

***HOW EFFECTIVELY DOES THE UNIVERSITY CREATE AND SUSTAIN A COMMUNITY OF FACULTY
COMMITTED TO TEACHING AND LEARNING?***

California State University, Stanislaus
Inquiry Circle 3: Meeting Notes
February 28, 2008

Present: B.Eudey, B. Koehler, S.Nuefeld, K.Potts, E.Prevette, M. Sanchez-Walker, A.Schulz,
T. Mattingly

Excused: D. Alfonso, F.Beltran, S. Filling,

Erin distributed handouts/revisions/updates for the Inquiry Circle 3 binders.

Discussion:

Betsy opened the meeting with introductions and welcome to the spring semester.

Betsy and Armin provided a recap of the Feb.18 SST/IC Chairs meeting. Betsy noted that March 7 was the deadline for feedback to the Writing Team and that 4 to 5 pages need to be cut from the overall report. Several areas of concern/clarification/consideration that the writing team is currently looking at include: a focus on student affairs/co-curricular assessment, a need to clarify the staff narrative, updated workload numbers and descriptions, and “excessive rosiness.”

Opened to discussion on reading and overall feedback on the Capacity and Preparatory Review draft sent out in January. Members noted that the IC3 section was already very specific and that it would be difficult to cut out any of the sections other than going to a bulleted list. The group went through the IC3 portion of the CPR draft to provide feedback and recommendations for revisions and edits. Betsy and Armin noted that they will compile a final list of discussed and emailed revisions and feedback and forward to the Writing Team by March 7.

Erin introduced the Core Indicators websites for the Inquiry Circles. These sites align the Core Indicators with the Inquiry Circles and WASC Standards (as stated in the Institutional Proposal). The Core Indicators site will be used throughout the Educational Effectiveness Review phase to facilitate access to data.

The group also discussed the IC3 Recommendations for Consideration. The group suggested that the second recommendation, dealing with the APR of General Education Program, fit with IC2 and should be included in their recommendation list rather than IC3. The group also suggested adding the following recommendations:

- Evaluation of scheduling of classes to meet pedagogical goals (For consideration by Faculty Affairs, Enrollment Services, and the Technology and Learning subcommittee)
- Compile and share a set of best practices for diversifying the curriculum and faculty (Office of International Education, Faculty Affairs, Diversity Ad Hoc Committee, Disability Resource Services)

Actions:

1. Members to forward all feedback on CPR draft to Betsy and Armin by **Wednesday, March 5**
2. Betsy and Armin to compile and forward feedback on CPR to the writing team by **Friday, March 7**
3. Erin to send out notification and link when Core Indicators site goes live