

**CSU STANISLAUS
UNIVERSITY BUDGET ADVISORY COMMITTEE**

**CAMPUS COMMUNITY FORUM
SUMMARY
APRIL 30, 2014**

Present: Ms. Eileen Hamilton, UBAC Chair; Mr. Carl Whitman, UBAC Associate Chair/AVP; Professor David Lindsay (FBAC); Professor Paul O'Brien/via phone (Sociology); Professor Stuart Wooley (Biology); Ms. Mariam Salameh (ASI President); Mr. Marvin Hooker (ASI Vice President); Ms. Alissa Aragon (Staff/Campus Life); Ms. Lori Phillips (Staff/CAHSS); Dean James Tuedio (CAHSS); Director Julia Reynoso (Facilities Planning); Budget Manager Michelle Legg (non-voting); Ms. Julia Fahrenbruch (non-voting/volunteer).

The campus community forum was convened at 10:08 a.m. Chair Hamilton provided introductory remarks. Associate Chair Whitman reviewed the UBAC membership and terms, the charge, the process, and future meeting dates, as well as the 2014-2015 projected budget. All of this information is available on the UBAC website.

Presentations were subsequently provided by: 1) Lynnette Richmond on behalf of Staff; 2) Professor David Lindsay on behalf of the Faculty Budget Advisory Committee; and 3) Mariam Salameh on behalf of the Associated Students Incorporated. Information (charts/graphs/resolutions) provided by each of these groups also is available on the UBAC website.

COMMUNITY COMMENTS ON DIVISION PRIORITIES—The Vice Presidents priorities were displayed by Division and are available on the UBAC website. The following paragraphs represent essentially verbatim comments and/or responses to questions raised.

ACADEMIC AFFAIRS

Clarissa Lonn-Nichols, Director, Student Leadership and Development: I have two comments. One of them is directed at Student Affairs, the third priority specifically. When you read that priority, you will notice that it is a position within the area of my department. I wanted to give some context to it. Just to provide some additional background information, this position would really be about restoration. I really appreciate the framework of student success. That's what our department, with our learning outcomes, inherently our work all funnels towards. So we are in agreement with the rest of the divisions, of course, in striving for that. Specifically with this position the reason why it is so mission critical is, and I won't go back this far for too long, but back in 2009 there was significant reorganization and many of you might remember the significant cuts, but the willingness of the employees to really continue to put on programs such as new student orientation, the Faculty Mentor Program—those two specific positions were separate. The FMP was in its own department. What we've done since 2009 is we have brought both programs to our department and our current staff size continues since 2009 to work on them. I just wanted to provide context that our department is the same size that it's always been since, well 2005, and we took on two additional campus-wide, largely successful programs into the current amount of staff. So this position, although it looks like to may be extra, I just wanted the context that it would not be doing extra work it would just be really restoring another position that we lost back in 2009. Thank you for your time.

Neil Jacklin, Biology Instructional Support Technician: Dr. Lindsay, I was wondering if you could explain a little more about the Chairs rubric? I am not familiar with that; could you give me a brief description?

Professor Lindsay: Actually Paul O'Brien might be the greater expert, but I'll be happy to address it. A little over a year ago the chairs started a conversation amongst themselves. They felt that over the last few years

the workload on the chairs has greatly increased. The number of responsibilities they are held to has greatly increased and they actually are having a more and more difficult time getting everything done with the amount of assigned time that they have. Now, this is not true for 100% of the chairs, but it is true for a significant number of the chairs. An ad-hoc committee was formed and I believe there were some administrators and some chairs. VP Shimek also helped with that and they reexamined the amount of assigned time that each chair gets, because not every chair gets the same amount of assigned time. So they broke the chairs duties down into the individual dimensions and were able to look at factors such as the number of majors, the number of faculty that the chair is working with, and other relevant factors, and they determined what they believed to be the adequate amount of assigned time for the scope of duties that each individual chair has, but it's decided through a rubric by looking at all of these dimensions. As a result of that, some chairs are recommended to receive additional assigned time over what they currently do. I think university-wide, if it's implemented, it will have a cost, maybe Jim can help me on this, a little under \$100,000. Now, one thing that's been noted is over the last couple of years fewer and fewer people are stepping forward to want to vie for the chair position. We have a unique situation on our campus in that many chairs have very long tenure. I have been to my accreditors conference and department chairs, and I learned that nationwide I think the average term for a chair is five years or less. We have many chairs on this campus who have served ten years or more. Part of that is probably a function that we have such extraordinary chairs that are doing such a wonderful job, but another part of that may be that fewer and fewer people are willing to serve in that capacity.

Professor O'Brien: If I could add to this...David thanks for the acknowledgement on that. When we hear compensation, I just want to be clear that it gives chairs more time to do their job, it's not that they get more money.

Heidi Britt, Grant Specialist, ORSP: I want to address priority 5, support of graduate programs and the Office of Research and Sponsored Programs. I would also like to add context to this particular priority. Within the last ten years or so the office has gone from seven full-time equivalent down to three full-time equivalent in the office. That includes an interim director who is currently at half time. Supporting the Office of Research and Sponsored Programs would send a symbolic message that the university supports research and RSCA on campus, which would lead to the attraction and retention of qualified faculty as well as support research for students, which is a critical component of a good education for students.

ATHLETICS

Professor O'Brien: I just want to say briefly about staff and faculty who have been lost on campus, because that's a reoccurring theme, given all the statements this morning. Michelle Legg has given us all a sheet, 20 pages, that lists all the departments, all the divisions, and their staffing over the past five years. So we do have that information. It's a reoccurring theme; we were all hit. We are fully aware of that and Michelle's work lays out the numbers, so we are aware of that and are looking at it.

UNIVERSITYWIDE

Chair Hamilton: As an observer of this campus, I have seen and talked to many students that have had a lot of problems as far as getting classes was concerned. Then it became more difficult and it took them longer, much longer to graduate. I totally am aware of the cuts that have happened here and understand the need for you to get back some of your faculty and staff that you have lost during the past years.

Tammy Worthington, Financial Aid Advisor: I sat through all of the presentations and on this one my concern was with priority 3. Not that I don't agree that all of these are important, but as to putting money towards some of them, the problem I had with priority 3 is not that I don't think we should be better writers,

I believe that strongly. I work on my own writing as well. However, when I asked about the plan, or what if we give money to priority 3, it was said, well it's not a priority until you put money towards it. Well, if we just put money towards everything, I mean everything on this list is important so therefore we should put at least a dollar towards everything, because it's not important until you put money towards it is our idea. I would like to see a plan before we start putting money towards things. Some of the others fall under that category, but that just seemed to be the hugest glaring one in my opinion, that they are just asking for money so that the President's priority is then viewed with more strength.

Chair Hamilton: That is an issue that I have with the School Board. Being a Board member, I talk about the fact that our kids from high school do not have the skills when they come to college to do the work that they need to do and they should not have to have remedial reading and math classes and writing classes.

Professor Wooley: Just on the funding, I think it's important to note that all of these priorities here on university-wide are all one-time monies. So these would be funded with that kind of funding rather than base funding, which a lot of the other priorities are either listed as base funding, meaning part of the General Fund budget that we receive from the State, or a mix of state funding and one-time funding.

ADVANCEMENT

Professor Wooley: Priority 1 has been partly fulfilled. We just submitted a grant based on that person's... well she was on the ball and so she alerted us to that and we submitted a grant not too long ago. So, hopefully money will come through and already that priority has been a benefit, at least to some of us, and hopefully to the whole campus eventually if the money comes through because it is for a campus-wide project. So, that was a good priority, at least for me.

FACULTY AFFAIRS AND HUMAN RESOURCES

Professor O'Brien: I thought about it with Faculty Affairs, and it's also true in Business and Finance, that we have discussed the risks posed by not doing things. There are proposals for risk managers, proposals for police officers, and other things that are on the website, and you can see that there, but speaking for myself on the Committee, I had a heightened awareness of that—to ensure that the campus is protected legally, physically, and any other way.

ENROLLMENT AND STUDENT AFFAIRS

Michael Igoe, Director, Program for Academic and Career Excellence (PACE): I also have been a long time advocate for Veterans on this campus and that's what I was going to speak to priority #4, hire a Veterans Coordinator and try to clarify a little bit. I know it came up in the initial introduction of that as a priority, and I was going to attempt to speak on behalf of the gentleman you see in the front row here of why that is a greatly needed priority. We do have a Veterans Affairs coordinator, that's Nadine Kent. However, this position, this priority, would be a full-time, a 100% dedicated staff member, which we have never had on this campus. Paul O'Brien was on my hiring committee and helped bring me on board and add 25% to the total of staff devoted towards Veterans, but we never had a 100% person devoted. As you can see we've got nontraditional students, students who have been through combat, students who have had traumatic experiences leading up to their time here at Stanislaus, and they are trying to go through a transition. I think that's what makes them unique and makes a 100% staff member necessary for this population.

Professor O'Brien: I raised the issue, one of them, about a Veterans advisor. Having been on the search committee for you (Igoe), I had feared we lost you, but they told me they have reassigned you. I know the position is needed.

ASI President Salameh: What I wanted to stress is that improving and strengthening student academic and career advising...I know career advising did not make it on this list, but I wanted to stress that we need to improve and also strengthen our career services. I know we don't have a center, but I think that's a great resource for our students, especially helping them with the aftermath of college, because I feel that's why students go to college is to get their degree to do something with their lives and also get out there. But they also need the preparation, the skills that they need before they go out there for a job interview. I do feel that this needs to be looked into. Another thing I want to stress is the importance of improving and strengthening academic advising on this campus.

Chair Hamilton: When I went to school here, I can remember having some good help with academic advising and also going through an interview process just to have that practice for when you went out to look for a job. So, everything here is important and having the money to take care of everything is the problem.

BUSINESS AND FINANCE

Professor O'Brien: Again, you can all see it. We talked about risk management and seeing this slide makes me think too, and we heard quite a bit about it, about the deferred maintenance and that's an issue.

GENERAL COMMENTS

Professor O'Brien: I wanted to wait until the very end to say this. This is my second stint on UBAC and the last time was incredibly depressing, because we were only doing budget reductions. This time it's somewhat better since we have some new monies, but of course not enough, that's been said repeatedly. On a positive note, our ASI President and Vice President have been reelected.

Lori Phillips: I know we went through asking for input on the Division priorities, but is there anybody that has input on something that wasn't on the Division priorities?

Chair Hamilton: All Committee member email addresses are on the website, feel free to write to any of us (please include UBAC in the subject line).

ADJOURNMENT: The campus community forum adjourned at 11:00 a.m.