

# RSCAPC SURVEY

## Raw Data Tables

### Frequency Table

**A realistic amount of time to work on my scholarly and creative activities per week during the academic year would be?**

		Cumulative			
		Frequency	Percent	Valid Percent	Percent
Valid	0-2 hours	8	11.0	11.0	11.0
	2-4 hours	17	23.3	23.3	34.2
	4-6 hours	12	16.4	16.4	50.7
	6-8 hours	17	23.3	23.3	74.0
	More than 8 hours	19	26.0	26.0	100.0
	Total	73	100.0	100.0	

**What would be an ideal level of yearly financial support to carry on my scholarly and creative activities?**

		Cumulative			
		Frequency	Percent	Valid Percent	Percent
Valid	\$1-1000	5	6.8	7.0	7.0
	\$10001-25000	12	16.4	16.9	23.9
	\$1001-5000	29	39.7	40.8	64.8
	\$25001-100000	3	4.1	4.2	69.0
	\$5001-10000	22	30.1	31.0	100.0
	Total	71	97.3	100.0	
Missing	Missing	2	2.7		
	Total	73	100.0		

**What kind of suitable campus space would you like to have to carry on scholarly and creative activities? (multiple responses)**

		Cumulative			
		Frequency	Percent	Valid Percent	Percent
Valid	(Dont need campus space,Just my office)	3	4.1	4.1	4.1
	(Equipped lab,Large room/studio)	1	1.4	1.4	5.5
	(Equipped lab,Outdoor space)	2	2.7	2.7	8.2
	(Large room/studio,Outdoor space)	1	1.4	1.4	9.6
	Dont need campus space	5	6.8	6.8	16.4
	Equipped lab	14	19.2	19.2	35.6
	Just my office	41	56.2	56.2	91.8
	Large room/studio	6	8.2	8.2	100.0

**What kind of suitable campus space would you like to have to carry on scholarly and creative activities? (multiple responses)**

		Frequency	Percent	Valid Percent	Cumulative
					Percent
Valid	(Dont need campus space,Just my office)	3	4.1	4.1	4.1
	(Equipped lab,Large room/studio)	1	1.4	1.4	5.5
	(Equipped lab,Outdoor space)	2	2.7	2.7	8.2
	(Large room/studio,Outdoor space)	1	1.4	1.4	9.6
	Dont need campus space	5	6.8	6.8	16.4
	Equipped lab	14	19.2	19.2	35.6
	Just my office	41	56.2	56.2	91.8
	Large room/studio	6	8.2	8.2	100.0
	Total	73	100.0	100.0	

**How often do you use the CSU Stanislaus library resources including electronic journal subscriptions and databases for your scholarly and creative activities?**

		Frequency	Percent	Valid Percent	Cumulative
					Percent
Valid	0	3	4.1	4.1	4.1
	1-3 hours	46	63.0	63.0	67.1
	3-5 hours	14	19.2	19.2	86.3
	5-7 hours	4	5.5	5.5	91.8
	More than 7 hours	6	8.2	8.2	100.0
	Total	73	100.0	100.0	

**How essential are these library resources to your scholarly and creative activities?**

		Frequency	Percent	Valid Percent	Cumulative
					Percent
Valid	Not very helpful	2	2.7	2.7	2.7
	Somewhat helpful	9	12.3	12.3	15.1
	Very helpful	11	15.1	15.1	30.1
	Essential	51	69.9	69.9	100.0
	Total	73	100.0	100.0	

**The computing resources available to me are adequate to carry on my scholarly and creative activities.**

		Frequency	Percent	Valid Percent	Cumulative
					Percent
Valid	Strongly disagree	3	4.1	4.1	4.1
	Disagree	7	9.6	9.6	13.7

Neutral	10	13.7	13.7	27.4
Agree	40	54.8	54.8	82.2
Strongly agree	13	17.8	17.8	100.0
Total	73	100.0	100.0	

**I have access to adequate assistance for proposal development.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly disagree	5	6.8	6.8	6.8
	Disagree	16	21.9	21.9	28.8
	Neutral	26	35.6	35.6	64.4
	Agree	23	31.5	31.5	95.9
	Strongly agree	3	4.1	4.1	100.0
	Total	73	100.0	100.0	

**I have adequate assistance to manage my grant or award.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	3	4.1	5.1	5.1
	Disagree	12	16.4	20.3	25.4
	Neutral	26	35.6	44.1	69.5
	Agree	16	21.9	27.1	96.6
	Strongly Agree	2	2.7	3.4	100.0
	Total	59	80.8	100.0	
Missing	Not applicable/Missing	14	19.2		
	Total	73	100.0		

**We would like to know which college or division you are affiliated with.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Arts	4	5.5	5.5	5.5
	Business Administration	7	9.6	9.6	15.1
	Education	10	13.7	13.7	28.8
	Human & Health Sciences	13	17.8	17.8	46.6
	Humanities & Social Sciences	21	28.8	28.8	75.3
	Library or Counseling	8	11.0	11.0	86.3
	Natural Sciences	10	13.7	13.7	100.0
	Total	73	100.0	100.0	

**Are there some ways that the University could do more to assist you in your scholarly activities?**

Comment 1: Another important element is workload: if we could work as a campus to achieve a "normal" instructional workload of 18-21 units, rather than a standard 24 W TU's, this would allow us to retain our mission commitment to quality teaching, informed by RSCA, and make scholarly contributions to the discipline as well. The reasonable workload would also allow for greater student/faculty collaborative RSCA.

Comment 2: 1. provide more research funding and competition opportunities 2. reward faculty who publish a lot with some release time

Comment 3: 1) Have more money available to travel to conferences. 2) Have money available to attend conferences in which we will not be presenting. (to my knowledge the meager amount departments have for such travels don't even cover the travel for department chairs to attend the CSU department chairs meetings) 3) Have later due dates for the submissions for the above. (For instance, Naraghi funds submissions are due in early May, many of us don't know about or do not have time to search for conferences or set-up scholarly activities until the summer (this is the main reason I have not applied for Naraghi funds this year. Please note that applying for Niraghi funds is something which is now an unwritten but understood yearly requirement of junior faculty in the College of Natural Sciences). 4) If grants are so important, give each person a one-time one course release so that we can spend a semester meeting with the grants office to (a) learn the grant process, (b) learn how to find what is out there which is applicable to us, and (c) write a grant.

Comment 4: Access to more journal articles would be very helpful.

Comment 5: Additional student assistant hours would be particularly helpful -- both to assist in research activities and to assist in grading activities to free up time.

Comment 6: I am new here, so using these resources for the first time. I am just now using the grant services for the first time. Less service than at previous places, but seems to be getting better. I hope to have lab space in future...working on that. Although a library is essential to scholarship, I use on-line resources outside of our library quite a bit including on-line journals for organizations to which I belong.

Comment 7: Centralized funding (at provost level) for new faculty setup (rather than it coming solely/if at all from the dept or college). Also, a centralized fund for supporting page costs & PDF reprints for nat'l & internat'l journal articles. Such support should not be borne by the individual or department. This has led some faculty to pick journals for ms submission that may be free to publish in, but that may be low profile or unindexed by current contents, SCI, medline, etc.

Comment 8: Do more outreach to offer specific help for faculty: librarians with research tutorials; the FCETL with invitations to teachers, targeted by dept, to prepare grants (w suggestions from the FCE about which grants to apply for, since busy teachers can be unaware of opportunities); symposia on campus (already starting to happen) at which faculty share their research w one another.

Comment 9: Fund part-time faculty to allow released time for fulltime faculty. We have the policies and procedures in place, but are consistently told that there is no money to implement them.

Comment 10: Furnishing software, help with web-links and uploadings. Have consultant time allowed too!

Comment 11: Giving more funded assigned time thus reducing our teaching loads as per the workload agreement. Lack of time is the biggest factor inhibiting scholarship for me.

Comment 12: Have a more efficient and better connected Research and Sponsored Programs-we have a very weak office which is not connected with any foundations or funding organizations. it will be very helpful to have people who have the experience of bringing in funding and connection to funding organizations - in the position of the Director of this office.

Comment 13: Help with fee's to pay for a graduate assistant/ fee waiver, to allow for time to pursue activities that would help me to help enrich the University.

Comment 14: I am new and have no idea what this even is :)

Comment 15: I would involve more students in my research and complete more research with more release time. I would write more grants with assistance to manage them (and write them). Hiring another person in my particular field would be a real bonus. We could share ideas and equipment.

Comment 16: I would need more release time for scholarly activities.

Comment 17: Increased access to journals - past issues

Comment 18: More encouragement for senior faculty members to mentor tenure track faculty.

Comment 19: More recognition of the value of scholarship of teaching. More assistance with lower-level grants - we can't really be competitive for NEH, NSF, etc., but could we get help with locating grants in the 2-20K range that are offered by associations, foundations, etc? Stop promoting the huge grants and help us identify ones that don't take so much time to apply for and for which we have greater chance of winning. Also do more to network our campus faculty with projects at other campuses. Also more funds for supporting undergraduate student research (including funds for them and sponsoring faculty to present at conferences)

Comment 20: More than time, money, or assistance (actually, I don't need any assistance), I need TIME. An occasional course release would greatly increase my productivity. Because I had to give up my research sabbatical to teach as a Fulbright Scholar, I have now lost the only real chance to make significant advances in my research. I know that the budget is tight, but if the university really wants us to engage in scholarship, there must be a way to help us clear the time to do it.

Comment 21: Most important is money to go to scholarly activities (attend conference(s) as it is very expensive, submission fees to journals, special software/hardware, professional fees). If I don't have enough money, I will cut down on research. I spend a lot of time on grading students' work, and that takes my time from research. Help with grading work would be helpful too.

Comment 22: Need money to travel to national conferences which has shrunk to next to nothing. . .

Comment 23: Provide faculty study carrels. Access to more specialized database resources, eg, Web of Science, Early English Books Online (EEBO).

Comment 24: Purchase SAS software

Comment 25: Re grants, I'm in the Humanities and the funding isn't as generous as in other areas, so that's not really CSU's fault. I'd like to see the university (1.) require that profs teaching grad classes publish, since many I know don't; and (2.) I'd like to see PTR with teeth -- full profs should be able to knock out an article every 6 years; it doesn't seem too much to ask. I know many who haven't published in 10. To support that, I'd like the course release time and financial grants identified above. We might have 2 tracks for RPT -- one, as is; another, less teaching, more funding, but very high expectations re scholarship. My \$.02.

Comment 26: Reduce my teaching load! My teaching load is so large right now (4 different courses in the Fall term) that it would be completely unreasonable for me to work even 2 hours per week on research, let alone the 8 or so that would be required to make headway.

Comment 27: Reducing the teaching load to no more than three courses per semester.

Comment 28: Routine grant writing, how to publish, and assistance with writing for journals workshops. We need time off to do the research and the writing that is involved in grant applications and publications. We need a resource that makes available all the research activities on the campus so that we can partner with other faculty and departments.

Comment 29: Stop engaging in schizophrenic behavior - on the one hand we are in a crisis and are expected to do more teaching (which makes sense since this is a teaching college). On the other hand, however, there has been no reduction in the demands for research and scholarly activity. This is unsustainable. If you want faculty to do more research and scholarly activities, then you must provide adequate resources at the teaching end of this. If, given the crisis we face, the CSU System cannot provide such resources, then there needs to be a concomitant reduction in research and scholarly demands, and a re-emphasis on the value of teaching activities.

Comment 30: subscribe to the essential proprietary online data bases necessary for my research- for example the Early English Books On Line

Comment 31: Summer stipends to support research and publication. Re-assigned time to support research. Funding for student-faculty research collaborations that result in publication/presentation. Fundraising efforts that support faculty RSCA.

Comment 32: The main need is release time. I can do a lot of what I need to do without a lot of money for equipment and research...I just need the time to do it. Right now it is almost impossible to develop my creative work with my teaching load.

Comment 33: The RSCA award process is biased against much traditional humanities research. The categories that justify financial award are often not applicable to someone writing a book on Shakespeare, Homer, or Plato, for example. One effect this has is an uneven distribution of awards; surely it is odd that the university not support the most traditional form of research simply because the criteria for awarding support are so narrowly construed. Also, current policy encourages the invention of projects for the sake of receiving awards rather than awarding already existing projects. If the grants aim to deflect costs incurred in research activities, though, why not consider funding the purchase of release time? Clearly, release time would facilitate such a research project for which a lack of release time is a hindrance. Allowing this would more fairly distribute the awards, which tend to be dispersed to those not working on humanities book projects. It would also balance the tendency to offer payment and release time for university service, which happens all the time on our campus.

Comment 35: The university needs to be more thoughtful in its creation of time-consuming activities. Our first mandate is to teach, which deserves the amount of time we spend on it. But, in addition, we constantly have to watch our backs for authoritarian dicta that radically change our campus environment (both physical and administrative), hence the physical, emotional, and temporal cost is draining. A lot more community consensus in the way the campus is run would alleviate this constant need for vigilance. The energy thus spent could then be diverted into research.

Comment 36: The university needs to invest more in promoting research and scholarship. In time that investment will pay off to the campus in terms of grants, reputation, prestige, etc.

Comment 37: There is no question that the most important way the university could support scholarly activities is to allow the full implementation of the workload agreement and establish 18 WTUs as the standard teaching load. The present discrepancies by which some colleges teach 6 classes while others teach 7 or 8 is unfair (regardless of how much money a particular college brings in). The difference between a 7-course load and a 6-course load is enormous, and is greater than may seem immediately apparent. With 6 courses, one has the option of teaching 3-3 in the fall and spring and taking winter term for research, effectively adding 50% (6 weeks) to one's annual research time, if one researches all summer (12 weeks). Alternatively, with a 6-course load, one could teach a 3-1-2 or a 2-1-3 load. It is virtually impossible to research or write while teaching 3 classes, but it is very possible while teaching 2. This arrangement would again dramatically increase one's research and writing time.

Comment 38: This is what comes to mind: More funding for supplies, less of a teaching load, more money for student assistants, more money for travel to present research, more accolades for significantly involving undergraduates in a meaningful research experience.

Comment 39: Time release from a heavy teaching load.

Comment 40: To pursue my research to any significant degree, I need time. In a given school year, I teach seven or eight classes, advise students, hold office hours, serve on several committees at the department and University level, and participate in regional organizations in my discipline. With all of these demands and my desire to actually spend time with my family, research often is eliminated from my schedule. In fact, I have done very little research since the break between Winter and Spring terms because of the growing demands on my time from the University. With the way the budget is, we have to do more with less in our capacities as teachers, and yet we (especially junior faculty) are still expected to proceed with a scholarly program. If a way can be determined to give allocate time for research, that would be very helpful.

Comment 41: Weekly release time.

Comment 42: With budget cuts impacting courses, scholarly activities will likely take a back seat to teaching in the next couple years.

Comment 43: Work orders should be completed in a more timely fashion. In October 2008, I put in a work order to have my laboratory and laboratory fume hood fitted with necessary items to carry out my scholarly activities. The work has not been started and I have no estimate as to when it will begin.

Comment 44: Workload issues are critical. If university moves towards a more research focus--where does that leave teaching? Budget may force higher teaching loads. What happens to research in the equation?

Comment 45: Workload reduction would be the one thing that would make the greatest contribution to my ability to focus on RSCA. Keeping up with new developments in the field, training myself in their use, and assessing how and/or whether to implement them here is almost a full-time commitment in itself, but given the heavy, heavy workload we all must bear, there simply isn't much time for anything beyond meeting the day-to-day demands... and that assumes that I take work home almost daily. We need better staffing at both the faculty and staff levels--that is the bottom line.

