CALIFORNIA STATE UNIVERSITY, STANISLAUS
2008 Student Affairs Assessment Project
CAS EXECUTIVE SUMMARY

Advising Resource Center

Scope of Review
The scope of this review was to assess the department of Advising Resource Center.

Mission
The University advising mission at California State University, Stanislaus is to provide current students academic advisement that is accurate, consistent, and timely so that students can develop meaningful educational plans compatible with career and life goals. In support of the University's mission, the Advising Resource Center provides academic advising and support services that remove obstacles to student success and assists students with the many adjustments to college life.

Assessment Summary
I. The Advising Resource Center was evaluated by using the criteria established by the Council for The Advancement of Standards (CAS) in Higher Education. The Internal Review Team identified the types of documentary evidence that would need to be compiled, and reviewed the criteria and evidence collectively, and then assigned a numerical value after consensus was reached for each item. Next, the External Review Team completed an independent review of the CAS instrument and the documentary evidence, and then provided a written review of their findings.

II. Identified strengths and weaknesses.

Strengths:
- Strong history of collaboration with numerous departments across campus involved with advising.
- The Academic Resource Center's leadership strongly supports the mission of the unit, the development of staff, and student learning and development.
- The Advising Resource Center promotes educational experiences that are provided on a fair and equitable basis.
- The Advising Resource Center adheres to the highest of principles of ethical behavior.

Weaknesses:
- Lagging technology development has retarded access for students.
- Opportunities to provide professional, individual, career–oriented development for staff.

Priorities for the Program
1. Renovate the suite in order to provide quiet space for students to receive quality and private services; to allow students to have access to career services and the career library; and to make room for the Promise Scholars program and the services provided to students. Renovation also allows for better access for students with disabilities, such as ADA access service windows.

2. Research and improve the use of technology and the delivery of academic advising services, which will allow the Advising Resource Center to provide web-based advising for up to 20% of students, for convenience and a timely response. This initiative will also result in a more green office, saving in printing and paper.

3. Expand service delivery hours in order to improve student access, which will allow for better time to degree by providing a faster response time.

4. Enhance relationships with faculty to ensure higher level of participation in advising. Share best practices with faculty to provide quality advising.