



CALIFORNIA STATE UNIVERSITY, STANISLAUS

2008 Student Affairs Assessment Project

CAS EXECUTIVE SUMMARY

Student Leadership and Development

Scope of Review

The scope of this review was to assess the Student Leadership and Development Office, a department in the division of Student Affairs.

Mission

The Office of Student Leadership and Development is committed to enhancing the learning environment on campus by providing students with extracurricular learning and leadership development opportunities.

Assessment Summary

I. The Student Leadership and Development program was evaluated by using the criteria established by the Council for The Advancement of Standards (CAS) in Higher Education. The Internal Review Team identified the types of documentary evidence that would need to be compiled, and reviewed the criteria and evidence collectively, and then assigned a numerical value after consensus was reached for each item. Next, the External Review Team completed an independent review of the CAS instrument and the documentary evidence, and then provided a written review of their findings.

II. Identified strengths and weaknesses.

Strengths:

- The office of Student Leadership and Development has accomplished its mission and met its goals by promoting co-curricular and extra-curricular programs on campus.
- SLD has developed excellent collaborative relationships around campus and in the community which has helped in the funding and implementation of programs.
- Student clubs and organizations, including Greeks, are growing in size and diversity.

Weaknesses:

- SLD Leadership has had significant turn over in the last couple of years; consistency would address a number of issues including providing a solid vision for the unit, the facilitation of a strategic planning process, and a clear line of supervision and professional development for the staff within the unit.
- The unit needs to develop or adopt an ethical statement policy.
- A more comprehensive assessment plan would ensure that SLD is meeting the needs of all students on campus and fulfilling its stated mission.

Priorities for the Program

1. Provide stable leadership for the unit in order to develop a vision consistent with the unit's mission.
2. Provide training and development opportunities to the junior staff of the unit to ensure a solid professional standard for programs and assessment.
3. Ensure the merger with Faculty Mentor Program and New Student Orientation is seamless for constituencies they serve.
4. Seek grant funding to restore and/or support program components to support and enhance program goals.
5. Develop a comprehensive assessment plan for program and services provided by the unit.