CALIFORNIA STATE UNIVERSITY, STANISLAUS
2008 Student Affairs Assessment Project
CAS EXECUTIVE SUMMARY

Faculty Mentor Program

Scope of Review

The scope of this review was to assess the Faculty Mentor Program.

Mission

The mission of the Faculty Mentor Program is to encourage faculty-student interaction outside-the-classroom through mentoring relationships that improve academic achievement, increase student retention rates, and improve the graduation rates of educationally disadvantaged students.

Assessment Summary

I. The Faculty Mentor Program was evaluated by using the criteria established by the Council for The Advancement of Standards (CAS) in Higher Education. The Internal Review Team identified the types of documentary evidence that would need to be compiled, and reviewed the criteria and evidence collectively, and then assigned a numerical value after consensus was reached for each item. Next, the External Review Team completed an independent review of the CAS instrument and the documentary evidence, and then provided a written review of their findings.

II. Identified strengths and weaknesses.

Strengths:

- FMP mission and program goals and objectives complement the mission of the institution by targeting academic success through increased informal interaction between faculty and students.
- The program is designed to build a community to support student learning.
- FMP completed a comprehensive self-initiated program assessment based upon the data from a Board of Directors designed faculty mentor and student program survey. The results coupled with academic year 08-09 graduation rates, highlight our program six-year graduation rate exceeds the University's six-year graduation rate.

Weaknesses:

- Regular review of domains of responsibility and refine as appropriate: Director, Coordinator, Board of Directors, student assistants and Administrative Liaison.
- Review of protocols for budget and expenditure decision-making.

Priorities for the Program

1. Increase the number of active faculty mentors by recruiting new faculty and retaining trained mentors.

2. Enhance the focus on one to one mentor protégé mentoring.

3. Prioritize program events and reconstruct the program operation to better respond to program needs.

4. Strengthen students' overall connection with campus community by sharing resources with Student Leadership and Development.