



AAUW PROGRAM IN A BOX

CAMPUS SEXUAL ASSAULT

AT A GLANCE

CAMPUS SEXUAL ASSAULT

PROGRAM OVERVIEW

Use this Program in a Box to raise awareness about campus sexual assault so that everyone can help end it.

INTENDED AUDIENCE

Students, faculty and staff, parents, alums, AAUW branches

PROGRAM FORMAT

Depends on what kind of initiative you're interested in

BENEFITS TO YOUR STATE, BRANCH, OR COMMUNITY

- Raise awareness about the prevalence of campus sexual assault
- Find ideas for campus programming to use with an AAUW Legal Advocacy Fund Campus Outreach Program grant
- Recruit new members
- Make campuses and surrounding communities safer for everyone

PROGRAM DETAILS

CAMPUS SEXUAL ASSAULT

This campus sexual assault program, created in collaboration with Students Active for Ending Rape (SAFER), provides interested groups, including students, faculty and staff, parents, alums, and AAUW branches with information about the prevalence of campus sexual assault and ideas for action to end it. These ideas range from guidelines on how to change a campus sexual-assault policy to sexual-assault-prevention programming and resources for survivors.

AAUW wants to provide interested individuals with as many relevant resources and ideas as possible to help prevent campus sexual assault. If you are aware of a technique or activity that is not listed in these programs, contact laf@aauw.org.

INTRODUCTION

College is an exciting time in a person's life. Students may be leaving home for the first time to embark on their journeys to adulthood or trying to improve their work opportunities by returning to school. Students will learn new subjects, discover where their interests lie, and gain experiences and tools that will help them succeed once they graduate.

Every student has the right to enjoy college without experiencing sexual assault or rape. Yet an alarming 20 to 25 percent of students, mostly female, have that right violated when they experience rape or other forms of sexual assault. This has a negative effect on victims' college experiences, and they may suffer from related trauma for the rest of their lives.

One story close to AAUW's heart is that of Lisa Simpson, a former student at the University of Colorado at Boulder and an AAUW-supported plaintiff. After Simpson and a friend said that they were sexually assaulted by football team recruits and football players, the university charged the football players with code of conduct violations and declined to pursue sexual-assault charges against them. None of the football players were expelled or suspended or even lost their eligibility to play in any games. The head football coach continued to recruit one of the alleged assailants. Meanwhile, Simpson's grades dropped, she stopped attending classes, and she eventually left the university without graduating.

Simpson was lucky compared with many sexual-assault survivors since she found justice six years later when she received a \$2.5 million settlement from the lawsuit she filed against the university. The reality is that most students suffer in silence and struggle to move on with their lives. Ensuring that all campuses are safe and that any assaults that occur are sensitively and appropriately dealt with are goals that concerned individuals on and off campus can work on together.

What is sexual assault?

The term "sexual assault" includes rape and other forms of sexual abuse such as forcible fondling. Though the details of the definition may vary by state and educational institution, sexual assault is generally understood as "unwelcome conduct of a sexual nature" and, more specifically, forced "unwelcome sexual advances" and "unwelcome physical conduct of a sexual nature."

What are the relevant statistics?

A 2007 [campus sexual-assault study](#) by the U.S. Department of Justice found that around 28 percent of women are targets of attempted or completed sexual assault while they are college students. The Rape, Abuse, and Incest National Network ([RAINN](#)) reports that college-age women are four times more likely than any other age group to face sexual assault. According to a [2002 report](#) funded by the National Institute of Justice, the vast majority of campus sexual assault is committed by acquaintances, and in 90 percent of the cases the victim knew her or his attacker.

Are most assaults reported?

Fewer than 5 percent of rapes and attempted rapes of college students are reported to campus authorities or law enforcement. Investigative reporting by the [Center for Public Integrity](#) reveals many barriers to reporting sexual assault, including inadequate sexual-assault policies. As a result, the problem remains under the surface on campuses nationwide. The small number of cases reported on a campus likely does not mean sexual assault is not a problem, just that it is not being reported.

What role does federal law play?

Title IX of the Education Amendments of 1972 prohibits the sexual harassment of college and university students. Sexual assault is considered an extreme form of sexual harassment. Sexual assault, like the other forms of sexual harassment, denies or limits, on the basis of sex, a student's ability to participate in or receive benefits, services, or opportunities at the institution. When it affects the survivor's or other students' educational opportunities, sexual assault creates what the legal system identifies as a hostile environment.

Federal law also requires institutions of higher education to notify students about crime on campuses, publicize their prevention and response policies, publish their crime statistics, and ensure victims of their basic rights. The most notable of these laws, the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (the Clery Act), enacted in 1990, requires schools to disclose their crime statistics annually, including sexual assaults that occur on and around campuses.

GROUPS CONCERNED WITH CAMPUS SEXUAL ASSAULT

Because various groups that are concerned with campus sexual assault have different resources and interests, this Program in a Box includes a separate program for each group. Simply follow the appropriate guidelines for your group below.

- [Students, Take Action!](#)
- [Faculty and Staff, Take Action!](#)
- [Parents, Take Action!](#)
- [Alums, Take Action!](#)
- [AAUW Branches, Take Action!](#)

STUDENTS, TAKE ACTION!

CAMPUS SEXUAL ASSAULT

You have the right to a campus that is free of sexual violence. Your campus will be your home for several years, and you can take steps to make it a safe place for you and your peers. The following recommendations can empower you to reform your institution's sexual-assault policy and engage in educational and public-awareness initiatives about campus sexual assault.

This guide describes how to take action on your campus:

1. Challenge sexism.
2. Know your power as a bystander.
3. Be a good friend.
4. Organize or participate in public-awareness initiatives.
5. Reform your institution's sexual-assault policy.
6. Hold educational and prevention programming.
7. Investigate resources for survivors.
8. Attend a training session or conference on sexual assault.
9. Investigate sexual-assault cases on your campus.
10. Get involved with a rape crisis center or organization.
11. Get involved with Students Active for Ending Rape (SAFER).

IDEA 1: CHALLENGE SEXISM

Challenge both overt and subtle instances of sexism on campus. Whether you question the theme of the all-too-common "CEOs and business hos" party or call out someone for making sexist jokes or using sexist language, when you speak up, you take a big step toward making the environment more conducive to gender equity. Research indicates that an overwhelming majority of people, especially men, are uncomfortable with sexist attitudes but falsely feel that others won't agree with them when they speak out against those attitudes.

Don't joke about rape or sexual assault. If your school offers it, take a women's studies course and educate yourself about the barriers to equality that women face.

IDEA 2: KNOW YOUR POWER AS A BYSTANDER

Developed by a group of students, staff, and faculty at the University of New Hampshire, Know Your Power is a bystander campaign that aims to empower everyone to know how to intervene when they see violence occur. Intervention is everyone's responsibility, and it is easy to do and to learn. Suggestions for action are as basic as getting help from your resident adviser, calling the police, making sure the victim is safe, and letting the perpetrator know that abuse is not acceptable. To review the Know Your Power checklist for bystander action or to bring its social marketing campaign to your campus, visit the website. You can also buy items such as posters, bookmarks, table tents, and other materials to spread the word.

Another initiative is the Red Flag Campaign, a public-awareness effort that addresses dating violence on campuses through a “bystander intervention” strategy. It encourages friends and other campus community members to “say something” when they see warning signs (“red flags”) for dating violence in a friend’s relationship. [Order posters and bring the Red Flag Campaign](#) to your campus.

IDEA 3: BE A GOOD FRIEND

Improve your knowledge of how to help a survivor of sexual or dating violence. Nearly one in four college-age women will experience attempted or completed sexual violence during their time in college, and one in 10 men will be victims of sexual assault in their lifetime. If a friend turns to you for support, you must be able and know how to support her or him. A number of websites, including the following, are good resources for such information.

- Read [how to help a loved one](#).
- Find out [10 things men can do to stop rape](#).
- Read Todd Denny’s book *[Unexpected Allies: Men Who Stop Rape](#)*.
- Learn about the [effects of sexual assault](#).
- Learn about [recovering from sexual assault](#).

IDEA 4: ORGANIZE OR PARTICIPATE IN PUBLIC-AWARENESS INITIATIVES

Get involved in a public-awareness initiative focused on campus sexual assault. For ideas, check out the [list of initiatives](#) in the tools section at the end of this Program in a Box.

IDEA 5: REFORM YOUR INSTITUTION’S SEXUAL-ASSAULT POLICY

AAUW’s partner, SAFER, has developed an effective, multilayered program for students who want to reform their institution’s sexual-assault policy. The following information is adapted from SAFER materials:

- **Know your rights.** Learn about sexual-assault laws, such as Title IX of the Education Amendments of 1972. Register and then download and read the American Civil Liberties Union’s report, *[Know Your Rights and Your College’s Responsibilities: Title IX and Sexual Assault](#)*.
- **Be informed.** Read published research about campus sexual assault such as *[The Sexual Victimization of Women](#)*, the 2000 report by the U.S. Department of Justice, and *[Sexual Assault on Campus: The Frustrating Search for Justice](#)*, the 2009 investigative report by the Center for Public Integrity. Register and then log onto SAFER’s website to view the organization’s [fact sheet about campus sexual assault and rape](#). Contact SAFER for information about what an ideal campus sexual-assault policy should include. Get a copy of your school’s sexual-assault policy, and learn the definition of sexual assault and rape in your state.
- **Submit your school’s sexual-assault policy to SAFER for analysis.** Once you have obtained and read your school’s sexual-assault policy and are ready to submit your findings, register and view the [SAFER Campus Accountability Project database](#).
 - a. If your school is not in the database, click on “Submit Your School” to receive instructions for analyzing your school’s policy and contributing to the database. Trained SAFER staff will review submitted policies and are available to answer questions as you complete the questionnaire.
 - b. If your school is listed in the database, you can read the current analysis and e-mail cap@safercampus.org with comments or updates.

- **Reform your school's policy.** If you are interested in reforming your school's sexual-assault policy, access SAFER's various resources for students and do the following.
 - a. Search SAFER's free [online resource center](#), which includes news articles, podcasts, tutorial videos, and a manual on how to reform your campus policy.
 - b. Request SAFER's low-cost, in-person [training session](#) tailored to your campus and goals. Campus trainers will teach you how to recruit and build your movement, employ tactics to create change, and cope with the opposition. Host a four-hour teach-in and schedule additional workshops if you need a more comprehensive two-day training session.
 - c. Take advantage of up to an hour per week of free, one-on-one mentoring by phone, e-mail, or web-cam through SAFER's Activist Mentoring Program. This option is available to any student group that has successfully hosted a weekend training session.

Contact [SAFER](#) if you have questions or concerns.

IDEA 6: HOLD EDUCATIONAL AND PREVENTION PROGRAMMING

If you're involved with a student group that has funding for a campus program, hold an educational program on campus sexual assault. Collaborate with your campus women's center, sexual-assault-prevention group, LGBT (lesbian, gay, bisexual, and transgender) center, or other related group on campus. Consider the following programming ideas:

- **Invite experts on sexual assault to your campus.** Your college community can benefit from outside experts' lectures, presentations, and special programs on sexual-assault prevention. The [National Sexual Violence Resource Center](#) maintains a database of experts on sexual assault and related fields (registration is required to access this database.) Invite officials from a community or state anti-violence organization or authorities on sexual assault (see a list of [nationally known experts](#) in the tools section at the end of this document).
- **Bring sexual-assault-prevention training or programs to your campus.** Specialized programs and trained facilitators who can lead workshops, seminars, and other activities to educate students on the realities of sexual assault and dating violence are often available through regional and local organizations whose purpose is to prevent domestic and sexual violence in the community. For suggestions, see the list of [prevention training and programs](#) in the tools section below.

Finding funding to support campus programs or improve a campus climate can be challenging. For suggestions, see the [list of funding sources](#) for prevention initiatives in the tools section below.

IDEA 7: INVESTIGATE RESOURCES FOR SURVIVORS

As you look into your campus policies and discover what resources exist for survivors of sexual violence, compare what you find to the following suggestions for what should be available:

- Well-publicized materials detailing what steps to take immediately after a sexual assault occurs
- Trained personnel and a safe, confidential environment in which to report a crime
- Trained medical personnel who can provide sexually transmitted disease and HIV screening and treatment, pregnancy testing, emergency contraception, and follow-up care
- One-on-one and group counseling and support services such as at a women's center, health center, or university counseling center

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- Information on how to access a local rape crisis center or a national organization, such as those listed on the Rape, Abuse, and Incest National Network (RAINN) [online hotline](#)

If your campus lacks these services, contact someone in the student affairs department or a staff member at the health center, women's center, or counseling center to find out how you can help incorporate them into your campus policy.

IDEA 8: ATTEND A TRAINING SESSION OR CONFERENCE ON CAMPUS SEXUAL ASSAULT

For suggestions, see the list of [sexual-assault-prevention training and programs](#) in the tools section below.

IDEA 9: INVESTIGATE SEXUAL-ASSAULT CASES ON YOUR CAMPUS

The [Center for Public Integrity](#) investigated campus sexual assault nationwide in 2009 and 2010, with disturbing results. The center created a comprehensive [reporter's tool kit](#) that is ideal for journalism and communications majors or for students to use to investigate and report how their own campuses deal with sexual-assault allegations.

IDEA 10: GET INVOLVED WITH A RAPE CRISIS CENTER OR ORGANIZATION

Volunteer at your campus women's center or join an anti-violence group on campus. Some college students do not find the help they need on campus and may turn to a [community rape crisis center](#) or to [RAINN](#), so learn how you can volunteer at the local or national level as well. Because volunteers for [RAINN's online hotline](#) work through an online chat system from anywhere with Internet access and at any time of day or night, this is ideal for college students.

IDEA 11: GET INVOLVED WITH SAFER

[SAFER](#) is a volunteer-run nonprofit that relies on grants and donations for all of its work. SAFER is always in need of volunteer bloggers, fundraisers, grant writers, accountants, web designers, and anyone else who wants to help. College students can also volunteer to become a SAFER board member. Because the people running the organization need to know what life is like on college campuses today, SAFER board members must be current students or have graduated within the past eight years. Applications are accepted from January through March each year, with new member orientation occurring in May and official terms starting in July. For more information or to volunteer, contact [SAFER](#).

FACULTY AND STAFF, TAKE ACTION!

CAMPUS SEXUAL ASSAULT

College faculty and staff can play an important role in preventing, addressing, and ending sexual violence on campus. In addition to facing their own personal risks, concerned faculty and staff often face the barrier of insufficient resources to effect change. This guide includes the following suggested activities and resources for faculty and staff who want to help change the environment on their campuses:

1. Investigate educational and prevention programming and funding sources.
2. Request and participate in faculty and staff training.
3. Ensure that comprehensive resources are available for survivors of sexual assault.
4. Reform your institution's sexual-assault policy.
5. Organize or participate in public-awareness initiatives.
6. Foster community collaboration.

IDEA 1: INVESTIGATE EDUCATIONAL AND PREVENTION PROGRAMMING AND FUNDING SOURCES

Sexual assault is preventable because it is a learned behavior. By fostering a campus culture of gender equity and respect through programming, training, and awareness campaigns, faculty and staff can help prevent sexual assault. Faculty can also incorporate the issue of sexual assault into the curriculum whenever possible and whenever it is relevant to course content. For example, the University of Connecticut, an [AAUW college/university partner member](#), offers suggestions for workshops, lesson plans, and other in-class activities on its [Metanoia: Preventing Violence Against Women website](#).

The following are suggestions for general campus programming:

– Offer student workshops facilitated by trained faculty, staff, or students.

- a. Through its [University Health Services](#), the University of California, Berkeley, an AAUW college/university partner member, offers student workshops facilitated by professional staff or student peer educators. Specialized workshops and skill-building exercises include discussions, role playing, exercises, and videos that cover the following topics:

- acquaintance rape,
- gender roles and expectations in society,
- relationship violence,
- childhood sexual abuse,
- resources for assault survivors,
- use of alcohol and other drugs,
- racism and sexual assault,
- homophobia and sexual assault,
- healthy relationships and dating,
- sexual health,
- sexual harassment, and
- what men can do to stop rape.

- b. The University of Houston, also an AAUW college/university partner member, offers several sexual-assault-prevention programs through its [Department of Public Safety, Counseling and Psychological Services](#), [Health Center](#), and [Residential Life and Housing](#).
 - c. [Voices Against Violence](#) is a comprehensive program at Pacific Lutheran University, an AAUW college/university partner member. Funded by a grant from the U.S. Department of Justice's [Office on Violence against Women](#) and offered through the PLU Women's Center, the program provides resources for survivors as well as various educational programs focused on the prevention of domestic and dating violence, sexual assault, and stalking. It also provides training for campus safety personnel on effective responses to survivors.
- **Bring outside experts to campus.** College and university communities can benefit from lectures and sexual-assault-prevention programs presented by outside experts. The National Sexual Violence Resource Center maintains a [database of experts](#). Local, community, or state antiviolence organizations can also provide names of local experts. Invite officials from a community or state antiviolence organization or authorities on sexual-assault prevention (for suggestions, see the list of [nationally known experts](#) in the tools section below).
 - **Bring outside sexual-assault-prevention training and groups to campus.** For suggestions, see the [list of sexual-assault-prevention training and programs](#) document in the tools section below.
 - **Find funding for training and programs.** Finding funding to support campus programs or improve a campus climate can be challenging. For suggestions, see the [list of funding sources](#) for prevention initiatives in the tools section.

IDEA 2: REQUEST AND PARTICIPATE IN FACULTY AND STAFF TRAINING

Faculty or staff members can be trained or facilitate the training of campus colleagues to be responsive to sexual violence. Ask that the training address your role and responsibilities if a student should disclose an assault to you, either directly or indirectly. Also learn how to make appropriate referrals when necessary.

The following resources can help clarify your responsibilities and what to do when assisting a survivor of sexual assault:

- The National Sexual Violence Resource Center offers [sexual assault response team](#) training and assistance in the development, enhancement, and sustainability of a campus team.
- [Sexual Assault Training and Investigations \(SATI\)](#) provides a number of services, including on-site training, workshops, seminars, and videos for victim advocates, law enforcement, policy makers, and others interested in improving campus or community responses to sexual assault. SATI also offers a [free, downloadable curriculum](#) and a [five-hour video series](#) on the criminal justice system's response to sexual violence. For more information or to arrange a training session, visit [their website](#).
- [Security on Campus Inc.](#) provides [videos](#) and [training seminars](#) that address campus safety issues, including the Clery Act and what campuses must do to comply with the legislation, which requires publication of sexual-assault crime statistics. Available videos include *Speak Out and Stand Up: Raising Awareness about Sexual Assault* and *Breaking the Silence*.
- The National Sexual Violence Resource Center's sexual-assault nurse examiner [technical assistance program](#) offers free on-site technical assistance and information sharing to campuses as well as follow-up consultations.

- Important and useful guides such as *Minimum Standards of Training for Campus Security Personnel and Campus Disciplinary and Judicial Boards* and *Minimum Standards for Creating a Coordinated Community Response to Violence Against Women on Campus* are available from the U.S. Department of Justice's Office on Violence against Women.

IDEA 3: ENSURE THAT COMPREHENSIVE RESOURCES ARE AVAILABLE FOR SURVIVORS OF SEXUAL ASSAULT

Campus faculty or staff members can be influential in ensuring that the following comprehensive resources are available for survivors:

- well-publicized materials detailing what steps to take immediately after a sexual assault;
- trained staff and a safe, confidential environment in which to report a crime;
- trained medical personnel who can provide sexually transmitted disease and HIV screening and treatment, pregnancy testing, emergency contraception, and follow-up care;
- one-on-one and group counseling and support services such as a women's center, health center, or university counseling center; and
- information on how to access a local rape crisis center or a national organization, such as those listed on the Rape, Abuse, and Incest National Network's (RAINN's) online hotline.

IDEA 4: REFORM YOUR INSTITUTION'S SEXUAL-ASSAULT POLICY

Many campuses have ineffective or inadequate campus sexual-assault policies. Administrators and faculty members can be influential in fostering change. The following suggestions, created in collaboration with Students Active for Ending Rape (SAFER), are some steps you can take.

Step 1: Find out what the current policy is.

If you are not familiar with the sexual-assault policy on your campus, locate a copy and read it. If it is not well publicized or accessible to the campus community, see what you can do to ensure that it is.

Step 2: Join SAFER's faculty and staff allies.

Become one of SAFER's faculty and staff allies to support students in your area who are working to reform their institution's sexual-assault policy. Students often find it difficult to locate potential allies to help reform their school's policy, so faculty and staff support can be crucial to the success of their work. Provide SAFER with your contact information to be included in an electronic directory that is shared with student organizers upon request. Students who need help can then contact you for advice or to request that you speak at an event or serve as a faculty adviser. All requests for information are screened to ensure that no one else is able to view the list. Your contact information will be made available only to students working to reform their institution's sexual-assault policy and will not be released for any reason to any other party.

Step 3: Bring a SAFER workshop to your school.

SAFER offers customized workshops for college faculty and staff members who want to help develop policies that reflect student needs and involve students in development and implementation or who simply wish to start a dialogue with students about assault on campus and the sexual-assault policy. SAFER will customize a workshop or webinar that meets your needs and budget. The following are samples of topics that SAFER can address:

- understanding the student perspective on effective policies;

- developing a better sexual-assault policy;
- involving students in policy development, implementation, and oversight;
- conducting a student-focused policy review;
- facilitating discussions among staff, students, and administrators;
- involving peer educators and victim advocates in the process of policy change; and
- using written policy to support new or existing program goals.

IDEA 5: ORGANIZE OR PARTICIPATE IN PUBLIC-AWARENESS INITIATIVES

Several organizations and resources can help you create or participate in existing educational and public-awareness initiatives around campus sexual assault. For suggestions, see the [list of sexual-assault public awareness initiatives](#) in the tools section below.

IDEA 6: FOSTER COMMUNITY COLLABORATION

A concerted community approach to ending and addressing campus sexual assault is essential:

- Connect community networks, including law enforcement agencies, with a local rape crisis center. To find rape crisis centers in your community, visit [RAINN's directory](#).
- Work with a wide range of campus groups, including sororities and fraternities; athletic departments; health and counseling centers; student affairs departments; residential organizations; medical centers; legal activism groups; and LGBT (lesbian, gay, bisexual, and transgender), multicultural, and women's centers to address campus sexual assault.
- Explore opportunities to connect research and scholarly activities to support the work of practitioners on campus and in the local community.

PARENTS, TAKE ACTION!

CAMPUS SEXUAL ASSAULT

As the parent of a prospective or current college student, you have tremendous influence on college administrators who determine the sexual-assault policy and prevention programming at your child's school. No one wants to think about her or his child getting hurt or hurting someone else, but not thinking about it won't make the possibility go away. The following suggested activities were created in collaboration with Students Active for Ending Rape (SAFER) to help improve the campus climate and protect your child and her or his peers:

1. Ask questions about sexual assault on a campus tour.
2. Take actions to help ensure your child's safety.

IDEA 1: ASK QUESTIONS ABOUT SEXUAL ASSAULT ON CAMPUS TOURS

Learn all that you can about campus sexual assault, including the number of reported rapes and the institution's sexual-assault policy, from each of the colleges that your daughter or son is considering. SAFER developed the following questions to ask when you visit colleges with your child. To order postcards with the questions printed on them, e-mail contact@safercampus.org.

- Where can I find statistics on sexual assault at your school for the past few years? Are the statistics online? How easily can they be accessed? (Under the Clery Act, schools that receive federal financial aid are legally required to report annually on crime on their campuses.)
- What is the institution's sexual-assault policy, and how can I obtain a copy of it? (Schools are legally required to have a policy and to distribute it to students.)
- What resources has your school dedicated to sexual assault? (Look for a combination of crisis centers, counseling, and education and awareness programs. While important, blue lights and escort services alone are not enough.)
- Does your school offer a sexual-assault-prevention program? (The U.S. Department of Justice's Office on Violence against Women has developed [minimum standards for mandatory education](#) for incoming college students. At the very least, schools should hold one event per year. Ideally, however, schools will offer several events throughout a year. And because rape whistles and other similar risk-reduction strategies are not enough, schools should offer programs aimed at preventing people from becoming perpetrators.)
- Are campus police and school personnel trained to handle sexual assault? (Everyone that a student might approach, such as a resident adviser or a faculty member, should be trained to handle sexual assault. Even better, everyone on campus should be trained in sexual-assault prevention.)
- What processes or procedures would my child go through if she or he were raped or sexually assaulted? Will she have immediate access to emergency contraception and HIV prophylaxis? Is there a simple, easy-to-initiate system for making a report? Can she or he report anonymously?
- What are your school's typical disciplinary procedures in cases of sexual assault? (Look for clear, specific disciplinary procedures that are widely publicized and easy for students to understand. Better policies provide immunity to complainants from disciplinary action for lesser offenses such as underage drinking.)

The college search for parents in the New York City area

SAFER offers one-and-a-half-hour presentations for New York City-area parents and their high school-age children who are deciding where to apply for college. The goal of these presentations is to help applicants and their parents determine if the colleges they are interested in are taking sexual assault seriously. The presentations cover the following topics:

- How do you find campus crime statistics?
- What do crime statistics mean?
- What does a good sexual-assault policy look like?
- What can parents and students do to improve a school's prevention and response activities?

The fee for this presentation supports SAFER's programs. To arrange to bring SAFER to your school, e-mail contact@safercampus.org.

IDEA 2: ACTIONS PARENTS CAN TAKE TO HELP ENSURE THEIR CHILD'S SAFETY

- 1. Discuss healthy sexual relationships with your child.** Make sure that she or he knows the importance of talking with her or his partner about what each of them wants before beginning any sexual activity.
- 2. Talk to your child about what her or his school is really doing to deal with sexual assault.** Sometimes what the school tells you isn't what your child is really experiencing.
- 3. Help your child recognize potential warning signs of sexual violence and know how to respond if she or he or a friend is a target.** About 80 to 90 percent of campus sexual-assault perpetrators are people their victims know personally. Thus, while people believe that risk-reduction behavior such as not going anywhere alone at night can keep someone safe, such action likely won't make them safer. A good example of recognizing the warning signs is the University of New Hampshire's [Know Your Power](#) campaign.
- 4. If your child is the victim of sexual assault on campus, support her or him no matter how she or he chooses to deal with the situation.** Sexual assault involves a loss of control for the survivor, and it is important to help the survivor regain a sense of control by letting her or him decide how to handle the situation. The Rape, Abuse, and Incest National Network (RAINN) offers several tips for [how to help a loved one](#). Finding out that someone you care about has been victimized can be very difficult, so RAINN also offers [self-care advice](#) for family members and friends of assault survivors.
- 5. Research the sexual-assault prevention and response procedures at your child's school.** If you don't feel that the school is doing enough about sexual assault on campus, write a letter to the president or chancellor.
- 6. Organize a group of parents to improve the sexual-assault policy at your children's school.** Coordinate petition drives, media events, and letter-writing campaigns to improve the policy.
- 7. Support student anti-violence activists at your child's school.** Ask activists what else you can do to help.
- 8. Write a letter to the editor of your local newspaper to bring attention to the problem of sexual assault on campus.**

9. **Volunteer for a local rape crisis center or sexual-assault-prevention program and offer to help with their outreach to college campuses.**
10. **Volunteer with RAINN.**
11. **Volunteer with groups that are working to create positive legislation regarding sexual assault on campus** such as Legal Momentum or organizations working through the courts to enforce existing legislation such as AAUW and the American Civil Liberties Union Women’s Rights Project.
12. **Participate in sexual-assault public-awareness initiatives in your community.** For suggestions, see the list of initiatives in the tools section below.

ALUMS, TAKE ACTION!

CAMPUS SEXUAL ASSAULT

Were you an activist on your college campus? Did you know someone who was sexually assaulted or raped while she or he was a student? Were you a victim? Do you care about the safety of the students at the school you attended? If so, even if you are no longer a student or don't work on campus, as an alum you can play an important role in improving the campus climate and prompting change.

Created in collaboration with Students Active for Ending Rape (SAFER), the following are ways you can continue to be involved:

1. Stay connected to the student body.
2. Be vocal and use your muscle as an alum.
3. Stay involved on a larger level.
4. Participate in sexual-assault public-awareness initiatives.
5. Become involved with a local or national rape crisis organization.
6. Get involved with SAFER.

IDEA 1: STAY CONNECTED TO THE STUDENT BODY

Student newspapers, most of which have websites, often cover campus assaults that aren't covered by local and national press. Stay informed about what is happening on your campus by continuing to monitor these student newspapers.

If your alma mater has a sexual-assault-prevention organization, e-mail the leaders to ask if they are satisfied with the current sexual-assault policy and related programs such as prevention programming, emergency-contraception access, and access to counseling. If no sexual-assault-prevention group exists on campus, contact an affinity group such as a feminist, LGBT (lesbian, gay, bisexual, or transgender), or other progressive organization to find out why the campus lacks student activism or interest in addressing the issue.

Refer existing campus sexual-assault-prevention organizations that have noticed problems to the [Students, Take Action!](#) section of this program, which includes resources available from organizations like SAFER. If your campus has no sexual-violence-prevention group, refer an affinity group to this Program in a Box and its resources, which may inspire students to create a group to address the issue.

IDEA 2: BE VOCAL AND USE YOUR MUSCLE AS AN ALUM

University administrations respond to their alums. After all, schools—especially smaller institutions—rely on your support. If you are aware of the mishandling of an assault case, a poor policy, or a lack of relevant services, make your disapproval known to the dean of students, president and other administrators, and alumni affairs offices. When possible, offer examples of other schools that are handling sexual assault more effectively or that have received bad publicity for poor policies. Use the [SAFER campus-sexual-assault policies database](#) to find such examples (you must register to use the database).

IDEA 3: STAY INVOLVED ON A LARGER LEVEL

It sounds obvious, but it's important to engage the issue in everyday life. If you are a parent or a mentor, teach kids and young people to respect each other, and talk to them about healthy and appropriate sexual behavior.

Speak up when you hear someone repeating a [rape myth](#), and write letters to media organizations and retailers that perpetuate such myths. One great place to speak up is in the "comments" section of your alma mater's student newspaper, where—unfortunately—rape myths often run rampant.

- Visit the AAUW Legal Advocacy Fund online Resource Library section on [campus sexual assault](#) for facts to substantiate your message when you speak out.
- Visit the SAFER [blog](#) to keep up to date on campus sexual assault in the news.

IDEA 4: PARTICIPATE IN SEXUAL-ASSAULT PUBLIC-AWARENESS INITIATIVES

You can participate in the activities of many organizations, such as the listed [sexual-assault public-awareness initiatives](#) in the tools section below.

IDEA 5: BECOME INVOLVED WITH A LOCAL OR NATIONAL RAPE CRISIS ORGANIZATION

Some college students who are victims of sexual assault and who do not find the help they need on campus may turn to a local [rape crisis center](#) or to the [Rape, Abuse, and Incest National Network \(RAINN\)](#). Learn how you can volunteer at the local or national level by visiting [RAINN's website](#).

IDEA 6: GET INVOLVED WITH SAFER

SAFER is a volunteer-run nonprofit that relies on grants, donations, and volunteer activism to support its work.

- SAFER is always looking for [volunteers](#) including bloggers, fundraisers, grant writers, accountants, web designers, and others who are interested in helping.
- Become a SAFER board member. Because it is crucial that the people running the organization know what life is like on college campuses today, current students or those who have graduated within the past eight years are eligible. Contact SAFER for more information.

AAUW BRANCHES, TAKE ACTION!

CAMPUS SEXUAL ASSAULT

This section suggests actions AAUW branches can take to help prevent sexual assault:

1. Hold a branch meeting on campus sexual assault.
2. Organize a campus event on sexual assault.
3. Participate in sexual-assault public-awareness initiatives.
4. Get involved with a local or national rape crisis center.

IDEA 1: HOLD A BRANCH MEETING ON CAMPUS SEXUAL ASSAULT

An AAUW branch can hold a meeting focused on campus sexual assault to learn more about the issue. You may wish to contact nearby AAUW branches or state leaders to learn about recent successful meetings on sexual assault or to get the names of recommended speakers. Consider the following ideas:

- Visit the AAUW Legal Advocacy Fund online Resource Library section on [campus sexual assault](#). Share the statistics, learn how Title IX applies to campus sexual assault, and read about important case rulings and recent cases AAUW has supported on this issue.
- Watch educational videos such as those offered by [Security on Campus Inc.](#), including *Speak Out and Stand Up: Raising Awareness about Sexual Assault*, *Breaking the Silence* and *NO! The Rape Documentary*.
- Learn about what is happening firsthand from members of an anti-violence organization on a local campus, the director of a women’s center, or first responders of local health or counseling centers.
- Hold a play or a script reading about campus sexual assault. One suggestion is a 15-minute play, *Telling Our Story—A Two-Act Play about Campus Sexual Assault* written by Lauren Germain, AAUW Charlottesville-UVA (VA) Branch president and doctoral candidate. In the first act of the play, a woman tells the story of her assault and her initial process to seek help. The majority of the script contains the words of actual assault survivors and their friends. Questions are provided for discussion after the performance. The second act should be constructed by those who produce the play to include the resources available to survivors and viewers in their community. To request a copy of Germain’s play, write to laf@aauw.org.
- Invite a nationally known speaker to your branch meeting to talk about sexual assault. For suggestions, contact a local anti-violence organization or other AAUW branches that may have held an event on this topic. For suggestions, see the list of [nationally known experts](#) in the tools section below.

IDEA 2: ORGANIZE A CAMPUS EVENT ON SEXUAL ASSAULT

Through the [LAF Campus Outreach](#) fund, branches may apply for up to \$750 to organize a campus event that is focused on a topic such as sexual assault. Funding applications are accepted on a rolling basis year-round. Use the [LAF Campus Outreach Program in a Box](#) for step-by-step instructions on how to take advantage of this resource. Consider partnering with interested campus groups such as the women’s center, women’s studies department staff and professors, student affairs department, sororities, health centers, and counseling centers.

LAF funding can be used to bring SAFER to the campus to present a [four-hour workshop](#) to students, faculty, and staff on how to improve the campus sexual-assault policy. Another way to use this funding is to sponsor one of the people listed as [nationally known experts on sexual-assault prevention](#) in the tools section below to make a presentation on campus. Also see the [Students, Take Action!](#) and [Faculty and Staff, Take Action!](#) sections of this Program in a Box for more ideas.

IDEA 3: PARTICIPATE IN SEXUAL-ASSAULT PUBLIC-AWARENESS INITIATIVES

As a branch activity, start or participate in existing community-based educational and public-awareness initiatives that address sexual assault. For a list of suggestions, see the [sexual-assault public-awareness initiatives](#) in the tools section below.

IDEA 4: GET INVOLVED WITH A LOCAL OR NATIONAL RAPE CRISIS CENTER

Some college students who are victims of assault may not find the help they need on campus and turn instead to their local or community [rape crisis center](#) or to the [Rape, Abuse, and Incest National Network \(RAINN\)](#) for help. Visit [RAINN's website](#) to learn how your branch can volunteer at the local or national level.

MEMBERSHIP RECRUITMENT

Membership matters! Help grow the AAUW community by encouraging prospective members to join AAUW. Visit the [membership campaign website](#) to learn more.

Invite schools that are not yet AAUW college/university partner members to join AAUW and offer their students the benefits that go with AAUW membership. All students attending a C/U partner-member institution are eligible to join AAUW for free as e-students. For more information visit the [AAUW college/university partner recruitment web page](#).

TOOLS

CAMPUS SEXUAL ASSAULT

CAMPUS SEXUAL ASSAULT TOOLS

Scroll down to read the following resources:

- [Frequently asked questions](#)
- [Funding sources for prevention initiatives](#)
- [Nationally known experts](#)
- [Public-awareness initiatives](#)
- [Prevention training and programs](#)
- [Additional resources](#)

PROGRAMS-IN-A-BOX TOOL KIT

The tool kit includes forms, checklists, and templates that you can modify and adapt for your program or event. The following may be helpful in planning an anti-campus sexual assault event.

- Attendee sign-in form
- Event evaluation form
- Event planning checklist
- Event registration form
- Photograph release form
- Sample time line

MEMBERSHIP RECRUITMENT TOOLS

- [Individual members](#)
- [AAUW college/university partner members](#)

CONTACTS

- For questions or information about this Program in a Box, contact laf@aauw.org or 202/785-7750.

FREQUENTLY ASKED QUESTIONS

CAMPUS SEXUAL ASSAULT

Q: WHAT ARE THE CURRENT STATISTICS ON CAMPUS SEXUAL ASSAULT?

A: Between one in four and one in five women will be raped or experience attempted rape during their college careers, and 90 percent of women who experienced sexual assault know the person who raped them. About 42 percent of women tell no one about the attack, and only 5 percent report the attack. For more information, visit the AAUW online Resource Library [statistics on sexual assault](#).

Q: WHAT ROLE DOES FEDERAL LAW PLAY IN CAMPUS SEXUAL ASSAULT?

A: Title IX of the Education Amendments of 1972 prohibits the sexual harassment of college and university students. Sexual assault is considered an extreme form of sexual harassment. Federal law also requires institutions of higher education to notify students about crime on campus, publicize their prevention and response policies, publish their crime statistics, and ensure victims their basic rights. The Clery Act, the most notable of these laws, requires that schools disclose their crime statistics annually, including sexual assaults that occur in and around campuses.

Q: WHY DOES AAUW CARE ABOUT THIS ISSUE?

A: AAUW promotes equity for women and girls in educational and workplace settings. Campus sexual assault disproportionately affects college women and impedes their ability to participate fully in campus life. Women who know rape survivors also may feel less safe on campus and may restrict their lives as a way to try to stay safe. Thus, ending campus sexual assault is important to achieving equity for all students. AAUW has supported several plaintiffs involved in campus-sexual-assault lawsuits, including the following cases:

- *Simpson v. University of Colorado*
- *Jane Doe v. University of Notre Dame and St. Mary's College*
- *Jane Doe v. Barry College*
- *Howard v. Bishop State Community College*
- *Brzonkala v. Virginia Polytechnic Institute and State University, et al.*

Q: AS A CURRENT COLLEGE STUDENT, WHAT CAN I DO TO ADDRESS THIS ISSUE?

A: The [Students, Take Action!](#) section of this Program in a Box includes numerous ideas for what current students can do to end campus sexual assault:

- Challenge sexism.
- Know your power as a bystander.
- Be a good friend.
- Organize or participate in public-awareness initiatives.
- Reform your institution's sexual-assault policy.
- Hold educational and prevention programming.
- Investigate resources for survivors.
- Attend a training session or conference on sexual assault.

- Investigate sexual-assault cases on your campus.
- Get involved with a rape crisis center or organization.
- Get involved with Students Active for Ending Rape (SAFER).

Q: AS A FACULTY OR STAFF MEMBER, WHAT CAN I DO TO ADDRESS THIS ISSUE?

A. The Faculty and Staff, Take Action! section of this Program in a Box includes numerous ideas for what campus faculty and staff can do to end campus sexual assault:

- Investigate educational and prevention programming and funding sources.
- Request and participate in faculty and staff training.
- Ensure that comprehensive resources are available for survivors of sexual assault.
- Reform your campus sexual-assault policy.
- Organize or participate in public-awareness initiatives.
- Foster community collaboration.

Q: AS THE PARENT OF A CURRENT OR PROSPECTIVE COLLEGE STUDENT, WHAT CAN I DO TO ADDRESS THIS ISSUE?

A. The Parents, Take Action! section of this Program in a Box includes several ideas for what parents of current and prospective college students can do to end campus sexual assault and better ensure their child's safety:

- Ask questions about sexual assault on campus tours.
- Take actions to help ensure your child's safety.

Q: AS AN ALUM WHO IS CONCERNED ABOUT THIS ISSUE, WHAT CAN I DO?

A. The Alums, Take Action! section of this Program in a Box includes many ideas for what concerned alums can do to end campus sexual assault:

- Stay connected to the student body.
- Be vocal and use your alumnae/alumni muscle.
- Stay involved at a larger level.
- Participate in sexual-assault public-awareness initiatives.
- Become involved with a local or national rape crisis organization.
- Get involved with SAFER.

Q: AS AAUW BRANCH MEMBERS, WHAT CAN WE DO TO ADDRESS THIS ISSUE?

A. The AAUW Branches, Take Action! section of this Program in a Box includes numerous ideas for what AAUW branches can do to end campus sexual assault:

- Hold a branch meeting on campus sexual assault.
- Organize a campus event on sexual assault.
- Participate in sexual-assault public-awareness initiatives.
- Get involved with a local or national rape crisis center.

FUNDING SOURCES FOR PREVENTION INITIATIVES

CAMPUS SEXUAL ASSAULT

Finding funding to support campus programs or improve a campus climate can be challenging. The following are some suggestions for securing funding for your campus initiative:

- Through the AAUW Legal Advocacy Fund Campus Outreach Program, collaborate with an AAUW branch to apply for up to \$750 to hold a campus event on a topic such as sexual assault.
- Check with your state or local government for information on available grants or related resources they offer to campuses for addressing campus sexual assault.
- The U.S. Department of Justice's Office on Violence against Women annually distributes around \$600 million in awards to fund programs addressing violence against women and children, including sexual assault on campus.
- The Centers for Disease Control and Prevention's Rape Prevention and Education Program annually distributes \$42 million in funding to support rape-prevention activities across the nation.
- Hold a fundraiser on campus and designate the proceeds to fund campus sexual-assault-prevention programming or training.

NATIONALLY KNOWN EXPERTS

CAMPUS SEXUAL ASSAULT

FEMALE EXPERTS

Katie Koestner and other speakers from Campus Outreach Services: Koestner is one of the foremost authorities on the subject of date rape, and her story of being sexually assaulted while a freshman at the College of William and Mary was the subject of the HBO docudrama *No Visible Bruises: The Katie Koestner Story*. Koestner has written two books on the subject and has given countless presentations to universities to raise awareness about sexual assault and empower victims.

Tonya Lovelace: As project manager for the Women of Color Network, Lovelace develops culturally relevant approaches to address violence against women. She helps women of African, Asian, Latin, and Native American descent improve their ability to achieve violence-free lives by providing them with access to information about ways to challenge systems and institutions.

Diane Rosenfeld: Considered an expert on Title IX and gender violence, Rosenfeld is a Harvard University Law School lecturer who brings sexual-respect programs to campuses.

Aishah Shahidah Simmons: An African American feminist lesbian, Simmons is an award-winning independent documentary filmmaker, television and radio producer, published writer, international lecturer, and activist. She is also an incest and rape survivor who wrote, produced, and directed the groundbreaking documentary *NO! The Rape Documentary*. The film explores the international reality of rape and other forms of sexual assault through first-person testimonies, scholarship, spirituality, activism, and the cultural work of African Americans. It also explores how rape is used as a weapon of homophobia.

Dolores Stafford: Founder of D. Stafford and Associates, Stafford and her company provide training and technical assistance to colleges and universities on public safety issues like campus sexual assault. Previously, Stafford worked in campus law enforcement for 23 years at Bucknell University, Butler University, and George Washington University. She can advise campuses on relevant issues like the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (the Clery Act).

Carolyn West: An associate professor of psychology at the University of Washington, West writes, trains, consults, and lectures internationally on interpersonal violence and sexual assault with a special focus on African American women. She delivers keynote addresses, conducts workshops, and customizes comprehensive, empowering training materials.

MALE EXPERTS

Ben Atherton-Zeman: As a spokesperson for the National Organization for Men against Sexism and a public speaker on issues of violence prevention, Atherton-Zeman often performs a unique, one-man play, *Voices of Men*, which deals with issues such as sexual assault and consent, dating and domestic violence, and sexual harassment and objectification.

Mike Domitrz: Domitrz is a leading expert on healthy dating, consent, and sexual-assault awareness. Through role-playing in his presentation *Can I Kiss You?*, Domitrz shows why asking first matters. Attendees at his presentations learn skills to use in their own relationships and how to appropriately intervene in potentially dangerous situations with their friends.

Byron Hurt: Hurt is an activist and filmmaker who passionately advocates reducing and preventing sexual violence by rethinking gender roles and examining society's influence on these issues. He produced the film *Hip-Hop: Beyond Beats and Rhymes*, which explores stereotypes of manhood in hip-hop and, in a nuanced manner, analyzes hip-hop's effects on both society and its listeners. Hurt provides keynote addresses and facilitates workshops on the subject of sexual assault.

Jackson Katz: An educator, author, and filmmaker, Katz is internationally recognized for his work in the field of gender-violence-prevention education with men and boys. He has lectured on hundreds of college and high school campuses and co-founded the Mentors in Violence Prevention program, the leading gender-violence-prevention initiative in professional and college athletics.

David Lisak: A clinical psychologist at the University of Massachusetts, Boston, Lisak specializes in the study of causes and consequences of interpersonal violence. His research focus includes the motives and behaviors of rapists and murderers and the effects of childhood abuse on adult men. He is the founding editor of the journal *Psychology of Men and Masculinity*.

Don McPherson: After retiring from professional football, McPherson became an outspoken activist in the prevention of sexual assault and domestic violence. A former All-American quarterback for Syracuse University, he has testified before Congress on the subject of sexual assault and provides a number of seminars and lectures annually throughout North America.

PUBLIC-AWARENESS INITIATIVES

CAMPUS SEXUAL ASSAULT

Sexual Assault Awareness Month: April has been designated Sexual Assault Awareness Month, and the National Sexual Violence Resource Center provides a variety of resources to raise public awareness about sexual violence and educate communities and individuals about how to prevent it. Visit the website to order items such as free reports, manuals, and campaign materials to use in an awareness event on your campus.

The Clothesline Project: An initiative that bears witness to violence against women, the Clothesline Project invites women affected by violence to decorate shirts and hang them on a clothesline to be viewed by others as testimony to the problem of men's violence against women. Visit the website for more information about how to start a Clothesline Project on your campus.

The Consensual Project: Take a preventative angle in addressing campus sexual assault and bring the Consensual Project to campus. In the interactive, sex-positive workshop, students can learn why consensual hooking up is hotter hooking up. They will learn ways to build consent with their partners and hookups and how to best express themselves.

Denim Day in LA and USA: Make a social statement by wearing jeans on a designated day in April as a visible means of protest against misconceptions that surround sexual assault. To raise awareness in your workplace, neighborhood, or community, order a Denim Day action kit.

Green Dot Campaign: A campaign that started in Kentucky, a green dot is defined as any behavior, choice, word, or attitude that counters or displaces a red dot of violence by promoting safety and communicating intolerance for sexual violence, interpersonal violence, stalking, and child abuse. If you would like to bring the campaign to your campus, request a presentation and additional information.

Jeans 4 Justice: If you are a runner or walker, participate in the Justice in Motion half-marathon training program to help support art-based educational initiatives aimed at high school and college-age youth. Sign up for or organize a group to participate in any race taking place in your community in April.

The Line: *The Line* is a film that explores the intersection of sexual identity, power, and violence. How do we negotiate our boundaries as sexually liberated women? How much are we desensitized to sexual violence? Through conversations with football players, educators, survivors of violence, prostitutes, and attorneys, this personal film explores the "grey area" and the elusive line of consent. Bring the filmmaker to your campus to do a workshop in conjunction with a showing of the film.

A Long Walk Home: The Story of a Rape Survivor (SOARS) sexual assault programs of A Long Walk Home comprise a two-hour theatrical performance, keynote lectures, trainings, workshops, and curricula designed to educate the public about and facilitate individual and community healing from sexual violence.

RAINN Day: On one day each September, the Rape, Abuse, and Incest National Network (RAINN) sponsors educational events, volunteer drives, petitions, posters, and RAINN Day cards to help students raise awareness about sexual violence on campuses across the country. Visit the website to sign up to participate in RAINN Day and receive materials to use on your campus such as flyers, posters, web videos, and audio public service announcements.

Take Back the Night: Organize or participate in a Take Back the Night march to make a statement on your campus that women have the right to appear in public and to go about their lives without the risk of sexual violence. To help plan your event, order a Take Back the Night kit, which includes resources for the event.

V-Day: Organize a V-Day event on your campus or in your community in February, March, and April to raise awareness about violence against women and girls around the world. V-Day offers several performance and film-screening options as well as information on how to organize a V-Day event. Theater or production experience is not necessary.

White Ribbon Campaign: By wearing a white ribbon, campaign members make a personal pledge to “never commit, condone, or remain silent about sexual violence against women and girls.” Start a White Ribbon Campaign on your campus to help challenge the campus community to speak out on sexual violence, learn about it, and raise public awareness.

Performances and plays: Hold a play or a script reading about campus sexual assault. One suggestion is a 15-minute play, *Telling Our Story—A Two-Act Play about Campus Sexual Assault*, written by Lauren Germain, AAUW Charlottesville-UVA (VA) Branch president and doctoral candidate. In the first act, a woman tells the story of her assault and her initial process to seek help. The majority of the script contains the words of actual assault survivors and their friends, and questions are provided for discussion after the performance. The second act should be constructed by those who produce the play to include resources available to survivors in their community. To request a copy of Germain’s play, e-mail laf@aauw.org.

PREVENTION TRAINING AND PROGRAMS

CAMPUS SEXUAL ASSAULT

The **Men Can Stop Rape Campus Strength Program** mobilizes young men to challenge harmful aspects of traditional masculinity and prevent violence against women. Using a proven framework for engaging men and frequently updated to incorporate the latest research and experience, the program provides long-term support for organizations, in-depth training, comprehensive public education, and connections to an international network. Men Can Stop Rape also offers a variety of training sessions and conferences on sexual-assault prevention. Educating and informing men about their role in reducing the instances of sexual assault is the organization's primary focus.

The **National Organization for Men against Sexism** holds an annual conference that focuses on social change and the prevention of sexism.

The **National Organization of Sisters of Color Ending Sexual Assault** provides programs and shares information focused on women of color as anti-sexual-assault advocates and change agents. Training provides opportunities for women of color to explore the effects of colonization in their relationships with each other and to know how to address violence against women within their communities.

The **National Sexual Violence Resource Center** holds an annual conference to educate individuals about sexual-violence intervention and prevention. Advanced training is also available.

One in Four Training offers separate women's and men's programs that aim to prevent sexual violence. The men's program questions pervasive myths surrounding sexual violence and informs men of the roles they can play in preventing violence. The women's program informs women about available resources and how to intervene in high-risk situations. Both programs describe how to help rape survivors. All-male sexual-assault peer-education groups are eligible to become One in Four campus chapters.

Sex Signals is an interactive forum in which students can discuss the realities of dating violence. By combining improvisational comedy, education, and audience interaction, this presentation recreates a "typical" college dating experience and highlights often confusing issues surrounding the "core" issue of consent. Watch a [demo online](#).

ADDITIONAL RESOURCES

CAMPUS SEXUAL ASSAULT

AAUW wants to provide interested individuals with as many relevant resources and ideas as possible to help prevent campus sexual assault. If you are aware of a technique or activity that is not listed in this Program in a Box, contact laf@aauw.org to have it included. The following are good resources for researching the issue of campus sexual assault.

- AAUW Legal Advocacy Fund online Resource Library—facts about [sexual assault on campus](#)
- [LAF Legal Referral Network](#)—referrals to a network of legal experts
- [Minimum Standards of Establishing a Mandatory Prevention and Education Program for All Incoming Students on Campus](#)—prepared by the U.S. Department of Justice’s Office on Violence against Women
- [Prevention Connection’s moderated e-mail group](#)—discusses efforts to end men’s violence against women, including campus sexual assault ([PreventConnect](#) is a national online project dedicated to preventing violence against women)
- Rape, Abuse, and Incest National Network (RAINN)—[general information](#) about sexual assault and what to do if you are assaulted, their sexual-assault phone hotline at 800/656-HOPE, and their [online hotline](#)
- Students Active for Ending Rape’s (SAFER’s) [website](#)—resources and training opportunities
- [Sexual Violence Prevention: Beginning the Dialogue](#)—available from the Centers for Disease Control and Prevention
- [Sexual Violence and the Spectrum of Prevention: Towards a Community Solution](#) and [Engaging Bystanders in Sexual Violence Prevention](#)—free publications from the [National Sexual Violence Resource Center](#)

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