

California State University, Stanislaus
Advanced Studies in Education: Education Technology (MA)
Curriculum Map

An Alignment of Program Core Courses, Graduate Learning Goals, Program Student Learning Objectives, Assessment Methods, Instructional Emphasis, and Primary Assessment Methods

		Education Technology Graduate Courses					General Graduate Courses					
		EDIT 4710: Advanced Technology Integration Strategies	EDIT 4720: Multimedia Development in Education	EDIT 5100: Research Trends in Educational Technology	EDIT 5200: Educational Technology Issues	EDIT 5300: The Technology Coordinator	EDGS 5500: Foundations in Education	EDGS 5510: Introduction to Educational Research	EDGS 5600: Qualitative Research	EDGS 5610: Quantitative Research	EDGS 5960: Project	EDGS 5990: Thesis
Six Graduate Learning Goals	Program Learning Objectives											
1. Advanced knowledge, skills, values	Facilitate and Inspire Student Learning and Creativity	H (exercises, unit)	M (exercises, project)	L	L	L	M (essays)	L	L	L	L	L
	Design and Develop Digital-Age Learning Experiences and Assessments	H (exercises, unit)	M (exercises)	L	L	L	L	L	L	L	L	L
	Engage in Professional Growth and Leadership	M (discussions, group activities)	M (group activities)	H (group activities)	H (book analysis)	H (staff development, grant proposal)	M (discussion)	H (lit review)	H (proposal, activities)	H (proposal, activities)	H (project, oral defense)	H (thesis, oral defense)
2. Creative, analytical, critical thinking	Demonstrate creative, analytical, and critical thinking.	H (exercises, unit)	H (exercises, project)	M (essay)	H (book analysis, presentation, digital life project)	M (staff development, grant proposal)	M (essays)	H (lit review, tests)	H (proposal)	H (proposal, labs, tests)	H (project, oral defense)	H (thesis, oral defense)
3. Individual and collaborative research in contributing scholarship	Design and conduct research that contributes to the discipline of educational technology.	L	L	L	L	L	L	H (lit review)	H (proposal)	H (proposal)	H (project)	H (thesis)
4. Global perspectives	Demonstrate relevant knowledge of the global perspectives appropriate to educational technology.	M (unit)	L	L	H (discussions, activities)	L	M (essays)	L	L	L	L	L
5. New and various methods and technologies	Demonstrate knowledge of new and various methods and technologies that address teaching and learning.	H (exercises, discussion)	H (exercises, project)	M (discussion)	M (discussion)	H (staff development, networking activity)	M (essays)	L	M (activities)	M (activities)	L	L
	Model Digital-Age Work and Learning	H (exercises, discussion)	H (exercises, project)	L	M (digital life project, discussion)	M (staff development)	M (essays)	L	L	L	L	L
6. Oral and written communication, information from myriad sources	Interpret, evaluate, and report, using advanced oral and written communication skills, published research related to the development and implementation of educational technology.	L	L	H (final paper)	H (book analysis)	M (staff development)	H (essays, final project)	H (lit review, research idea)	H (proposal)	H (proposal)	H (project, oral defense)	H (thesis, oral defense)

Emphasis of Goal/Objective

Indicates the relative emphasis the student learning objective receives in the courses: H=High, M=Med, L=Low

Primary Assessment Method

Indicates the primary program-level assessment method (direct and indirect) used (e.g., rubric, embedded essay question).