

California State University, Stanislaus
Summary of Feedback, Recommendations, and Actions
on 2007-08 University-Wide Methods

Survey/Instrument	Feedback/Recommendations	Actions	Completed
Collegiate Learning Assessment (CLA)	CSU demonstrates value-added; need to communicate (Council of Deans)	A.Sanchez to work with K.Olsen. Information brief written and reviewed with the Provost; next to review with K.Olsen to possibly send to faculty and publish online.	
	Comparative data for CLA from other CSU campuses (GE Advisory)	A.Sanchez to complete comparison	Draft - to be posted
	IR could build a student profile for students graduating at 4-year and 6-year marks. Use profile as a filter for CLA scores (Student Success Committee)		
	Exam the range of practices other campuses use to select students for CLA project (Student Success Committee)	Survey campuses about selection methodology for CLA	Summer 2009
Undergraduate Graduating Senior Survey	Suggested implementing sampling that would allow for a sufficient number in the majors (Council of Deans)	A. Sanchez to follow-up on low response rate and policy on surveys; will work with AVP Roger Pugh and Lisa Bernardo on mechanism to increase response rate. Completed strategy session on policy options.	Ongoing
	Suggested holding a focus group with students to drill down on issues and modify instrument based on feedback (Council of Deans)		
	Suggested adding the survey as an assignment in a senior seminar course (Council of Deans)		
	Make the survey available to all students visiting the Advising Resource Center and all seniors who have met the graduate requirement (Student Success Committee)	Met with Advising Center and gathered support to distribute survey during graduation application process.	Procedure implemented
	Make the survey available to all students via Stanmail; ask students to complete a brief survey before accessing email (Student Success Committee)		
	Request for a comparison of data collected by Career Services with IR survey data (Student Success Committee)	R.Noble to follow-up with Career Services to ensure that the Career Services data are evaluated by IR and incorporated as appropriate.	
	Noted that responses display a need for information literacy instruction as students seem to be unaware of library resources and services (Student Success Committee)		
Undergraduate National Survey of Student Engagement (NSSE)	Noted the small sample size (Council of Deans)	A. Sanchez to explore options of increasing size and representation of student respondents to university-wide surveys.	Analysis completed; options explored

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Undergraduate National Survey of Student Engagement (NSSE) - continued	Noted that there were notable differences in responses from the faculty (FSSE) and students (NSSE) Suggested that a gap analysis be conducted. Concern was raised over the accuracy of comparing the 2003 and 2007 NSSE surveys (Council of Deans)	A. Sanchez to research national data to compare our campus data for these two surveys (NSSE and FSSE).	Analysis completed
Undergraduate Faculty Survey of Student Engagement (FSSE)	Noted that there were notable differences in responses from the faculty (FSSE) and students (NSSE). Suggested that a gap analysis be conducted. Concern was raised over the accuracy of comparing the 2003 and 2007 NSSE surveys (Student Success Committee)	A. Sanchez to research national data to compare our campus data for these two surveys (NSSE and FSSE).	Analysis completed
Undergraduate Alumni Survey	Concern with regard to updated address lists for alumni (Council of Deans)		
	Suggestion to disaggregate to display students who have continued as graduate students (Council of Deans)		
	It was noted that the survey responses address the issue of advising (Council of Deans)		
Undergraduate Mary Allen Report	No recommendations		
Writing Proficiency Screening Test (WPST)	Conduct a relationship study between non-ESL and pass rates on the WPST (GE Advisory)	No filter/identification for non-ESL students.	
	Develop strategies to improve achievement of diverse populations (GE Advisory)		
	Develop a prompt for WPST related to General Education Learning Goals 6 and 7 (GE Advisory)		
	Information needed on who teaches WPST courses (Council of Deans)	A. Sanchez to use WPST database to provide list of who teaches by rank.	Ongoing
General Education: Collegiate Learning Assessment (CLA)	Explore the option of creating a local test in addition to the CLA for General Education (GE Advisory)		
	Follow scores on the "Make-An-Argument" and "Critique-An-Argument" over time; trends can be tracked and used as an indicator for General Education Learning Goal 3: Critical Thinking (GE Advisory)		
General Education: IDEA	IDEA reports that disaggregate by GE courses; comparisons with other courses (Council of Deans)		
	Extract key indicators for GE rather than reporting on all (Council of Deans)		
	Familiarize students with the IDEA and the learning objectives they are being asked to evaluate/measure (GE Advisory)	R.Roy workshop	Completed

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General Education: IDEA - continued	Complete mapping of the IDEA in reverse; list the seven goals and align with the IDEA objectives rather than vice versa (GE Advisory)		
General Education: National Survey of Student Engagement (NSSE)	Complete trend analysis (Council of Deans)	IR to complete trend analysis.	forthcoming 2009/10 report
	Complete Peer Institution comparison (Council of Deans)	A. Sanchez to provide a list of peer institutions.	Completed
General Education: Faculty Survey of Student Engagement (FSSE)	No recommendations		
Graduate Alumni Survey	Noted low response rate (Graduate Council)	The Graduate School and Office of Institutional Research to continue to work to increase response rates; one approach may be to contact the individual departments for a comprehensive alumni contact information.	Ongoing
	Graduate Council suggested the creation of a subcommittee to review the instrument and provide feedback on survey redesign. This subcommittee will report back to the Graduate Council. (Graduate Council)		
Graduate Mary Allen Report	Dr. Mary Allen recommended update the University-Wide Graduate Assessment Plan to include timeline, implementation plan, and review of current assessment findings. (Graduate Council)	The Graduate Council completed the review of the Graduate Assessment Plan and Report; updated Assessment Plan, Process, and Timeline.	Spring 2009
Graduate Exit Survey	Increase sample size (Graduate Council)	The Graduate School and Office of Institutional Research to continue to work to increase response rates; one approach may be to contact the individual departments for a comprehensive alumni contact information.	Ongoing
Graduate National Survey of Student Engagement (NSSE)	Increase sample size (Graduate Council)	The Graduate School and Office of Institutional Research to continue to work to increase response rates; one approach may be to contact the individual departments for a comprehensive alumni contact information.	Ongoing

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Graduate Faculty Survey of Student Engagement (FSSE)	Increase sample size (Graduate Council)	The Graduate School and Office of Institutional Research to continue to work to increase response rates; one approach may be to contact the individual departments for a comprehensive alumni contact information.	Ongoing
Graduate IDEA	Information was excellent, but overwhelming. Graduate Council requested the creation of a separate report that extracts graduate data. (Graduate Council)	In Fall 2008, a pilot was conducted to discern the cost effectiveness of Graduate IDEA Group Summary reports. In Winter 2009, the piloting programs - Criminal Justice, Education Administration, Psychology, and Social Work - reported their findings.	Winter 2009
Core Indicators	It is appreciated that these data are being pulled together and suggested that this is a very positive step. (Council of Deans)	A. Sanchez to complete a presentation of results of university-wide assessment of Core Indicators of Educational Effectiveness and trend analysis of key elements. First Core Indicators report completed; discussed with Assessment Leadership Team and Self-Study Team in spring 2009; summer 2009 work with the Provost and Strategic Plan Working Group to align with Strategic Plan Indicators; Core Indicators ongoing.	Summer 2009

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