2009

THREE-YEAR UNDERGRADUATE ALUMNI SURVEY

CLASS OF 2005-2006

CALIFORNIA STATE UNIVERSITY STANISLAUS
PREPARED BY OFFICE OF INSTITUTIONAL RESEARCH

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SUMMARY REPORT

Introduction

The *Three-Year Undergraduate Alumni Survey* was designed to study alumni's perception of the quality of undergraduate degree programs and curricula at California State University, Stanislaus. It assesses the outcome of a CSU Stanislaus education by examining the quality of instruction University-wide and within the major, as well as preparation for employment and advanced studies.

The survey instrument itself is used to broaden CSU Stanislaus' scope of assessment and provide data for use in administrative decision-making. Furthermore, the content of the survey reflects the University's goals of providing quality degree programs and creating an environment conducive to intellectual exploration and growth.

This report summarizes relevant information provided by CSU Stanislaus alumni from the graduating class of 2005-06 in the most recent *Three-Year Undergraduate Alumni Survey*. [1] The survey is administered to alumni who graduated three years prior from a baccalaureate degree program. It is believed that this time interval allows alumni to provide the best assessment of the impact of their undergraduate education at CSU Stanislaus on their current employment and advanced studies.

Method

The CSU Stanislaus Office of Institutional Research (IR) administered the survey during summer 2009 to 1,490 CSU Stanislaus undergraduate alumni who were awarded a baccalaureate degree during the 2005-2006 College Year (CY) (i.e., summer 2005, fall 2005, winter 2006, and spring 2006). Consisting of 31 forced-choice and open-ended question items, the survey was administered both as a web-based form and a hard-copy instrument through regular mail. A total of three contacts were made with undergraduate alumni: a hard-copy survey booklet with a cover letter mailed to alumni with a postage-paid self-addressed envelope, followed by a postcard reminder, and a final reminder letter, each of which contained instructions for accessing and completing the survey online.

There were a total of 206 responses (166 hard-copy and 40 online), excluding the undeliverable surveys due to incorrect mailing addresses, the responses represented a 14 percent return rate in total, of which the return rate was 81 percent for the paper version and 19 percent for the web-based format. Although the overall response rate was only 14 percent, the responses were sufficient to be considered a reasonable sample.

Respondent Characteristics

Table 1 shows the distribution of respondents by sex, race/ethnicity and college of major. The majority of responses were from female (73%) and White (49%) alumni, male and Hispanic alumni made up approximately one-fourth of the response sample. As the table shows, the distribution of respondents by sex and race/ethnicity are evenly represented based on degrees awarded figures for College Year 2005-2006.

[1] A downloadable PDF version of the final report is posted on the Office of Institutional Research (IR) web page at http://www.csustan.edu/IR/Pages/UWAM.html. For more detailed information contact the Office of Institutional Research ir@csustan.edu.

In addition, respondents represent an array of academic colleges and departments, with most having graduated from the College of Humanities and Social Sciences (56%), the College of Business Administration (17%), and the College of Human and Health Sciences (15%). As the table shows, survey respondents are distributed similarly to graduates based on bachelor's degrees awarded data for CY 2005-2006. A full breakdown of degrees awarded by college and department can be seen in the appendix, Table A1.

Table 1
Comparison between CSU Stanislaus Bachelor's Degrees Awarded for 2005-2006 and Three-Year Undergraduate Alumni Survey Respondents

Respondent Characteristics	Bachelor's Degrees Awarded for CY 2005-2006 (N=1,504)		Respondents (N=206)	
	Freq.	%	Freq.	%
Sex				
Female	1,025	68.2	151	73.3
Male	479	31.8	55	26.7
Ethnicity				
White	672	44.7	100	48.5
Hispanic	349	23.2	43	20.9
Race and Ethnicity unknown	260	17.3	35	16.9
Asian/Pacific Islander	148	9.8	14	6.8
Black or African American	42	2.8	9	4.4
Nonresident Alien	23	1.5	3	1.5
American Indian or Alaska Native	10	0.7	2	0.9
College (CY 2005-2006)				
College of Humanities and Social Sciences (CHSS)	836	55.6	116	56.3
College of Business Administration (CBA)	311	20.7	34	16.5
College of Human and Health Sciences (CHHS)	192	12.8	31	15.0
College of Natural Sciences (CNS)	95	6.3	17	8.3
College of the Arts (COA)	39	2.6	5	2.4
College of Education (COE)	31	2.1	3	1.5

Note. Percent totals may not sum to 100 due to rounding.
Source: CSU Enrollment Reporting System-Degrees (ERSD) College Year 2005-2006 data file.

Summary of Results

Quality of Instruction

Using a 4-point scale where 4 indicates "excellent" and 1 "poor," respondents evaluated seven areas pertaining to quality of instruction, faculty attention to students, and faculty availability University-wide and within the major. Alumni survey respondents indicate a positive overall rating of the quality of instruction at CSU Stanislaus. When ratings of excellent and good are aggregated, positive ratings for the faculty, library services, and computer resources at the University-wide level all top 70 percent and go beyond 90 percent in regards to the overall quality of instruction. Likewise, ratings at the major level are also positive as more than half (57%) of the responding alumni consider the quality of instruction within their major to have been excellent or good. In regards to individual attention from faculty within the major, 87 percent of respondents issued a rating of excellent or good; 92 percent rate the willingness of faculty to meet with students as excellent or good. At the University-wide level as within

the major, most alumni rate the quality of library services and computing resources as good. These are areas of strength and all are academically related, indicating CSU Stanislaus alumni believe they received a quality education at the University where professors care about their students and are devoted to quality instruction. Mean scores and standard deviations indicate, as a group, alumni are consistent in their responses. The ratings are presented in Table 2.

Table 2
Evaluation of Instruction

	Responses (%)											
	University-wide						In my major					
	Excellent	Good	Fair	Poor	*M*	*SD*	Excellent	Good	Fair	Poor	*M*	*SD*
a. Overall quality of instruction	34.5	58.1	7.4	0.0	3.27	0.59	47.0	10.1	41.1	1.8	3.02	0.98
b. Individual attention from faculty	30.6	46.4	20.4	2.6	3.05	0.78	44.5	42.8	10.4	2.3	3.29	0.75
c. Preparation for graduate or professional school	19.3	53.8	21.8	5.1	2.87	0.78	27.0	52.1	17.2	3.7	3.02	0.77
d. Preparation for my first position after graduation	22.8	47.7	20.2	9.3	2.84	0.88	28.4	43.2	21.9	6.5	2.93	0.87
e. Quality of library services	35.3	53.2	10.0	1.5	3.22	0.68	33.5	50.9	14.4	1.2	3.17	0.71
f. Quality of computing resources	32.5	53.6	12.9	1.0	3.18	0.68	29.5	54.9	13.3	2.3	3.12	0.71
g. Willingness of faculty to meet with students	39.3	40.3	17.9	2.5	3.16	0.81	50.6	41.7	6.5	1.2	3.42	0.67

Additionally, alumni were asked to indicate their level of agreement with a number of statements as they relate specifically to their experiences in their undergraduate major. Using a 5-point rating scale, where 5 indicates "strongly agree" and 1 "strongly disagree," the majority of respondents strongly agree or agree that faculty members in their major department showed interest in their progress towards a degree (80%) and were available for assistance outside of the classroom during office hours and after class (88%). Furthermore, over two-thirds of the respondents strongly agree or agree that the courses required for the major were appropriate; 82 percent strongly agree or agree that courses required by their major were intellectually challenging. Further comparison found no statistically significant difference between the mean responses when comparing race/ethnicity. However, as illustrated in Table 3, White and Hispanic alumni survey respondents gave higher ratings overall on their experiences at CSU Stanislaus.

Table 3
Mean (SD) Rating Comparison of Experiences in Undergraduate Major by Ethnicity

	White *(N=99)*	Hispanic *(N=43)*	Asian/ Pacific Islander *(N=14)*	Black or African American *(N=9)*	American Indian or Alaska Native *(N=2)*	Nonresident Alien *(N=3)*	Race/ Ethnicity unknown *(N=35)*	Total *(N=205)*
a. Faculty members in my department were interested in my progress towards a degree	4.18 (0.80)	4.09 (1.02)	3.64 (1.01)	3.56 (0.88)	3.00 (0.00)	4.00 (1.00)	4.09 (0.74)	4.07 (0.87)
b. Faculty members were available for assistance outside of the classroom during office hours and after class.	4.34 (0.66)	4.21 (0.83)	4.08 (0.76)	3.89 0(.78)	4.00 (0.00)	4.33 (0.58)	4.31 (0.58)	4.27 (0.70)
c. The courses required for my major were appropriate.	4.21 (0.86)	4.16 (0.92)	4.00 (0.88)	4.11 (0.93)	3.50 (0.71)	3.67 (0.58)	4.03 (0.87)	4.14 (0.87)
d. My major courses were intellectually challenging.	4.14 (0.83)	4.14 (0.92)	4.07 (0.73)	4.44 (0.73)	4.00 (0.00)	4.00 (1.00)	4.09 (0.92)	4.14 (0.85)

Employment

A successful college education often leads to an alumnus securing employment and performing well on the job. Employment of graduates is thus a strong indication of the effectiveness of the University in delivering an education that will prepare students to learn and succeed in their professional and personal careers.

According to the survey findings, CSU Stanislaus alumni fare extremely well even in a struggling economy, with very few alumni seeking employment. As indicated in Table 4, sixty-seven percent of respondents report currently working full-time and 16 percent part-time.

Table 4
Current Employment Status

	Frequency	Percent (%)
Employed full-time (35 or more hours per week)	136	67.0
Employed part-time (less than 35 hours per week)	33	16.3
Unemployed and seeking employment	17	8.4
Homemaker	4	2.0
Attending a graduate or professional school	8	3.9
Retired	3	1.5
Disabled	2	1.0
Total	203	100.0

Among alumni survey respondents who reported their current employment status as employed full-time or part-time, most (47%) report they secured their job shortly after or within one year of graduating from CSU Stanislaus. An additional 14 percent report securing their job at the time of graduation and 29 percent held the same job while attending CSU Stanislaus (Table 5).

Table 5
Length of Time to Secure Employment

	Frequency	Percent (%)
Held a job while attending CSU Stanislaus	48	28.7
Secured job prior to graduation	24	14.4
Within 30 days of graduation	21	12.6
Within six months of graduation	43	25.7
Within one year of graduation	14	8.4
Within two years of graduation	11	6.6
Within three years of graduation	6	3.6
Total	167	100.0

As indicated in Table 6, a majority of alumni are employed in a public or private school, college or university (40%) or in federal, state or local government agencies (22%). Appendix Table B1 displays a detailed list of employers reported by respondents. Additionally, CSU Stanislaus undergraduate alumni were asked to select a job title that best describes their current occupation. Table 7 summarizes their individual responses. By and large, the highest percentages of respondents describe their current occupation as Teacher/School Administrator (38%). This category includes K-12 and substitute teachers, teacher's assistants, and various educators among others. The remaining job titles are distributed across a range of other occupations including office and administrative support, social worker, managerial functions, and law enforcement.

Table 6
List of Types of Employers

	Frequency	Percent (%)
Public or private school, college, or university	67	40.4
Governmental agency (local, state, or federal)	36	21.7
Non-profit organization	18	10.8
Local business	16	9.6
National corporation	11	6.6
Multi-national corporation	8	4.8
Regional business	5	3.0
Self-employed	2	1.2
Other	3	1.8
Total	166	100.0

Table 7
Categories of Current Job Title or Occupation

	Frequency	Percent (%)
Teacher/School Administrator	63	37.5
Office and Administrative Support	15	8.9
Social Worker	11	6.5
Manager	11	6.5
Law Enforcement Officer	10	6.0
Accountant	9	5.4
Sales	6	3.6
Nurse	6	3.6
Counselor	6	3.6
Computer Technician	4	2.4
Graphic Design	1	.6
Other	26	15.5
Total	168	100.0

In spite of the economic down-turn in California's Central Valley, the greatest number of CSU Stanislaus alumni survey respondents (68%) remain and work within the six-county region service area of the University including the northern San Joaquin Valley and the Central Sierra Foothills (Table 8). In addition, approximately half of respondents report that their current job is highly related (54%) to their undergraduate major and more than 80 percent indicate they are very satisfied or satisfied with their current job. Alumni who are not in a career related to their major were asked why, and of these, only 24 percent indicate they could not find a job in their major, while 17 percent indicate they either have not seriously sought employment related to their major or a job related to their major was not available in their desired geographical location. Only three percent of respondents indicate their bachelor's degree program failed to adequately prepare them for a related career.

Table 8
Location of Current Employment

	Frequency	Percent (%)
Stanislaus County	51	30.9
Other California county	38	23.0
San Joaquin County	37	22.4
Merced County	20	12.1
Out of State	15	9.1
Tuolumne County	4	2.4
Calaveras County	0	2.4
Total	165	100.0

Starting salaries are an important consideration for college graduates, in that, one of the primary goals for higher education is improved lifetime earning capacity. Alumni were asked about their current annual salary. Sixty-one percent of respondents report salaries between $30,000 and $59,000 while only 24 percent report a salary of less than $30,000. This includes alumni from all colleges and departments. Table 9 shows salary distribution among survey respondents.

Table 9
Distribution of Annual Salary Ranges

	Frequency	Percent (%)
Less than $30,000	40	23.8
$30,000 to $39,000	31	18.5
$40,000 to $49,000	44	26.2
$50,000 to $59,000	27	16.1
$60,000 to $69,000	10	6.0
$70,000 or more	16	9.5
Total	168	100.0

Alumni were asked to evaluate how well their undergraduate education at CSU Stanislaus prepared them for the demands of their current job. Eighty-three percent of respondents indicate CSU Stanislaus did excellent or good in preparing them for the demands of their current job (Table 10).

Table 10
Respondents Ratings of CSU Stanislaus in Preparing for Demands of Current Job

	Frequency	Percent (%)
Excellent	52	31.5
Good	85	51.5
Fair	21	12.7
Poor	7	4.2
Total	165	100.0

Additionally, alumni were given the opportunity to share suggestions for how CSU Stanislaus could have better prepared them for their current job. Their suggestions were grouped in order to identify and quantify feedback and opinions (Table 11). Results indicate that while alumni were generally pleased with the University's role in helping them achieve their career goals many students hold certain expectations about the University's role in assisting them in developing career plans and finding employment. Several students expressed the desire for increased breadth and depth of curriculum as well as improvement of the practical "hands-on" application of coursework within their major.

Table 11
Suggestions for Improvement for Current Job

	N	Percent (%)
General positive affirmations	15	17.9
Improving quality of required coursework/increase breadth and depth of the curriculum	14	16.7
Increase/improve practical application of courses or coursework	10	11.9
Improve quality of academic advising	7	8.3
Offer additional courses and/or academic programs	7	8.3
More academic development opportunities (internships/field-work/research-related projects or activities)	6	7.1
Improve quality of education in major/degree programs	5	6.0
Improve quality of faculty	4	4.8
Improved/increased computer and technology training	4	4.8
Improved career advising/counseling/employment assistance/job fairs	3	3.6
Increase level of academic standards and expectations	3	3.6
Increase networking opportunities with industry and alumni	3	3.6
Improve the quality of instruction	2	2.4
Offer more extracurricular activities	1	1.2

Additional Education

Part of an undergraduate degree recipient's career path can also include additional education. Alumni of CSU Stanislaus are eager to attain additional education and are actively engaged in doing so. More than 62 percent of respondents report they had taken additional college-level courses since obtaining their bachelor's degree [almost two-thirds of alumni attended full-time (67%)]; approximately 54 percent continued their education immediately after graduation while 32 percent continued their education within six months or one year. Table 12 summarizes this information.

Table 12
Length of Time after Graduation to Pursue Higher Education

	Frequency	Percent (%)
Immediately	68	53.5
Within six months	18	14.2
Within one year	23	18.1
Within two years	8	6.3
Within three years	10	7.9
Total	127	100.0

Of these respondents, the most common reasons for additional education are to meet certification or continuing education requirements (24%), for general education and self-improvement (23%), or to improve skills related to a current job (22%). Others are taking courses to earn a graduate or professional degree. A small number of alumni report taking additional courses to prepare for a career change. As shown in Table 13, Teaching/Education is the dominant field for graduate major or field of study (38%), followed by Business Administration (9%).

Table 13
Graduate Major/Field of Study

	Frequency	Percent (%)
Teaching/Education	46	37.7
Business Administration	11	9.0
Law/Public Administration	9	7.4
Medical /Healthcare/Nursing	9	7.4
Psychology/Counseling	9	7.4
Criminal Justice	6	4.9
Social Sciences	6	4.9
Social Work	5	4.1
Biological Sciences	3	2.5
Natural Sciences/Mathematics	3	2.5
Art/Fine Art	2	1.6
Communications	2	1.6
English Literature	2	1.6
Library Sciences	2	1.6
Linguistics/Languages	2	1.6
Religious Studies	2	1.6
Applied Sciences	1	.8
Computer Information Systems/Computer Science	1	.8
Interdisciplinary Studies	1	.8
Total	122	100.0

Among respondents who reported to have taken additional college courses since obtaining their bachelor's degree, approximately half (49%) attended CSU Stanislaus. Table 14 shows the colleges or universities that alumni most frequently report attending.

Table 14
Colleges/Universities Attending

	Frequency	Percent (%)
CSU Stanislaus	51	48.6
Other California college or university (non-CSU)	23	21.9
Other CSU campus	15	14.3
Out of State college or university	11	10.5
University of California (UC) campus	5	4.8
Total	105	100.0

Alumni were also asked about what types of financial support they received while pursuing their graduate education. The results are shown in Table 15. Personal earnings and savings (30%) as well as loans (24%) are used by the largest number of alumni survey respondents.

Table 15
Types of Financial Support

	N	Percent (%)
Personal earnings or savings	77	29.8
Loans	63	24.4
Grants	36	14.0
Spouse or other family member's funds	35	13.6
Scholarship or fellowship	18	7.0
Teaching or research assistantship	15	5.8
Other	14	5.4
Total	258	100.0

Alumni pursuing additional education were asked how well their undergraduate education at CSU Stanislaus had prepared them. A 4-point Likert scale ranging from "excellent" to "poor" was used. As shown in Table 16, most respondents indicate their preparation was either excellent or good (90%). Respondents were also given the opportunity to make suggestions for how the University could have better prepared them for graduate or professional school. Responses are categorized and quantified in Table 17. Many offer general positive comments about their preparation. Popular suggestions include improving the quality of required coursework or increasing the breadth and depth of the curriculum (20%) as well as improving the quality of education within the majors or degree programs, raising academic standards or expectations, and offering additional courses and/or academic programs (9%).

Table 16
Preparation for Graduate or Professional School

	Frequency	Percent (%)
Excellent	39	34.2
Good	63	55.3
Fair	12	10.5
Total	114	100.0

Table 17
Suggestions for Improvement for Graduate or Professional School

	N	Percent (%)
Improving the quality of required coursework/increase the breadth and depth of the curriculum	11	21.6
General positive affirmations	10	19.6
Improve quality of education in major/degree programs	5	9.8
Increase level of academic standards and expectations	5	9.8
Offer additional courses and/or academic programs	5	9.8
Improve quality of academic advising	4	7.8
Increase/improve practical application of courses/coursework	4	7.8
More academic development opportunities (internships/ field-work/research-related projects or activities	2	3.9
Improve career advising/counseling/employment assistance/job fairs	1	2.0
Improve/increase quality of library resources	1	2.0
Improve quality of instruction	1	2.0
Provide better information on graduate school entrance requirements/procedures/test preparation (GMAT, GRE, etc.)	1	2.0
Improve financial assistance/aid/grants	1	2.0

Additional Comments

Alumni were asked to rate their level of agreement with the statement, "I would recommend CSU Stanislaus to another student," using a 4-point rating scale ranging from "strongly agree" to "strongly disagree." With a mean response of 3.42 (SD=0.66), a majority (95%) of respondents indicate they would recommend CSU Stanislaus to a potential student (Table 18).

Table 18
Recommend CSU Stanislaus to another Student

	Frequency	Percent (%)
Strongly Agree	102	49.5
Agree	94	45.6
Disagree	5	2.4
Strongly Disagree	5	2.4
Total	206	100.0

The foundation of any university is alumni involvement, more specifically, in University-sponsored events. Overall, only twenty-two percent of respondents report attending a University-sponsored event since graduating. Appendix Table C1 lists the specific events respondents indicated attending.

A final survey question asked respondents to provide additional comments that may not have been reflected in the questions. Twenty-seven percent of the total respondents made a comment of some sort. Common responses fell into the following categories. A variety of representative respondents comments are included below.

- Practical application of curriculum

"More professors with a recent work experience is very helpful on how what we learn in the classroom will be reflected in real life."

"I love CSUS and am proud to have earned my undergrad degree there. The only thing is I wish I had explored/been encouraged to explore more specific career/profession options for my major."

- The CSU Stanislaus Reputation

"Faculty is great. Would love to come back to school there. Wonderful atmosphere. It was truly my honor to attend CSU Stanislaus."

"I enjoyed my time at CSUS and tell everyone what a great experience it was. I met some wonderful people both faculty and students and learned so much!"

- Community outreach/involvement

"CSUS needs to work with local industry more to better prepare students for life in industry."

"An increase of job fairs by 2-5% by 2012 would also be better to show case top companies that would not normally visit a small central valley school to give students the self-efficacy that there is more out there than the Central Valley has to offer."

APPENDIX A

Table A1
Distribution of Three-Year Undergraduate Alumni Survey Respondents by College and Department

	Frequency	Percent (%)
College of Arts	5	2.4
Art	2	1.0
Music	2	1.0
Theatre	1	.5
College of Business Administration	34	16.5
Accounting & Finance	13	6.3
Computer Information Systems	3	1.5
Management, Marketing, & Operations Management	18	8.7
College of Education	3	1.5
Kinesiology (formerly Physical Education)	3	1.5
College of Human and Health Sciences	31	15.0
Nursing	7	3.4
Psychology & Child Development	24	11.7
College of Humanities and Social Sciences	116	56.3
Agricultural Studies	3	1.5
Anthropology & Geography	2	1.0
Communication Studies	10	4.9
Criminal Justice	19	9.2
Economics	1	.5
English	1	.5
History	3	1.5
Liberal Studies	50	24.3
Philosophy & Modern Languages	3	1.5
Politics & Public Administration	5	2.4
Sociology	19	9.2
College of Natural Sciences	17	8.3
Biological Sciences	8	3.9
Chemistry	3	1.5
Mathematics	5	2.4
Physics, Physical Sciences, and Geology	1	.5
Total	206	100.0

Note. Liberal Studies resided in the College of Humanities and Social Sciences during CY 2005-2006. It moved to its current college, College of Education, in CY 2007-2008.

APPENDIX B

Table B1
Detailed List of Employers of Three-Year Undergraduate Alumni Survey Respondents

Open-ended Text Responses

- Accounting Firm
- Aetna, Medical Insurance Company
- Agricultural
- Air Force Base Services-Child Development Center
- Alaskan Observers Inc. and the National Marine Fisheries Service
- Ambassadors in sport, soccer coaching
- AMEC Type of Business: Human Resources
- Anthem Blue Cross, Health Insurance Co.
- Big Valley Christian School
- Blue Diamond Growers-Manufacturing
- BNCB, Retail
- Bookstore
- Brew It Up! Restaurant
- California State University, San Marcos
- Caretaker
- Catering server
- Center for Human Services
- Central California Conference of Education
- Ceres Unified School District
- CFMG, private medical company
- Child Abuse Prevention Counsel
- Church
- City of Atwater
- City of Flagstaff, Police
- Columbia College, Instructional Assistant/Sierra Senior Providers, Fiscal Officer
- Comcast Cable Co.
- Community College
- Contra Costa County Agriculture Dept.
- Contra Costa Sheriff's Dept. Crime Lab
- Corporate Security Services, Inc. Business Consulting Firm
- Courthouse
- Coyote Valley Casino, Security officer
- Creative Childcare, Preschool
- CSU Stanislaus
- Delhi Unified School District: elementary school
- Denair Charter Academy Charter school
- Department of Treasury - Criminal Investigation
- Doctor's Medical Center
- E&J Gallo Winery
- Education, Therapeutic Pathways, The Kendall School
- Elementary school
- Emanuel Medical Center
- Enterprise Rent-A-Car
- Environmental Health Department
- Fresno City College
- Health Net Federal Services

Table B1(cont.)
Detailed List of Employers of Three-Year Undergraduate Alumni Survey Respondents

Open-ended Text Responses

- Health Plan of San Joaquin, Health Insurance
- Hickman Community Charter School District, Middle School
- High school
- Hospital
- Housing Authority of Stanislaus County
- IC Design Co.
- Internal Revenue Service, Revenue Agent (Accounting-Auditing)
- IRS
- IT Solutions/Currie
- J&J Vending Inc.
- Jefferson School District
- Jerome School District
- Kaiser Permanente
- Kaleidoscope Therapeutics Intervention Agency
- Kelly Educational Services. I am a substitute teacher for private schools.
- KPMG LLP-accounting firm
- La Frontera Center: Behavioral Health Agency
- Lewis-Palmer High School
- Lightening Bolt Solutions, Software
- Lincoln Unified School District-Education
- Live Oak Elementary Lodi Unified
- Livingston Farmers Association, agriculture
- Lockheed Martin Aerospace and Defense
- Lodi Unified School District
- Los Banos Unified Elementary School
- Manteca Unified School District
- MCOE, Oxnard School District
- Mecom Equipment LLC, heavy construction equipment Sales & Rentals
- Medtornic Diabetes. I work in Research and Development in an IT role.
- Memorial Medical Center
- Merced County Office of Education
- Merced County Probation Department
- Merced Union High School District
- Merco Credit Union
- Modesto Irrigation District, Utility Co.
- Monte Vista High School
- Mouett R-1 School District, Mouett, MO - Public School K-12
- Non-profit agency
- Nordic, sales and manufacturing
- Northern Calif. Youth Correctional center Juvenile Justice Facility
- Outback Steakhouse-restaurant
- Pacific Coast Industries - Automotive Industry
- Pacific Retirement Services Aging services industry
- Patterson Unified School District
- Petz Enterprises, Inc.- Tax software development company
- Preschool

Table B1(cont.)
Detailed List of Employers of Three-Year Undergraduate Alumni Survey Respondents

Open-ended Text Responses

- Progressive Casualty Insurance Corporation
- Restaurant, BJ's
- Riverbank Unified School District
- Riverside County Coroner's Office
- Rod Kelley Elementary School, Gilroy Unified School District
- Salinas Union High School District, Teacher
- San Francisco Unified School District
- San Joaquin County
- San Joaquin County Human Services Agency
- San Joaquin County Office of Education
- San Joaquin County Probation Department
- Stanislaus County
- Stanislaus County Fair
- Stanislaus County Library System
- Stanislaus County Office of Education
- State of California and EDD
- State of California, Highway Patrol Officer
- Stockton Public Schools
- Stockton Unified School District
- Substitute teacher at various schools
- SUCFS/Mental Health Clinician
- Superior court of California, County of Stanislaus
- Sutter Gould Medical Foundation
- Sylvan Union School District
- Teacher at a nursing program and self-employed wellness consultant
- Teachers on Reserve- Substitute Teaching Industry
- Texas State University, academic advising
- The Boys and Girls Club of Merced
- Tracy Unified School District
- Tulare Works, welfare office
- Tuolumne County Animal Control
- Turlock High School
- UC Merced
- Valley Mountain Regional Center, Early Intervention Program
- Vector Marketing Group
- Verizon Wireless, cell phone service provider
- Weaver Union School District
- Wells Fargo Bank (Electronic Wholesale)
- Winco Foods, Grocery warehouse
- Yosemite Farm Credit, banking for agriculture

APPENDIX C

Table C1
University-sponsored Events Attended by Three-Year Undergraduate Alumni Survey Respondents

Open-ended Text Responses

- 50th Anniversary Celebration
- Academic Seminars
- Accounting Society
- Alumni Event Dinner
- Alumni Sport Event
- Art Gallery Events
- Athletic Events
- California Forum for Diversity in Graduate Education
- Career Fair
- Cesar Chavez Memorial Celebration
- Commencement
- Concerts
- Dine with a math or science teacher
- Education Fair for teachers
- First-year Teacher Preparation by SSS
- Fourth of July Firework Celebration
- On-campus debates
- Student-teacher conference
- Senior seminar portfolio presentation spring 2009
- State Competition for HR
- Warrior Day

APPENDIX D

2009

Three-Year Undergraduate Alumni Survey

2005-2006 Graduating Class

California State University, Stanislaus Alumni who were awarded a baccalaureate degree during the 2005-2006 College Year (Summer 2005, Fall 2005, Winter 2006, or Spring 2006).

California State University | Stanislaus

CALIFORNIA STATE UNIVERSITY, STANISLAUS

June 8, 2009

OFFICE OF INSTITUTIONAL RESEARCH

Dear Alumni:

California State University, Stanislaus strives to offer quality degree programs and an environment conducive to intellectual exploration and growth. You are in a unique position to evaluate your experience at the university, the quality of your education, and its impact on your life since graduation.

As a three-year alumnus, we believe you can provide us with very valuable information regarding the quality of our bachelor degree programs. We are interested in how you view the quality of your educational experience at the university and want to know how we can improve on that quality.

Please help us in this important effort by completing the enclosed ***Three-Year Undergraduate Alumni Survey*** and returning it in the postage-paid self-addressed envelope. If you prefer to complete the survey online, please go to the following URL and enter the password provided on the back of this booklet to access the survey.

http://ir.csustan.edu/cgi-bin/rws3.pl?FORM=ThreeYearUndergraduateAlumniSurvey0506

Your responses are completely confidential and will not be identified with your name. The results of the survey will be statistically grouped so that individual answers cannot be identified.

If you have any questions, please call the Office of Institutional Research office at 209-667-3281 or email IR@csustan.edu. Thank you for your assistance and best wishes for your continued success!

Regards,

Angel A. Sanchez, Ph.D.
Director, Office of Institutional Research

California State University, Stanislaus
Three-Year Undergraduate Alumni Survey
Class of 2005-2006

This survey is designed to help us learn from the experiences of our recent graduates. Your responses will provide an important source of information for our evaluation and planning efforts. Your answers are confidential and will not be associated with your name. Please respond to all applicable questions. Fill in marks completely with blue or black ink. Thank you for your contribution to CSU Stanislaus.

Part A. Quality of Instruction

1. How would you rate the quality of each of the following aspects of the University and in your major?	University-wide				In my major			
	Excellent	Good	Fair	Poor	Excellent	Good	Fair	Poor
a. Overall quality of instruction by faculty	④	③	②	①	④	③	②	①
b. Individual attention from faculty	④	③	②	①	④	③	②	①
c. Preparation for graduate or professional school	④	③	②	①	④	③	②	①
d. Preparation for my first position after graduation	④	③	②	①	④	③	②	①
e. Quality of library services	④	③	②	①	④	③	②	①
f. Quality of computing resources	④	③	②	①	④	③	②	①
g. Willingness of faculty to meet with students	④	③	②	①	④	③	②	①

2. Please respond to the following statements as they relate to your experiences in <u>your undergraduate major</u>.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
a. Faculty members in my department were interested in my progress towards a degree.	⑤	④	③	②	①
b. Faculty members were available for assistance outside of the classroom during office hours and after class.	⑤	④	③	②	①
c. The courses required for my major were appropriate.	⑤	④	③	②	①
d. My major courses were intellectually challenging.	⑤	④	③	②	①

Part B. Employment

3. Which of the following best describes your current employment status? (Mark all that apply.)

- ❍ Employed full-time
- ❍ Employed part-time
- ❍ Unemployed and seeking employment
- ❍ Homemaker
- ❍ Attending a graduate or professional school
- ❍ Member of the U.S. Armed Forces
- ❍ Retired
- ❍ Disabled

If you are currently employed, please answer the following questions. If not, skip to question 17.

4. Once you began your job search after graduation, how long did it take you to find a job?

- ❍ Held job while attending CSU Stanislaus
- ❍ Secured job prior to graduation
- ❍ Within 30 days of graduation
- ❍ Within six months of graduation
- ❍ Within one year of graduation
- ❍ Within two years of graduation
- ❍ Within three years of graduation

5. If you held a job while attending CSU Stanislaus for your undergraduate degree, did you receive a pay increase and/or promotion after receiving your degree?

	Yes	No	N/A
Pay Increase	❍	❍	❍
Promotion	❍	❍	❍

6. Which of the following best describes your employer?

- ❍ A governmental agency (local, state, or federal)
- ❍ A public school, college, or university
- ❍ A private school, college, or university
- ❍ Self-employed
- ❍ A local business
- ❍ A regional business
- ❍ A national corporation
- ❍ A multi-national corporation
- ❍ A non-profit organization
- ❍ Other (please specify): _____

7. What is the name of your employer and what type of business do you work in? (Examples for type of business: accounting firm, airline, elementary school, hospital, law firm, restaurant, etc.).

_____

8. What is your job title or occupation?

- ❍ Teacher
- ❍ Manager
- ❍ School Administrator
- ❍ Accountant
- ❍ Office and Administrative Support
- ❍ Sales
- ❍ Law Enforcement Officer
- ❍ Nurse
- ❍ Physical Therapist
- ❍ Counselor
- ❍ Social Worker
- ❍ Computer Technician
- ❍ Graphic Designer
- ❍ Other (please specify): _____

9. What city is your organization located in? (If outside California, include state.)

_____

10. If working outside the Central Valley, what factors led you to seek employment outside of this area?

- ❍ Personal preference
- ❍ Salary
- ❍ Job availability
- ❍ Higher income
- ❍ Housing costs
- ❍ Other (please specify): _____

9. How well is your job related to your undergraduate major?

- ❍ Highly related
- ❍ Fairly related
- ❍ Slightly related
- ❍ Not at all related

If your job is not related to your undergraduate major, please answer the following question. Otherwise skip to question 13.

10. Why are you not employed in a position related to your undergraduate major?

- ❍ My bachelor's degree program failed to adequately prepare me for a related career.
- ❍ Pursuing or seeking admission to a graduate or professional program.
- ❍ I was unable to find a job related to my major.
- ❍ I am working in another field while I look for a job related to my major.
- ❍ I preferred a job unrelated to my major.
- ❍ I have not seriously sought employment related to my major.
- ❍ A job related to my major was not available in my desired geographical area.
- ❍ Other (please specify): _____

11. How satisfied are you with your current job?

- ❍ Very Satisfied
- ❍ Satisfied
- ❍ Dissatisfied
- ❍ Very Dissatisfied

12. What is your annual salary?

- ❍ Less than $30,000
- ❍ $30,000 to $39,999
- ❍ $40,000 to $49,999
- ❍ $50,000 to $59,999
- ❍ $60,000 to $69,999
- ❍ $70,000 or more

13. How well did your undergraduate education at CSU Stanislaus prepare you for the demands of your current job?

- ❍ Excellent
- ❍ Good
- ❍ Fair
- ❍ Poor

14. How could CSU Stanislaus have better prepared you for your current job?

Part C. Additional Education

15. Have you taken any additional college courses since obtaining your bachelor's degree?

- ❍ Yes
- ❍ No

If yes, please answer the following questions. If no, skip to question 28.

16. How soon after graduation did you continue your education?

- ❍ Immediately
- ❍ Within six months
- ❍ Within one year
- ❍ Within two years
- ❍ Within three years
- ❍ Other (please specify): _____

17. Please indicate whether or not the following reasons for continuing your education apply to you.

	Yes	No
To earn a doctorate or other terminal degree.	❍	❍
To improve skills related to my current job.	❍	❍
To meet certification or continuing education requirements.	❍	❍
To prepare for a career change.	❍	❍
For general education and self-improvement.	❍	❍

18. What is your graduate major/field of study? (Examples: Business, Nursing, Education, etc.)

_____

19. What graduate degree(s) have you obtained? If you are currently attending graduate school, please indicate what degree you are pursuing.

	Highest degree achieved	Highest degree you wish to obtain
Ph.D.	❍	❍
Ed.D.	❍	❍
J.D.	❍	❍
M.B.A.	❍	❍
M.S.W.	❍	❍
Other Master's	❍	❍
Credential(s)	❍	❍
Other:	❍	❍

_____

20. Please indicate where you attended graduate school for each graduate degree you obtained or pursued, including name and location.

_____

21. When did you graduate? If you are currently attending graduate/professional school, please indicate when you anticipate graduation.

Indicate Term and Year: _____

22. What type(s) of financial support have you received while pursuing your graduate education?

	Yes	No
Scholarship/fellowship	❍	❍
Teaching or research assistantship	❍	❍
Loans	❍	❍
Grants	❍	❍
Personal earnings or savings	❍	❍
Spouse/other family member's funds	❍	❍
Other (please specify):	❍	❍

_____

23. Have you attended primarily full-time or part-time while pursuing your graduate degree?

- ❍ Full-time
- ❍ Part-time

24. What is the name of the position you obtained or hope to obtain since completing your graduate degree? If you are currently attending graduate school, what position do you hope to obtain upon graduation?

_____

25. How well did your undergraduate education at CSU Stanislaus prepare you for graduate or professional school?

- ❍ Excellent
- ❍ Good
- ❍ Fair
- ❍ Poor

26. How could CSU Stanislaus have better prepared you for graduate or professional school?

Part D. Additional Comments

27. I would recommend CSU Stanislaus to another student.

- ❍ Strongly Agree
- ❍ Agree
- ❍ Disagree
- ❍ Strongly Disagree

28. Have you attended any university-sponsored events since graduating?

- ❍ Yes
- ❍ No

If yes, please answer the following question. If no, skip to question 32.

29. Which university-sponsored events have you attended since graduating?

30. Additional comments or suggestions.

Thank you for your participation!

Please return this survey in the self-addressed, postage-paid envelope addressed to:

California State University, Stanislaus, One University Circle, Turlock CA 95382-9988

OIR

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