

**CSUSTAN ENGLISH DEPT. RUBRIC FOR ASSESSING STUDENT PRESENTATIONS  
(DRAFT)**

	<b>EXCELLENT</b>	<b>SATISFACTORY</b>	<b>UNSATISFACTORY</b>
<b>COMMUNICATION SKILLS OF SPEAKER:</b>			
<b>APPEARANCE</b>	Good posture. Appropriate Dress. Speaker is relaxed, comfortable, confident, and poised.		
<b>DELIVERY</b>	Language is clear, accurate, and vivid. Speech is natural, communicative, and direct. Not just reading from paper, notes, or power point bullets. Avoids use of “fillers” (um, ahh, like, etc.).		
<b>AUDIENCE INTERACTION</b>	Maintains good eye contact. Engages with the audience. Projects enthusiasm. Handles questions gracefully.		
<b>PRESENTATION CONTENT:</b>			
<b>TREATMENT OF TOPIC</b>	Subject is relevant and interesting. Introduction establishes significance of topic. Main points are developed and well supported. Conclusion summarizes the presentation effectively.		
<b>ANALYSIS</b>	Presentation includes speaker’s own analytical or critical angle and demonstrates speaker’s depth of understanding of the topic. Discussion synthesizes critical information and ideas.		
<b>RESEARCH / SUPPORT</b>	Research includes sound, scholarly sources. Information presented goes beyond class texts and lectures and is not solely from websites, encyclopedias, etc. Visual aids (handouts or on the computer) are well designed, useful, and relevant to the speaker’s message. Visual aids are used as support and are not the main focus.		
<b>PRESENTATION ORGANIZATION:</b>			
<b>STRUCTURE AND COHERENCE</b>	Clear arrangement of ideas. Clear sense of direction of the presentation. Presentation is well thought out and material has been organized in the clearest, most logical order.		
<b>TIME MANAGEMENT</b>	Talk is paced well. Care has been taken to ensure that presentation can be delivered in the time allotted.		
<b>PREPAREDNESS</b>	It is evident that the speaker has taken the time to research the topic, organize the discussion, and practice the presentation.		