



CALIFORNIA STATE UNIVERSITY, STANISLAUS
2002 Student Affairs Assessment Project
CAS EXECUTIVE SUMMARY

Disability Resources

Scope of Review

The purpose of the self-assessment was to evaluate the effectiveness of the Disability Resources Program in improving the educational development of students with disabilities and enhancing the understanding and support within the campus community.

Mission

The mission of Disability Resources is to provide effective accommodations and support services to assist students with disabilities in actively participating in all aspects of the University's programs and services, and to obtain their educational and professional goals.

Assessment Summary

I. *Brief description of the assessment process.*

The program was evaluated by using the criteria established by the Council for The Advancement of Standards in Higher Education. The team then identified the types of documentary evidence that would need to be compiled, and reviewed the criteria and evidence collectively and then assigned a numerical value after consensus was reached.

II. *Identified strengths and weaknesses.*

Strengths:

- Leadership: Program leadership has provided clear direction and support in meeting the needs of students with disabilities.
- Legal Responsibilities: Program has been responsive in complying with all legal requirements in the provision of services.
- Equal Opportunity / Access / Affirmative Action: All services provided by the program are accessible and free from any discriminatory practices.
- Campus and Community Relations: The program has developed excellent working relationships with faculty, staff, campus departments and community agencies.

Weaknesses:

- Assessment and Evaluation—due to the lack of regular systematic evaluations of the services and policies currently in place
- Financial Resources—due to unbudgeted costs for Interpreters/Captioners, and to provide for travel and professional development
- Human Resources—due to current vacancies that have not been filled and to the lack of staff to handle needs for assistive technology, scheduling Interpreters/Captioners and a lack of diversity given the minimal amount of staff.

Priorities for the Program

- Establish regular systematic reviews of all policies, procedures, and services at least once every three years and smaller reviews on an annual basis.
- Work with the budget process to receive sufficient funding to provide required services, such as Interpreters/Captioners and assistive technology.
- Proceed with filling the two current vacancies in the Disability Resources Program.