

<p><b>CALIFORNIA STATE UNIVERSITY, STANISLAUS</b></p> <p>ACADEMIC SENATE MINUTES</p> <p>Tuesday 20 May 1997</p> <p><b>Present:</b> Almy, Bowen, Bross, Cortez, Curry, Danziger, Dunbar, Fanning, Farrar, Finley, Gackowski, Hilpert, Jacob, Jasek-Rysdahl, Kane, Keymer, Klein, Levering, Li, Lindsay, O'Brien, Savini, Schmandt, Schmidt, Souza, Sumser, Sundar, Thompson, Towell, Tuedio, Watson, Young, Zhang</p> <p><b>Proxies:</b> Carter (Zarling), Hughes (Abukhalil)</p> <p><b>Absent:</b> Apodaca, Goedecke, O'Donnell, Sanchez, Sedova, Tordoff, Wade</p> <p><b>Guests:</b> Campbell, Demetrulias, Dias (Signal), Entin</p> <p><b>Recording Secretary:</b> Diana Saugstad</p>	<p>8/AS/97/SPC--Strategic Planning Framework, APPROVED</p> <p>7/AS/97/FAC--Proposed Changes to PSI Policy and Procedures, APPROVED</p> <p>1/AS/97/SAAC--The Use of Amplified Sound on Campus, APPROVED</p> <p>4/AS/97/ATF--Academic Assessment Plan, APPROVED</p> <p>5/AS/97/SEC--Cornerstones Principles, APPROVED AS SUBSTITUTED</p> <p>RSCA Task Force Report, CONTINUED TO FALL 97</p> <p>Next Academic Senate Meeting:</p> <p>Tuesday, September 30, 1997 2:30-4:30 p.m., South Dining Room</p> <p>Minutes submitted by:</p> <p>Mark Thompson, Clerk</p>
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The meeting was called to order at 2:35 p.m. It was MSP Farrar/Sundar to approve the agenda as submitted and MSP Klein/Farrar to approve the minutes of 13 May as distributed.

**ACTION ITEMS**

**a. 8/AS/97/SPC--Strategic Planning Framework (continued)**

Hilpert called the question. Vote on the motion to close debate passed. The item passed with dissent. Tuedio stated that the assumptions he stated via email are the assumptions of the Commission.

The resolution states: That the Academic Senate endorses the Strategic Planning Commission's statement of Mission, Goals, Objectives and Strategic actions as a framework for academic and University-wide planning efforts over the next ten years, and that the Academic Senate directs the academic departments, Schools, and College to initiate strategic planning efforts consistent with the framework provided by the Commission, for the express purpose of facilitating qualitative improvements in teaching and learning while improving our responsiveness to the educational needs of the region.

**b. 7/AS/97/FAC--Proposed Changes to PSI Policy and Procedures**

There were objections to not including student input. Specifically, there were assertions that peer evaluation is not an appropriate mechanism to evaluate faculty's teaching. Others commented that the PSI guidelines did not previously include avenues for student input and that the reason for striking the comment regarding summaries of approved student evaluations was that the IDEA instrument is invalid. Several faculty noted that the inclusion of a student evaluation component was an aim of FAC in this year's revisions. It was also noted that professors can put student input in their file, but that IDEA evaluations would not be mandated. Schmandt suggested adding the phrase "student input must be solicited." That would allow students to have input, but would not mandate the IDEA form to be included. It was suggested that students develop and suggest input mechanisms; some suggestions were signed letters from students or open sessions held by PSI faculty committees. It was MSP Souza/Dunbar to amend 4.4 to include "which includes a summary of student evaluations." O'Brien called the question. Vote on the motion to close debate passed. The resolution

passed as amended with dissent and with 1 abstention and will be forwarded to President Hughes for her consideration.

**c. 1/AS/97/SAAC--The Use of Amplified Sound on Campus**

It was M/S Hilpert/Jacob to revive the motion since students have supported the measure. The 60 decibel level was questioned, and it was noted that the proposed level is a starting point and may be adjusted. Almy called the question. Vote on closing debate passed. The resolution passed without dissent and will be forwarded to President Hughes for action.

The resolution states that the Academic Senate endorses the agreement to govern the use of amplified sound on campus during classroom hours.

**FIRST READING ITEM**

**a. 4/AS/97/ATF--Academic Assessment Plan**

It was MS Hilpert/Sumser

RESOLVED: That the Academic Senate directs the faculty to engage in discussions at the department, School, and College levels with the intention to identify strategies for implementing workable components of the proposed Academic Assessment Plan; and

RESOLVED: That UEPC be directed to receive and act upon any criticisms or proposals for amending the plan that may derive from discussions at the department, School, or College levels of review; and

RESOLVED: That implementation of an approved draft of the Academic Assessment Plan commence by March 15, 1998; and

RESOLVED: That UEPC initiate a follow-up review within three years to determine progress on assessment objectives and to make recommendations for improvements in the plan.

Carter questioned which committee was referred to on page 3 of the document. Tuedio noted that the committee is UEPC. The role of the Institutional Research Office was also questioned. It was MSP Carter/Farrar to move to a second reading. Dunbar called the question. The motion to close debate passed, and the resolution passed without dissent.

**b. 5/AS/97/SEC--Cornerstones Principles**

It was MS Tuedio/Klein

RESOLVED: That the Academic Senate of CSU Stanislaus does hereby express its support for the commitments identified in the ten basic principles that have been listed at the outset of the draft report (pp. 8-19); and

RESOLVED: That all departments of the University be encouraged to read and discuss relevant portions of the draft report in time to contribute feedback to the Cornerstones steering committee on May 15th and to the Cornerstones Task Forces in time for their June 19-20 meeting; and

RESOLVED: That the Strategic Planning Commission be given the charge of coordinating a formal campus response to the various proposals outlined in the Cornerstones strategic planning initiative within a timeframe consistent with the parameters of the system-wide consultation process.

Tuedio reiterated the major concerns communicated in a letter from Kenneth Peter at San Jose State (distributed via facnet and asnet). It was noted that pedagogical issues are embedded in the document. Savini reminded Senators that some concerns with the Cornerstones document directly parallel concerns with the strategic planning document. Gackowski noted that the binary opposition of outcome and process may be exaggerated. It was MS Danziger/Sumser to substitute the San Jose statement for the Cornerstones Principles. It was noted that there is national debate over what some of the terminology means and how can be employed to forward non-academic causes. It was MS Carter/O'Brien to amend by asking the Speaker to summarize what is pertinent to our campus in the San Jose document. The amendment passed as did the move to support the San Jose statement with appropriate amendments.

## **DISCUSSION ITEM**

### **a. Research, Scholarship and Creative Activity Task Force Report**

Speaker Tuedio stated that the Task Force made changes to their report after suggestions from the last Senate meeting. He asked what the Senate would like to do with the document. Carter suggested that FAC review the recommended formation of a Research Committee which would then review the rest of the document. The consensus was that the Task Force report should first be discussed by the Senate in the fall before going to FAC.

It was MSP Sundar/Thompson for adjournment at 4:27 p.m.