

**LIBS 3500: Navigating University Requirements  
Course Outline and Learning Agreement**

Fall 2011  
(1 Unit per term)

**GENERAL INFORMATION:**

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**Course description:** A course for Liberal Studies majors seeking guidance in the development of their required Individual Education Plans (IEP). Focus on fulfilling Subject Matter Preparation requirements with lower and upper division General Education requirements, LIBS major requirements, and concentration requirements. LIBS 3500 may be repeated for a total of 2 units. LIBS 3500 may be taken concurrently with LIBS 1000, 2000 and 3000.

Course is open to native and transfer students and is intended to help students develop skills and program development background to effectively navigate the complex LIBS major requirements consistent with department criteria. Objectives of the course will be modified for each student depending upon the student's personal background and point of development in their Individual Education Plan (IEP) process.

**Course objectives:** As a result of completing the requirements of this course, students will:

- Understand required subject matter, university General Education, and the major and concentration elements.
- Observe and analyze course work alignment and cross counting strategies.
- Understand the California Commission on Teacher Credentialing subject matter preparation Standards.
- Understand academic advising, the development process, assessment and its connection to elementary education student IEP planning.
- Develop a personalized Individual Education Plan appropriate to current personal placement in the program.

**Required Texts:** Students should download a hard copy of the Subject matter standards at: <http://www.ctc.ca.gov/educator-prep/STDS-subject-matter.html>

**Course Requirements:**

To earn a "credit" grade students must submit a complete approved Individual Education Plan (IEP).

**LIBS 3500 COURSE GRADES**

This course is graded with grading option #1, credit/no credit. All assigned work must be completed to earn credit. Late work will be penalized a minimum of 20%.

IEP papers and assignments (50 points each)	200
Class attendance and participation	100
<b>Course total</b>	<b>300</b>

**A "Credit" grade in this course requires 210 points.**

## **College of Education**

### **Mission Statement: Preparing Leaders in Learning**

The mission of the College of Education is to engage faculty and students in instruction, scholarship, and professional experiences that provide subject-specific, pedagogical, and practical knowledge essential for planning, implementing, and assessing educationally-related activities. We are committed to the development of diverse educational leaders who meet the needs of a multicultural and multilingual society. Our programs are designed to advance the ethical behaviors and professional leadership capacities of students through participation in coursework, field experiences, and scholarly activities that together cultivate reflection and encourage innovation in educational settings. We provide multiple and systematic opportunities for students to make connections between their professional responsibilities and their roles as educational leaders in the larger society, and to serve as advocates for children, families, and communities.

### **Vision Statement: Enhancing Lifelong Learning**

The preparation programs in the College of Education strive to instill professional habits that result in lifelong learning. We endeavor to prepare educators who impact positively and optimally on the academic achievement and well-being of all of their P-14 pupils. To this end, we model a culture of educational accessibility and respect for diversity, we foster a climate of intellectual engagement and rigor, and we model systematic use of assessment and reflection to inform decision-making. We strive to ensure that College of Education students, faculty, and staff reflect the diversity of our local communities, possess the competence and confidence to provide leadership in their professional roles, and actively pursue personal and professional lifelong learning.