



CALIFORNIA STATE UNIVERSITY STANISLAUS

DIGEST - FEBRUARY 2010

WASC team to visit March 1-3 for final phase of reaccreditation

This past December, CSU Stanislaus submitted its Educational Effectiveness Review report to the Western Association of Schools and Colleges (WASC) as the third and final phase of the University's reaccreditation effort.

The report is also the culmination of broad campus involvement and review, beginning with the Self-Study Team and extending out to the four Inquiry Circles, campus groups, and governance committees. The campus has examined four themes focused on student learning and engagement; support for learning; teaching and learning; and research, scholarship, and creative activity.

On March 1-3, CSU Stanislaus will host five WASC team members who will visit the campus and report on the conclusions drawn and presented in the Educational Effectiveness Review report. University faculty and staff are asked to hold these dates to welcome these visitors and to participate in the campus forums and meetings that will take place during the three days.

More complete details on the March 1-3 site visit will be forthcoming through campus e-mail and on the University Web site. Information, a comments link, and details regarding the Educational Effectiveness Review report, the site visit, and the entire reaccreditation process can be found online at

<http://www.csustan.edu/WASC/Pages/EducationalEffectivenessReview.html>.

\$230,000 grant will enhance Hispanic education programs in the region

Efforts to improve Hispanic education in the region and raise awareness of post-graduate degree programs that prepare future education leaders will receive a welcome boost from a \$230,000 U.S. Department of Education grant awarded to CSU Stanislaus.

Teacher Education Professor Dr. Juan Flores coordinated the successful application for the highly competitive Fund for the Implementation of Post-Secondary Education (FIPSE) grant. As a federally-designated Hispanic Serving Institution with more than 25 percent of its students of Latino heritage, CSU Stanislaus facilitates innovative programs that focus on Hispanic education and leadership topics.

The Stanislaus Association of Hispanic Research project funded by the grant will provide resources that create learning communities composed of CSU Stanislaus Doctoral Community Advisory Board members, faculty mentors, community educational leaders, and students. It will focus on providing an emphasis on research and participation in the Educational Leadership Doctorate program launched at CSU Stanislaus in 2008, according to Flores. To establish a

doctoral culture focused on Hispanic education issues, the grant will target current Educational Doctorate candidates and Master's Degree in Education students at CSU Stanislaus, and administrators and teachers at regional bilingual/dual language schools currently seeking education preparation to provide effective leadership, assessment, and vision for their programs.

In addition to promoting development of school leadership at the K-12 and college levels through post-graduate study, the project will develop programs featuring speakers, educational programs and presentations, mentor programs, and opportunities to attend relevant conferences.

“As a Hispanic Serving Institution, California State University, Stanislaus is committed to providing Hispanic students in this region with leadership training and opportunities for post-graduate study,” President Hamid Shirvani said. “This grant will help us expand on that commitment by providing programs to develop Hispanic education leaders for the Central Valley,”

In addition to providing resources at CSU Stanislaus on post-graduate topics, Flores said the grant will provide programs for leaders and teachers at regional dual-language schools such as Osborn Elementary in Turlock where students are developing fluency in both Spanish and English in the early grades.

“This grant will provide resources to support and encourage teachers and school administrators to develop their leadership skills by pursuing post-graduate degrees,” Flores said. “Our intent is to plant the seeds that make information available while creating a research atmosphere and a doctoral culture that lead to the improvement of Hispanic education in the Central Valley.”

Award-winning University parking management program benefits students

The CSU Stanislaus parking management program has earned a statewide citation of its own in recognition for providing service to other college campuses and using the funding for scholarships and other student programs.

Operated by the University Police division, the CSU Stanislaus Parking Management Bureau was recently awarded the Parking Program of the Year Award by the California Public Parking Association for its innovative program. Nearly \$40,000 from parking citation fees has been awarded over the past five years to deserving student scholars and other student-related programs.

In addition, the University's Parking Management Bureau has made its effective and cost-efficient program available to other college campuses, providing parking ticket processing services to nine CSU universities and community colleges in California. They include the Chico, East Bay, Bakersfield, Channel Islands, Monterey Bay, and Cal Maritime CSU campuses and Modesto Junior College, Columbia College, and Merced College.

“The University's Parking Management Bureau is to be congratulated for having a positive impact on the University and the community with this cutting-edge program,” CSU Stanislaus President Hamid Shirvani said. “They have demonstrated an excellent partnership with outside

communities and found ways to be more self-supporting and self-sufficient during these difficult economic times.”

The CSU Stanislaus program, coordinated by Administrator Amy Metcalf, annually processes more than 50,000 parking citations totaling about \$2 million. The department provides the service, training, ticket writing devices, and computerized equipment for less than what participating colleges would pay to set up their own systems or to pay a ticket processing firm. CSU Stanislaus Chief of Police Steven Jaureguy said the department is planning to expand its future customer base to more colleges for ticket processing in an effort to increase revenues.

In addition to covering the costs of the University’s parking enforcement program and a number of other Police Department budget needs that might not otherwise be funded by the state during these difficult economic times, a portion of the proceeds also go to student programs. They include student scholarship programs, student leadership programs, Criminal Justice student internships to the Police Academy, and athletics.

“It’s a real tangible way for our department to give back to students and programs that directly benefit them and help them to succeed,” Jaureguy said. “It’s also a great example of how higher education campuses can leverage their expertise to benefit each other.”

Student demand for online classes shows significant increase

Monica Luangrath is wrapping up her Bachelor’s Degree this fall without the pressure of having to commute to a classroom. Single mother of three Lucia Munoz appreciates being able to balance a full-time job and college classes from home. Student-athlete Stacey Hains needs a college class schedule that allows her to pursue other interests.

All three are among the increasing numbers of CSU Stanislaus students who are using the Internet to take a variety of classes online at a time when some traditional courses are being cancelled due to state budget cuts. An all-time high of more than 1,400 enrollments in 42 online classes have been recorded for the Fall 2009 semester, and student interest in online courses is increasing steadily since CSU Stanislaus launched its pilot program in 2006.

“I am so grateful to CSU Stanislaus that they are offering online courses because it has enabled me to continue working my 8 to 5, Monday through Friday job, continue being a full-time wife and mother, and to pursue my Bachelor’s Degree in Communication Studies,” Monica Luangrath said. “If it weren’t for the online courses, there’s no way I would have been able to keep up with all of my responsibilities.”

As state budget cuts continue to impact traditional classes at CSU Stanislaus, the University is seeking ways to provide more online courses along with the convenience that they offer for many students. Nearly one in four students in the U.S. take at least some college courses online as the demand to expand access to college increases.

“We are exploring ways to continue increasing student access to higher education despite the state budget cuts,” President Hamid Shirvani said. “Online classes help further access and provide education opportunities to students who are not able to drive to class several days a

week. The online education sector is growing at a phenomenal rate nationally and CSU Stanislaus must help meet that demand from students in order to better serve their education needs.”

Enrollments nearly doubled to more than 2,000 in the 2008-09 academic year when 79 classes were offered online by CSU Stanislaus, and all indications are that 2009-10 will surpass that number as more students go to the Web to find classes they need.

For Lucia Munoz, the ability to take online classes through CSU Stanislaus has been her only option. She values the opportunity to interact with other online learners and the instructors.

“Online learning has been a blessing for me because it has made it possible to continue with my education and reach my goal of achieving a college degree,” Munoz said. “I have learned just as much and, at times, more online than in the traditional classroom.”

Since taking a class online during the summer and “absolutely loving it,” Stacey Hains, a pitcher for the CSU Stanislaus women’s softball team, feels that being able to take more online classes can accommodate her demanding schedule and enhance her learning opportunities. A Business Administration major who plans to become a teacher, Hains said she is looking to complete some of her teaching credential classes online.

“Being a student-athlete as well as having a job makes time hard to find,” Hains said. “Online classes are super convenient because I can go on the Web at any time during the day to get my work done. They allow me to do everything else in my life, as well as actually learn the subject in an interactive environment.”

Student author who lost leg in Iraq participates in Nov. 10 Veterans Day program

Veterans were in the spotlight on the CSU Stanislaus campus on November 10.

Derek McGinnis, a CSU Stanislaus Social Work graduate student who wrote a book about his experiences with the pains of war in Iraq, participated in the “Support Our Troops” information table program in front of the Vasche Library Building. Members of the American Legion Riders rode their motorcycles onto campus to participate in the program.

Author of the book “Exit Wounds,” in which he recalls his struggle for life after being seriously wounded during a 2004 suicide car bomber attack, the former Navy corpsman who was attached to a Marine combat unit is in his second year of the Master of Social Work program at CSU Stanislaus. He also works as a counselor at the Modesto Veterans Center and is actively involved in programs to raise awareness of the needs of veterans who are returning from the battlefield, particularly those who have been seriously injured.

McGinnis was in an ambulance rushing to the aid of a pair of wounded Marines in the battle for Fallujah when the vehicle was hit by a suicide driver in a car loaded with explosives. He suffered severe brain injuries, his left leg had to be amputated above the knee, his hands were seriously wounded, shrapnel pierced much of his body, including one eye, and he was burned over much of his body.

After returning to the United States and while recovering from his wounds, McGinnis received a visit from then President George W. Bush who personally presented him with his Purple Heart medal. McGinnis spent two years in recovery rehabilitating from his injuries, earned a bachelor's degree, and focused on getting back into an active life that includes running and swimming.

McGinnis lives in Waterford with his wife, Andrea, and their two children.

His book, officially titled "Exit Wounds: A Survival Guide to Pain Management for Returning Veterans and Their Families," touches on the chronic pain that many returning war veterans deal with and how it affects them and their families.

Problem-solving Turlock Executive MBA cohort grads recognized

CSU Stanislaus honored the third graduating cohort of the Executive Master of Business Administration (EMBA) degree program at a December 12 reception in the Event Center.

The 21 graduates from all over Central California and as far away as Watsonville and Aptos on the Pacific Coast were part of the Turlock cohort that started the program in August. Some of them focused on research projects such as providing valuable information in helping to reintroduce the Farmer's Market to downtown Turlock in spring 2010. Students Allison Van Guilder, Sarah Eddy, and Steve Williams teamed up on the project that covered the financial, logistical, and marketing aspects of the program and presented information to the Turlock Farmers Market Committee that will be utilized in moving forward with an upcoming proposal to bring the event back to downtown Turlock in the coming year.

The University's EMBA Degree program is proving to be immensely popular, having launched its fifth cohort in Tracy in September. The program made its debut in 2007 in Tracy and produced its first group of graduates in December 2008. Cohorts in Stockton and Turlock have since completed the program and another session is in progress in Modesto.

The 15-month, 36-unit program focuses on producing well-trained management professionals who are highly sought after by regional industries and organizations. More than 125 students have participated in the program thus far. Conducted by the College of Business Administration and administered through the University's Office of Extended Education, the program has seen its popularity spread far and wide.

State water leader Lester Snow talks about precious resource

The need for a clean and reliable water supply is of utmost importance to the agricultural industry, a growing urban population, and wildlife in California. Lester Snow, Director of the California Department of Water Resources, focused on the challenges of maintaining that supply during an October 15 talk at CSU Stanislaus.

Director Snow provided attendees at the Fall Ag Studies Speaker Series Lecture, sponsored by Yosemite Farm Credit, with an overview of California's current water crisis and the challenges created by a three-year drought, population growth, and a changing climate. His presentation opened the Third Annual Conference for Sustainable Futures co-sponsored by the College of

Humanities & Social Sciences that continued through the weekend on the CSU Stanislaus campus. The Agricultural Studies Speaker Series is held in the spring and fall to provide a learning experience about relevant agricultural issues for students, faculty, and the public.

Snow described how the Department of Water Resources forecasts future water needs, evaluates and inventories existing water supplies, explores conservation and storage options, supervises flood management, and supports ecosystem restoration.

The Department of Water Resources protects, conserves, and manages the State's water supply, including operation of the California State Water Project, the largest state-run, multi-purpose water and power system in the United States. The State Water Project provides a supplemental water source for 23 million Californians and about 750,000 acres of irrigated farmland and directly sustains over \$400 billion of the state's economy.

Criminal Justice student mentors make a big impact on at-risk K-12 Students

CSU Stanislaus students from two Criminal Justice Service Learning courses have been visiting 10 Turlock school sites to mentor at-risk youth and help them improve their opportunities for success in school.

About 75 students in a pair of CSU Stanislaus fall semester classes, *Juvenile Justice* and *Violence Against Children*, spent time with students throughout the Turlock Unified School District, encouraging them to focus on applying themselves to their educations. The need is significant as more than 50 percent of TUSD students come from families below the poverty level and 30 percent are classified as English as Second Language learners.

This program is in its fifth year, having developed through the Turlock Against Gangs program. CSU Stanislaus professor Dr. Phyllis Gerstenfeld, Chair of the Department of Criminal Justice, worked with Gil Ogden, Director of the Turlock Unified School District's Office of Student Services, to pioneer the program which is currently under the supervision of CSU Stanislaus Criminal Justice lecturer Dr. Tim Helfer.

Ogden acknowledged that the mentor program has made a difference in helping TUSD at-risk students to stay in school and succeed academically. At the end of the semester, the CSU Stanislaus mentors give the TUSD protégées the opportunity to visit and tour the University campus.

Dr. Helfer's mentor programs will continue in the spring 2010 semester along with youth mentoring courses taught by fellow CSU Stanislaus Criminal Justice faculty member Dr. Abu Mboka.

CSU Stanislaus students met with their protégée youngsters each week over a 12-week period during the fall semester. The University mentors provide a valuable service to listen, encourage, and connect with the younger students to help them overcome obstacles that might otherwise lead to dropping out of school.

University mentors serve as role models for the younger students who can relate to possible common circumstances and struggles, knowing that with encouragement and support the TUSD youngsters can succeed in school and consider purposeful alternatives to their future, such as a college education.

Lawrence Livermore National Lab expert speaks at CSU Stanislaus

John P. Knezovich, Science & Technology Principal Directorate at Lawrence Livermore National Laboratory, talked about forensic science applications using carbon dating methods in cases like the anthrax letter cases of 2001 during a November 18 guest lecture presentation at CSU Stanislaus.

Hosted by the College of Natural Sciences, the guest lecture before a capacity audience in the Faculty Development Center was titled “Carbon Dating: Applications to Forensic Science.” The program was part of a scheduled visit to the CSU Stanislaus campus by a team of officials and scientists from the Lawrence Livermore National Laboratory. CSU Stanislaus officials and science faculty toured the Laboratory on September 29 and extended an invitation.

“We are honored that one of the top scientists at one of world’s foremost research laboratories made a presentation on the CSU Stanislaus campus,” said Dr. Jane Bruner, Interim Associate Vice President for Academic Affairs. “We look forward to developing a cooperative working relationship and partnership with the Lawrence Livermore National Laboratory in the near future.”

The use of carbon dating in the recent Amerithrax investigation that sought clues in letters laced with anthrax and sent in the U.S. mail soon after the terrorist attacks of 9/11/01 were presented by Knezovich to illustrate the process by which research scientists bring state-of-the-art methods to bear on criminal investigations. New scientific methods developed by Knezovich and his team at the Livermore Laboratory using carbon dating helped lead to the identification of a suspect in the anthrax case. Such innovation could have a far-reaching impact on future investigations.

Knezovich’s presentation highlighted the principles of carbon dating and included examples of how carbon isotope measurements can be used to determine the age of biological items of relatively recent origin. Carbon dating is a scientific method developed in 1949 by Nobel Prize in chemistry winner Willard Libby that has traditionally used the naturally occurring radioisotope carbon-14 to determine the age of materials up to more than 50,000 years old.

Knezovich is the Lawrence Livermore National Laboratory’s Director of the Center for Accelerator Mass Spectrometry (CAMS) and has been a staff scientist at the Alameda County facility since 1983. He oversees scientific programs at the Livermore Lab that are applying state-of-the-art isotope analysis techniques to environmental and biomedical problems.

Ag Department “Tastes of the Valley” fundraiser draws big turnout

The Seventh Annual “Tastes of the Valley” Wine and Cheese Event on October 22 showcased the bounty of one of the world’s most productive agricultural regions with a sampling of the Central Valley’s delicious wines, cheeses, fruits, and nuts.

Equally evident was the generosity of the loyal supporters of the CSU Stanislaus Agricultural Studies Department. The event raised nearly \$30,000, with proceeds going to the Ag Studies Department.

“Our product donors, featured companies, wineries, corporate sponsors, and attendees personify the fellowship that embodies the spirit of the agricultural community,” said Dr. Mark Bender, Chair of the Agricultural Studies Department. “We are especially proud of our Ag Studies students who embraced their role as hosts for the evening by ensuring that our many guests enjoyed the wine, the food, and the fun of our silent auction.”

University’s Penumbra magazine submissions deadline is February 26

Submissions of short fiction, poetry, art work, and photography are being accepted through Friday, February 26 for “Penumbra,” the annual CSU Stanislaus art and literary magazine.

All interested writers, artists, photographers, and others are welcome to submit entries. Written work must include two copies of a cover letter with a list of submitted works, a brief biography, name, address, e-mail, and phone number, and a CD containing each submission as a separate file saved in rich text format (rtf). Art submissions may be submitted on a CD in .jpg format or on slides and should not exceed 11 by 17. All art work will be printed in black & white, except for the color cover piece. Submissions are not returned to participants.

Participants can send up to five submissions to Rofiah Breen in the CSU Stanislaus English Department, One University Circle, Turlock, CA 95382. For more information, call Breen at (209) 483-9844 or e-mail her at Rofiah@gmail.com.

DIGEST - ARTS STORIES

Art Gallery Current Exhibitions

<http://www.csustan.edu/ArtGallery/>

Music Calendar

<http://www.csustan.edu/music/Pages/Calendar.html>

Theatre Events Calendar

<http://www.csustan.edu/theatre/Pages/EventsCalendar.html>

DIGEST - ATHLETICS STORIES

Women's Soccer Team receives national academic award

For the third consecutive year, the Cal State Stanislaus women's soccer program has received the College Team Academic Award from the National Soccer Coaches Association of America. CSU Stanislaus is one of only two programs in the California Collegiate Athletic Association (CCAA) to make the list.

http://warriorathletics.com/news/2010/1/12/WSOC_0112105838.aspx?path=wsoc

Soccer standout Victor Regalado named NSCAA All-American

Just days after he received NSCAA All-Region honors, Cal State Stanislaus men's soccer star Victor Regalado received another major award. The junior was named to the NSCAA/Performance Suburu All-American first team in an announcement by the National Soccer Coaches Association of America.

http://warriorathletics.com/news/2009/12/11/MSOC_1211092048.aspx?path=msoc

Warrior Baseball Coaching Great Jim Bowen passes after long illness

Jim Bowen, who built the California State University, Stanislaus baseball program to greatness during a 25-year coaching career and led the Warriors to a pair of national championships, died at his home on December 10 after a long illness.

http://warriorathletics.com/news/2009/12/10/GEN_1210094717.aspx?path=baseball

Soccer program enjoys many successes in 2009

The Cal State Stanislaus men's soccer program may not be new, having been around for more than three decades, but with all the new things around it, the 2009 squad might as well have been an expansion team.

http://warriorathletics.com/news/2009/12/7/MSOC_1207094530.aspx?path=msoc

Warrior Athletics Web site

<http://www.warriorathletics.com/>

DIGEST – FACULTY & STAFF NOTES

Police Department team places at International Marathon

Four members of the University Police Department from CSU Stanislaus teamed up for a strong relay effort and finished in fourth place at the December 6 California International Marathon in Sacramento.

Completing the 26.2-mile course in the “Police & Fire Coed Relay Team” division were Officer **Amanda Alberti**, Sergeant **Matt Dillon**, Corporal **Steve Olson**, and Dispatcher **Francine Simbalenko**. The University’s “Team Foot Pursuit” quartet finished among the leaders in the 12-team race from Folsom to the State Capitol with an overall time of 3 hours and 54.04 minutes, breaking the four-hour mark with the help of a strong finish by Simbalenko.

Alberti started off with a 5.9-mile effort, Dillon followed with a 7.6-mile run, Olson ran the third leg of 7 miles, and Simbalenko demonstrated a strong finishing kick over the last 5.7 miles on the anchor leg. More than 6,000 runners participated in a variety of categories during the annual run on a cold and foggy day.

Professor Sara Garfield honored as Stockton Architect of Peace

Professor of Teacher Education **Sara Garfield**, who founded The Transitional Learning Center school for children of the homeless 17 years ago in Stockton, was one of 30 people recently selected as Stockton’s Architects of Peace.

The Architects of Peace Foundation was established by Stockton’s Rima Barkett and Collopy, a professional photographer who has photographed peacemakers around the world. The Peacemakers will be honored with images and stories that will be hung on the walls of Stockton’s high schools and colleges. The recipients were cited for making a difference in their communities by starting with themselves.

Since Garfield started the school in 1992 after identifying the need for it in the community where poverty is widespread, more than 7,000 children of poverty-stricken families have passed through its doors. Many CSU Stanislaus students have been able to obtain valuable experience by joining other volunteers led by Garfield in providing staffing at the school.

Closed down at its original South Stockton site in June 2009, the school reopened less than a half mile away from its previous location in the fall, this time at the former site of the Stockton Alternative High School on Van Buren Street. In addition to instruction, the school continues to offer clothing, supplies, access to counseling, and referrals for medical, dental, and other services.

Now supported by a separate TLC Foundation with broad-based community support and operating in a partnership with the San Joaquin County Office of Education, the school and Garfield have been the recipients of many awards and received national recognition.

Professors, teaching grads featured in state publication

Articles authored by two professors and 17 graduates of the Multiple Subjects Credential Program (MSCP) in the Department of Teacher Education at California State University, Stanislaus were featured in the Spring-Summer 2009 issue of the *Social Studies Review*, the refereed journal of the California Council for the Social Studies.

The theme, “How Do Children Make a Difference in Our World?” was selected for the issue and featured editor direction by CSU Stanislaus Professor of Education Dr. **Brenda Betts** and article contributions by Professors Dr. **Pamela Russ** and Dr. **Noelle Won**. Many credential candidates enter Teacher Education programs with a similar goal – wanting to make a difference in the lives of children. When teachers help students understand how the curriculum is relevant to the lives of their students, the students feel empowered and motivated to consider new possibilities for their lives.

Faculty in the Department of Teacher Education, graduates from CSU Stanislaus credential programs, credential candidates, and veteran educators were encouraged to write articles about a child or children who have made a difference by the Guest Editor, Dr. Betts. They were asked to demonstrate how other children, classrooms, and schools could become involved in their selected project or a similar project.

Betts noted that the response to this theme was overwhelming, with numerous excellent articles having been received and evaluated. The articles included insight on remarkable children and their amazing accomplishments. The articles in this issue provide an abundance of valuable information and practical strategies to implement in K-12 classrooms.

The article, *Langston Hughes Academy Students Plant Seeds for the Future: The Valley Oak Tree Project Takes Root*, was contributed by Dr. Russ. The article, *Gabriel Leal and Katie Vanderwell: Students Use Science Projects to Make a Difference*, was contributed by Dr. Won.

The 17 graduates from the CSU Stanislaus MSCP and contributing authors include: Cheryl Medek, Jennifer Wright, Lorraine Kelleher DeMattei, Laura Smodey Grant, Jessica McDaniel Mark Perry, David Cline, Denise Van Leuvan, Catherine Thompson, Sabrina Bahara, Kamaljit Kaur Dosanjh, Shelly Lucas, Lea Ann Iles, Gina Masellis, Melissa Genzoli, Michelle Thompson, and Janet Berg.

DIGEST – NOTES FROM HR

Open Enrollment changes should be checked

Employees are advised to check their January 1, 2010 pay warrants for open enrollment changes. New health premiums are located on the Human Resources Web site at www.csustan.edu/hr.

Campus will be closed for Cesar Chavez holiday

The University will officially be closed Wednesday, March 31, 2010 in observance of Cesar Chavez Day.

Visit the Human Resources Web site for bounty of resources

Employees are encouraged to check the Human Resources Web site at www.csustan.edu/HR/ for the great resources available at their fingertips. They will find vacancies listed, the Campus Training and Professional Development Calendar, information regarding benefits, forms and applications, the Campus Directory, Campus Maps, and the College Year Calendar. There are also links to all the collective bargaining contracts, corresponding salary schedules, and much more. Check it out and let Human Resources know.

RECRUITMENT WELCOMES

Name	Classification	Department
Craig Bailey	Project Biologist	Biology/ESRP
Maria Hinsey	Senior Budget Analyst	Academic Affairs
Annie Hor	Interim Dean, Library	Library
Monica Pope	Administrative Support Assistant	College of Humanities & Social Sciences
Dennis Shimek	Interim AVP, Human Resources	Human Resources
Leah Sipes	Administrative Analyst/Specialist	College of Natural Sciences