

# General Education Learning Goals Curriculum Matrix

California State University, Stanislaus

In spring 2008, 119 of the 279 faculty teaching lower division general education courses were interviewed in order to clarify the learning goals being addressed by each area and to what degree. The data is currently being analyzed. The results will be posted by August 2008

GE AREA	GENERAL EDUCATION LEARNING GOALS						
<b>KEY</b> H = High relevance M= Moderate relevance L= Low relevance	Subject Knowledge	Communication	Inquiry and Critical Thinking	Information Retrieval and Evaluation	Interdisciplinary Relationships	Global or Multicultural Perspectives	Social Responsibility
<b>AREA A: COMMUNICATION</b>							
A1: Oral Communication							
A2: Written Communication							
A3: Critical Thinking							
<b>AREA B: NATURAL SCIENCES AND MATHEMATICS</b>							
B1: Physical Sciences							
B2: Biological Sciences							
B3: Mathematics							
<b>AREA C: HUMANITIES</b>							
C1: Arts							
C2: Literature/ Philosophy							
C3: Foreign Language							
<b>AREA D: SOCIAL, ECONOMIC, AND POLITICAL INSTITUTIONS AND HUMAN BEHAVIOR</b>							
D1: United States History and Constitution/ California State and Local Government							
D2: Human Institutions/ Culture & Society							
<b>AREA E. INDIVIDUAL RESOURCES FOR MODERN LIVING</b>							
E1: Individual Resources for Modern Living							
E2: Physical Education Activities							
<b>AREA F: UPPER –DIVISION GENERAL EDUCATION REQUIREMENTS</b>							
F1: Natural Sciences and Mathematics							
F2: Humanities							
F3: Social, Economic , and Political Institutions and Human Behavior							
<b>AREA G: MULTICULTURAL REQUIREMENT</b>							
G. Multicultural Requirement							