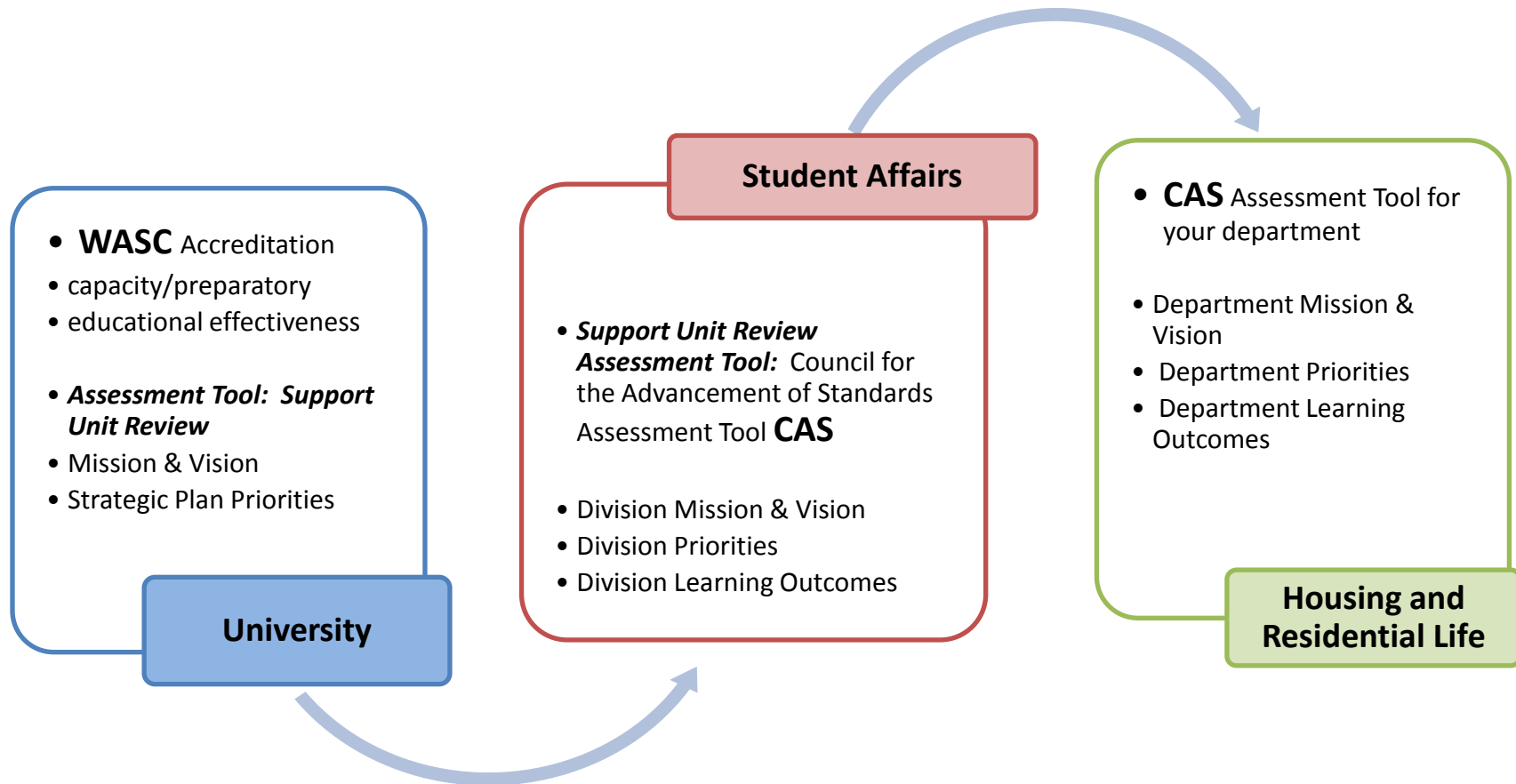
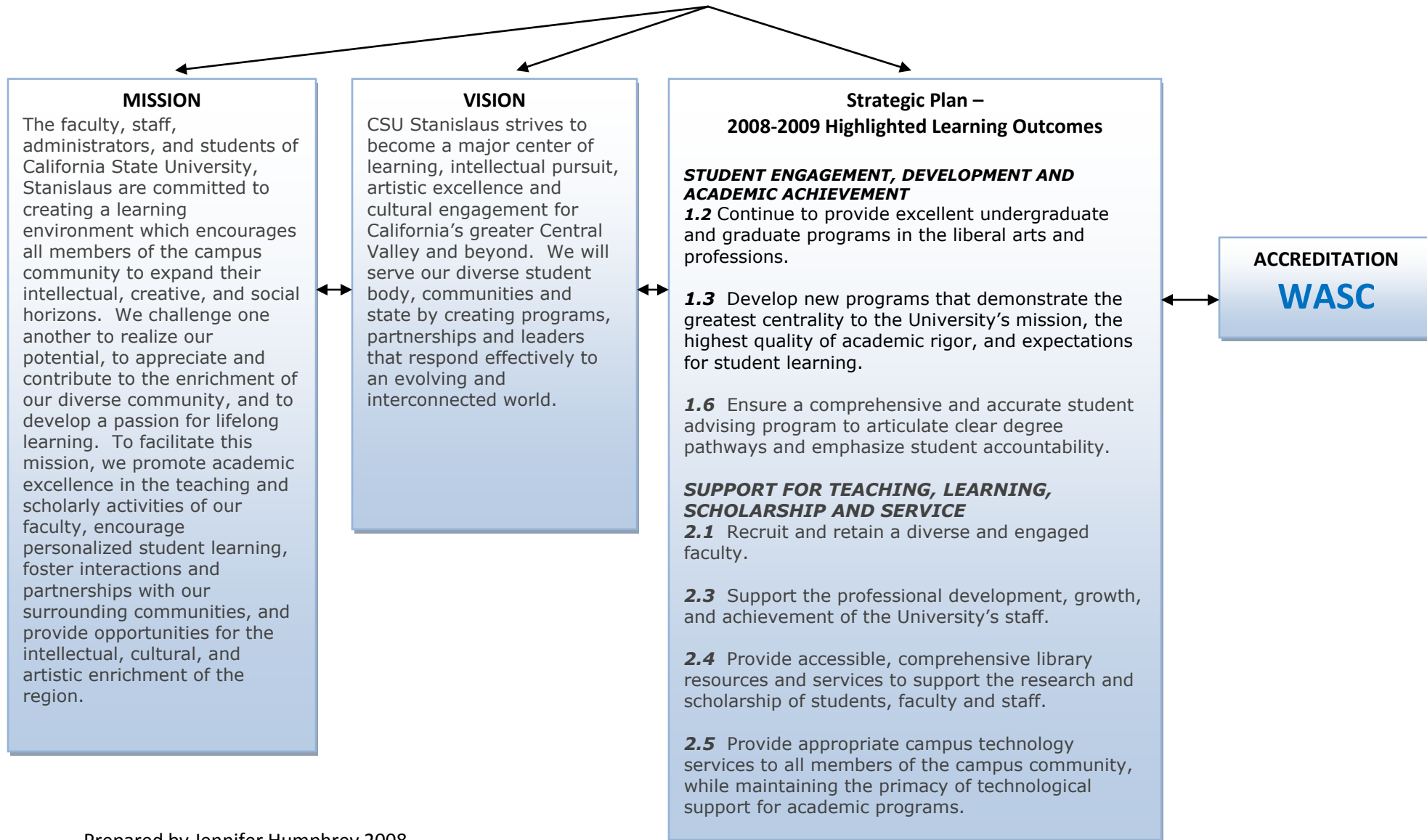


# University Assessment Structure

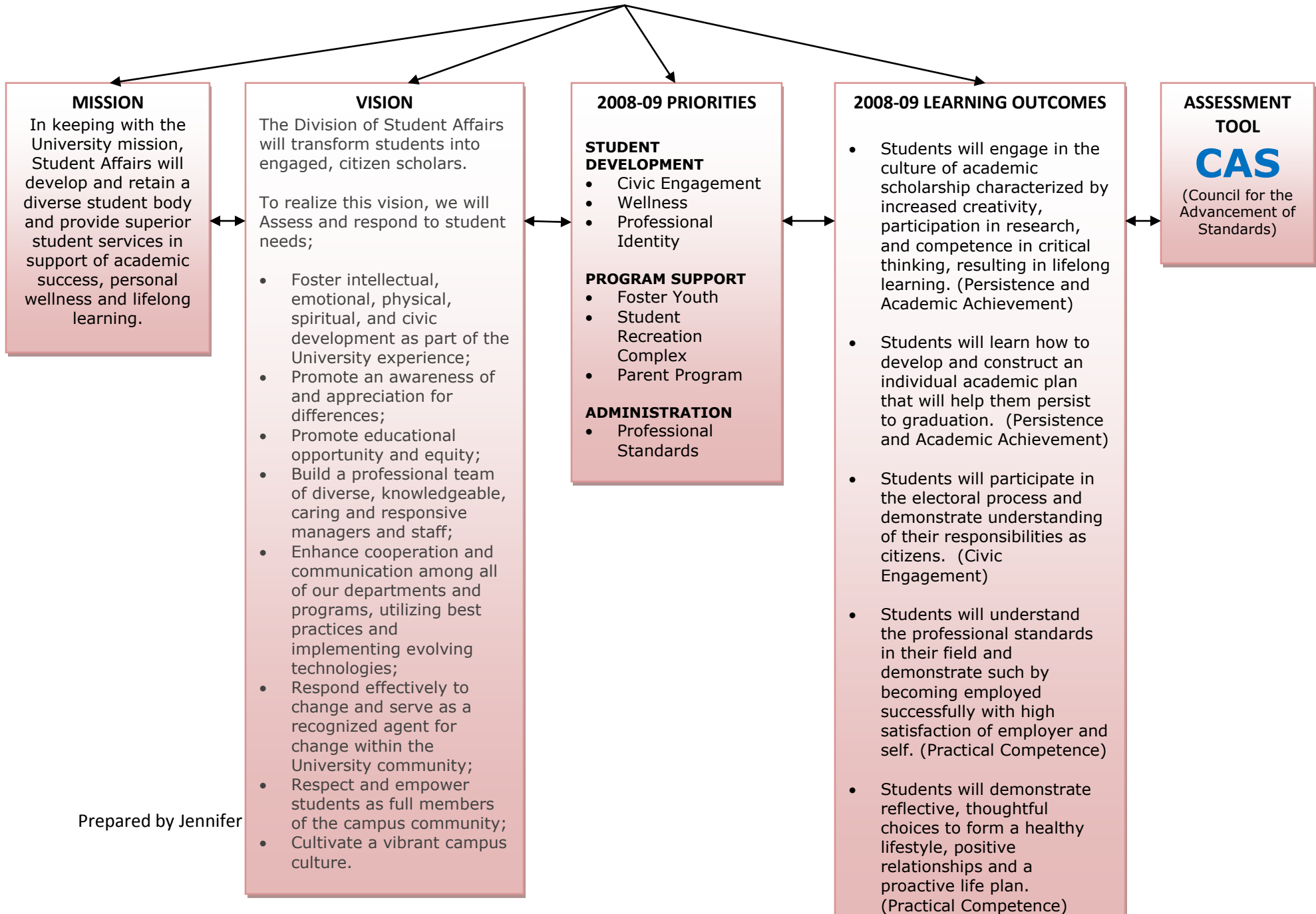
## How Housing and Residential Life and Student Affairs Fits Into the Grand Scheme of Assessment and Accreditation



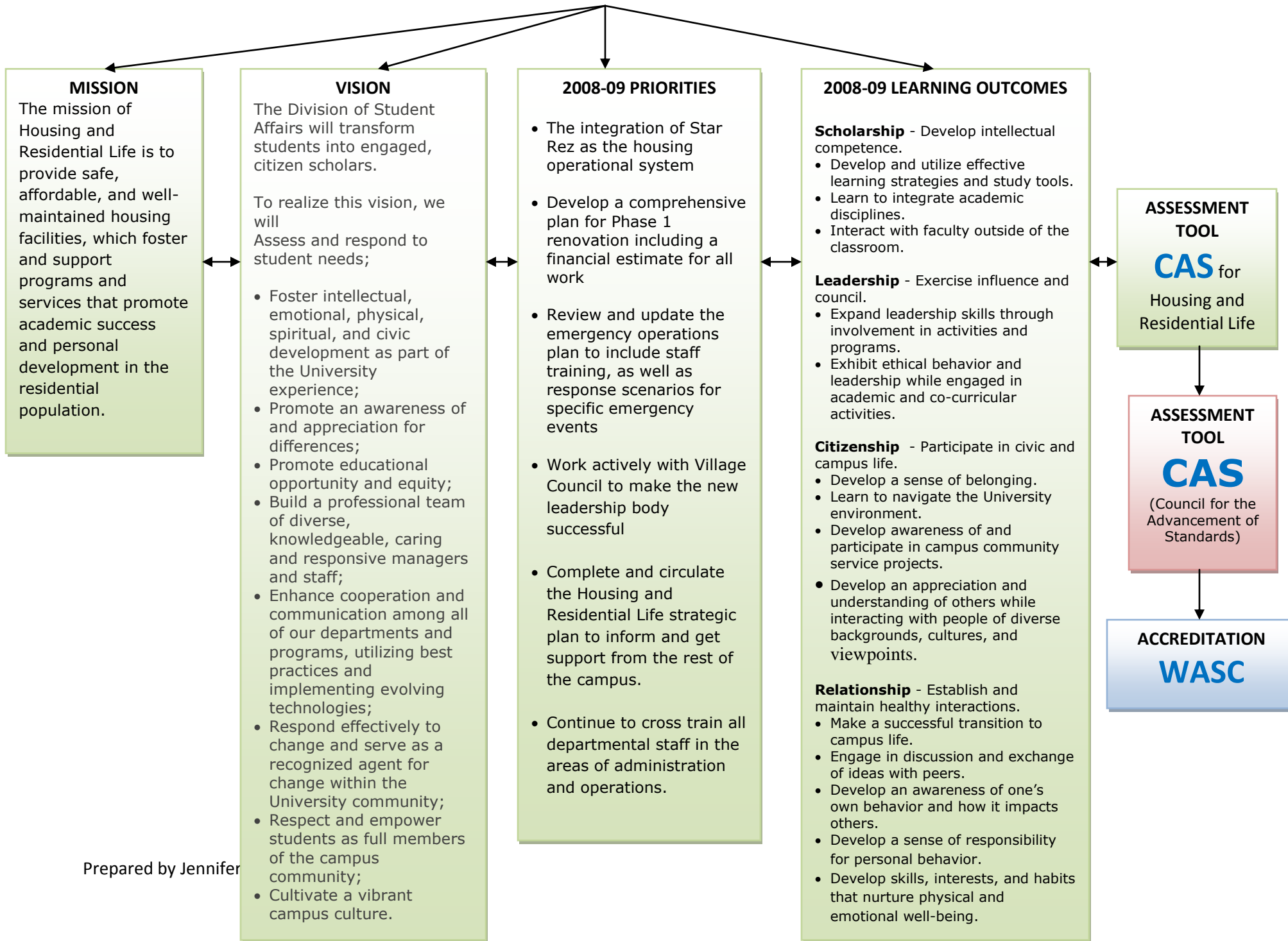
# UNIVERSITY



# DIVISION OF STUDENT AFFAIRS



# HOUSING AND RESIDENTIAL LIFE



**MISSION**  
 The mission of Housing and Residential Life is to provide safe, affordable, and well-maintained housing facilities, which foster and support programs and services that promote academic success and personal development in the residential population.

**VISION**  
 The Division of Student Affairs will transform students into engaged, citizen scholars.

To realize this vision, we will  
 Assess and respond to student needs;

- Foster intellectual, emotional, physical, spiritual, and civic development as part of the University experience;
- Promote an awareness of and appreciation for differences;
- Promote educational opportunity and equity;
- Build a professional team of diverse, knowledgeable, caring and responsive managers and staff;
- Enhance cooperation and communication among all of our departments and programs, utilizing best practices and implementing evolving technologies;
- Respond effectively to change and serve as a recognized agent for change within the University community;
- Respect and empower students as full members of the campus community;
- Cultivate a vibrant campus culture.

**2008-09 PRIORITIES**

- The integration of Star Rez as the housing operational system
- Develop a comprehensive plan for Phase 1 renovation including a financial estimate for all work
- Review and update the emergency operations plan to include staff training, as well as response scenarios for specific emergency events
- Work actively with Village Council to make the new leadership body successful
- Complete and circulate the Housing and Residential Life strategic plan to inform and get support from the rest of the campus.
- Continue to cross train all departmental staff in the areas of administration and operations.

**2008-09 LEARNING OUTCOMES**

**Scholarship** - Develop intellectual competence.

- Develop and utilize effective learning strategies and study tools.
- Learn to integrate academic disciplines.
- Interact with faculty outside of the classroom.

**Leadership** - Exercise influence and council.

- Expand leadership skills through involvement in activities and programs.
- Exhibit ethical behavior and leadership while engaged in academic and co-curricular activities.

**Citizenship** - Participate in civic and campus life.

- Develop a sense of belonging.
- Learn to navigate the University environment.
- Develop awareness of and participate in campus community service projects.
- Develop an appreciation and understanding of others while interacting with people of diverse backgrounds, cultures, and viewpoints.

**Relationship** - Establish and maintain healthy interactions.

- Make a successful transition to campus life.
- Engage in discussion and exchange of ideas with peers.
- Develop an awareness of one's own behavior and how it impacts others.
- Develop a sense of responsibility for personal behavior.
- Develop skills, interests, and habits that nurture physical and emotional well-being.

**ASSESSMENT TOOL**  
**CAS** for Housing and Residential Life

**ASSESSMENT TOOL**  
**CAS**  
 (Council for the Advancement of Standards)

**ACCREDITATION**  
**WASC**