UNIVERSITY STUDENT UNION

Byron A. Kamp, MBA, Executive Director

University Union, 202C, (209) 667-3829, <http://www.csustan.edu/usu/>

MISSION

The University Student Union of California State University, Stanislaus strives to be the center of student life on campus. As a not-for-profit organization, run by the students, for the students, we meet the ever-changing needs of our diverse student body by bringing the campus together and offering within our facilities a multitude of services, programs, and events.

DEPARTMENT SERVICES & PROGRAMS

- **Information Desk** – Offers a variety of services to the campus community including: envelopes, postage stamps, bus passes, poster prints, balloons, copies, fax services, Scantrons and blue books, Boomer Amusement Park tickets, Universal Studios tickets, Wild Water Adventure Park tickets, cinema tickets, Warrior IDs, and information dissemination.
- **Game Room** – Offers billiards, table tennis, video arcade games, snack and soda vending, television, XBOX 360, Nintendo Wii, Play Station 3 gaming and music in a welcoming, casual environment.
- **The University Student Union Program Board (USUPB)** – A student organization under the auspices of the University Student Union which provides a wide variety of student activities and events to the campus community.
- **Reservation and Event Services** – The University Student Union maintains several facilities that are available for use by California State University, Stanislaus alumni, faculty, staff, currently enrolled students, chartered student clubs and organizations and community members. Such facilities include:

* **Event Center:** This large facility can accommodate up to 350 people in theater style seating and 200 for dining. It is perfect for large group activities, assemblies, lectures, and conferences.

* **Warrior Conference Room:** This is the most formal of our conference rooms, with large windows that face the north side of the campus toward the Village Lake. It seats 16 at the conference table and 25 people overall.

* **Stanislaus Conference Room:** This conference room seats 10 people at a conference table and 20 people overall. It is located on the second floor in the University Student Union.

* **Lakeside Conference Room:** This newly renovated space can provide conference seating for 26, banquet seating for 36, row seating for 45, or classroom style for 30.

* **The Carol Burke Student Lounge:** The Student Lounge is perfect for informal gatherings, receptions, small banquets, lectures, and other occasions that require an elegant yet flexible setting. The lounge is available in the evenings and on the weekends.

UNIT ACHIEVEMENTS

- **ASI and USU Functional Merge** – The implementation of the agreement between the Associated Students Inc. and the Board of Directors of the University Student Union took place this academic year. An Executive Director was hired who worked closely with the leaders of both organizations. The plan developed by the consultants was closely followed. On a trial basis major organizational changes took place the beginning of the spring semester which

included consolidating all event planning and programming under two staff members; consolidating all business functions under a staff member; consolidating all student union facility functions under two staff members and maintaining the recreation and wellness programs under a staff member. The changes were deemed a success and will be made permanent in the new academic year.

- **Strategic Planning Process** – The USU Executive Officers and Board of Directors completed a rigorous planning and budget process. As a part of the process the Executive Officers and Board of Directors discussed perceived opportunities/ threats and strengths/weaknesses of the association. Based upon this analysis goals and objectives for the next academic year were established. Following that phase the budget process, based upon a well thought-out plan, was completed.
- **Information Desk** – New services were added including sales of Wild Water Adventure Park tickets and individual envelopes. Staff meetings and training sessions were held approximately twice a month; student development workshops were offered; and the Information Desk Manual and the Student Employee Handbook were updated and revised.

- **Game Room** – Sponsored a qualifying tournament for the Association of College Unions International (ACUI) Regional Rec Tournament. An XBOX Gaming Console and 42 inch TV monitor was added, bringing in video games such as *Rock Band*, *Guitar Hero*, *Call of Duty 4*, *Halo III*, *Madden 2008*, *NBA 2008*, *FIFA 2008* and *Assassins Creed*.
- **UPB** – Provided quality programming for the campus community. Sent several members to the regional National Association for Campus Activities (NACA) conference in Spokane, Washington. Supervision and advising of the group moved over to the ASI Assistant Director. Created a new set of bylaws which were approved by the USU Board of Directors.
- **Building Facilities** – Restrooms located next to the Carol Burke Student Lounge were renovated by adding new energy saving light fixtures, bathroom stalls, mirrors, faucets, and painting of the walls and ceiling.

SERVICE INDICATORS

| | 2003/04 | 2004/05 | 2005/06 | 2006/07 | 2007/08 |
|-------------------------------------|----------|----------|----------|----------|----------|
| Information Desk – Services Offered | 8 | 10 | 12 | 14 | 15 |
| Custodial Contract – Daily Rates | \$126.89 | \$126.89 | \$126.89 | \$114.68 | \$118.32 |
| UPD – Number of Events | 46 | 48 | 51 | 57 | 49 |

STUDENT LEARNING OUTCOMES

- Students will learn good customer service practices as well as the operation of a campus Information Desk.
- Students will be more versed in working with students, faculty, staff, and campus members on a professional, job-related level.
- University Student Union Program Board student assistants will learn and understand the elements of programming in order to provide the campus with quality events.
- Students will learn to understand the importance of recognizing and articulating personal values and beliefs. They will ultimately learn to identify personal, work and lifestyle values, and understand how they influence decision making.

LEARNING OUTCOMES PROGRESS

- **Customer Service**
 - * Training sessions were offered in customer service, how to correctly answer the phone, proper operation of the copier, poster printer, cash register, fax, and printer.
 - * Students have the opportunity of developing and strengthening these new skills by operating the Information Desk.
- **Programming.**
 - * Students were taught to identify, plan, and implement programming in training sessions.
 - * Students acquired knowledge from the actual process of putting on events from start to finish.
- **Public Relations.** After substantial student training regarding customer service and operation of the Information Desk, students gained skills in successfully interacting with the public.

2008/2009 DEPARTMENT PRIORITIES

The Executive Officers, members of the Board of Directors and staff of the University Student Union take the mission and vision of the association to heart. With that in mind the Board met during winter term to begin its strategic planning process which concluded in May with approval of established goals and budget for the next academic year. The organization's priorities encompass all its components: Union Program Board; Game Room; Information Desk; Business Functions and Reservation and Event Services. Listed below are the 2008/09 USU priorities:

- Security of people and property.
- Expansion and renovation of the University Student Union.
- Timely, accurate, and up-to-the-minute monthly financial reports.
- Sustainable budget – increasing revenues and spending it wisely.
- Improve various aspects of the Union Program Board.
- Move forward with the merge based upon assessment in August 2008.
- Student officer and board training for the USU Board of Directors.
- Develop marketing and advertising plans and activities.
- Increased usage of facilities especially from off-campus groups to increase revenues.
- Increased usage of the Game Room to increase revenues.