

Selected Assessment Publications

Assessment & Evaluation in Higher Education

<http://www.tandf.co.uk/journals/carfax/02602938.html>

The purpose of the journal, *Assessment & Evaluation in Higher Education*, is to help advance understanding of assessment and evaluation practices and processes within the various disciplines representative of higher education, particularly in the contribution they make to student learning, and to course, staff and institutional development.

Assessment Update

<http://www3.interscience.wiley.com/journal/8651121/home>

Assessment Update is dedicated to covering the latest developments in the rapidly evolving area of higher education assessment. *Assessment Update* offers all academic leaders up-to-date information and practical advice on conducting assessments in a range of areas, including student learning and outcomes, faculty instruction, academic programs and curricula, student services, and overall institutional functioning.

Insight: A Journal of Scholarly Teaching (Online Journal- Park University)

<http://www.park.edu/cetl/InsightArchives.aspx>

InSight is a refereed journal published annually by CETL that features theoretical and empirically-based research articles, critical reflection pieces, case studies and classroom innovations relevant to teaching, learning and assessment. Unique from many discipline-based and teaching-oriented journals, *InSight* focuses each edition on a specific topic or theme relevant to current trends in higher education.

Journal of Student Centered Learning

http://www.newforums.com/news_jccpage.asp

The *Journal of Student Centered Learning* is published three times a year to exchange both practical and theoretical information regarding the planning, design, implementation, and assessment of practices and programs that enhance college teaching and learning through student-centered learning. The journal publishes research articles and descriptions of exemplary practice related to improved college teaching, technology, development, and assessment. Although oriented primarily to the interests of the practitioner, the Journal invites theoretical think pieces and readable summaries of research that have practical implications for faculty in colleges and universities. The Journal is also interested in publishing information about resource development and personnel practices that facilitate and support better student centered learning.

Research and Practice in Assessment (Virginia Assessment Group)
<http://www.virginiaassessment.org/RPAJournal.php>

The goal of *Research & Practice in Assessment* is to serve the assessment community as a research journal focusing on student learning outcomes in higher education. The journal originated from the Board of the Virginia Assessment Group (VAG). VAG is the oldest, continuing professional higher education assessment organization in the United States. Dr. Robin Anderson (formerly with Blue Ridge Community College and currently with James Madison University) ushered in the inaugural issue as editor in 2006. The review process is peer blind review and approximately 50% of submissions are accepted. This journal is published twice a year.