

Default Report

LMS Evaluation: Canvas

April 19, 2018 1:05 PM PDT

Q14 - The Canvas environment organizes materials into content "silos" based on their type, and course pages and modules can be assembled dynamically from materials in those silos. What did you like or not like about the overall approach of the Canvas course environment, and why?

The Moodle environment most prominently features a single page to display l...

The silos caused an extra level of business and navigation. To me, it is logical to organize activities and content chronologically or topically in modules, but although that is a "secondary" way to organize in Canvas, the main way is by type of content. This preference was not helpful to me in most cases. Also, navigating back to the module was extra steps.

I liked the organization of Canvas because it is clear and organized. The silos are easy to access by the students and are not cumbersome.

It is different then interface with Blackboard. I like that it appears simple to upload and create assignments etc. I also like that it keeps a running list of sorts for assignments.

I really liked that the main page stays open while students or the instructor work on content. For example, you can view a VoiceThread or any application without completely leaving the main page. Everything that you need, student or instructor, is right in front of you and easily accessible. The environment is easy to navigate and move from one task to the next; the Next button is great!

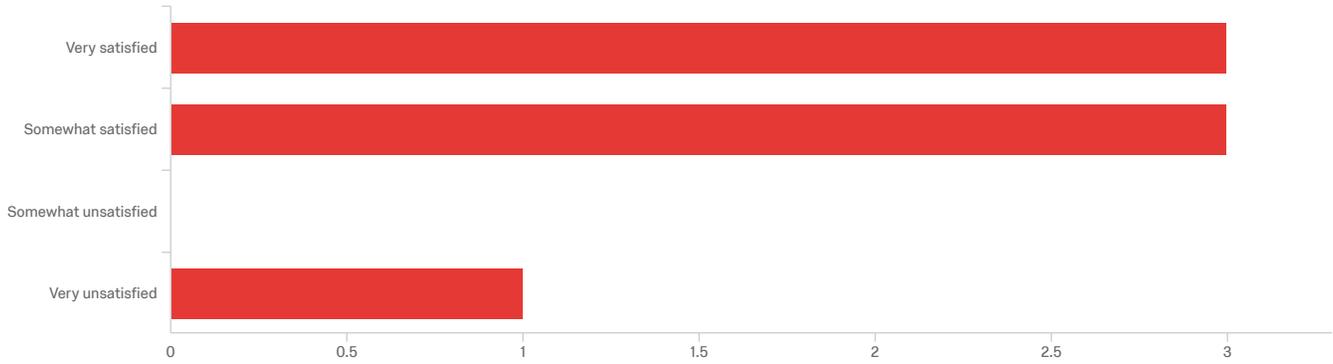
I like the ability to build a module and didn't necessarily build my course with the 'silos.' But I like the ability to go in a modify the assignments, in the assignment page and not have to find it within a module

I like that you can choose your homepage and arrange content by module, week, or topic.

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Q1 - How satisfied were you with the tools available for building course content in

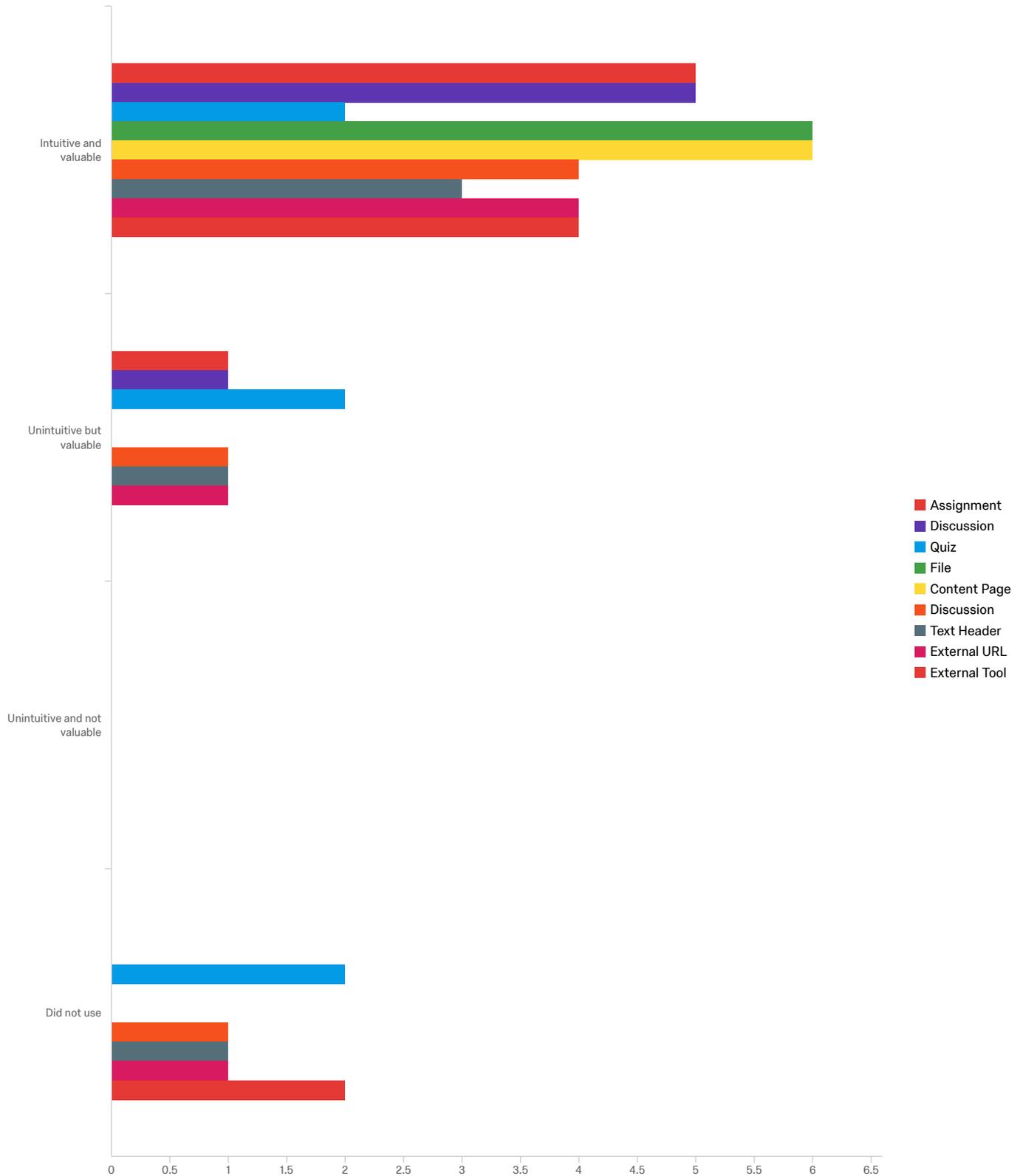
Canvas?



#	Field	Choice Count
4	Very unsatisfied	14.29% 1
1	Very satisfied	42.86% 3
3	Somewhat unsatisfied	0.00% 0
2	Somewhat satisfied	42.86% 3
		7

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Q9 - How do you feel about the individual tools? If you did not use a tool in this list, choose "did not use" as your answer for that tool.



#	Field	Intuitive and valuable	Unintuitive but valuable	Unintuitive and not valuable	Did not use	Total
1	Assignment	83.33% 5	16.67% 1	0.00% 0	0.00% 0	6
2	Discussion	83.33% 5	16.67% 1	0.00% 0	0.00% 0	6
3	Quiz	33.33% 2	33.33% 2	0.00% 0	33.33% 2	6
4	File	100.00% 6	0.00% 0	0.00% 0	0.00% 0	6
5	Content Page	100.00% 6	0.00% 0	0.00% 0	0.00% 0	6
6	Discussion	66.67% 4	16.67% 1	0.00% 0	16.67% 1	6
7	Text Header	60.00% 3	20.00% 1	0.00% 0	20.00% 1	5
8	External URL	66.67% 4	16.67% 1	0.00% 0	16.67% 1	6
9	External Tool	66.67% 4	0.00% 0	0.00% 0	33.33% 2	6

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Q8 - Please elaborate on your answers to this section in the field below.

Any additional comments about building course content in Moodle?

I could not get the "external URL" to work. Said it won't link to "unsecure" pages.

Again, I liked the overall organization of canvas and because I feel that it is set up pretty close to the way Blackboard is, I did not have much trouble maneuvering around the course site in the instructor mode. In the student mode, it did seem a little difficult to see things because if there are multiple assignments due or files to see they had to be brought up individually and in separate windows. There may have been a way to not create it this way, but I wasn't able to figure that out.

I am also very impressed by the apps and the ease of bringing the apps into your Canvas. I am looking at McGraw Hill's Connect platform and I see that it can be used within Canvas. Adding any of the tools is intuitive, easy, and quick, drastically cutting down on the amount of time spent creating an online class. I like the prerequisites feature that prevents access to certain content until earlier content is completed.

I LIKE THE ABILITY TO EMBED EXTERNAL VIDEOS RIGHT INTO THE COURSE AS OPPOSED TO HAVING STUDENTS HAVE TO LEAVE THE LMS TO VIEW THEM

The quizzes are a bit clunky to set up and edit, but have lots of options. All other tools were pretty straightforward.

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Q4 - What did you like or not like about configuring the grade book in Canvas to match your syllabus?

What did you like or not like about configuring the gradebook to match your...

I liked that there were groups that could be weighted, and outcomes could be assigned. Setting up gradebook is actually done while setting up graded activities, and gradebook is a simple spreadsheet that reflects assignments. Setting up these graded assignments included many functionality options, all I could want.

I liked the configuration of the gradebook in Canvas. It was much like what I was used to therefore I was able to organize, reorganize the columns and assignments. It was clear and easy to use.

I like that it does this.

Grading for assignments was easy to configure, but I don't see a way to give grades for VoiceThread comments and discussions.

I love speed grader and the all the students's work for a particular assignment is together in one place.

pretty easy

Showing Records: 1 - 6 Of 6

Q5 - What did you like or not like about the process of actually grading students?

What did you like or not like about the process of actually grading student...

You don't "grade" in the gradebook except by clicking on assignment to get to speedgrader. Different for graded forums, which requires clicking the little triangle instead to get to grading. The grading of assignments is standard functionality, including option for rubric and feedback in video/audio, though audio didn't work because Flash-based. Otherwise, grading was all I wanted it to be.

The actual process of grading students was straightforward. I did not have any issues. It would be great to have additional tools for grading essays.

Very simple to use.

The SpeedGrader tool is easy to use and I like the ability to view the rubric simultaneously.

It is fast and easy to access student work and grade within speed grader

SpeedGrader and rubrics make it simple.I also like the peer review options.

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Q16 - Any more comments about the gradebook and grading?

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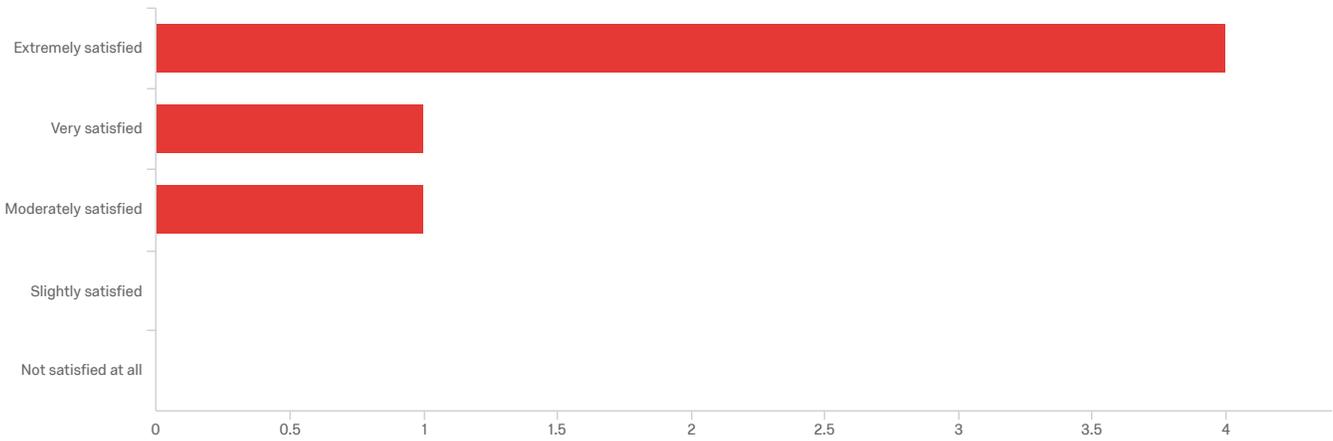
Very highly functional.

I would like to have a way to add graded content to the grades summary page.

It would be nice to be able to "track changes" so that I could make comments directly in a student's research paper rather than just on the side.

Showing Records: 1 - 3 Of 3

Q13 - How satisfied or dissatisfied were you with the instructor-student and student-student communication and interaction features in Canvas?



#	Field	Choice Count
1	Extremely satisfied	66.67% 4
2	Very satisfied	16.67% 1
3	Moderately satisfied	16.67% 1
4	Slightly satisfied	0.00% 0
5	Not satisfied at all	0.00% 0
		6

Showing Rows: 1 - 6 Of 6

Q18 - Please elaborate on your answer in the field below.

Any additional comments about communication and interaction in Moodle?

Canvas seems to offer as many communication options as it can devise, and the in box seems to be a container for all the different types of communication.

I liked the communication tools including the chat feature and the announcements feature. Currently I use a blog in Blackboard because there are no capabilities to do so. I watched many of the tutorials offered and there are also many resources available to offer answers to questions.

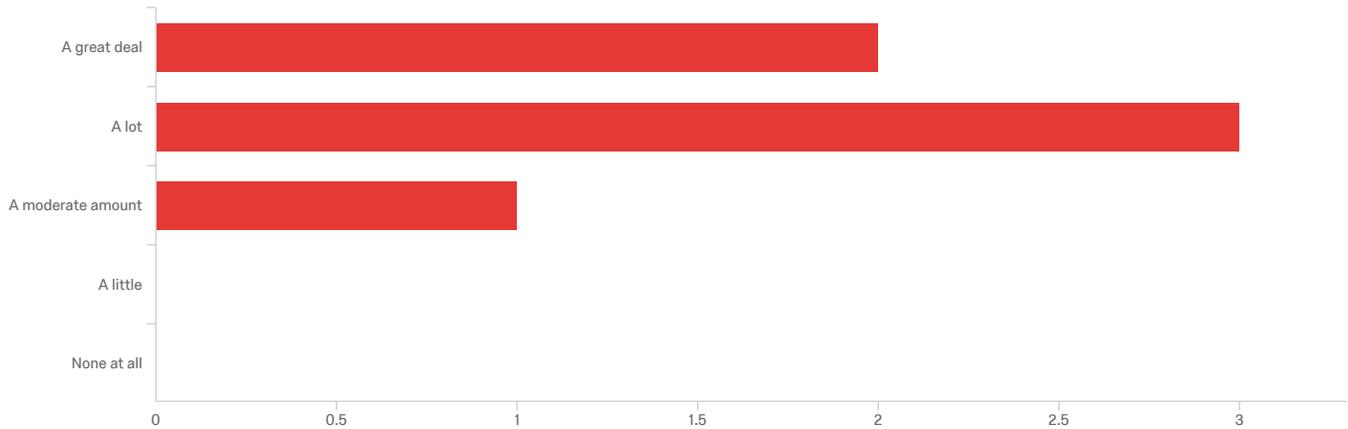
The chat and discussion features work well. I tried to add the following apps that are available for Canvas schools--Google, Zoom, and Connect--and I would definitely use them with Canvas.

I like the way a module can be built to have content, discussion, and if desired, quizzes in one continuous stream and

discussions and chat are great, plus collaborations

Showing Records: 1 - 5 Of 5

Q11 - Overall, how much do you agree with the following statement? "I can see how Canvas will help me improve the way I present course materials or create entire courses compared to the current LMS offerings on campus."



#	Field	Choice Count
1	A great deal	33.33% 2
2	A lot	50.00% 3
3	A moderate amount	16.67% 1
4	A little	0.00% 0
5	None at all	0.00% 0
		6

Showing Rows: 1 - 6 Of 6

Q22 - Do you have any final thoughts or comments related to your evaluation of Canvas?

Do you have any final thoughts or comments related to your evaluation of Mo...

This seems to be a highly functional and well-developed system. It was intuitive to use, except the menu of content types as the dominant organizational tool was always awkward for me. Grading was good, and communication was good. I have not used Bb for a while, so I don't know how much better it would be, but at least a moderate amount.

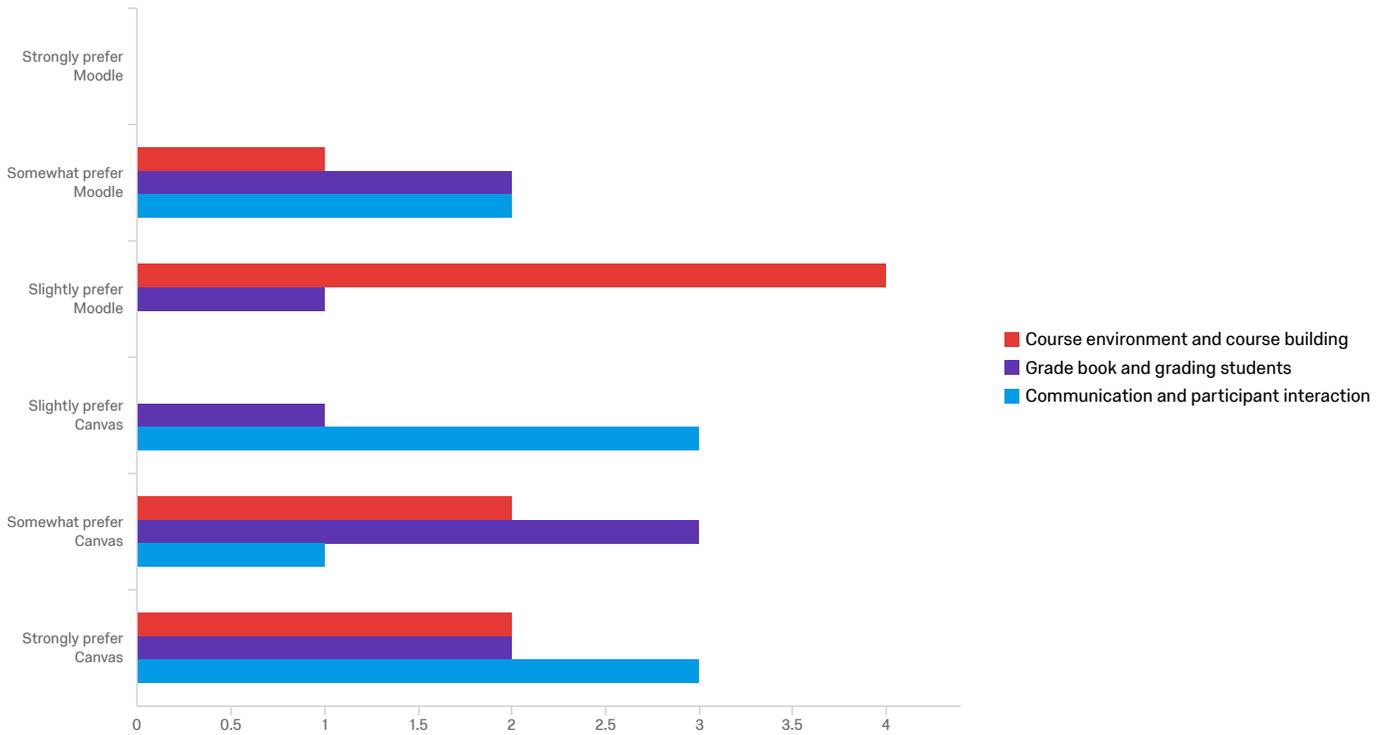
At first I thought I wouldn't like Canvas because I couldn't just click and navigate. I had to watch several tutorials in order to figure out how to create assignments and build the silos but after that many of the other functions were easy to use. I can see where moving from Blackboard to Canvas would be an easy transition with a little bit of training, the tutorials and someone to answer quick questions.

Canvas offers a multitude of apps and ways to communicate with students that is well suited to today's learners and how they learn and interact. It appears to facilitate great interaction between students and instructors.

intuitive and organized, and widely in use at other colleges and universities in CA

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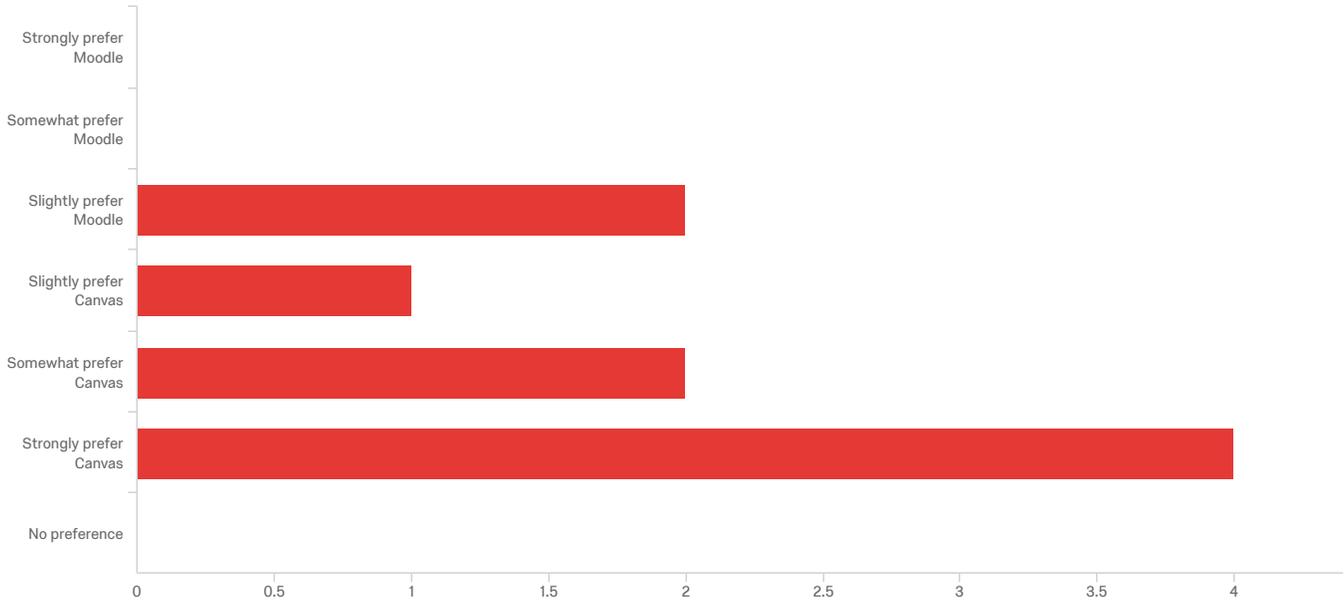
Q37 - For each statement in the left column, indicate your relative preference for either Canvas or Moodle.



#	Field	Strongly prefer Moodle	Somewhat prefer Moodle	Slightly prefer Moodle	Slightly prefer Canvas	Somewhat prefer Canvas	Strongly prefer Canvas	Total
1	Course environment and course building	0.00% 0	11.11% 1	44.44% 4	0.00% 0	22.22% 2	22.22% 2	9
2	Grade book and grading students	0.00% 0	22.22% 2	11.11% 1	11.11% 1	33.33% 3	22.22% 2	9
3	Communication and participant interaction	0.00% 0	22.22% 2	0.00% 0	33.33% 3	11.11% 1	33.33% 3	9

Showing Rows: 1 - 3 Of 3

Q28 - Overall, which LMS would you prefer to see presented in a formal pilot in fall 2018, using real classes and students?



#	Field	Choice Count
1	Strongly prefer Moodle	0.00% 0
2	Somewhat prefer Moodle	0.00% 0
3	Slightly prefer Moodle	22.22% 2
4	Slightly prefer Canvas	11.11% 1
5	Somewhat prefer Canvas	22.22% 2
6	Strongly prefer Canvas	44.44% 4
7	No preference	0.00% 0
		9

Showing Rows: 1 - 8 Of 8

Q31 - Please explain the answer you gave above.

Please explain the answer you gave above.

I think Moodle is a little easier to use and intuitively laid out for the instructor. Both seem fully functional. Moodle offers more options for activity types. For students, they seem equally good.

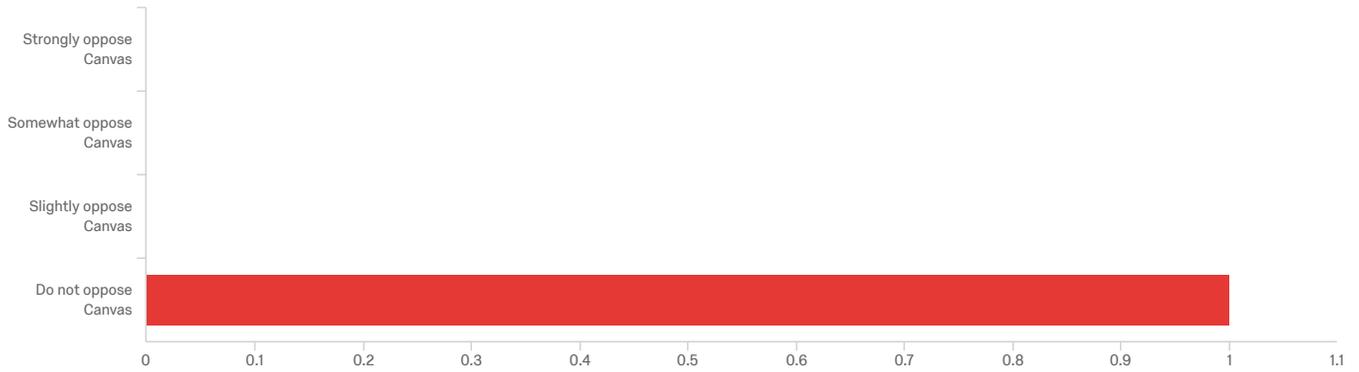
I slightly prefer Canvas because although Moodle appears to have a sharp more innovative "look", Canvas seems easier to build and create a course. Although I do think Moodle is much more student friendly. I have some experience with Canvas at another college campus and many students think Canvas is cumbersome and confusing. After using Canvas in the student mode I can see where some students would be confused by information presented but I think it depends on how the instructor organizes the course. Whichever LMS is chosen there needs to be much training available. After evaluating both Moodle and Canvas, I don't have an absolute preference.

The one feature that elevates Canvas over Moodle for me is the ability to create a module and have students just hit the next button and navigate through the work of the week as opposed to returning to the week's home page and moving to the next activity from there. I also feel that Canvas's gradebook is overall more intuitive. I feel like I am always 'clicking around' in Moodle trying to do what I want to do.

Canvas is widely used in other colleges in California--I was at UC Davis when they transitioned, and am working at Columbia College, which also uses Canvas. It's relatively intuitive with a lot of great features. Moodle seems a bit clunky and with lots of customization options that for the classes I teach, I can't foresee a lot of use for. For instance, a wiki is a cool idea, but then how do I know who contributed what for grading? This was not clear in my sandbox, and not something I have a ton of time to figure out. Similar with trying to implement VoiceThread--If I can't figure it out in a few minutes, I will just move on. Some Canvas tools like quizzes are clunky, but pretty handy when you get the hang of rubrics and all the options.

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Q27 - You indicated that you prefer Moodle be piloted this fall. How strong is your opposition to the university piloting Canvas, if that is the recommendation of the evaluation?



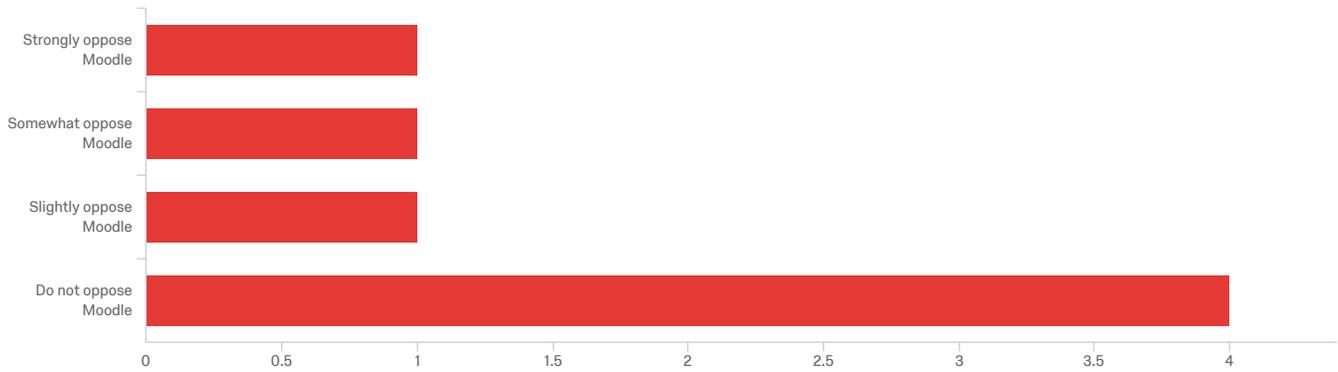
#	Field	Choice Count
1	Strongly oppose Canvas	0.00% 0
2	Somewhat oppose Canvas	0.00% 0
3	Slightly oppose Canvas	0.00% 0
4	Do not oppose Canvas	100.00% 1

1

Showing Rows: 1 - 5 Of 5

Q32 - You indicated that you prefer Canvas be piloted this fall. How strong is your

opposition to the university piloting Moodle, if that is the recommendation of the evaluation?



#	Field	Choice Count
1	Strongly oppose Moodle	14.29% 1
2	Somewhat oppose Moodle	14.29% 1
3	Slightly oppose Moodle	14.29% 1
4	Do not oppose Moodle	57.14% 4

Showing Rows: 1 - 5 Of 5

End of Report