



CALIFORNIA STATE UNIVERSITY, STANISLAUS

COLLEGE OF EDUCATION, GREAT VALLEY WRITING PROJECT

Features of English Language Young Writers Camps

- Camps are two to three weeks long involving 20 – 30 English Learner/migrant students.
- Concludes with published anthology of student work.
- Each camp is planned, coordinated, and led by experienced teacher consultants.
- Each camp includes pre-post-test writing prompts, with the results scored, compared, interpreted, and published.
- Best Practices at work:
 - A typical day at YWC
 - Picture Book – Read Aloud activity
 - Scaffolding and Spiraling
 - Interactive, socially-based, content focused
 - Charts and other visuals
 - Genre-based Pedagogy

Partnership Responsibilities:

GVWP

- provides the host district with PDF and word documents for parents.
- provides writing materials, supplies and T-shirts for 30 students.
- administers and evaluates pre/post writing assessment.
- provides the district and Migrant Ed. Program with assessment results.
- organizes a student writing celebration at the close of the academy for parents.
- formats and publishes student work in an anthology (each student author receives a copy.)

District

- selects and recruits up to 30 students for the academy and distribute materials to parents.
- provides two classrooms for students and teachers—preferably with computer access.
- provides basic janitorial service and transportation to and from the summer academy site.
- sets dates and times for the writing academy (usually follows summer school schedule.)

Migrant Education

- provides funding for writing academy.
- assists district with student recruitment and parent contact.
- works with GVWP to keep students attending.
- visits writing academies, attends writing celebration.