

**INVENTORY OF UNIVERSITY-WIDE ASSESSMENT METHODS**

Assessment Method	What is it?	What questions are addressed?	GE Goals Measured?	When is it taken?	Who takes it? *Who uses the information?	Where is the information reported?
<b>INDIRECT ASSESSMENT - PUBLISHED SURVEYS</b>						
First Year Initiative Survey	Nationally benchmarked survey of student perceptions of First Year Experience (FYE) programs.	Students' perceptions of first-year experience; added additional questions on General Education goals.	All	Fall 2004 Fall 2005 Fall 2006 *Discontinued Use	FYE Students	General Education Website
Individual Development and Educational Assessment (IDEA) (Aggregate)	Published instrument used to measure students' perception of progress and evaluation of course and instructor.	Students' perceptions of the instructor; personal progress; difficulty of the course; and students' motivation levels and attitudes. Questions may be added for university-wide assessment.	Subject Knowledge; Communication; Inquiry; Information Retrieval	Each semester; faculty select 2 courses per year.	Students enrolled in courses to be evaluated.	Institutional Research Website
National Study of Student Engagement (NSSE)	Published instrument used to measure the degree of student engagement.	Students' perceptions on their own participation in campus activities, what they have gained from classes, perceptions of faculty-student interaction; allows for nationwide comparison.	N/A	Every three years: Spring 2003 Spring 2004 Spring 2006 Spring 2009	Sample of entering freshmen and seniors after enrollment (600-700).	Institutional Research Website
Faculty Survey of Student Engagement (FSSE)	Published instrument used to measure faculty expectations of student engagement.	Faculty perceptions of how often their students engage in different activities; the importance faculty place on various areas of learning and development; the nature and frequency of faculty-student interactions; how faculty members organize class time.	N/A	Every three years: Spring 2007 Spring 2009	Sample of faculty who teach undergraduate courses.	Institutional Research Website

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Student Satisfaction Survey (Noel-Levitz)	Published instrument that provides information on student satisfaction.	Current student perceptions of campus; measures satisfaction with academic and co-curricular programs and services. Collects "early warning" information for retention.	N/A	Spring 1997 Spring 2008	Sample of undergraduate and graduate students.	Institutional Research Website
Student Needs and Priorities Survey (SNAPS)	California State University systemwide student opinion survey.	Students' perception of the university and campus climate including instruction, campus services, academic advising, intervention programs, and other support services.	Communication; Inquiry; Information Retrieval;	1999 *Discontinued Use	A sample of undergraduate students	Institutional Research Website
LibQUAL Survey	Published instrument used to improve and market library services.	Users' opinions of service quality.	N/A	Spring 2005 Spring 2007 *Discontinued Use	Student, Faculty and Staff	Institutional Research Website
Quality Improvement Survey	California State University systemwide surveys designed for specific areas of the University (i.e. Library, Graduate Programs, etc.).	Students' perceptions on performance, customer satisfaction and process improvement.	N/A	Spring 2009 Spring 2010	Sample of undergraduate and graduate students.	Institutional Research Website

CALIFORNIA STATE UNIVERSITY, STANISLAUS

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<b>INDIRECT ASSESSMENT - CAMPUS DEVELOPED SURVEYS</b>						
Undergraduate Senior Exit Survey	CSU Stanislaus survey. IRB Approved 6/23/2005.	Students' satisfaction and experiences in 10 categories including overall satisfaction with the academic and co-curricular program offered at the university.	All	Annually: 2002-03 2003-04 2004-05 2005-06 2006-07 2007-08	Undergraduate students who have graduated during the previous academic year.	Institutional Research Website
Undergraduate Alumni Survey (1 year out)	CSU Stanislaus survey tracking undergraduate students after graduation.	The undergraduate alumni survey includes questions about student satisfaction and experiences in 4 categories and includes questions on overall educational experience, educational plans and achievements, employment information and overall satisfaction.	All	Annually: 1999-00 2001-02 2002-03	Undergraduate Alumni	Institutional Research Website
Undergraduate Alumni Survey (3 years out)	CSU Stanislaus survey tracking undergraduate students at the 3rd, 10th, and 25th year after graduation.	The undergraduate alumni survey includes questions about student satisfaction and experiences in 4 categories and includes questions on overall educational experience, educational plans and achievements, employment information and overall satisfaction.	All	Annually: 2005-06 2006-07 2007-08	Undergraduate Alumni	Institutional Research Website
Graduate School Exit Survey	CSU Stanislaus survey. IRB Approved 9/22/05.	Students' perceptions of the quality of the graduate program. Includes 5 categories that include perceptions of academic achievement, overall experience, classroom and campus climate, educational plans and employment information.	All graduate learning goals	Annually: 1995 2005-06 2006-07 2007-08	Graduate students who have earned their master's degree during the previous academic year.	Institutional Research Website

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Graduate Alumni Survey	CSU Stanislaus survey tracking graduate students at the 3rd, 10th, and 25th year after graduation.	Graduate alumni perceptions of the quality of student learning and institutional effectiveness. Includes 5 categories addressing student perceptions of overall educational experience, achievement of graduate learning goals, current employment and educational plans and achievements.	All graduate learning goals	Annually: 2005-06 2006-07 2007-08	Graduate Alumni	Institutional Research Website
Staff and Administration Survey	CSU Stanislaus Survey	This survey is designed to examine staff and administrator's perception of their contributions and to assess institutional priorities.	N/A	Every three years: Fall 2007 Fall 2012	Staff and Administrators	Institutional Research Website
Stockton: Student Needs Survey	CSU Stanislaus Survey	Students' perceptions of campus facilities; student support services, convenience of library and bookstore hours, scheduling of classes, and academic services (such as writing tutors).	N/A	Every five years: 1999 Partial in 2004	Sample of undergraduate and graduate students attending classes on the Stockton campus.	CSU Stockton Website

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Collegiate Learning Assessment (CLA)	Developed by the Council for Aid to Education (CAE) and the RAND Corporation.	The CLA is an instrument which allows for a direct measure of student learning by combining two types of testing instruments, real-life performance tasks and writing prompts. These are used to measure student learning in the areas of critical thinking, analytic reasoning, and written communication.	Inquiry & Critical Thinking; Communication	Every three years: 2006-07 2007-08	Freshmen and Seniors	Institutional Research Website
iSkills	Published by Educational Testing Services.	Students' abilities to use digital technology and communication tools. Assesses students' understanding of ethical/legal issues of access and use of information.	Information Retrieval	Pilot Winter 2005  Fall 2008	Sample of undergraduate and graduate students and all Ed.D. students	Institutional Research Website

<b>DIRECT ASSESSMENT - CAMPUS DEVELOPED TESTS</b>						
Writing Proficiency Screening Test	CSU Stanislaus Test	Students are given an hour and a half to write one essay to demonstrate their writing ability and competence. Prerequisite to Writing Proficiency course (Writing Across the Curriculum).	Communication	Before students' junior year.	All undergraduate students.	Writing Proficiency Screening Test Website

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<b>SURVEYS CONSIDERED/NOT SELECTED</b>						
<b>INDIRECT ASSESSMENT - PUBLISHED TESTS</b>						
Cooperative Institutional Research Program (CIRP) Freshmen Survey	Published instrument administered by the Higher Education Research Institute (HERI).	Measures students' expectations for college, high school experiences, career and degree goals, attitudes, values, and life goals, background information, reasons for attending college, and financing.			Entering freshmen.	
College Student Survey (CSS)	Published instrument administered by the Higher Education Research Institute (HERI)	Academic achievement and engagement; satisfaction with the college experience; student involvement; cognitive and affective development; student values, attitudes and goals; degree aspirations and career plans; technology use.			Upper division students.	
Higher Education Research Institute (HERI) Faculty Survey	Published instrument used to measure faculty-student interaction.	Faculty-student interaction; undergraduate teaching and curricular issues; use of technology; diversity and civic engagement.			Faculty	
Institutional Priorities Survey (Noel-Levitz)	Published instrument used to measure faculty/staff perceptions of student satisfaction.	Parallels the Student Satisfaction Inventory and allows for comparison of faculty, staff, and student priorities.			Faculty; Administration; Staff	
Your First College Year (YFCY)	Published test administered by the Higher Education Research Institute (HERI)	Academic achievement and engagement; learning strategies and pedagogical practices; residential and employment experiences; interactions with family, peers, faculty, and staff; patterns of behavior; student values and goals; satisfaction, self-confidence, and feelings of success			Freshmen	

Source: Office of Assessment and Quality Assurance, 2008