

Student Affairs Assessment Priorities

PROGRESS

Persistence and Academic Achievement

Students will engage in the culture of academic scholarship characterized by increased creativity, participation in research, and competence in critical thinking, resulting in lifelong learning.

Related Student Learning Outcomes

ARC

- Establish effective study skills and seek help and assistance when needed.
- Improve their subject matter competency.

ATHLETICS

- Students will learn to focus on the “Student” in the term student-athlete by participating in academically related programs such as tutoring and enhanced study hall.

ASI

- Students will learn to work collaboratively with each other. They will seek involvement with others and will be inclusive in the process. They will learn how to contribute to the achievement of an agreed upon group goal.

FMP

- Through unique experiences with faculty mentors, students will learn about intellectual integrity, personal responsibility, and global and self-awareness, grounded in individual student-faculty interactions.

HOUSING

- Interact with faculty outside of the classroom

STUDENT SUPPORT SERVICES

- Student grades will improve and students will be retained as they make timely progress toward graduation. Students will persist toward a degree program by utilizing SSS services that include study skills/skills enhancement workshops, Summer Bridge for entering freshmen, orientation, tutoring, academic advising, curriculum planning, career guidance, a computer lab and instruction, writing and reading assistance, MDIS 1000, and financial aid awards.

TUTORING CENTER

- Students will obtain a deeper understanding of the subject matter, improve their study skills, and raise their grades by participating in one of the following areas: Math Lab, Writing Center, one-on-one tutoring, and/or group tutoring. Students will improve performance through questioning and reviewing subject matter.

Committee Progress Report

The Student Affairs Assessment Priorities, Persistence and Academic Achievement, has emerged in the vision statement of Student Affairs as evidenced by the term, engaged citizen scholars. To this end, each department will play an active role to foster and develop academic confidence and competence in the students we serve.

Some departments, such as the Advising Resource Center and the Tutoring Center, have a more prominent role in achieving this end. The goals for these two departments are more scholarship-based regarding academic excellence and formalized academic planning. However, all departments in Student Affairs have reported being actively engaged in the development of citizen scholars. We all serve as role models, teachers, mentors, guides and advisors for students.

- **ARC** - The Advising Resource Center facilitated the approval of the academic advising plan which clearly established academic advising goals and provided clear roles and responsibilities for the effective delivery of academic advising services. This includes providing 12 advisor-training workshops for faculty and professional advisors.
- **Tutoring Center** - The Tutoring Center continues to support academic achievement by offering CRLA (College Reading and Learning Association) certification providing improved quality of both content and delivery of tutoring services.
- **Student Support Services** - The Student Support Services Department offers a Teachers Conference for Liberal Studies majors providing 16 different workshops that highlight the things students need to learn in order to become a successful teacher.
- **Housing** - The Housing and Residential Life department has created a Faculty in Residence Program where a faculty member lives on-site and promotes programs that foster student intellectual growth.
- **Athletics** - The Athletic Department has established a CHAMPS program fostering good study habits through regular student tutoring and study hall participation.
- **Faculty Mentor Program** - Through unique experiences with faculty mentors, students will learn about intellectual integrity, personal responsibility, grounded in individual student-faculty interactions.

Persistence and Academic Achievement

Students will learn how to develop and construct an individual academic plan that will help them persist to graduation.

Related Student Learning Outcomes

ARC

- Develop a formal individual education plan.

EOP

- Individual Academic Plan – All incoming EOP students will learn how to develop and construct an individual academic plan that will help them persist to graduation.

Committee Progress Report

As part of the overall Academic Wellness Plan, students are first exposed to advising principles and resources during New Student Orientation (NSO). Students are given a guide to develop their own Individual Academic Plan (IAP) and then advisors from several Student Affairs offices assist student in updating these plans.

- ARC, SSS, and EOP advisors meet with students during primary advising periods
- Plans are reviewed and updated to ensure all students are making timely progress to graduation
- The academic advising plans and guidelines are updated as the University catalog is updated

Action Plan: Continue monitoring student's individual academic plans to, tracking students through graduation to make sure the IAPs are assisting students in taking the courses that will help them make timely progress to graduation.

Civic Engagement

Students will participate in the electoral process and demonstrate understanding of their responsibilities as citizens.

Related Student Learning Outcomes

DISABLED STUDENT SERVICES

- Students with disabilities will be encouraged to participate in student organizations, governance, and leadership positions, in order to develop a sense of civic engagement.

STUDENT LEADERSHIP

- Participants of both the Student Leadership Program and Student Organizations will understand the principles of shared governance.

Committee Progress Report

Beyond the myriad of programs and activities that promote civic engagement within the campus community, the group working on the Civic Engagement Learning Outcome is pleased to report on the recent programs that promote the effort to help students become more involved in their community.

1. Housing and Associated Students Inc. continue to participate collaboratively in providing free newspapers for the Village Housing community and the general campus community. This serves to keep our students informed of local, state and national issues.
2. Housing distributed voter registration forms to every resident as part of their welcome packet at move in. The form was accompanied by a letter from the Turlock Mayor, John Lazar and one from the Associated Student Body President, Andrew Janz. Both letters encouraged students to take their civic responsibilities seriously and encouraged their participation in the November election.
3. The Associated Students continue in their effort to get students on campus to register to vote with their continuing voter registration drive.
4. Constitution Day festivities included a Constitution Quiz out on the Quad, distribution of American Flag pins and copies of the US Constitution.
5. The upcoming campus dialogue, scheduled for Wed, Oct 8th from 4 pm-6 pm will focus on issues in the upcoming election. The title of the Dialogue is “Exercising Your Voice: How do concepts of CHANGE impact your life?”

Practical Competence

Students will understand the professional standards in their field and demonstrate such by becoming employed successfully with high satisfaction of employer and self.

Related Student Learning Outcomes

CAREER SERVICES

- Students will learn how to develop a career plan and occupational options through utilizing career counseling, attending workshops on specific career development topics, and completing a resume appropriate for seeking employment following graduation.

STUDENT LEADERSHIP

- Students who participate in the Graduate Senior Program will have detailed knowledge of their career and educational options upon graduating from CSU Stanislaus.

Committee Progress Report

The Career Services Center currently provides the following services to students and graduates, which lead to a high degree of satisfaction:

- Career Counseling
- Resume and Interview Preparation
- Field-specific Career Fairs

The Student Leadership and Development department offers their Graduating Seniors Program which provides the following workshops which lead to a high degree of student satisfaction:

- Career Development for Seniors
- Landing a Job
- Is Graduate School Right for Me?

While comprehensive surveys are given to graduates, currently there is little assessment of employers. We recommend the following:

- By surveying employers at Career Fair, we can determine, from an employer perspective, if our students possess an understanding of the professional standards in their field and have demonstrated this understanding by participating in the Career Fair in a professional way, are dressed and prepared with a professional resume, and interview sufficiently well as to convey employability.
- By surveying recruiting employers immediately following their visit to campus to conduct interviews with our students, we can determine if our students understand the professional standards in their field sufficiently well to obtain employment with these recruiters; we also obtain feedback, positive and negative, about the level of preparedness of the candidates who interviewed.

Current Assessment Tool: *Survey of Graduates—Where Have They Gone*

Action Plan: Design additional surveys for distribution at the Career Fair and after on-campus interviews.

Practical Competence

Students will demonstrate reflective, thoughtful choices to form a healthy lifestyle, positive relationships and a proactive life plan.

Related Student Learning Outcomes

PYSCHOLOGICAL COUNSELING SERVICES

- Students will develop skills to improve their ability to cope with stressors that have interfered with performance in social, work, or academic tasks.
- Students will self-identify and change areas of weakness that have previously interfered with perceptions of competence.

HOUSING

- Develop skills, interests, and habits that nurture physical and emotional well-being.

STUDENT HEALTH CENTER

- Students will demonstrate healthy lifestyle and self-care awareness through participation in one or more of the following: a) preventive vaccination clinics (influenza vaccine); b) cholesterol screening clinics; and c) pap smear testing.
- By participating in the cholesterol-screening clinic, students will acquire basic knowledge about cardiac risk factors, determine their level of risk, and reduce risks as appropriate to promote their health.

UNIVERSITY UNION

- Students will learn to understand the importance of recognizing and articulating personal values and beliefs. They will ultimately learn to identify personal, work, and lifestyle values, and understand how they influence decision making.

Committee Progress Report

Needs assessment:

Informal surveys were solicited from directors of the various Student Affairs departments regarding how they have met or recognized challenges related to overall student mental health. Themes identified were that efforts to support coping with stress and anxiety were valuable and that time and perceived student interest were potential challenges to offering programming related to mental health aspects of practical competence. One identified topic area for education involved increasing student awareness of risks they encounter, and offering them proactive strategies for effectively responding to these challenges. Another important topic mentioned was to offer increased opportunities for faculty to prepare to promote student skills in the area of practical competence.

Philosophy and Goals

One clear result from surveys and discussions with Student Affairs managers and staff is that students need broadly available resources while in college to help achieve practical competency in making healthy choices related to lifestyle, relationships, and life planning. Offering specific programs may be helpful to some students, but general training for students, staff, and faculty in areas of supportive general mental health is a model that may allow for a more pervasive

atmosphere of support and guidance for students during their formal education. Offering and promoting participation in student activities and programs furthers the goal of a campus environment that fosters healthy decision making and forming healthy relationships.

Action plan:

Plan for discussion panels involving faculty, students, and staff to discuss approaches to promote competency in forming a healthy lifestyle, positive relationships, and a proactive life plan. Refine training approaches and select topics based on these discussions and available resources.

Refine needs assessment within specific departments within Student Affairs. Develop specific new or refined learning outcomes for each area as appropriate. Develop corresponding assessment tools.

Potential student competency related learning outcomes:

- After participating in faculty trainings, faculty will be able to identify four on-campus resources for students that promote practical competence.
- After participating in a Psychological Counseling Services workshop, students will be able to describe two ways they feel better equipped to form healthy relationships.
- After participating in a Student Health Center sponsored alcohol presentation, students will report an increased ability to make informed healthy choices regarding alcohol use.
- After participating in a panel discussion about risks students face, students will be able to identify two strategies for effectively coping with specific risks.