

EDAD 5801 Essential Questions

EQ1: Describe three elements from one Domain (1, 2 or 5) of the California Standards for the Teaching Profession.

EQ2: Identify and describe the components of Peer Coaching.

EQ3: Identify effective instructional skills associated with Direct Instruction, Cooperative Learning and the Inquiry Method.

EQ4: Identify and describe the features of a well-managed classroom.

EQ5: Identify and describe methods of assessing student learning.

EQ6: Identify elements associated with Professional Learning Communities (a.k.a., Communities of Practice).

EQ7: Describe five practices associated with Professional Learning Communities (a.k.a, Communities of Practice) meetings.

EDAD 5803 Essential Questions

EQ1: Explain why a school vision statement should be equity driven.

EQ2: Identify and describe sources of quantitative data and sources of qualitative data.

EQ3: Describe a process for conducting an equity gap analysis.

EQ4: Identify and describe potential contributing factors (institutional and structural) that commonly impede the progress of student learning.

EQ5: Provide an example of a problem statement and describe strategies that should yield improvements in student learning or well-being.

EQ6: Identify barriers to implementation of intervention strategies and describe actions that get stakeholder buy-in.